

Reading School Committee
Hal Croft, Chair

Leadership

There were several changes in leadership of the Reading School Committee. Chuck Robinson and Hal Croft were re-elected for a three-year term. Robert Spadafora resigned from the School Committee and was replaced by Jeanne Borawski.

At the committee's annual reorganization in June, Hal Croft was elected as Chair, and Chris Caruso, Vice Chair. Other members of the committee are Lisa Gibbs, Chuck Robinson, Jeanne Borawski and Karen Janowski.

Budget

The School Committee engaged in a comprehensive process of establishing FY14 budget. Numerous meetings were conducted to discuss the various priorities and how the budget should support the District mission and goals. The final budget, while below the initial recommended budget put forth by the Superintendent, met the guidelines as proposed by the Finance Committee.

At the Annual Town Meeting that commenced in April, the following school department budget was approved.

Reading Public Schools Budget Summary Fiscal Year 2014	
	Recommended Budget
Administration	\$923,024
Regular Day	\$22,793,060
Special Needs	\$10,420,626
Other School Services	\$1,375,971
Custodial/Maintenance	<u>\$3,188,684</u>
Total	\$38,701,365

Massachusetts Comprehensive Assessment System (MCAS)

Reading's statewide prominence in the MCAS rankings continued in 2013 as Reading placed in the top 20% of all Massachusetts districts in MCAS performance. This represents a significant accomplishment for a system that continues to spend below the state average on per pupil spending. This achievement continues to define Reading as a school system that always gets more performance for less money. We continue to be a frugal district that sets high expectation, and achieves these goals through a collaborative effort of the administration, the teachers, the students, and the parents. This is certainly a model to be envied throughout the Commonwealth of Massachusetts. The School Committee is very proud of our accomplishments in this regard and sees this as the standard for accountability...high scores, low cost.

Student Enrollment

As students returned to school in September of 2012, it is apparent that our students are staying in the school system. We have seen increases at all levels this year. Student enrollment in the fall of 2012(FY2013) stood at 4,378 students. See chart below.

Reading Public Schools
Student Enrollment FY2013

Elementary Schools K-5	2,021
Middle Schools 6 – 8	1,040
High School 9 – 12	1,272
Special Education	*45
Total	4,378

* This is the number of enrollees in our “substantially separate” Special Education classrooms. Reading students who receive full-time Special Education services outside of Reading are not counted in this chart.

Achievements

Reading Memorial High School graduated 312 young men and women in 2013. While many of our graduating seniors are attending some of the most prestigious universities in the country, all are moving into the future with a solid portfolio of skills, which will help their success in any environment they choose. While we naturally point to acceptances at schools like Tufts and Northwestern as an indication of our system’s success, it is the goal of the School Committee, and a better measure of success that we find appropriate placements for all of our students that will further prepare them to be productive, contributing citizens of our country.

In addition to the success of our graduates, we can continue to take pride in the success of our students at all levels. Our athletic programs continue to be one of the best in Massachusetts, with our student athletes demonstrating athleticism, academic achievement, and above all, sportsmanship. Our students take part in a number of statewide competitions, including the Science Olympiad program, National History Day, Drama Fest, and numerous Band competitions.

Our success at all levels is almost too numerous to repeat but continues to reflect on the efforts of the students, staff, and parents. We are always indebted to those in the community who provide the additional support when the school department cannot. It is this support from our PTO’s, the Boosters, the Band and Drama Parents support organizations, the Reading Technology and Educational Fund, just to name a few, that provide that added support and encouragement that fosters a sense community and promotes participation and success.

READING PUBLIC SCHOOLS 2013 ANNUAL REPORT

John F. Doherty, Ed.D.

Superintendent

Mary C. DeLai

Assistant Superintendent

Craig Martin

Assistant Superintendent

Elizabeth Conway

Human Resources Administrator

School Department

This report represents the activities, accomplishments and events of note that occurred in the Reading Public Schools during the 2013 calendar year.

Leadership Change

- Hal Croft was elected Chair of the Reading School Committee for the 2013-2014 school year.
- Chris Caruso was elected Vice Chair of the Reading School Committee.
- Sarah Marchant was appointed Interim Principal at the Coolidge Middle School
- Heather Leonard was appointed Principal at the Alice M. Barrows School.
- Craig Martin was appointed Assistant Superintendent for Learning and Teaching.

Notable Events

- The Reading Public Schools were honored with inclusion on the College Board's Advanced Placement Honor Roll.
- The Reading Public Schools continued as a Race to the Top district and an Early Adopter for implementation of the new Educator Evaluation System.
- Reading Public Schools hosted the 5th Annual Blueprint for Educational Excellence National Institute attended by over 800 teachers and administrators from all over the country. All district staff participated – Many teachers presented workshops in all areas of curriculum.
- Several Reading families hosted students from Korea and China as part of an exchange program.
- Reading Public Schools held the 8th annual Artsfest which showcased student artwork, drama and musical performances
- The Class of 2013 experienced an extraordinary level of success in their efforts to matriculate into our nation's most academically challenging programs. The following is a report on their plans: 86.2 % - Four Year Colleges, 6.7% - Two Year Colleges, 1.6% - Business/Technical/Prep Schools, 2.0% - work, 1.3% - Armed Services, Undecided – 0.6% and 1.6% - Other.
- Once again the Reading Memorial High School students have attained scores that place

the school within the top echelon of all high schools in the Commonwealth. Once again all of the seniors in the class of 2013 met the MCAS graduation requirement.

- 97.1% graduation rate for the Class of 2013.
- Several faculty and staff members were recognized by local and national educational and professional organizations for outstanding achievement.
- A group of teachers/administrators traveled to the Blue Ribbon Conference and participated in several presentations.
- Reading Public Schools and RCASA host fourth annual Health & Wellness Education Day.
- “A World of Difference” program began its fourth year with the focus on the commitment to a positive school culture.
- Middle School students successfully compete in local, state and national competitions including National Science Olympiad, Wordmasters Challenge, District Music competitions, and writing contests.
- The district continues to upgrade technology with the addition of Smartboards and other forms of technology.
- Over 50 teachers in grades K-8 attended the week-long Home Grown Writing Institute this past summer, facilitated by experts from the Teachers College at Columbia University. This professional learning community has met several times throughout the year to review student work and align instruction to best meet the needs of our students. In addition, K-5 teachers have partnered with teachers from North Andover who also took part in the writing institute, working collaboratively to identify best practices.
- LEGO Robotics: Under the leadership and dedicated efforts of David Ventola and several parent volunteers, over 100 elementary students participated in the third Annual Lego Robotics invitational in February. The momentum continues as we now have teams at both the elementary and middle school for this year.
- Safe Routes to school program sponsored by the MA Department of Transportation is adopted by several schools.
- Birch Meadow is focusing on creating a positive culture through new monthly character trait themes and assemblies.
- The Barrows School continues with the “STARS” Program – Students that Act Responsibly Shine.
- Several schools continue the Curriculum Initiatives – Open Circle and Differentiated

Instruction with many teachers participating in professional development activities and workshops.

- The Joshua Eaton School introduces the “Spot Hall of Fame” recognizing students that earn “spots” for demonstrating positive character traits.
- TRRFCC (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship) Character Program continues to be strong in the Killam community.
- Wood End School establishes a Reading/Boston Family partnership Program to provide opportunities for our METCO students to spend time with a Reading family.
- Wood End initiated the Playground Pals Program which uses students to provide support to their peers by looking out for them on the playground and engage them in activities.
- Several students participated in the School Games Day sponsored by the Special Olympics
- The Pupil Services Department continues to work, in conjunction with regular education, in the creation of internal programs and supports to assist student’s access the curriculum, and on their goal of controlling out of district costs by developing new programs.

Student Services Department

Alison Elmer, Director

The Reading Public School system is committed to the provision of quality education for all students and offers an array of support services and programs in all of our schools. The Student Services Department, including special education, preschool, guidance, nursing, behavioral health, and English language education (ELE), offers a broad range of support services to students who meet mandated eligibility criteria. Staff, students and families have access to School Psychologists, Special Education Teachers, Therapists, and Consultants.

Our office is staffed with two secretaries, one for the RISE Preschool and the other for the Office of Learning & Teaching, five Team Chairpersons, and one Director. A Team Chairperson is assigned to supervise, support and service the needs of students, staff, and families at each of the levels from preschool to age 22 in programs both in and out of district, as well as ensure compliance with all state and federal special education regulations. This year we welcomed several new Team Chairpersons to the Student Services department. Kelley Bostwick, Debbie Butts, Dale Carberry, Jane Finger, Elizabeth Logue, and Linda Stapp filled vacancies created by retirements and departures.

Program Development

Due in large part to the extensive efforts of our building principals and special education teams, we are able to continue our efforts to create appropriate programs which allow students to be educated in their community and return from out of district placements. Since the 2005-06

school years when we had 68 students placed out of district, those numbers have steadily declined and we currently have 50 students in out of district placements.

We also have strong in-district programs located at each of our eight schools that support the more intensive of needs of students, while keeping them in the least restrictive environment. It is also important to note that we have five students from other districts that pay tuition to attend our in-district programs. This is a testament to the high quality of services and supports we are able to provide in these programs, while allowing opportunities for inclusion with same age peers.

We began the transition of our *Developmental Learning Center* (DLC) program from the Barrows Elementary School to the Birch Meadow Elementary School. This was done to ensure continuity of services as student transition from elementary to middle school. Once the move is completed over the next three years, students will move with their grade level peers to the same middle school after elementary school.

We also expanded programming at the RISE Preschool for the 2013-2014 school year, offering a five-day, full-day program with the option of before and after-school care available through the Reading Extended Day Program. As the Common Core extends to preschool, we are excited to be able to offer students and family an integrated experience and opportunity to work with dual-certified general education and special teachers with Masters degrees as we prepare even our youngest students to the fulfill the mission of Reading Public Schools.

Professional Development

In order to build the capacity of our staff to improve the quality of services and programs, our teachers, therapists, and paraprofessionals participate in extensive professional development and training throughout the year. The goal of our office over the next 3-5 years will be to emphasize increased collaboration and partnership between regular education and special education staff in order to build unified systems of support.

Through the Massachusetts Multi-Tier Systems of Support (MTSS) framework, the entire district will engage in a multi-year process which began with guidance and consultation of the Kansas Department of Education's MTSS division to address leadership essentials, structuring requirements, and implementation of this model. Consultants from Wediko Children's Services are providing on-going coaching and consultation to building-based teams as we work this year on the structuring phase of this rollout and plan for implementation of universal supports next school year.

Professional development will continue to target the areas of inclusive practices, co-teaching models, mathematics instruction for struggling learners, and universal design for learning. Teacher and therapists have taken part in trainings such as *Response to Intervention* (RTI), de-escalation and safety care training (QBS), transition planning, executive functioning, mathematics training, Wilson, and educational evaluations.

The Student Services Department offers a continuum of programs and services to ensure system-wide collaboration and coordination, for students in preschool through age 21. We are committed to strong professional development and training and we take pride in innovative and creative program development. We are very proud of our organization, our schools and our students. If

you need assistance from the Reading Public Schools Student Services Department, you are welcome to contact us at 781-942-9129.

READING MEMORIAL HIGH SCHOOL ANNUAL REPORT

Kevin Higginbottom, Principal
Michael Scarpitto, Assistant Principal
Thomas Zaya, Assistant Principal
Laura Olsen, Assistant Principal

RMHS Core Values and Beliefs

The primary concern of Reading Memorial High School is the preparation of students to be literate, skilled, creative, healthy, competent, and informed citizens-appreciative of the arts; capable of critical thinking and problem-solving; and able to function intellectually, emotionally and physically within a complex, interdependent and pluralistic world.

As educators, we believe our work centers on the pursuit of knowledge and the cultivation of intellectual, emotional and physical well-being. We help our students enhance their ability to think by teaching the symbols and concepts through which thought and creativity take place, and by developing the skills for using those symbols and concepts. The uses of intelligence with which we are concerned include critical thinking, observing, information gathering, processing and evaluating, listening, logic, computation, oral and written communication, and the application of these skills in decision-making and problem solving. We help our students by imparting knowledge of their bodies and providing opportunities for physical activity.

We believe that a good learning community should be one

- That is safe, caring, consistent, fair, flexible, open and democratic.
- That meets the needs of all students through educational programs that promote individual fulfillment in a variety of ways as well as encompasses the complex interdependency of the world and the community.
- That achieves educational excellence in an environment which promotes the free and open exchange of ideas; encourages mutual respect, creative expression and problem-solving skills; fosters human dignity; and recognizes and respects racial, ethnic, cultural and sexual differences.
- That promotes individuality; nurtures self-esteem, health and well-being; and encourages participation in a democratic society.

We believe that the education of our young people is the shared responsibility of the school, student, family and community.

Student Enrollment – 2013-2014

The 2012-2013 school year ended with the graduation of 321 RMHS seniors. The 2013-2014 school year began with 1300 students enrolled at RMHS. The student body was apportioned by grade-level as follows: Grade 9 – 350 students; Grade 10 – 322 students; Grade 11 – 306 students; Grade 12 – 322 students.

Overview of Education Programs

Graduation Requirements

Each student who successfully passes all of the required courses listed below, as well as passes the Massachusetts Comprehensive Assessment System (MCAS) Subject Tests in English Language Arts, Mathematics and Science will earn a diploma from Reading Memorial High School.

English	8 Semesters
Mathematics	6 Semesters
Science	6 Semesters
History/Social Studies	6 Semesters
Health & Wellness	4 Semesters
Foreign Language	4 Semesters
Fine Arts	2 Semesters
Business/Technology	2 Semesters
Decisions	1 Semesters
Advisory	2 Semesters

Outcomes of Student Performance

MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM (MCAS) Spring 2013 Results State Average in (##)

<u>Subject Test</u>	<u>% Advanced</u>	<u>% Proficient</u>	<u>% Needs Improvement</u>	<u>%Failing</u>
English Language Arts	57 (45)	40 (46)	2 (7)	2 (2)
Mathematics	75 (55)	17 (25)	5 (13)	3 (7)
Science & Technology (Biology)	32 (26)	57 (45)	10 (24)	1 (5)

SCHOLASTIC APTITUDE TESTS (MEAN SCORES)

Year	# of Test-Takers	Critical Reading	Math	Writing
2013	307	548	562	543

SAT II TESTS (MEAN SCORES)

Subject	# of Test-Takers	Scores	Subject	# of Test-Takers	Scores
U.S. History	08	543	Biology M	36	637
Math: Level 1C	14	628	Chemistry	38	650
Math: Level 2C	50	680	Physics	16	693
French	10	625	Spanish	08	578
Biology E	6	590	Literature	13	658

ADVANCED PLACEMENT RESULTS: CLASS OF 2013 AND 2014

<u>AP Exam</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>AP Exam</u>	<u>5</u>	<u>4</u>	<u>3</u>
Literature	10	11	04	U.S. History	08	05	02
Calculus AB	15	08	01	Physics Mechanics	08	04	03
Calculus BC	11	04	02	Physics C Electro/Mag	07	02	04
Biology	04	13	17	Statistics	03	02	09
Chemistry	09	03	02	French	02	13	03
Environmental Sci.	03	05	02	Spanish Language	01	04	04
Computer Science	03	08	06	Studio Art 2D	05	02	00
European History	01	03	13	Studio Art 3D	00	01	01

ADVANCED PLACEMENT EXAMS 2013

<u>Distinction</u>	<u># of Students</u>
AP Scholars	09
AP Scholars with Honors	14
National AP Scholars	01
AP Scholars with Distinction	16

NATIONAL MERIT SCHOLARSHIPS 2014

<u>Distinction</u>	<u># of Students</u>
Semi-Finalists	01
Letters of Commendation	08

POST SECONDARY EDUCATION

<u>Institution</u>	<u>% for Class of 2013</u>
4 year Colleges and Universities	86.2
2 year Colleges	6.7
Prep Schools	0.6
Technical Schools	1.0
Percentage Continuing Education	94

School Improvement Goals

School Goal 1: During the 2013 – 2014 school year, all constituencies in the RMHS community (faculty, staff, students, and parents) will review the school’s statements of core values and beliefs about learning, as well as the articulation of academic expectations. The school community will reaffirm or revise these statements of purpose to reflect both our school’s traditions and its vision for the future and articulate clearly and consistently to all stakeholders the connection of school decisions, practices, and improvement efforts to these commonly held values.

School Goal 2: During the 2013 – 2014 school year, RMHS will conduct a comprehensive review of existing instructional strategies, protocols, programs, and services that were designed to address student academic, social and emotional needs. Data will be used to guide this process. Recommendations for improvement will be identified to ensure that the school provides for these identified needs.

School Goal 3: During the 2013 – 2014 school year, students will be engaged with a school-wide collection of common assessments that are constructed and revised collaboratively within departments, are aligned with the Massachusetts Frameworks, and yield data that are analyzed by faculty and used to inform classroom instruction and curriculum revision.

Faculty and Staff Directory 2013-2014

Administration

Kevin Higginbottom, Principal; Laura Olsen, Assistant Principal; Michael Scarpitto, Assistant Principal; Thomas Zaya, Assistant Principal

English

Michael McSweeney, Department Head; Jennifer Baskin; James Chetwynd; Maura Correa; Jane Cunningham; Katherine Crosby; Heather Lombardo; Brian McVety; Andrea Mooney; Leia Richardson; Nicole Shelpmann*; Paula Von Euw; Audra Williams

Social Studies

James DeBenedictis, Department Head; Caroline Allison; Jessica Bailey*; David Blanchard; Gary d'Entremont; Dennis Deeb; Amy Fedele; John Fiore; Kerry Gallagher; Kara Gleason; Paul Morrissey; Jeffrey Ryan; Angela Tenedios

Guidance

Lynna Williams, Department Head; Jo Ann Gregorowicz ; Jennifer Hagopian; Jennifer Keaney; Steven Kennedy; Sarah Meunier

Science

Mary Anne Lynn, Department Head; Raymond Albright; Alex Ballantyne ; Steve Cogger; Elizabeth Dalby; Frank Buono; Jennifer Cambra; Michelle Chiappini; Carol Galvin; Kent Hatton; Martha Moore; Nancy Najmi; Noreen Scarpitto; Fiona Schuette; Jennifer Thomas

Mathematics

Trey Skehan, Department Head; Kelly Bedingfield; Jennifer DeCoff; Amy Dymant; Joanne Fitzpatrick; Kylie Kane; Julie LaCasse; Karla Mahoney; Robert Mooney; Jeffrey Nelson; Scott Rizzo; Jane Shea; Charles Strout

Foreign Language

Joanne Alvarez, Department Head; Giulio Binaghi; Mary Christine Dion; Emeline Festa; Casey Freedman; Nancy Irons; Mary Karamourtopoulos; Tanya McSorley; Danja Mahoney; Noreen Rogers*; Laurie Smith; Susan White

Business-Technology

Janet Dee, Department Head/Tech Integration Specialist; Heather Conner; Erika Ferranti; Shelley Lynch; Steven McCarthy

Fine/Performing Arts

Kristin Killian, Department Head; David Bunten; Natalie Cunha; Kathleen Dailey; Susan Gilbert; Veronique Latimer; Michael Radvany

Wellness

Paula Graham, Department Head; Katie Fiorello; Paul Mahoney; Ann Marie Nelson; Nels Nelson; Sarah Lennon

Special Education

Amanda White, Department Head; Scott Gray, Team Chair; Mary Allard; Michelle Anderson; Annemarie Cory; Sarah Cummings; Heather Denton; Jeremy Fuller; Sarah Fuller; Jennifer Hagopian; Karen Irmer; Harlan Kroff; Stephanie Leccese; Steven Padovani; Amanda Robinson; Jeanne Thomases; Laura Wactowski; Allison Zaya

Special Ed Assistants

Michelle Anderson; Caterina Angelou; Jennifer Bove; Maureen Cranitch; Kathleen Crowley; Patricia Dababneh; Colleen DiMattei; Tom Haverty; Andrew Murphy; Laura Orescovich; Linda Russo; Lisa Thomas

Library/Media Center

Sharon Burke Library/ Media Specialist; Kathleen Drummey

Health Office

Lynn Dunn; Maryellen Kirwan

Secretarial Staff

Laura DiBacco; Illeana Napoli; Carmen O'Rourke; Valerie O'Brien; Patricia Shields

Cafeteria

Christina Barraford-Manager; Maria Caruso; Paul Collins; Geraldine Donahue; Joanne Fuccione; Muriel Hall; Cornelia Kurchian; Nancy Learned; Mary Messuri; Laura O'Brien; Martina O'Keeffe; Dolores Souther; Maureen Zaya

Maintenance

Paul Dudley; Moe Hillis; Joseph LaVita

Resource Officer

Officer Corey Santasky

Supervisor of Students

Timothy Parachojuk

ARTHUR W. COOLIDGE MIDDLE SCHOOL ANNUAL RPEORT

Sarah Marchant, Principal
Marie Pink, Assistant Principal

Introduction

The mission of Coolidge Middle School is to create a challenging and respectful environment for all students and to provide the varied experiences necessary for becoming confident, independent learners. The Arthur W. Coolidge Middle School continues to strengthen this mission by fostering a “learning community” for all, including staff, students, and parents. Our school community is characterized by a shared mission and vision, collective inquiry that accompanies a constant striving to improve, an organizational structure of collaborative teams that share a common purpose, a willingness to try new approaches, and annual self-assessment to examine results. As we continue striving to successfully address the social, physical, intellectual, and emotional needs of all our students, we look forward to accomplishing the new goals set forth in our School Improvement Plan—while at the same time, we celebrate our successes of the previous year. Below are just a few of the highlights...

Student Activities and Programs

“Welcome to Coolidge” for Incoming 6th Grade

In August, we once again offered our acclaimed transition program *Welcome to Coolidge* for incoming 6th grade students. This program prepares students for a stress-free start to the school year. Participants get to know some staff members, become comfortable with the building layout, locate their locker (and learn how to open a combination lock), and know what is expected of a sixth grade student. They get to review their middle school schedule, participate in team building activities, and learn important study skills. Over a hundred students attended, and students not only learned useful information...but also (and most importantly) had a great time!

“Nature’s Classroom” at Prindle Pond

Many Coolidge 7th graders participated in our 21st annual Nature’s Classroom program at Prindle Pond during April break. Many thanks to Ms. Anderson who coordinated the five day trip and to all the staff and parent chaperones who helped make this such a wonderful experience for all the students.

Trip to Quebec

In October, Team Gemini 8th graders travelled to Quebec, Canada. In addition to enriching their study of French, students also visited such sites as the beautiful *Basilique de St. Anne de Beaupré*, the waterfalls at *la Chute de Montmorency* on the Beupre coast, *la Citadelle* - a military fort adjoining the famous *Plains of Abraham*, *le Château Frontenac*, a sound and light show about the history of Quebec at the *Musee du Fort*, and *la Sucrierie* (Sugar Shack) where everyone learned how to make maple syrup and enjoyed an evening of traditional dancing and folk songs. Thanks to all the students who attended for being wonderful representatives of both our school and country, to Ms. Klein for coordinating the trip, and to Ms. Cuscuna, Mr. Smith, and Mr. Bernard for chaperoning!

Trip to New York City

In May, Team Pegasus 8th graders travelled to New York City. Students had the opportunity to learn more about our country's immigrant and cultural history by taking a boat tour of the Statue of Liberty and Ellis Island. They also viewed NYC from the Top of the World, visited the NBC Studios, enjoyed Salsa dancing lessons, ate dinner at an authentic Cuban restaurant, and attended dinner at a medieval restaurant. Thanks to all the students who attended for being wonderful representatives of the school, to Coolidge teachers (Mr. Bernard, Mr. Maattala, Ms. LeBow, and myself) for chaperoning the adventures, and to Mr. Maattala for coordinating the entire trip!

Student Mentors

Marie Pink, our Assistant Principal, continued to expand our very successful student mentor program. This program consists of high school students and Coolidge 8th graders who volunteer to mentor younger students. This program has helped many middle school students to attain better organizational skills, achieve at higher academic levels, and make better social connections.

Coolidge Volunteers

Coolidge has also created a core group of student volunteers who assist with various tasks throughout the school. Tasks include such items as shelving books in the library, organizing various meeting spaces throughout the building, watering plants, cleaning fish tanks, making sure computers are shut down each day, posting announcements on the school sign, and much more. Thanks to Assistant Principal Marie Pink for coordinating this great program!

Coolidge Drama Presents *The Wizard of Oz*

In January of 2013, Coolidge Drama Club enjoyed producing the musical *The Wizard of Oz*, and it was a great success. Congratulations to Director Lori Mandolese, Musical Coordinator Samantha Prindiville, and to all the cast and crew!

A Long Walk to Water: All-School Read/ Simon Deng Visit

During the spring of 2013, the entire school participated in an all-school read of the book A Long Walk to Water by Linda Sue Park. Discussions about the book then occurred in Advisory groups, allowing for a meaningful understanding about the "lost boys" of Sudan and the past and current struggles of many of its inhabitants. We then had the pleasure of hearing from visiting speaker, Simon Deng, a human rights activist from the Sudan and a past "lost boy" himself. This entire experience, funded by the Reading Education Foundation, was extremely meaningful to both the adults and the students school-wide.

Annual "Olympiad Day"

In February, Coolidge once again held our school-wide Olympiad. This day has become a wonderful tradition at Coolidge for many years, and brings the entire school community together. Thanks to all the parent volunteers, to all the students, to all the staff for once again coordinating a very successful and enjoyable day!

Family Math & Science Night

In March, Coolidge presented its annual Family Math & Science Night for students in grades 5 - 8 and their family members. Hundreds of students and parents enjoyed a fun evening of math,

science, engineering, and technology activities. It also provided an excellent transition activity for the fall's entering 6th graders. Special thanks to Coolidge teacher Jackie Heslin for coordinating this night, and to all the parents and teachers who volunteered their time and efforts to make the evening a success.

Coolidge Wordmasters

Coolidge participated this year in the *WordMasters Challenge*—a national Language Arts competition entered by approximately 220,000 students annually, which consists of three separate meets held at intervals during the school year. Throughout the year, many Coolidge students achieved high honors in this rigorous competition, including earning the 8th position out of 115 schools. Congratulations to all of them!

Special Olympics

For the last nine years, students from the Reading Public Schools have participated in the annual Special Olympics. This year, Reading (and Coolidge) again sent many athletes to participate in the track and field events, and the spirit and enthusiasm by our athletes, coaches, and their supporters were incredible. Congratulations to all the medal winners and thanks to all the Reading staff and students who participated this year! Special thanks also go out to Ms. Herlihy for coordinating the trip for the students that day, and to all the district's staff and students who represented Reading so proudly at this event.

Memorial Day Ceremony

This year, Coolidge students again learned about the meaning and significance of the Memorial Day holiday by preparing and participating in a special ceremony with the entire student body. After several days of morning announcements and then a homeroom-advisory activity, each Coolidge student had the opportunity to place a small American flag around the school property to honor the memory of all those who made the ultimate sacrifice for our nation. As Coolidge musicians played taps, almost five hundred students walked in silent procession around the school property. Each flag was placed in memory ...for *all* of the individuals who have sacrificed their lives for *all* of us, both the recently fallen—and those throughout our nation's entire history.

Student Honors

Coolidge was proud that many students were again recognized for their talents in various programs and/or competitions throughout the year. Just a few examples include...

Science Olympiad Team: State Champs

On Saturday, March 16th, the Coolidge Science Olympiad Team won first place in the Massachusetts Middle School Science Olympiad State Competition at Assumption College in Worcester, Massachusetts. This is the 20th year that the team has earned the honor of representing the Commonwealth of Massachusetts at the National Science Olympiad Competition, which took place this year in Dayton, Ohio in May. Congratulations to all the students on the team, to Head Coach Karawan Meade, and to all the other teachers, coaches, community members, and high school team alumni who guided and supported this year's team! Congratulations and thanks as well to the parent organization whose support helps to make everything possible!

Jazz Band Receives Gold Medal

Congratulations to all the students of the Middle School Jazz Band and to director Mr. Mulligan for receiving a gold medal at the Massachusetts Association for Jazz Education Festival!

Northeastern Junior District Music Festival

Eleven Coolidge students were selected (by audition) for the Northeast Massachusetts District Junior Music Festival, a prestigious Massachusetts Music Educators' Association event. The program, for students in grades six through nine, is offered by the M.M.E.A. as an enrichment opportunity, providing a musical experience to talented young people. These students were chosen from among hundreds of students at the regional auditions in Methuen. Congratulations to everyone on this great achievement!

Student "Agenda Book" Cover Contest

Congratulations to Eileen Sweeney, whose artwork was selected as the winning entry in this year's Agenda Book Cover contest! Eileen received an iTunes gift card, and her design is now on the cover on the 2013-2014 Student Agenda books. Thanks to all the students who participated!

Geography Bee

Congratulations to all the students who participated in the annual Coolidge Geography Bee, and especially to the 2013 Bee Champion, 8th grader Matthew Bynes. Thanks go out also to the Social Studies teachers of Coolidge for serving as organizers and judges for the bee, and to Mary DeLai, Assistant Superintendent of Schools, for being the host and moderator of this all-school event. Great job, everyone!

"Artsonia" Online Leadership Award

Coolidge students regularly had their artwork displayed on *Artsonia.com*, the world's largest online student art museum; and several students throughout the year were even featured as nominees for Artist of the Week. In addition, this year, Coolidge received an "Artsonia Leadership Award" for outstanding family and community involvement in education as well as technology integration in the arts. The school ranked #5 of all schools in Massachusetts. Artsonia manages school art galleries in a safe and educational manner, developing students' pride and self-esteem, and involving parents and relatives in student arts education and accomplishments. Thanks to Ms. Doane, and to all the students and their families for supporting the arts at Coolidge.

"Project 351" Student to Represent Coolidge and Reading

Coolidge is proud to have one 8th grade student who represented the school and our community at Governor Deval Patrick's "Project 351" event in January 2014. Kallie Doherty joined eighth graders from all over the Commonwealth as representatives of the state's 351 cities and towns as student ambassadors. They celebrated the legacy of Martin Luther King Jr., and will work to build an ethic of service across Massachusetts through projects in their own communities.

Math Team Success

In May of 2013, Coolidge students participated in the annual math meet for the Intermediate Mathematics League of Eastern Massachusetts. We are proud of the many students who participated and who did so well, including awards won by at least one student per grade level.

Science Poetry Awards

One Coolidge student earned a first place award, while four others won second and third place prizes for the Boston College Science Poetry Contest. This was a neat opportunity to combine writing with science in a creative way!

Charity and Community Awareness

Coolidge students again participated in many charitable and humanitarian efforts, benefiting a variety of organizations. Below are just a few examples from the year...

4th Annual “Hoops for Heart” Day

Coolidge held its 5th annual “Hoops for Heart” event on March 29th, and raised approximately \$15,000 for the American Heart Association! Our thanks go out to the many students who participated in the day’s events and to everyone who made the Coolidge day such a tremendous success! Special thanks as well to Mr. Huizenga who coordinated the event and to all the staff who helped make this a day full of incredible school spirit! While encouraging community service, the “Hoops for Heart” day is also an educational program, with messages of staying tobacco-free, eating healthy, and exercising regularly—all while raising dollars critical to the development of lifesaving research. Before the final games of this year’s Coolidge tournament, all the students were honored to listen to guest speaker, Chris Wilcox, a Celtics player who shared his story of his own struggles with heart health. The entire student body was then able to cheer for their classmates who were in the final round of the tournament. Congratulations to everyone for participating, for showing tremendous school spirit, and for helping to raise money for a great cause!

Thanksgiving Food Drive

The Coolidge family once again supported the Reading Food Pantry as part of our annual Thanksgiving Assembly. Coolidge “Team Explorer” coordinated the food drive and assembly this year, and dozens of boxes of food and necessities were again donated to the Reading Food Pantry. Thanks to all the staff and students who made the assembly and food drive so successful, and especially for giving so many people something to be thankful for during the holiday season.

National Wear Red Day

Coolidge supported the American Heart Association’s national “Wear Red Day.” Heart disease is the No.1 killer in America, and one in every 3 deaths in the US is due to cardiovascular disease. Many Coolidge students and staff wore red to show their commitment to the fight against heart disease and raised money for the American Heart Association.

Walk for Hunger

Again this year, the Coolidge community participated in the annual “Walk for Hunger” in Boston in May and helped raise money to help the hungry. The funds raised help to support wide

range of community hunger relief programs across the state.” We at Coolidge commend all who participated!

Courtyard Renovation

With the support and coordination with both the Reading Climate Advisory Committee (namely Joan Boegel of this committee) and Home Depot, Team Explorer initiated and completed a full renovation of one of Coolidge’s interior courtyards. The goal was to clean, neaten, redesign, and to create a space that would be more conducive to an “outdoor classroom” Thanks to Team Explorer for their organization and creativity, as well as to the many volunteers who actually completed the renovation. Special thanks to Mrs. Bruno, who organized the project for the team.

Professional Development, School Improvement Efforts, and Staff/School Honors

The Coolidge community again coordinated and/or participated in many initiatives and events in order to build school spirit, to assess our current programs, and to sustain our continuous improvement efforts. Below are just a few examples from the year...

Blue Ribbon National Institute

The Reading Public Schools was proud to again partner with Blue Ribbon Schools of Excellence to present our annual *Blueprint for Educational Excellence* National Institute on April 11th and 12th. The Institute featured local, regional, and national educators attending high-quality professional development opportunities and visiting classrooms throughout the district. Along with the 500 staff members of the Reading Public Schools, close to 300 other educators also attended. This year’s Institute also included outstanding keynote addresses by Dan Meyer, a nationally recognized expert on creating the ideal learning environment for all students. Thanks to everyone who helped make the Institute so successful! All of us can take great pride that through such innovation and commitment to excellence, the Reading Public Schools not only provides such first class professional development opportunities, but also can inspire such an effective professional network of fellow educators from around the nation!

Blue Ribbon Schools of Excellence

Coolidge Middle School was proud to again be featured at the 2013 Blue Ribbon Schools of Excellence national conference. As a national “Lighthouse School,” Coolidge staff members Christine Steinhauser and Marcia Grant represented Coolidge at the conference. While there, they (along with Meg Powers of Parker and Janet Dee of the HS) presented on how Coolidge and Reading schools as a whole are using technology, including iPads and BYOD, in classes. Their presentation included a video conference call with classes from Reading High School and Coolidge. In addition to presenting, district representatives also had the opportunity to attend numerous workshops, visit area schools, and to connect with professional colleagues from outstanding schools across the nation.

Super Librarian Accolade

Coolidge librarian Chris Steinhauser was awarded the Super Librarian Accolade from the MA School Library Association in March. This accolade recognizes Chris’ dedication to supporting students with research, technology, and forward-thinking library skills. Congratulations on an award well earned, Chris!

Professional Conferences

Coolidge staff members also attended and/or presented at other professional conference throughout the year, such as the New England League of Middle Schools (NELMS) annual conference, the New England English Language Arts conference, School Reform Initiative Conference, and others.

WALTER S. PARKER MIDDLE SCHOOL ANNUAL REPORT

Principal Douglas Lyons

Assistant Principal Brendan Norton

Introduction

The Walter S. Parker Middle School continually works to improve through a process which addresses three main areas of need; curriculum, instruction and assessment, school climate and shared leadership. Staff, parents, students and community members are working together to build a school community which focuses on the needs of pre-adolescents and adolescents, educationally, socially and emotionally. Part of this process is to reach out to the Reading Community and beyond as we continue the Parker tradition of being a school which values life-long learning, and service to the community.

School Accomplishments

School Improvement Plan

The 2013-2014 School Improvement Plan (SIP) was written by the Principal and the School Site Council in the spring of 2013. This was a change this year, where our intent was to open school with our School Improvement Plan drafted and in place giving teachers an opportunity to better align their goals with the district and school. The School Site Council is comprised of four parents, two teachers, one community representative, the assistant principal and the principal. The plan correlates directly to the District Improvement Goals and the new district vision statement: "...the Reading Public Schools to continue fulfilling the promise of our mission by becoming a model of educational excellence in preparing students for an ever-changing complex society..." The focus of the 2013-2014 Parker School Improvement Plans is: Improving Teaching and Learning, Common Core Curriculum, Communication, School Culture and Shared Leadership; including student's social/emotional safety and development. The School Improvement Goals are SMART Goals and are a product of the collaborative work completed with the Administrative Council, teacher leaders and the School Site Council.

The Parker SIP goals are as follows:

School Improvement Goal 1: Teachers will collaborate to expand, share and teach engaging lessons that require students to produce three artifacts, assessments, student work, student performance or written work in each content area that corresponds to an instructional or performance standard.

School Improvement Goal 2: The teachers and administration will work as a learning community to create and administer three surveys and three feedback opportunities during early release times to measure the impact of professional learning at Parker Middle School and how that correlates to student performance.

School Improvement Goal 3: We will implement the tiered system of support to focus resources to improve student performance as measured by student grades, MCAS Performance Levels and Student Growth Percentiles (SGP) by creating behavioral, academic and social emotional interventions. The administration reviews and reports out monthly to the school site council on the achievement and the progress toward our school improvement goals.

Blue Ribbon Schools of Excellence

Parker Middle School is a Blue Ribbon Schools of Excellence, Lighthouse School. The award is given to schools that have scored in the distinguished category in all nine of the BR 'Categories for Improvement.' The nine areas are: Student Focus and Support; School Organization and Culture; Challenging Standards and Curriculum; Active Teaching and Learning; Technology Integration; Professional Community; Leadership and Educational Vitality; School, Family, and Community Partnerships; Indicators of Success.

The Walter S. Parker Middle School administration and teacher leaders continue to use the Blue Ribbon Schools of Excellence Principles as a reference document to review and assess programs and structures annually. Parker teachers and administrators also continue to attend the Blue Ribbon National Conference. In addition, Parker teachers and administrators attend and present annually at the Blue Ribbon Schools of Excellence National Institute hosted in Reading in the spring. In the spring of 2014 Parker teachers will present at the conference sharing instructional practices that include team writing goals, technology integration, shared leadership, Critical Friends Groups and District Determined Measures (DDM's). Additionally, three teacher leaders presented on the topic of Technology Integration and Bring Your Own Device (BYOD) at the National Blue Ribbon Conference in Florida in December.

Turning Points and School Reform Initiative

The *Turning Points* report from the Carnegie Foundation is a result of over fifteen years of research done in middle schools on how pre-adolescents and adolescents learn best. The report has a list of principles and practices that middle schools should adhere to if they are to address the educational, social, and emotional needs, of students who are "in the middle" between elementary school and high school.

Parker Middle School is in its tenth year of membership in the *National Turning Points Network* located at the *Center for Collaborative Education*, in Boston, MA. Some of the changes that resulted from our collaborative work with SRI and the TP Network address the needs of student achievement, student assessment, school climate, classroom culture, shared leadership, collaboration, communication, and staff development. To continue and expand on this work, eight members from both middle schools attended the National School Reform Initiative (SRI) Winter Meeting in Boston, MA.

New England League of Middle Schools - NELMS

As a member of the New England League of Middle Schools - NELMS, the Parker community has had many opportunities to go to conferences and workshops to increase the knowledge in our building around research pertaining to middle schools, and teaching and learning. In the fall of 2010, and again in 2013, Parker was determined to be a NELMS Spotlight School. As a result of this distinction, we continue to host visiting teams of teachers and administrators who hope to replicate some of the structures and professional learning practices to improve student learning in their home schools. In the spring two teams from Parker will again be presenting at the NELMS Conference in Rhode Island.

Professional Development and Adult Learning

A fundamental part of the professional development and the success that Parker Middle School has had, and will continue to have, is directly due to teacher learning, and teachers teaching one another. This work was recently captured in the book "*Leading for Powerful Learning: A Guide for Instructional Leaders*" by Breidenstein, Fahey, Glickman and Hensley." The research of the authors and the teacher work they cited from Parker Middle School is most encouraging and has led to us refining and formalizing our professional learning and our professional learning communities.

There are numerous opportunities for teachers to learn about Facilitative leadership, Critical Friends Groups, inquiry math, classroom discourse, differentiated instruction, project based learning, engaged learners, data analysis, literacy models, numeracy, Smartboard technology, blogs, wikis, podcasting, Moodle, Excel, Inspiration, MassOne, Kurzweil, United Steaming, health and wellness, pragmatics, Glogster, Edline, Gradequick, drug awareness, curriculum mapping, restraint, safety, as well as Bullying Training. The offerings listed above are professional development offerings at the school and district level. In addition, the district has stream-lined a portion of the professional development/professional learning to be completed during the school day when possible and to follow the cohort model to best utilize and support teachers while learning and incorporating new methodologies into curricula areas.

Teacher leaders and administrators have taken on the new teacher evaluation system, mapping the new common core standards, as well as developing programming to support the behavioral health of all students. A focus for us this year continues to be helping students and teachers make their work and their practice public. Specifically in regard to student work we use the phrase "...creating work for an audience greater than one..." As students and teachers share their work with others they get feedback and gain a sense of clarity and confidence through the process. We have widened the focus to include common language and opportunities for students to give and share feedback and also post the changes to the work that they are publishing or making public.

In addition we have continued, developing in-house experts and opportunities for teachers to teach and learn from one another. The concept of teachers teaching and learning from one another is invaluable because it allows teachers to make relationships and continually share and receive feedback as they work to integrate technology and make changes in their pedagogy. This professional learning model has had a profoundly positive impact on our school culture.

A most notable and significant learning opportunity that has impacted technology integration into classroom instruction at Parker is the Expanding the Boundaries to Teaching and Learning Course EBTL and now EBTL II, taught by the Superintendent and teacher leaders. This is a year-long, six credit college course where teachers and administrators learn and experience new technologies together.

Instructional Leadership and Curriculum Work at the Middle Schools (Parker and Coolidge)

Teacher Leaders, Principals and the Superintendents have worked collaboratively refining and implementing the use of SMART Goals, the new Educator Growth Plans, and the new TAP Process and also the new Common Core Curriculum Standards in Mathematics and English Language Arts. Teacher Leaders, from Parker and Coolidge have facilitated groups during early release times and professional days in Math and ELA to review assessable standards, map curriculum and look very closely at instructional practices that develop skills to use and apply the standards they are learning.

Instructional Leadership and Curriculum Work at the Middle Schools (Parker and Coolidge)

Additionally, two new courses have been added to the master schedule. A new Health Class was added for all seventh graders as part of the district commitment to behavioral health. A new Engineering Elective called Project Lead the Way was also added to grade eight to serve a growing population of students who have an interest in engineering and design build activities.

Core Values

We are in our eighth year focusing on our Core Values of *Kindness, Community and Personal Best*. New teacher were trained in the new Bullying Law and the District Anti-Bullying Plan which includes the ability to report incidents on-line and also anonymously via text. We are in our second year implementing the new research based curriculum, Second Step which includes lessons at grades 6-8. As noted above we have added Health in grade seven and are expanding our outreach and ability to support students at risk using Teen Screen, MTSS, and SST.

Special Education and Guidance Services

Special Education continues to be a major area of focus for us at Parker. Currently, 18% of our student populations are on Individual Education Programs (IEP's). The Language Based Learning Disabilities Program (the LLD Program) for the district is at Parker Middle School and is growing annually. We continue to individualize teaching and academic support in the LLD Program and Learning Centers for students with disabilities. To better meet the needs of students, we have grown our substantially separate math and social studies programs from two grades to three in math and for grade six in social studies. Students in grades 6-8 receive additional support in math and ELA during FLEX and Team periods. Additionally, we have added an executive function and pragmatics elective for grade eight students to allow greater flexibility for students to pursue other interests during the elective and enrichment blocks.

Special Education Teachers have worked with regular education teachers to best create accommodations and modifications for students to allow them to access the curriculum. Student Goals, Measured Benchmarks and Service grids on Individual Education Programs are being

revised to further meet the needs of each student. All goals are now written in the SMART Goal format with greater emphasis on common measures within benchmarks.

The Guidance Department continues to test and support students with disabilities. A new guidance model was implemented this year where one of our two school psychologists' schedules and completes special education testing, has worked with teams on the new Student Support Team (SST) model as well as the new Massachusetts Tiered System of Support (MTSS) for students. Our second school psychologist is also part of the SST and MTSS work, but spends most of her time providing counseling support for students and student groups who are having difficulty participating in their learning due to social/emotional, behavioral or mental health needs. Additionally, our school psychologists are collaborating with Wediko to assess and refine our team practices to best support the health needs of all students.

Technology Integration and Planning

A balanced, District Technology Plan that supports hardware, software and learning opportunities for teachers and students has been the key to teachers learning new technologies and integrating them into the curriculum. As noted above, the opportunity for teachers to teach and learn with one another has been very effective in integrating technology into our classrooms. Also the Expanding the Boundaries to Teaching and Learning (EBTL) class has been very effective getting the latest technology into teachers' classrooms as well. At this time, almost all of our teachers have completed this course. The Bring Your Own Device (BYOD), our one-on-one initiative has grown steadily. The initiative has expanded from one team in grade eight to all of grade seven and eight with approximately 30% of our students using phones, tablets and laptops in their learning daily.

Faculty have been integrating iPods, cell phones, Smartboards, Edline, Web-Based Grade Quick, document cameras, Wiki's, Blogs, Quia, Moodle, Edmodo, Glogster and other video and media into the school day at Parker. Additional support from the district has allowed us to add a new mobile lab for Project Lead the Way, as well as iPads in Math, Special Education, Science and ELA.

Improved Home/School Communication

With the help of the Team Leaders, School Council and the PTO, we have improved communication within the school and with community at large. For the seventh year, all teams held parent coffees, a chance for teachers to talk informally with parents. Administrators completed several off campus coffees in the fall to meet parents and give them an opportunity to talk about transitioning to the middle schools and also about the changes that students are facing. Student schedules were mailed to all homes and uploaded onto *Edline* in August. The PTO and School Council worked together to communicate safety issues to parents, particularly in the areas Bullying and the development of the new District Bullying Plan. *Edline*, the Weekly Update to Teachers and Parents, the Parker PTO Facebook Page, the Principal's Blog have all expanded this year. We currently communicate with more than 96% of our parents electronically. Students all receive a school e-mail address and are trained on Edline, the Library page, databases to do research as well as teacher and class pages to access class information daily.

Increased Educational and Enrichment Activities

Summer programs were held at Parker this summer, some created and implemented by Parker staff, others as part of the Reading Enrichment Summer Academy. The Welcome to Parker Course, an activity based program where incoming 6th grade students learned about the school and its programs. Also, staff and parents met regularly to provide enrichment and health assemblies for students, and to plan and revise the annual field trips. The following enrichment activities and trips are planned and have taken or will take place in the 2012-2013 school-year.

- The French Trip - 8th Grade
- Nature's Classroom - 7th Grade
- Eco-Club to Costa Rica - 8th Grade
- Science Olympiad – 7th and 8th Grade
- School Musical – High School Musical Jr.
- Little Farm Trip – 6th Grade
- Challenger Trip – 6th Grade
- Merrimack Valley Repertoire Theatre – 8th Grade
- North Shore Music Theatre – 7th Grade
- Plum Island Trip – 6th Grade
- Washington D.C. – 8th Grade

The Peer Leaders and Service and Student Council groups continued to work as key members of the school community who work to improve school climate and do community service. The after-school enrichment program expanded this year and includes Anime Art, Art Studio, Basketball, Board Games, Clay Club, Color Guard, Knitting and Crocheting Basics, Dodge Ball, Field Hockey, Flag Football, Flash Animation, Floor Hockey, French Club, Gymnastics, Hip Hop, Jazz Club, Homework Club, Knitting, Math Team, Science Creativity Club, Scholastic Art Preparation, Eco-Science Club, SIMCity Science, Spanish Club, Stamping & Scrapbooking, the Talent Show, the on-line student newspaper (the Quill) and Whiffleball.

New Staff

We welcome four new staff members to Parker Middle School this year. We welcome Jessica Brehaut, who is teaching 8th Grade Social Studies, Marti Neugarten who is joining the LLD and 8th grade Learning Center staff, Carla Ricci is not new to Reading but is returning from completing a year of service work in Africa and last but not least, Brendan Norton who started in July as our new Assistant Principal.

A. M. BARROWS ELEMENTARY SCHOOL ANNUAL REPORT

Principal Karen Callan & Principal Heather Leonard

2013 was an exciting year of change and transition for Barrows Elementary School. Barrows continues to focus on teaching the whole child; academically, socially, and emotionally while fostering a strong community of learners and their families.

Curriculum and Instruction

This year the district implemented the Math in Focus Curriculum Program. The teachers attended trainings over the summer and during the 2013-2014 school year. District parent nights were also held to educate parents on the program.

Barrows Elementary School has fully implemented the Common Core Standards and continues to use the standards as a focus in teaching and assessing across all content areas. Nancy Walcott, Sue Viegas, and Maureen Spalluto were trained and have begun to implement the Lucy Calkins writing program. A partnership was formed with North Andover as a way to train teachers in the Lucy Calkins Units of Study.

In April the Blue Ribbon Institute was held in Reading. Barrows was a site visit school. Visitors came to see best practices of teaching and learning.

Faculty and Staff

All teachers participated in building or district committees that address various aspects of school improvement including report cards, safety, school leadership, technology, and challenging standards and curriculum.

New faculty joining the Barrows Staff for the 2013-2014 school year include Chris Synnott (special education, grade 5), Jessica Tufts (special education, grade 4), Debbie Forestell (1/2 day Kindergarten), and Dale Carberry (special education team chair.)

Administration

School Year 2012-2013 was Principal Karen Callan's final year at Barrows Elementary School, as she retired after service Reading Public Schools as the Barrows Principal for 16 successful years. Her service to the learners of Reading continues to be appreciated by all. Heather Leonard was hired to serve as Principal of Barrows Elementary starting in July 2013.

Students

Barrows' population remains steady with almost 400 students ranging from kindergarten through grade five. There are three classrooms of each grade level, two full-day kindergarten classes and two half-day kindergarten classes. One of each of the grades 3-5 classrooms houses a co-taught classroom supporting students in the Developmental Learning Center, a program for children on the autism spectrum. Additionally, Barrows has a sub-separate classroom for grades 3-5 that supports the Developmental Learning Center students. The Developmental Learning Center program is in the process of transitioning to Birch Meadow Elementary School over the next 3 school years to provide consistency with peers in the middle school.

Student Data

Barrows student success is evident in our MCAS scores with additional supporting data from classroom-based assessments. Barrows was identified as a Massachusetts Level 1 school for meeting our 2013 MCAS target performance for the entire school population as well as for our high-needs learners. Regular building based assessments indicate students make significant progress in the areas of reading and math on a consistent basis. Staff continues to utilize grade-

level data meetings as an opportunity to review data, discuss student needs, and determine next instructional steps.

Technology

The continued generosity of the Barrows PTO has provided for additional IPADs to be purchased for Barrows Elementary School. Every classroom in the school has 5 IPADs (with some classrooms having up to 12!) for students to use in their learning. Heather Murphy and Sarah Lanzo along with some Barrows 4th grade students presented the IPADs to the School Committee early in 2013. The integration of the IPADs has allowed for a more creative curriculum where students explore and create projects and presentations that go beyond book learning. Additionally, each classroom is equipped with a SmartBoard, laptop computer, and Redcat voice amplification devices to support needs of all learners.

Safety and Security

Barrows, along with all schools in the Reading district, continued to emphasize the safety on daily activities. Barrows has adopted the A.L.i.C.E. enhanced safety procedures and continues to conduct safety drills to ensure consistency of safety protocols. Additional work on safety includes evaluation and enhancement of the security of the building facilities, student, parent, and staff training about anti-bullying policies and prevention, and more.

Community Outreach and Student Enrichment

Barrows continues to keep Community Outreach as an opportunity for our all children. As in the past years, our young students are learning to be future leaders through the Student Council. The advisors; Ms. Heather Mustone and Ms. Mary Dempsey/McGrath guide students in grades 3-5 in many outreach projects including, food drives, coat collections, Boston Strong, and more. As leaders the members work with the younger grades to present information about upcoming events. The Kindergarten team of Nancy Walcott and Sarah Lentz held their annual Mitten Tree collection in February.

Barrows all-school assemblies have been wonderful enrichment opportunities to reinforce the lifelong guidelines for all students. Additionally, assemblies have included students developing our school rules, anti-bullying assemblies, a winter all-school sing along, and presentations by our Kindergarten, 1st, and 2nd grade students to recognize Veterans Day. The Barrows PTO continues to provide enrichment opportunities through speakers, presentations, and field trips to all grades in the school. A showcase event included a visit from artist Rob Surette and his Hero Art presentation.

Additional enrichment opportunities included a performance by the after school chorus at the all-school assembly in February, Read Across America assembly on March 6th, DLC students attending the Malden School Day Special Olympics in May, the annual Fun Run on May 21st, and an all-school assembly for Mrs. Callan on June 12th.

Parent Involvement

The Barrows PTO and Barrows parents and families continue to be a strong support system for the Barrows community. Their generous support of both time and money has been mentioned above. Additionally, annual events including the Back to School Picnic, Halloween Monster

Mash, Winter Craft Fair, Beautification Day, Book Fairs and many more create opportunities for the Barrows Community to celebrate their community. The 2013-2014 PTO board includes the following parents; Liz Whitelam, Carey Morgan, Rebecca Schromm, Dan McCarthy, and Jonathan Thorn.

The Barrows School Council is flourishing with participation from many staff, parents, and community members. The 2013-2014 school year School Council includes the following members; Aly Curry, Ann Cruickshank, Ellen Lamarche, Deborah Forestell, Heather Leonard, Sarah Lanzo, Laura LaFrancesca, Laura Mahoney, Liz Whitelam, Maria Kempner, Cathy McInerney, Heather Mustone, and Maureen Spalluto. The School Council is focused on getting feedback from parents, staff, and students to help identify and form the School Improvement Goals for the next 3-5 school years.

In conclusion, Barrows continues to be an enriching and vibrant learning environment. We love the challenge of teaching and working with the children of Reading. We hope to instill the values that are important to the community, create a love of learning, and prepare our students to meet the challenges of the world that awaits them.

BIRCH MEADOW ELEMENTARY SCHOOL ANNUAL REPORT

Principal Eric Sprung

Birch Meadow Elementary School is pleased to present the many achievements from the past school year, and we certainly have much to look forward to in 2014. According to state testing data, the school has seen many student improvements in the past year. In addition, district testing indicates students in Grades K – 5 are showing solid gains in reading fluency and comprehension. These positive gains are a credit to the Birch Meadow staff. We are pleased to have many new instructional staff in the areas of special education, classroom teachers, and tutors.

DLC Program

This year Birch Meadow is excited to welcome a new program to our school. The incorporation of students in the district wide DLC program has enhanced the learning and environment at our school. The students in the program are included in regular education classrooms and provided small group instruction as necessary. These students, many of whom are autistic, have reminded us how Birch Meadow is a school where we welcome all students.

New Staff

This year we have welcomed a number of new staff members. We welcome new Special Ed. Chairperson – Kelley Bostwick, School Psychologist – Anna Kyritsis, Physical Therapist – Maria Fitzpatrick, Speech Therapist – Jennifer Zercher, Library/Media Specialist - Tracy Hybl, Grade 1 Teacher – Johanna Anderson, DLC staff from Barrows – Alicia Wells, Kate Steer, and Jennifer Kobrenski, new DLC Teacher – Elisa Piskura, new Paraeducators Christine DiFilippo, Martha Evangelista, Suzanne Kioussis, Kaitlin Parsons, Mary Plowden, Julie Spinuzzi, Mary Beth Thomas, DeAnne Pontone, Richard Belmonte, – Reg. Ed Tutor – Lisa Looby and Custodian – Catino Masotta. Each of these staff members has enhanced the Birch Meadow School culture.

Library/Media Program

We are in the process of making a number of improvements to the Birch Meadow library/media center. Along with a new library/media specialist we are replacing the carpet in the library/media space. The computer lab will also be receiving new tables and computers. These improvements will not only enhance our daily technology instruction, but prepare us for the PARCC test which will be completed on computers.

PTO

The Birch Meadow PTO was honored by PTO magazine as one of the parent groups of the year for the second year in a row. The Birch Meadow PTO is a welcome part of the school community. The PTO raises money to support field trips, enrichment programs, author days, walk to school days, classroom materials, MCAS breakfast and much more. They have social events such as an Intercultural Pot Luck Dinner, Spooky Fun Fair, and Adult Social. We are fortunate the PTO helps to create a positive school culture for our students and families.

Leadership Team

Birch Meadow has a leadership team made up of staff members across the grade levels. This year the Birch Meadow leadership team created a new set of values, assembly structure, and strategies to reinforce the Birch Meadow Way. Along with the school structures in place, the leadership team has been meeting throughout the year to create internal routines and interventions to support all students. The new Birch Meadow Way, assembly structure, student supports, and continued work done by the leadership team will ensure school structures and individual support are in place for the foreseeable future.

Camp Bournedale

This fall our fifth grade students had the opportunity to attend an overnight field trip to Camp Bournedale in Plymouth, MA. The trip with Killam Elementary fifth grade students provided the opportunity for students to make connections across schools, enhance valuable friendships, and learn curriculum. The trip included an adventure course, lobster boat trip, shark dissection, magic show, and more. Students and chaperones came back from Camp with positive feedback that will surely make this trip a tradition for years to come.

School and Student Council Program

This year our School Council is focusing their energy on revising our Birch Meadow School web site and communication mechanism. Parents have requested that we revise and improve the types of information which they receive from our school. We are looking to create a web page that highlights the many strengths of our school and provide essential information. During this process we are looking to build upon the PTO Facebook account and Twitter account for our school.

Our Student Council continues to prosper with support of fourth and fifth grade students. They helped coordinate coat drives, Pennies for Patients, the school store, and movie nights. This group of leaders enhances our school environment where student learning comes first.

JOSHUA EATON SCHOOL ANNUAL REPORT

Principal Karen Feeney

The Joshua Eaton School is proud of its accomplishments during 2013. There has been a continuous focus on promoting excellence in all areas from academics to extracurricular activities to school community involvement.

Curriculum and Instruction

A main focus for professional development was in writing. Teachers began implementing the Lucy Calkins writing program. A partnership was formed with North Andover as a way to train teachers in the Lucy Calkins Units of Study. Teachers Tricia Stodden, Michelle Ofilos, Bill Lewis, Pat Doherty and Krista Erikson attended the Writing Institute. Trainings were held in Reading and in North Andover. With parental support a school wide publishing room continued to be a success. There were over 600 pieces of student work that were published. In June of 2013 Joshua Eaton held its first annual Junior Author's Fest. This was a day that was dedicated to celebrating the writing that students have done throughout the school year. Parent volunteers were assigned to groups of students and time was given for them to share their published work.

This year the district implemented the Math in Focus Math Program. The teachers attended trainings over the summer and during the 2013-2014 school year. Parent nights were also held to educate parents on the program.

During the 2012-2013 school year students in grades 3-5 were taught using the specialty teaching model. Students traveled as a homeroom class to different teachers to be taught content areas (math, writing, science and social studies) by expert teachers. Through the use of surveys (parents, teachers, and students) the decision was made to not continue this model in grade 3 but continue this model in grades 4 and 5.

In December Principal Karen Feeney attended the Blue Ribbon School of Excellence conference in Florida. She presented "You've Got the WRITE Stuff" which outlined to timeline of events that moved writing forward at the Joshua Eaton Elementary. In April the Blue Ribbon Institute was held in Reading. Joshua Eaton was a site visit school. Visitors came to see best practices of teaching and learning. Teachers from the Joshua Eaton School presented at the Reading Blue Ribbon Conference.

Teachers Michelle Ofilos and Jody Carregal along with Principal Karen Feeney presented to the School Committee in October. They presented an update on a past presentation about writing at Joshua Eaton. A timeline of 3 years of progress was presented as a follow up to the 2010 School Committee presentation.

Joshua Eaton is implementing technology to enhance student learning. 45 iPads have been purchased for the school along with 20 iPods. Teachers are being trained on ways to use these forms of technology to engage students in their learning.

Community Outreach

Our 15th Annual Veterans Day Assembly was a wonderful tribute to our special guests. Over 75 veterans enjoyed the performances of the Joshua Eaton students and the now-retired “Singing State Trooper” Dan Clark. The students sang several songs and recited poems in honor of the veterans. Students Dan O’Connor and Casey Waldman served as emcees.

Over 200 grandparents and local senior citizens attended the 15th annual Senior Tea and enjoyed the performance of more than 100 students with an entertaining selection of songs as directed by music teacher Brittany Bauman.

The entire school community is proud of the wonderful spirit of giving at Eaton. Through the efforts of our PTO and Student Council, students supported the less fortunate in the community through contributions for Thanksgiving baskets and other drives such as the coat drive and Operation Warm and Fuzzy. Joshua Eaton Cares donated money raised by the student council to the One Fund to support those affected by the Sandy Hook Elementary and the Marathon Attacks. Over \$1,000 was donated to the Northeast Veterans Outreach Center in Haverhill from the student penny drive and a family donation.

Parental Involvement

Joshua Eaton is most fortunate to have many dedicated parent volunteers. The PTO, under the leadership of Presidents Ami Dolan (2011- present) raised thousands of dollars to support enrichment activities for student learning and provided many fun social events for families. Annual activities such as the Back to School Picnic, Halloween Howl, Ice Cream Social, and Junior Author Fest (day and night event) were all big hits with parents and children alike.

The School Advisory Council, comprised of the Principal and parent and teacher representatives, focused on the School Improvement Plan goals, particularly for parental support. SAC sponsored a parent program to educate parents on Bullying. The District Attorney’s office presented a workshop which included an overview on the anti-bullying law as well as the different forms of bullying. The members of the Council for 2013 were parent representatives Diane Naczas, Michelle Ferullo, and Kathy Hackett. The teacher representatives were Jody Carregal and Jane Merrill.

In 2012 The Dads of Joshua Eaton created the Joshua Eaton Jaguar Bowl. This is a flag football game that has proceeds donated to a father in need. This year the 2nd annual Joshua Eaton Jaguar Bowl was held and proceeds benefited Marc Fucarile, a survivor of the marathon attacks.

Students

Joshua Eaton students showed great school spirit through their involvement in classroom and extracurricular activities. School community and student recognition were incorporated into all-school assemblies which featured monthly character goals.

Teachers Jessica Pavey, Nicole Cottone, Anne Manna, Jaime Quinn, and Michelle Callan oversaw the Student Council. Our students were involved in school wide projects such as buddy reading, spirit days, fundraising and taking on leadership roles within the school.

A large number of students participated in the Lego Robotics program that was coordinated by Parent David Ventola. They enjoyed designing projects to meet the team challenge they received and participating in the first annual district-wide competition with students from other local elementary schools.

Faculty and Staff

All teachers participated in building committees that address various aspects of school improvement such as school culture, technology, and challenging standards and curriculum.

Joshua Eaton Principal attended the Blue Ribbon Schools of Excellence National Conference. The National Conference was held in Orlando, Florida.

Joshua Eaton School is proud of its students, teachers and staff, and parent community. Together we have created a wonderful learning environment for our students as we prepare them for their futures in today's global society.

J.W. KILLAM ELEMENTARY SCHOOL ANNUAL REPORT

A T.R.R.F.C.C. Place to Be!

Principal Catherine A. Giles

The J.W. Killam Elementary School has enjoyed a very exciting and successful 2013 year. As the year comes to a close, we reflect on the year's highlights and all of our wonderful accomplishments.

The J.W. Killam Elementary School is a T.R.R.F.C.C. (trustworthy, responsible, respectful, fair, caring, and citizenship) learning community for all students, staff, and families.

Mission: Our school is a place where everyone belongs, achieves at their personal best and where everyone's accomplishments are celebrated!

Vision: Our staff will work collaboratively to improve student learning and achievement so that every child will leave the J.W. Killam Elementary School having met or exceeded district and state standards.

T.R.R.F.C.C. New Staff Members

We have many new staff members this year – Allison Byrnes (Gr. 4), Lauren Gramolini (Gr. 4), Meghan Caffrey (SSP), Hillary Sullivan (Learning Center), Holly Gallant (Music), Alice Gomez (Psychologist), Amy Hussey (Art Teacher), and Ken Mahoney and Ben Trites (Custodians).

Curriculum Night

This year's Welcome Back/Curriculum Night was scheduled for September 11th for grades 3-5, and September 5th for grades K-2. This night was very informative and will help to get parents and students back into the swing of school routines!

PTO

The following are newly elected PTO officers this year: Jenn Kileen and Lynne Ventura, Co-Presidents; Stacy Mazzarella, Secretary; and Kim Grady, Treasurer.

In September parents welcomed teachers back to school with a Welcome Back Luncheon and in May a Teacher Appreciation Week was celebrated by a luncheon.

The PTO continues to work with TEAM T.R.R.F.C.C., ten teams and grouped PTO events/activities together that share similar characteristics. When we work as a TEAM, Together Everyone Achieves More! The PTO meets five times throughout the year to discuss important topics and host guest speakers.

The PTO continues to fund enrichment programs that correspond to the K-5 grade level curriculum to the enjoyment of all students.

ABCD Forms

We continue to implement our school-wide positive behavioral intervention ABCD forms to use when students make choices that are unacceptable. This plan helps students to learn to be responsible for their actions and be proactive in an attempt to make a better choice or solving the problem. The document is created in the form of a letter so that students can complete the form with the staff member who witnessed the unacceptable behavior and then take the form home to review with their parents. The letter A represents antecedent, the B represents the behavior, the C represents the logical consequence, and the D represents the do-about-it to fix the problem.

Bucket Filling Recognition

We continue to recognize our students' positive behavior efforts by recognizing: the Golden Dustpan Award is presented to the classroom that demonstrated TRRFCC bucket filling behaviors by helping to keep their classroom extra clean. The Golden Paintbrush for art; The Golden Cone for PE; and The Golden Recorder is for music. The Golden Bookmark is for the media center, and our newest addition, the golden spatula is for TRRFCC manners in the Kids' café. Classrooms and/or students strive to earn these awards for each week.

Blue Ribbon Conference

In December, principal Cathy Giles attended and presented at the National Blue Ribbon Conference and returned to Killam with many interesting ideas to implement in our school.

Book Fair

Our annual Book Fair was held in November. This is an event that is loved by the entire Killam Community as it promotes reading and fosters a love of literature.

Conferences

Parent/Teacher Conference Day was held on Monday, December 9th. This year, in addition to our standards-based report card, teachers distributed the newly developed Parents Guide to Understanding the Standards at the conferences to use as a resource.

Dr. Seuss/Read Across America Day!

We celebrated Read Across America Day during the month of March. In honor of this special day, staff and students were invited to dress up as a favorite book character or genre. We had a Seussical assembly with Mrs. Giles and Ms. Simopoulos that included answering some Seuss trivia, and having students perform some of their favorite book skits.

Killam News Today

Again this year, the Killam News Today morning segments will be run through Ms. Simopoulos in the media center. All classrooms log on and see the mini news show each morning. This year we have incorporated the use of a green screen which makes our news show even more interesting! Fifth graders begin as our newscasters but all upper grade students have the opportunity to work the news desk throughout the school year. Our news segments will include (depending on the day of the week) reciting our school pledge and the pledge of allegiance, singing a patriotic song, saying a T.R.R.F.C.C. piece of advice, announcing student birthdays, and sometimes, a "how-to" clip of a brain-based exercise for students to do in class!

KOALA

We continued to host KOALA after school enrichment programs with three separate sessions being held during the school year.

Learning Fair

Our annual Learning Fair was held on April 2nd for students to share with families all of the great things that happen during the school day.

Safety Drills

In January we held our annual lockdown drill and shelter in place drill. These drills help to prepare staff and students for an emergency in the building that would require us to "lock down" the building by securing all classrooms and offices.

MCAS

Testing started in March for Grades 3-5 in Reading and English Language Arts (ELA). This year staff members offered prep classes in the Language Arts Before School session that were so well attended and also offered the Math Before School session to help students prepare for MCAS testing. In May students in Grades 3-5 continued with this year's MCAS assessments in the areas of Social Studies and Science.

T.R.R.F.F.C. Monthly Assemblies

Each month a different grade level hosted an all school assembly discussing and teaching all they have learned about Citizenship, Responsibility, Fairness, Respect, Trustworthiness, and Caring. There were invited guests in the community who were honored each month for contributing to society, essays written, video presentations, and songs.

Recycling

Students will continue to recycle paper, plastic and books again this year to keep Killam green.

School Council

Our School Council held its first meeting in October. It is the goal of this committee to work closely with the Killam staff to be sure that we work towards accomplishing all of the goals in our School Improvement Plan. We are proud to say we achieved approximately 90% of the goals we had set in our School Improvement Plan.

Student Service Squad

We continue into our third year of our Student Service Squad Killam student program to our 3rd, 4th, and 5th grade students. Killam Service Squad members must be very responsible. As a member of our T.R.R.F.C.C. Service Squad, students will be assigned a “job” (which best suits their learning style) and be required to report as this job requires and carry out their specific responsibilities.

Understanding Disabilities

The Understanding Disabilities program continued this year with volunteers working with students in Grades 1-5 to help children see beyond people’s disabilities and focus on the ways that we are all the same inside. Through the use of books, videos, and hands on activities, the program helps children gain a greater understanding of what it might be like to do things in a different way. The program stresses all that people with disabilities can do and promotes a culture of inclusion and acceptance. Understanding Disabilities will introduce a new Autism Unit to Grade 5.

As noted, many exciting learning opportunities and events occurred during the 2013 calendar year at the J.W. Killam Elementary School. We are looking forward to 2014 to continue our journey on the Road to Excellence!

WOOD END ELEMENTARY SCHOOL ANNUAL REPORT

Joanne King, Principal

Newly appointed Assistant Principal, Lisa Norcross, has created a school-wide *Read Across America* program for students and families. This year’s program includes Grandparents Day, book fair & ice cream social, a variety of dress-up days, and an author visit! There will also be trivia days, an art contest, and of course the Read-a-thon to raise money for students at Wood End.

We welcomed three new staff members to the Wood End family, Amanda Lockerbie as our new School Psychologist, Kelley Bostwick as our new Special Education Team Chairperson, and Thomas Call as our new Physical Education Teacher.

Our new Student Council, made up of students in Grades 4-5, provided their leadership for our all-school fundraiser for the Leukemia & Lymphoma Society, raising \$2,373.14 during the “*Pennies for Patients*” campaign.

Physical Education Teacher, Tom Call, promoted the “*Jump Rope for Heart*” campaign and the Wood End community showed its support by raising \$3,000 for the American Heart Association! This was the largest donation to AHA in the history of Wood End!

In addition, WE students participated in several community service projects including the annual Anton's Coat Drive, REF Festival of Trees, and "Helping Our Troops" Soldier Drive.

Led by our music specialist, Melissa Steiger, the WE Chorus has grown to over 40 students in Grades 3-5. In addition, Ms. Steiger has created a ukulele chorus as well as the "Boomwhackers" who perform several times during the year for our local community including at the recent *Festival of Trees* in December.

Once again, students and staff led by teachers Jacquelyn Parker and Kyra Johnson participated in the School Day Games as part of the Special Olympics, as well as the annual Buddy Walk around Lake Quannapowitt in Wakefield.

Twelve iPads were purchased to support the varied learning needs of students in our special education programs while providing an opportunity for them to be more mobile learners.

WE 5th grade mathematics MCAS scores continue to show the highest student growth percentages in the district.

A team of educators including Keri DiNapoli, Rebecca Figueroa, Lisa Norcross, Jacquelyn Parker, and Principal Joanne King attended the National Conference of the Blue Ribbon Schools of Excellence in December. They presented on the *Writers Workshop* now being implemented K-8 in the Reading Public Schools as well as on building community partnerships.

Our wonderful PTO has provided numerous opportunities for enrichment programs for our students including Curriculaughs, The Silly Laughing Musical Fun Poetry Show, Drumlin Farms Petting Zoo, Dan Cripps Presents "Native American Perspectives," Tin Cup Adventures, Author Kathleen Benner Duple, and a variety of field trips for each grade level. In addition, the PTO has funded several professional development opportunities for staff to attend workshops and conferences, including the Blue Ribbon Conference in Florida.

Last Name	First Name	Location Description	Job Class Description
Leave of Absence			
Davie	Cheryl	Birch Meadow Elementary School	Elementary Teacher
DiGiovanni	Kristen	Barrows Elementary School	Teacher Support Instruction
Ostuni	Jessica	Killam Elementary School	Psychologist Non Sped
Shea	Jessie	Killam Elementary School	Elementary Teacher
New Hires			
Albrecht	Stacy	Barrows Elementary School	Para Professional Sped Sched
Albright	Raymond	Reading Memorial High School	High School Teacher
Anderson	Katie	Killam Elementary School	Short Term Sub Teacher
Anderson	Katherine	Parker Middle School	Para Professional Sped Sched
Asgeirsson	Jon	School Facilities	Temp Custodian
Averback	Alan	School Substitutes	Daily Substitute Teacher
Bailey	Jessica	Reading Memorial High School	High School Teacher
Baker	Haley	School Central Office	Ext Day Teacher Assistant
Barbera	Cynthia	Coolidge Middle School	Middle School Teacher
Barrucci	Dianne	School Substitutes	Daily Substitute Teacher
Belmonte	Richard	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Blackman	Eric	Reading Memorial High School	Non-Teacher Advisor
Bohannon	Stephen	School Facilities	Licensed Maintenance Staff
Bolognese	Ashley	School Substitutes	Daily Substitute Teacher
Bostwick	Kelley	Pupil Services	Special Ed Team Chair Admin
Bounas	William	Reading Memorial High School	Non-Teacher Advisor
Bove	Jennifer	Reading Memorial High School	Para Professional Sped Sched
Bradlee	Tiffany	Pupil Services	Extended Yr Prog Class Helper
Brehaut	Jessica	Parker Middle School	Middle School Teacher
Breton	Karen	School Food Service	Food Service Substitute
Brown	Allison	Coolidge Middle School	Para Professional Sped Sched
Burns	Annie	Coach Non-Employee	Coaching Assistant
Butts	Deborah	Rise Pre-Kindergarten	Rise Director
Byrnes	Allison	Killam Elementary School	Elementary Teacher
Caffrey	Meghan	Killam Elementary School	Elementary Teacher
Cain	John	Coach Non-Employee	Non-Teacher Coach - Winter
Call	Thomas	Wood End Elementary School	Elementary Teacher
Capone	Lucille	School Substitutes	Substitute Reg Ed Assistant
Cardillo	Edward	School Substitutes	Daily Substitute Teacher
Carlin	Steven	School Substitutes	Daily Substitute Teacher
Carlson	Lauren	School Central Office	Extended Yr Prog Teacher

Carter	Jason	Reading Memorial High School	Non-Teacher Advisor
Chase	Ellen	School Food Service	Food Service Substitute
Chrisos	Erin	Pupil Services	Extended Yr Prog Teacher
Civiletto	Margaret	School Central Office	Extended Yr Prog Teacher
Clarizia	Amy	School Central Office	Extended Yr Prog Class Helper
Clarke	Nathan	School Central Office	Summer School Teacher
Clarke	Nicholas	School Central Office	Summer School Head Teacher
Colby	Amy	School Substitutes	Daily Substitute Teacher
Connolly	Susan	School Substitutes	Daily Substitute Teacher
Cook	Yvonne	Coolidge Middle School	Middle School Teacher
Coyne	Jerald	Coolidge Middle School	Short Term Sub Teacher
Cozzi	Ray	Coach Non-Employee	Coaching Assistant
Cranitch	Lauren	Coach Non-Employee	Coaching Assistant
Crook	Adam	School Substitutes	Daily Substitute Teacher
Cross	Jason	Reading Memorial High School	Metco Coordinator
Cummings	Sarah	Reading Memorial High School	Teacher Support Instruction
Deane	Robert	School Facilities	Custodial Substitute
Demoura	Kris	Reading Memorial High School	Non-Teacher Advisor
Denn	Kerry	School Central Office	Extended Yr Prog Teacher
D'entremont	Eileen	School Central Office	Ext Day Teacher
Dicarlo-Piskura	Elisa	Birch Meadow Elementary School	Teacher Support Instruction
Dimare	Maria	School Substitutes	Daily Substitute Teacher
DiPasquale	Robert	School Substitutes	Daily Substitute Teacher
DiPietro	Stephen	School Substitutes	Daily Substitute Teacher
DiRico	Christina	School Central Office	Ext Day Site Supervisor
Dispena	Nicole	School Substitutes	Substitute Nurse
Dockser	Joshua	School Substitutes	Daily Substitute Teacher
Doherty	Gia	Wood End Elementary School	Para Professional Reg Ed Schd
Donofrio	Christine	School Substitutes	Substitute Sp Ed Assistant
Donohue	Amanda	Reading Memorial High School	Para Professional Sped Sched
Donovan	Katie	Reading Memorial High School	Non-Teacher Advisor
Doucette	Paul	School Facilities	Custodial Substitute
Dudley	Paul	School Facilities	Custodian
Dudley	Mary	School Substitutes	Daily Substitute Teacher
Duffy	John	Reading Memorial High School	Non-Teacher Advisor
Eighmey	Thomas	Coach Non-Employee	Coaching Assistant
Ellis	Jessica	Joshua Eaton Elementary School	Elementary Teacher
Emery	Sandra	Joshua Eaton Elementary School	Reg Ed Tutor

Evangelista	Martha	Birch Meadow Elementary School	Para Professional Sped Sched
Falkenstrom	John	School Facilities	Custodian
Flint	Albert	School Substitutes	Daily Substitute Teacher
Fodera	Giuseppe	Coach Non-Employee	Coaching Assistant
Forestell	Deborah	Barrows Elementary School	Elementary Teacher
Freedman	Casey	Reading Memorial High School	High School Teacher
Fuller	Jeremy	Reading Memorial High School	Teacher Support Instruction
Fussell	Ronald	Reading Memorial High School	Non-Teacher Advisor
Gallant	Holly	Killam Elementary School	Elementary Teacher
Georgette	Daniel	Coach Non-Employee	Other Teacher Coach - Fall
Gerstner	Kevin	Coolidge Middle School	Coaching Assistant
Girouard	Gina	School Substitutes	Daily Substitute Teacher
Gomez	Alice	Killam Elementary School	Psychologist Non Sped
Gramolini	Lauren	Killam Elementary School	Elementary Teacher
Grottkau	Sharon	School Substitutes	Substitute Nurse
Heffernan	Joan	Reading Memorial High School	Psychologist Non Sped
Holland	Elizabeth	School Central Office	Ext Day Teacher Assistant
Johnson	Catherine	School Substitutes	Daily Substitute Teacher
Johnson	Frederick	Coach Non-Employee	Non-Teacher Coach - Spring
Kane	Kylie	Reading Memorial High School	High School Teacher
Karagoezian	Haigan	Coolidge Middle School	Short Term Sub Teacher
Karamourtopoulos	Mary	Reading Memorial High School	High School Teacher
Kelley	Sean	School Substitutes	Daily Substitute Teacher
King	Helen	School Substitutes	Daily Substitute Teacher
Kyritsis	Anna	Birch Meadow Elementary School	Psychologist Non Sped
Lacolla	Jennie	School Substitutes	Substitute Reg Ed Assistant
Lapointe	Gilbert	Reading Memorial High School	Non-Teacher Advisor
Lapointe	Tina	Reading Memorial High School	Non-Teacher Advisor
Legrow	Tara	School Substitutes	Other Sped Staff Hourly
Leonard	Heather	Barrows Elementary School	Principal
Lepore	Jennifer	Coolidge Middle School	Para Professional Sped Sched
Lestrade	Sherilla	School Central Office	Para Professional Reg Ed Schd
Lockerbie	Amanda	Wood End Elementary School	Psychologist Non Sped
Logue	Elizabeth	Pupil Services	Special Ed Team Chair Admin
Looby	Lisa	Birch Meadow Elementary School	Reg Ed Tutor
Lough	Amanda	School Substitutes	Daily Substitute Teacher
Lozzi	Michael	Coach Non-Employee	Non-Teacher Coach - Winter
Lumb	Amanda	School Substitutes	Daily Substitute Teacher

Mahoney	Mark	School Facilities	Custodian
Mahoney	Katherine	Wood End Elementary School	Para Professional Sped Sched
Masi	Paul	School Central Office	Other Admin Support
Maughan	Edwina	Barrows Elementary School	Para Professional Sped Sched
McCadden	Karen	School Substitutes	Daily Substitute Teacher
McCarthy	Rachel	Coach Non-Employee	Non-Teacher Coach - Spring
McCullough	Karen	School Food Service	Cafeteria Worker
McGovern	Lindsey	Coolidge Middle School	MS Choreographer Adv. Coolidge
McGuire	Jason	School Substitutes	Daily Substitute Teacher
McLaughlin	Kevin	School Substitutes	Daily Substitute Teacher
McPheeters	Sarah	School Central Office	Ext Day Building Monitor
McSorley	Tanya	Reading Memorial High School	High School Teacher
McVicker	Jonathan	School Facilities	Custodial Substitute
M'Sadoques	Katherine	School Substitutes	Daily Substitute Teacher
Mulvey	Barbara	School Substitutes	Substitute Reg Ed Assistant
Mungenast	Karen	Coolidge Middle School	Para Professional Reg Ed Schd
Murphy	Kelleigh	School Substitutes	Daily Substitute Teacher
Murphy	Andrew	Reading Memorial High School	Para Professional Sped Sched
Mytych	John	School Facilities	Licensed Maintenance Staff
Nastri	Andrea	School Facilities	Temp Custodian
Neugarten	Marti	Parker Middle School	Middle School Teacher
Norton	Brendan	Parker Middle School	Secondary Assistant Principal
O'Donnell	Molly	School Central Office	Ext Day Building Monitor
O'Leary	Michael	Coach Non-Employee	Other Teacher Coach - Fall
Olsen	Laura	Reading Memorial High School	Secondary Assistant Principal
O'Neil	Carolyn	School Substitutes	Substitute Reg Ed Assistant
Onorio	Danielle	School Central Office	Extended Yr Prog Class Helper
Osullivan	Emily	School Facilities	Temp Custodian
Owens	Benjamin	Reading Memorial High School	Non-Teacher Advisor
Palermo	Sandra	School Substitutes	Substitute Sp Ed Assistant
Piecewicz	Richard	School Substitutes	Daily Substitute Teacher
Pinette	Sean	Coach Non-Employee	Non-Teacher Coach - Winter
Plowden	Mary	Birch Meadow Elementary School	Para Professional Sped Sched
Pontone	Deanne	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Press	Donna	School Substitutes	Substitute Sp Ed Assistant
Puleo	John	Coach Non-Employee	Coaching Assistant
Reilly	Jennifer	Barrows Elementary School	Short Term Sub Teacher
Riley	Nancy	School Central Office	Ext Day Building Monitor

Robinson	Amanda	Reading Memorial High School	Teacher Support Instruction
Rowe	Elizabeth	School Substitutes	Daily Substitute Teacher
Russo	Terrie	Pupil Services	Extended Yr Prog Teacher
Sanfilippo	Frank	School Substitutes	Daily Substitute Teacher
Serevitch	Karen	School Substitutes	Substitute Reg Ed Assistant
Shelpman	Nicole	Reading Memorial High School	High School Teacher
Simpson	Paul	School Substitutes	Daily Substitute Teacher
Smith	Nicholas	School Substitutes	Daily Substitute Teacher
Smith	Erin	School Central Office	Extended Yr Prog Class Helper
Snell	Kathryn	School Central Office	Extended Yr Prog Class Helper
Spano	Jamie	Coach Non-Employee	Coaching Assistant
Squires	Priscilla	School Substitutes	Daily Substitute Teacher
Stapp	Linda	Pupil Services	Special Ed Team Chair Admin
Strong	Alyxandria	Reading Memorial High School	Non-Teacher Advisor
Sullivan	Christie	School Substitutes	Daily Substitute Teacher
Sullivan	Hillary	Killam Elementary School	Elementary Teacher
Thrasher Hybl	Tracy	Birch Meadow Elementary School	Media Specialist
Toczykowski	Robert	Coach Non-Employee	Non-Teacher Coach - Winter
Tufts	Jessica	Barrows Elementary School	Elementary Teacher
Upton	Lynne	School Food Service	Food Service Substitute
Van Beaver	Pamela	School Substitutes	Daily Substitute Teacher
Vitale	Anna	School Substitutes	Daily Substitute Teacher
Walker	Andre	Reading Memorial High School	Non-Teacher Advisor
Weld	Samantha	School Substitutes	Daily Substitute Teacher
White	Jennifer	School Substitutes	Daily Substitute Teacher
White	Jane	Coolidge Middle School	Para Professional Sped Sched
Williams	Lynna	Reading Memorial High School	Guidance Counselor
Wood	Michele	Birch Meadow Elementary School	Short Term Sub Teacher
Yanoff	Danni	Pupil Services	Co Admin Assist
Younis	James	School Substitutes	Daily Substitute Teacher
Transfer Within District			
Anderson	Michelle	Reading Memorial High School	Teacher Support Instruction
Boucher	Caroline	Barrows Elementary School	Reg Ed Tutor
Boudreau	Heather	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Cabuzzi	Kevin	School Facilities	Facilities Manager
Chuha	Kristine	Joshua Eaton Elementary School	Para Professional Reg Ed Schd

Clark	Joan	Joshua Eaton Elementary School	Para Professional Reg Ed Schd
Correa	Maura	Reading Memorial High School	High School Teacher
Cranitch	Maureen	School Substitutes	Daily Substitute Teacher
Crook	Adam	School Substitutes	Daily Substitute Teacher
Dimare	Jill	Barrows Elementary School	Para Professional Reg Ed Schd
Dimattei	Ryleigh	School Substitutes	Substitute Reg Ed Assistant
Dinapoli	Keri	Wood End Elementary School	Elementary Teacher
Doherty	Gia	Wood End Elementary School	Para Professional Reg Ed Schd
Doherty	Kevin	School Facilities	Custodian
Dottin	Lance	Coach Non-Employee	Non-Teacher Coach - Fall
Emery	Sandra	Joshua Eaton Elementary School	Reg Ed Tutor
Engelson	Kara	School Substitutes	Daily Substitute Teacher
Flint	Albert	School Substitutes	Daily Substitute Teacher
Gallagher	Kerry	Reading Memorial High School	High School Teacher
Garand	Michele	Coolidge Middle School	Para Professional Sped Sched
Gaudet	Andrea	Wood End Elementary School	Reg Ed Tutor
Gualtieri	Amy	Joshua Eaton Elementary School	Para Professional Sped Sched
Hagopian	Jennifer	Reading Memorial High School	Teacher Support Instruction
Hurley	Elizabeth	Joshua Eaton Elementary School	Elementary Teacher
Janes	Marilyn	Barrows Elementary School	Para Professional Reg Ed Schd
Kroff	Harlan	Reading Memorial High School	Social Worker Sped
Lancelotte	Donna	School Substitutes	Substitute Reg Ed Assistant
Langley	Darlene	School Substitutes	Substitute Reg Ed Assistant
Lanzo	Sarah	Barrows Elementary School	Elementary Teacher
Lepore	Jennifer	Coolidge Middle School	Para Professional Sped Sched
Lestrade	Sherilla	School Central Office	Para Professional Reg Ed Schd
Loussedes	Lori	Coolidge Middle School	Hs Drama Advisor
Mahoney	Danja	Reading Memorial High School	High School Teacher
Mahoney	Mark	School Facilities	Custodian
Marchant	Sarah	Coolidge Middle School	Principal
McCullough	Karen	School Food Service	Cafeteria Worker
Melanson	Kati	Rise Pre-Kindergarten	Teacher Support Instruction
Minard	Susan	Joshua Eaton Elementary School	Para Professional Sped Sched
Ockerbloom	Alison	Killam Elementary School	Elementary Teacher
Oleary	Susan	Rise Pre-Kindergarten	Para Professional Sped Sched
Perrino-Fox	Jacqueline	Barrows Elementary School	Para Professional Sped Sched
Poore	Alicia	Wood End Elementary School	Para Professional Sped Sched
Prindiville	Samantha	Coolidge Middle School	Middle School Teacher

Rogers	Noreen	Reading Memorial High School	High School Teacher
Santarpio	Stephanie	Barrows Elementary School	Reg Ed Tutor
Spalluto	Maureen	Barrows Elementary School	Elementary Teacher
Staples	Richard	Reading Memorial High School	School Psychologist
Strutt	Andrew	School Central Office	Info Services Tech Support
Synnott	Christopher	Barrows Elementary School	Teacher Support Instruction
Tesoro	Jennifer	Rise Pre-Kindergarten	Para Professional Sped Sched
Tierney	Linda	School Substitutes	Daily Substitute Teacher
Ward	Laurie	Parker Middle School	Para Professional Sped Sched
Wilkes	Eileen	Rise Pre-Kindergarten	Para Professional Sped Sched
Zanni	Marianna	Coolidge Middle School	Secretary 52 Weeks 7.5
Resignations/Reductions			
Angle	Airisenne	Coolidge Middle School	Short Term Sub Teacher
Apse	Kathryn	Reading Memorial High School	Short Term Sub Teacher
Ashworth	Haley	School Central Office	Ext Day Aide
Atkinson	Mark	Wood End Elementary School	Psychologist Non Sped
Aucella	Barbara	School Substitutes	Substitute Sp Ed Assistant
Audette	Marsha	School Substitutes	Daily Substitute Teacher
Barchard	Kimberly	School Central Office	Ext Day Aide
Barrett Miller	Lisa	Parker Middle School	Non-Teacher Advisor
Beaulieu	Elizabeth	Parker Middle School	Secondary Assistant Principal
Bentubo	Doreen	School Substitutes	Daily Substitute Teacher
Berlin	Melissa	School Food Service	Food Service Substitute
Bilodeau	Kristen	Wood End Elementary School	Elementary Teacher
Blasi	Lisa	Killam Elementary School	Reg Ed Tutor
Bourgoin	Natasha	Wood End Elementary School	Para Professional Reg Ed Schd
Boyle	Mary	Pupil Services	Extended Yr Prog Therapist
Breen	Julie	School Substitutes	Daily Substitute Teacher
Bromley	Alexander	School Substitutes	Daily Substitute Teacher
Brown	Jodi	Reading Memorial High School	Athletic Trainer Substitute
Burke	Kerry	School Substitutes	Coaching Assistant
Cacciapuoti Jr	Domenic	School Facilities	Facilities Manager
Cacciapuoti Sr	Domenic	School Facilities	Custodial Substitute
Cahoon	Kristin	Pupil Services	Extended Yr Prog Class Helper
Calvani	Margaret	School Substitutes	Daily Substitute Teacher
Candelario	Anita	Pupil Services	Extended Yr Prog Teacher
Castro	Jesenia	School Central Office	Metco Coordinator
Champigny	Zachary	Coach Non-Employee	Non-Teacher Coach - Spring

Chan	Joan	School Substitutes	Substitute Reg Ed Assistant
Ciaccio	Jo Anne	School Substitutes	Substitute Sp Ed Assistant
Ciccarelli	Robert	School Facilities	Custodial Substitute
Clogston	Ruth	School Substitutes	Daily Substitute Teacher
Conlon	Jessica	Pupil Services	Extended Yr Prog Class Helper
Copell	Kristen	School Substitutes	Daily Substitute Teacher
Cormier	Lisa	Barrows Elementary School	Reg Ed Tutor
Craig	James	School Substitutes	Daily Substitute Teacher
Crawford	Jeanne	School Food Service	Food Service Substitute
Cremens	Kimberly	School Substitutes	Daily Substitute Teacher
Daly	Annie	School Food Service	Food Service Substitute
Damian	Ann	School Substitutes	Substitute Nurse
Davos	Stephanie	Killam Elementary School	Short Term Sub Teacher
Dawson	Donna	Killam Elementary School	Elementary Teacher
Defronzo	Sara	School Substitutes	Daily Substitute Teacher
Degirolo	Theresa	School Substitutes	Substitute Nurse
Depasquale	Jane	School Substitutes	Daily Substitute Teacher
Deshazier	Eric	School Facilities	Custodial Substitute
Devaney	Judith	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Diruscio	Lisa	Coolidge Middle School	Para Professional Sped Sched
Doherty	Eileen	School Substitutes	Daily Substitute Teacher
Donahue	Erin	Pupil Services	Extended Yr Prog Class Helper
Duffy	Mary	School Substitutes	Daily Substitute Teacher
Duhamel	Leslie	School Substitutes	Daily Substitute Teacher
Dumas	Marcia	School Substitutes	Substitute Sp Ed Assistant
Ebert	Leanne	Parker Middle School	Middle School Teacher
Elefante	Lindsey	School Substitutes	Substitute Sp Ed Assistant
Emery	Austin	School Substitutes	Ext Day Teacher Assistant
Farrell	Lauren	School Substitutes	Daily Substitute Teacher
Fennelly	Sarah	Pupil Services	Extended Yr Prog Teacher
Ferreira	Eileen	School Substitutes	Daily Substitute Teacher
Finno	Craig	School Facilities	Custodial Substitute
Flanagan	Kathleen	Barrows Elementary School	Reg Ed Tutor
Frazier	Robert	Coach Non-Employee	Non-Teacher Coach - Fall
Friberg	Alison	School Substitutes	Daily Substitute Teacher
Friberg	John	School Substitutes	Daily Substitute Teacher
Furrier	Robert	School Substitutes	Daily Substitute Teacher
Fusco	Michaella	School Central Office	Summer Sch Teacher Assistant

Fusco	Rachael	Pupil Services	Special Ed Team Chair Admin
Gearan	Paula	Coolidge Middle School	Para Professional Sped Sched
Genetti	Blake	School Facilities	Custodial Substitute
Gentile	Christina	Rise Pre-Kindergarten	Rise Director
Gill	Katie	School Substitutes	Substitute Sp Ed Assistant
Gillis	Timothy	School Facilities	Custodian
Gosselin	Morgan	School Substitutes	Substitute Sp Ed Assistant
Gregorowicz	Catherine	Pupil Services	Extended Yr Prog Class Helper
Guarino	Michael	Reading Memorial High School	Teacher Support Instruction
Hachey	Michael	School Substitutes	Daily Substitute Teacher
Hagopian	Diane	Pupil Services	Extended Yr Prog Class Helper
Hahn	Kathleen	School Substitutes	Daily Substitute Teacher
Hale	Donna	School Substitutes	Short Term Sub Teacher
Harnden	Brian	School Substitutes	Daily Substitute Teacher
Haskell	Candi	Joshua Eaton Elementary School	Para Professional Sped Sched
Hazelton	Patricia	School Substitutes	Daily Substitute Teacher
Healey	Joann	Coolidge Middle School	Short Term Sub Teacher
Helm	Alexander	School Substitutes	Daily Substitute Teacher
Henebury	Kate	Killam Elementary School	Elementary Teacher
Hennessy	Kelly	Coach Non-Employee	Non-Teacher Coach - Fall
Hodgkins	Rebekah	School Substitutes	Substitute Sp Ed Assistant
Holcombe	Amy	Parker Middle School	Short Term Sub Teacher
Hughes	Colleen	Parker Middle School	Short Term Sub Teacher
Jackson	Melissa	School Substitutes	Substitute Sp Ed Assistant
Jermyn	Christine	School Food Service	Food Service Substitute
Kane	Michelle	Coach Non-Employee	Non-Teacher Coach - Fall
Keane	Allison	School Facilities	Temp Custodian
Kelley	Allison	Pupil Services	Summer Sch Teacher Assistant
Kelley	Michael	School Facilities	Custodial Substitute
Kennedy	Amanda	School Substitutes	Daily Substitute Teacher
Kramer	Mary	School Substitutes	Daily Substitute Teacher
Labella	Ashley	Barrows Elementary School	Elementary Teacher
Landry-Webster	Carol	School Central Office	Ext Day Teacher
Lane	Amy	Parker Middle School	After School Instructor
Laterza	Alison	School Substitutes	Substitute Nurse
Leblanc	Alexis	School Substitutes	Daily Substitute Teacher
Lentz	Michael	School Central Office	Ext Day Aide
Leonard	Jenette	Barrows Elementary School	Teacher Support Instruction

Lunney	Carole	School Substitutes	Daily Substitute Teacher
Lusas	Nathan	Coach Non-Employee	Other Teacher Coach - Fall
Maattala	John	Coolidge Middle School	Middle School Teacher
MaCdonnell	Julie	School Substitutes	Substitute Sp Ed Assistant
Manikas	Christina	Coolidge Middle School	Short Term Sub Teacher
Markiewicz	Pawel	Reading Memorial High School	Short Term Sub Teacher
Mayo	Amanda	Wood End Elementary School	Reg Ed Tutor
McCampbell	Katherine	Reading Memorial High School	Short Term Sub Teacher
McKenna	Jill	School Substitutes	Ext Day Teacher Assistant
McLellan	Alison	Killam Elementary School	Elementary Teacher
McSherry	Meaghan	Reading Memorial High School	High School Teacher
Messina	Suzanne	Coolidge Middle School	Para Professional Sped Sched
Michalowski	Jessica	School Substitutes	Daily Substitute Teacher
Michalski	John	School Substitutes	Daily Substitute Teacher
Miller	Peter	Parker Middle School	Non-Teacher Advisor
Mills	Kenneth	School Facilities	Custodial Substitute
Mirasolo	Steven	Coach Non-Employee	Athletic Trainer Substitute
Moerlein	Dorothy	Killam Elementary School	Short Term Sub Teacher
Montagna	Nicholas	School Substitutes	MS Technical Assistant
Montejunas	Kathryn	Reading Memorial High School	Short Term Sub Teacher
Morin	Gabrielle	School Substitutes	Daily Substitute Teacher
Morrison	Marriah	School Substitutes	Daily Substitute Teacher
Morrison	Matthew	Coach Non-Employee	Non-Teacher Coach - Spring
Morse-Mills	Julie	School Substitutes	Daily Substitute Teacher
Moscariello	Peter	Coach Non-Employee	Non-Teacher Coach - Spring
Moynagh	John	Reading Memorial High School	Teacher Support Instruction
Mulcahy	Kathryn	School Substitutes	Daily Substitute Teacher
Murphy	Katelyn	Pupil Services	Extended Yr Prog Class Helper
Murphy	Rosemary	Wood End Elementary School	Para Professional Reg Ed Schd
Mysliwy	Erik	School Facilities	Custodial Substitute
Nacht	Mark	Pupil Services	Special Ed Team Chair Admin
Nastasi	Charles	Pupil Services	Extended Yr Prog Class Helper
Newton	Daniel	Coach Non-Employee	Non-Teacher Coach - Winter
Noack	Sandra	Parker Middle School	Short Term Sub Teacher
Oehmen	Alison	Pupil Services	Extended Yr Prog Class Helper
Olivieri	Ryan	School Substitutes	Daily Substitute Teacher
Osborne	Gregory	School Substitutes	Daily Substitute Teacher
O'Shaughnessy	Sarah	School Substitutes	Ext Day Aide

Padera	Melissa	Barrows Elementary School	Elementary Teacher
Palumbo	Richard	School Substitutes	Daily Substitute Teacher
Penney	Kimberly	Coach Non-Employee	Other Teacher Coach - Winter
Pershouse	Benjamin	Pupil Services	Extended Yr Prog Class Helper
Peterson	Emma	School Central Office	Ext Day Aide
Phillips	David	Reading Memorial High School	Short Term Sub Teacher
Pithis	Marina	Reading Memorial High School	High School Teacher
Pollock	Adam	School Substitutes	Coaching Assistant
Powell	Tarid	School Substitutes	Substitute Reg Ed Assistant
Price	Cheryl	Rise Pre-Kindergarten	Para Professional Sped Sched
Prindiville	Matthew	School Substitutes	Daily Substitute Teacher
Puglisi	Patricia	Reading Memorial High School	Secondary Assistant Principal
Rasner	Michael	Reading Memorial High School	High School Teacher
Rawcliffe	John	School Facilities	Custodial Substitute
Reed	Deborah	Birch Meadow Elementary School	Para Professional Sped Sched
Reilly	Audra	School Substitutes	Daily Substitute Teacher
Roan	Heather	Pupil Services	Extended Yr Prog Class Helper
Robinson	Harry	School Substitutes	Daily Substitute Teacher
Rogers	Jane	Reading Memorial High School	Short Term Sub Teacher
Rousselle	Jessica	Coach Non-Employee	Non-Teacher Coach - Spring
Rummel	Carol	Pupil Services	Extended Yr Prog Teacher
Ruscio	Laura	School Substitutes	Substitute Sp Ed Assistant
Salman	Diane	Reading Memorial High School	Psychologist Non Sped
Saposnik	Scott	School Substitutes	Daily Substitute Teacher
Scacchi	Jennifer	School Substitutes	Daily Substitute Teacher
Segalla	Julie	Birch Meadow Elementary School	Speech Pathologist
Semeraro	Crosby	Pupil Services	Extended Yr Prog Class Helper
Senders	Joanne	School Substitutes	Substitute Sp Ed Assistant
Shea	Arline	Coolidge Middle School	School Nurse Sped
Sherpe	Stacey	Parker Middle School	Psychologist Non Sped
Simione	Barbara	Reading Memorial High School	Para Professional Sped Sched
Snook	Brian	Coach Non-Employee	Coaching Assistant
Solari	Laura	Pupil Services	Extended Yr Prog Class Helper
Spagnuolo	Maria	School Substitutes	Daily Substitute Teacher
Stanley	Jeannine	Pupil Services	Home/Hosp Tutor
Storti	Karyn	School Substitutes	Daily Substitute Teacher
Sueltenfuss	Krista	Pupil Services	Extended Yr Prog Class Helper
Sullivan	Kerry	Coach Non-Employee	Non-Teacher Coach - Winter

Sullivan	Robyn	Birch Meadow Elementary School	Psychologist Non Sped
Tammaro	Peter	School Facilities	Maintenance Staff
Tassinari	Kelly	School Substitutes	Daily Substitute Teacher
Todd	Kristen	School Substitutes	Daily Substitute Teacher
Trapeni	Mary Beth	Rise Pre-Kindergarten	Other Related Sped Staff
Trites	Stephen	Reading Memorial High School	Adult Ed Instructor
Trowt	Erin	School Substitutes	Daily Substitute Teacher
Ulrich	Sarah	Reading Memorial High School	Summer Sch Certified Teacher
Valentine	Melanie	School Food Service	Food Service Substitute
Velasquez	Matthew	Coach Non-Employee	Non-Teacher Coach - Spring
Verity	Kristin	School Substitutes	Daily Substitute Teacher
Walker	Daphne	Coolidge Middle School	Para Professional Sped Sched
Wallace	Lisa	School Substitutes	Short Term Sub Teacher
Walsh	Bryan	School Substitutes	Daily Substitute Teacher
Walsh	Joan	School Substitutes	Daily Substitute Teacher
Ward	Louise	Pupil Services	Home/Hosp Tutor
White	Janice	School Food Service	Food Service Substitute
Winter	Amy	School Substitutes	Substitute Sp Ed Assistant
Wyer	Denise	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Young	Ashley	School Substitutes	Daily Substitute Teacher
Retirements			
Callan	Karen	Barrows Elementary School	Principal
Carroll	William	Reading Memorial High School	High School Teacher
Darveau	Jane	Reading Memorial High School	Guidance Counselor
DeGaravilla	Patricia	School Central Office	Assistant Superintendent
DiSalvatore	Peter	Wood End Elementary School	Elementary Teacher
Donovan	Joseph	School Facilities	Custodian
Driscoll	Charles	Coach Non-Employee	Non-Teacher Coach - Winter
Driscoll	Lucy	Parker Middle School	Para Professional Sped Sched
Garlick	Jo-Anne	Birch Meadow Elementary School	Elementary Teacher
Haverty	Suzanne	Pupil Services	Sped Secretary 52Wks 7.5
Haverty	Thomas	Reading Memorial High School	Para Professional Sped Sched
Hill	William	School Facilities	Custodian
Mucica	Sally	Wood End Elementary School	Elementary Teacher
Ricardo	Anthony	School Facilities	Custodian
Trueblood	Diane	Pupil Services	Special Ed Team Chair Admin
Warshauer	Margaret	Birch Meadow Elementary School	Media Specialist

NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL DISTRICT

School Administration

SUPERINTENDENT-DIRECTOR

Theodore Nickole

PRINCIPAL-DEPUTY DIRECTOR

David DiBarri

District School Committee

SCHOOL COMMITTEE CHAIRMAN

Michael T. Wall - Chelsea

VICE CHAIRMAN

Henry S. Hooton - Melrose

SECRETARY

Peter A. Rossetti, Jr. - Saugus

TREASURER

Larry Means - Stoneham

ASSOCIATE TREASURER

Vincent J. Carisella - Wakefield

COMMITTEE MEMBERS

Jeanne M. Feeley - Malden

Ronald J. Jannino - Revere

Judith M. Dymant - North Reading

John J. Bradley - Winchester

Robert S. McCarthy - Reading

Susan J. Bolster - Winthrop

Deborah P. Davis - Woburn

NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL DISTRICT
100 Hemlock Road - Wakefield, Massachusetts 01880-3597

Outstanding Student Award

Derek Chaplin from Revere a student in the ISSN program was chosen as Northeast's nominee at the State Awards Dinner for Outstanding Vocational Technical Students. The event is co-sponsored by the Massachusetts Association of Vocational Administrators and the Massachusetts Vocational Association.

National Technical Honor Society

The Northeast Chapter of the National Technical Honor Society held its annual Induction Ceremony in March. At the ceremony, 7 seniors and 32 juniors were inducted. These students joined the previously inducted members to bring the Technical Honor Society Chapter to 96 members for the 2012-2013 school year.

National Honor Society

The Annual Induction Ceremony to the Northeast Chapter of the National Honor Society "Artisans" was held in March. At the ceremony 2 seniors, 19 juniors, and 12 sophomores were inducted for the 2012-2013 school year bringing the total membership to 63.

Scholarship Committee

The Northeast Awards and Scholarship Committee and PAC board presented awards and scholarships to 57 deserving students at the annual Senior Recognition Night. A total of \$29,080 was presented to Northeast students who will be working in their vocational fields, entering trade apprentice programs, or going on to one, two, or four-year programs at accredited colleges, universities, and trade schools. These awards and scholarships provide the students the opportunities to purchase tools and equipment, and assist in offsetting the expense of attending institutions of higher education.

Peer Mediation Program

Our Northeast Peer Mediation Center continues to help reduce problems at Northeast. The mediation process is successful in resolving conflicts concerning rumors, threats, name-calling, teasing, harassment, hazing, and physical fights. Northeast has a full-time coordinator and 22 trained junior and senior peer mediators. A trained mediator is a neutral person not involved in the dispute and through the mediation process, helps people come to their own agreement about how they want to resolve their conflict.

Professional Development

The purpose of professional development is to create an environment that values and supports the ongoing education of all Northeast faculty and staff. District administration, in conjunction with faculty, staff, students, families, and community members, including but not limited to the Student Council, Program Advisory Committee, the Parent Advisory Council, and the Northeast School Committee, contribute to the coordination and evaluation of these activities, aligning available professional development resources with district goals.

Priority was given to professional development activities that address the mandates set forth by the Massachusetts Department of Elementary and Secondary Education and specifically, needs identified by Perkins core indicator data and state assessment data. Plan development priorities include:

- Supporting faculty as a community of lifelong learners charged with the awesome responsibility of delivering rigorous and relevant content to a diverse population of students.
- Coordinating a professional development program that meets the needs of both beginning and veteran teachers and emphasizes expanding educators' knowledge of standards-based curriculum, instruction and assessment.
- Fostering professional learning communities that facilitate interactive faculty collaboration, thereby encouraging educators to solicit feedback from each other to improve their practices, as communication, collaboration and cooperation are necessary to sustaining a culture of increased student achievement.

2012-2013 Goals

- Provide strategies to foster students' continued learning and achievement;
- Increase the technology skill level of the faculty.
- Promote the 21st century skills necessary to prepare college and career ready students.

2013-2014 Objectives included:

- Continued and enhanced data-driven review and revision of Numeracy and Literacy goals for improving student achievement, including but not limited to annual revision of Northeast's Common Course syllabi, aligned with the Common Core State Standards and career technical frameworks.
- Increased access to and training for utilizing interactive technology in the classrooms including but not limited to Apple I-Pad technology and document cameras in the academic and career technical settings.
- Trainings supporting faculty with meeting the diverse needs of 21st century learners, including but not limited to development for integrating and supporting students with disabilities and English language learners in the academic and career technical classrooms.
- Full staff professional development for ensuring all district employees, students and their families are supported in a safe and nurturing environment.

2012 Summer Transition Program

Over 200 members of the Class of 2016 participated in the 11th season of the Summer Transition Program staffed by over 30 Northeast academic and career technical faculty and staff. Incoming 9th grade students participated in English Language Arts and Mathematics academic programs daily as well as two career/technical programs per week. English Language Arts programming introduced students to career technical writing assignments as well as writing assignments aligned to their Summer Reading requirements. Students were exposed to the “Writing with Colors” Program to further inform and develop their writing samples.

Mathematics curriculum also included project based lessons where students accessed graphing calculators, motion detectors, and surveying equipment to modify and complete assignments. As in the past, an English Immersion Program was also offered to assist English language learners with transitioning from middle school to our career/technical high school. Career/technical areas explored by incoming 9th grade students included: Automotive Technology, Automotive Collision Repair, Cosmetology, Drafting & Design, Graphic Communications, Electrical, & Plumbing.

Funding for this program was provided through Title 1, IDEA, and the Carl D. Perkins Occupational Education Act Federal grants.

Support Services

The Northeast Student Services staff offers support and counseling to all students through individual and group counseling, specialized workshops and presentations, health services, and mediation services. All faculty guidance counselors are certified as School Adjustment Counselors and are qualified to handle a wide range of student issues. One School Adjustment Counselor is bilingual (Spanish-speaking). The School Psychologist provides psychological testing and maintains a small individual and/or group caseload.

The Career Counselor and Career Teacher provide career awareness and career development services to all students. The Career Counselor and Guidance Counselors provide specialized support to students enrolled in non-traditional vocational areas. Two School Nurses provide health services and a Peer Mediation Coordinator implements a Peer Mediation Program.

Support groups are established each year based on student needs. Support groups for pregnant and parenting teens, social skills groups for freshmen, anger management groups and non-traditional support groups are examples of groups that have been offered in the past.

The School Adjustment Counselors provide individual counseling support and crisis intervention to all students as needed. They will provide support to homeless students, assessing their special needs and coordinating with the Homeless Liaison (Administrator of Student Services). They also are responsible for developing and monitoring Section 504 Accommodation Plans in conjunction with the Administrator of Student Services. School Adjustment Counselors collaborate with school personnel, family members, doctors, psychiatrists, outside therapists, social workers, police, court personnel, and others.

A specific linkage is established with Riverside Community Care in Wakefield to refer families seeking outside counseling services for their students. In addition, Elliot Community Human Services of Lynn serves as our crisis intervention linkage for emergency mental health services in the community.

The Bilingual School Adjustment Counselor provides native language support (Spanish) as needed to limited English proficient students and families across all grades. She provides specific support to the English Language Education program at Northeast, but supports other Northeast Latino students and families as needed. Translation services (oral and written) and interpreting services are often required for parent communication throughout the building, and as needed, this counselor coordinates with all departments to assist. Referrals are made to a Spanish-speaking Psychologist for testing for Special Education evaluation.

The School Psychologist supports the counseling staff on a consultation basis and works directly with the Special Education Department to assess all students in need of evaluation. The Psychologist also serves as a consultant to the Administration and to the teaching faculty regarding at-risk students, assists with crisis intervention services and offers individual and/or group counseling and support on an as needed basis.

Career counseling and the college application process are emphasized by all school counselors. The Career Center is the focal area for a well-planned four-year career development program that prepares all Northeast students for their individually chosen career paths. The curriculum focuses on career assessment; career information and requirements; employability and entrepreneurial skills; interviewing skills; portfolios; and resume preparation. By providing assessments to evaluate skills, interests, and work values, the Career Counselor works with the School Adjustment Counselors to assist freshmen in their vocational selection process and upper class students with linkages to post-secondary education and employment opportunities.

The Career and Adjustment Counselors provide directed support to those students who are enrolled in career areas that are considered non-traditional for their gender. Students have the opportunity to participate in support groups, specialized presentations, and field trips that prepare them to understand the benefits of non-traditional choices, to manage challenges in each occupation and to understand the required post-secondary linkages to achieve their goals.

The School Nurses have coordinated support services for pregnant and parenting teens with outside providers affiliated with local hospitals. In addition, they provide support to students with chronic medical conditions, coordinating with parents, doctors, nurses, etc. The School Nurses work closely with the School Adjustment Counselors to coordinate assistance when mental health needs arise. They also work closely with the Deans when emergency medical evaluations are required.

The Peer Mediation Coordinator at Northeast operates a Peer Mediation Program where upper class students undergo twelve hours of specialized training in mediation skills and implement a program to work out arising conflicts between students. This is a very positive prevention program that contributes to the development of a positive school climate as students learn to come to their own agreements about how to solve conflict.

In addition to the support provided by the counseling staff, the Special Education Department offers a TEAM meeting process that promotes monitoring of student progress and educational support. Each Special Education student is assigned a Liaison who is a teacher in the Special Education Department who oversees progress in relation to the Individual Education Program, communicating with parents, teachers, and counselors to help all students achieve success.

The KICK-OFF Mentoring Program is a freshmen transition program that matches junior and senior mentors with small groups of freshmen students. The KICK-OFF Mentors present the Freshmen Orientation day for freshmen and then meet with their groups throughout the year to offer support and to deliver positive lessons that promote a positive school climate. The mentors are trained in a leadership climate by the student services staff, developing a core of approximately 90 peer leaders from 11th and 12th grades.

The After School Enrichment and Tutoring Program is a program of educational assistance to students having difficulty with one or more academic subjects. Students who have been successful in specific subject areas and who have participated in training, volunteer their time to assist others in the library one afternoon per week. The tutoring program is designed to supplement after school assistance provided by the academic and vocational teachers. The program benefits go beyond the student achievement as the relationships formed by the tutors and students help to break down barriers between different grade and age groups and develop friendships that would not have had a chance to form. Academic and vocational teachers offer support and assistance to the Enrichment Program.

Special school-wide workshops and presentations are offered through the year for different groups of students. Each year, all freshmen participate in group workshops focusing on harassment and bullying and gender equity issues. Large group assemblies and presentations have been offered focusing on goal setting and acts of kindness, substance abuse, teen dating issues, tolerance, character building, and others.

On a larger scale, the student service emphasis is on communication – communication with students and with parents. Mid-term progress reports are sent to parents each quarter and report cards are sent home four times per year. E-mail communication is welcomed and progress update meetings are held as needed. Parents are asked to be involved with all class scheduling activities.

Post-graduate planning information is shared through career assessment and planning activities. Career Plans are sent home annually for parent review. Language development is communicated for limited-English proficient students through assessment data and parent meetings. It is our goal to service all students equitably while attending specifically to those who have specific life challenges.

Grants Received In FY 2013

Entitlement and Allocation Grants

Title II, Part A: Improving Educator Quality, Fund Code: 140

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school wide programs, and high-quality professional development. The goal is to improve the overall quality of all educators, including administrators, within the district.

Federal Special Education Entitlement, Fund Code: 240

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The priority is to serve eligible students with special education services and activities deemed essential for student success in school. Services and activities must ensure compliance with state special education laws and regulations and the Individuals with Disabilities Education Act - 2004 (IDEA-2004).

Special Education: Program Improvement Grant Fund Code: 274

The purpose of this federal grant program is to fund professional development activities that will improve the skills and capacity of educators to meet the diverse needs of students with disabilities and to promote inclusive practices across all settings. The priorities of this grant program are designed to advance the knowledge and skills of educators working with students with disabilities through high-quality, job-embedded, and sustained professional development activities.

Title I, Part A, Fund Code: 305:

Title I, as reauthorized under the No Child Left Behind Act of 2001, provides resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials. The priorities of Title I are to strengthen the core programs in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals; provide programs based on scientifically-based research that enable participating students to achieve the learning standards of the state curriculum frameworks; elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and involve parents in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement. Northeast maintains a School-Wide Title I designation.

Perkins Act Allocation Grant Program – Secondary, Fund Code: 400

The purpose of this federal grant program is to assist school districts in improving secondary programs that meet the definition of career and technical education under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 P.L.109-270 (Perkins IV). Perkins IV allocation funds must be used in accordance with Perkins IV and the Massachusetts Perkins IV Manual. Required and permissive allocation fund uses are identified in the Manual. A portion of allocation funds must be used for professional development.

Academic Support Services Allocation Grant (Summer), Fund Code: 625

The goal of this state-funded grant program is to enhance academic support services needed to meet the Competency Determination required for high school graduation for students in the Classes of 2003-2015 who have performed in the Level 1: Warning/Failing (Scaled Score = Less than 220) or Level 2: Needs Improvement (Scaled Score = 220-238) categories on their most recent English language arts and/or mathematics MCAS or re-tests. Summer programs may also serve students in the Class of 2015 transitioning into high school that has scored at Levels 1 and/or 2 on their most recent English language arts and/or mathematics MCAS. These services are to supplement currently funded local, state, and federal programs.

Summer Academic Support Enhancement Grant, Fund Code: 625-B

The purpose of this state-funded supplementary summer program is to enhance academic support in English language arts (ELA), mathematics, and science and technology/engineering for students in the classes of 2003-2015 who are participating in MCAS Academic Support programs, in order to help these students meet the Competency Determination for a high school diploma. Programs will develop and pilot replicable models through Professional Learning Communities and/or additional, increased, or enhanced services. These services are to supplement currently funded local, state, and federal programs.

Literacy Partnerships Grant, Fund Code: 738

The purpose of the state-funded Literacy Partnerships grant program is to support alignment of curriculum, instruction, assessment, professional development, and literacy planning with the 2011 Massachusetts Curriculum Framework for English Language Arts and Literacy, which incorporates the Common Core State Standards for English Language Arts and Literacy in History, Social Studies, Science, and Technical Subjects (2010). This grant program supports implementation of district standards including Leadership & Governance, Curriculum & Instruction, Assessment, & Human Resources and Professional Development. Emphasis for Year One of this two-year continuation grant addressed literacy in the STEM areas (science, technology, engineering and math) and career technical areas.

Competitive Grant

Massachusetts Life Science Grant

The District was awarded a grant from the Massachusetts Life Sciences Center in Waltham, MA. Northeast received funding to equip another laboratory classroom as well as funding for the acquisition of 30 computers dedicated to the Science Department, student laboratory tables, state-of-the-art microscopes, and number of laboratory supplies and materials. These materials will further enhance the efforts of the faculty in providing “hands-on,” state of the art, project based experiments through the use of technology. As part of the grant proposal, the district also partnered with the Massachusetts Biotechnological Education Foundation of Cambridge, MA. This partnership has yielded funds to support the purchase of additional supplies and materials as well as professional development conducted by Mass Bio Teach for four faculties.

Summer Programs

Northeast Metro Tech Summer Programs enjoyed another successful campaign since its inception in 1988. Over the years, both the Summer School and Computer Program have experienced remarkable growth. This year the summer programs serviced approximately 300 students combined.

The Northeast Summer School serviced high school students in six different academic areas including Math, Science, English, Social Studies, Language, and Vocational Related. The goals of promoting a positive learning atmosphere, retention, and promotion, as well as providing skills to assist each student at the next grade level are paramount objectives behind the philosophical make-up of our summer school.

Our summer program also continued to with its certification program in Basic Welding. This program was not only extremely successful, but gives both students and adults an opportunity to explore and begin new careers.

The popular Northeast Summer Computer Program completed a successful 25th year. Its objective of making learning fun had the counselors teach the participants skills that they can use during their school year while enjoying doing it. These programs can help strengthen reading and math skills, and expand their general knowledge of the computer. Outstanding PowerPoint presentations and the Movie Maker software application were an exciting part of this year’s computer program classes, along with swimming and diving instruction.

Community Education Program

The Community Education Program is a broad base collaborative community initiative assisting learners of all kinds complete their education and achieve economic self-sufficiency through empowerment skills, health care, support services and meaningful employment.

Our vision is to deliver educational experience in a positive environment that will enable Northeast to reach new heights together with our lifelong learning community. The focus of the Community Education Program is to offer programs that meet the demands of our learning populations. In doing this, we give people the opportunity to improve employment skills, fulfill lifelong goals, or enrich their lives with social activities. With the most qualified instructors, and state of the art labs Northeast strives to maintain the highest standards of education. During the summer of 2013 continued emphasis was placed on technology upgrades such as brochure modification, new state of

the art web site construction, and the introduction of new programs.

2013 Graduates

The 2012-13 schoolyear represents the Fortieth class to matriculate at Northeast Metropolitan Regional Vocational School. Northeast graduated 281 students in the class of 2013. Breakdown of graduates' status after graduation is as follows:

Attending 4 year college 71 *	Employed 104
Attending 2 year college 84 *	Entering Military Service 6
Apprentice school 11 *	

* It should be noted that 59% of the graduating class went on to further their education either in a two or four year college or in an apprentice program. 281 members of the graduating class either entered military service, are employed, or seeking further education. That figure represents 100% of the class of 2013.

Special Needs Enrollment

Special Needs enrollment for the 2012-13 schoolyear continued to represent a fair share of the total school enrollment with students. The 322 Special Needs students represent 26% of the school population.

District School Committee Election Of Officers

At the Annual Organizational Meeting of the District School Committee on January 12, 2012 the following members were re-elected Officers of the Northeast District School Committee:

Chairman	Michael T. Wall, of Chelsea
Vice Chairman	Henry S. Hooton, of Melrose
Secretary	Peter A. Rossetti, Jr. of Saugus
Treasurer	Larry Means, of Stoneham
Assoc. Treasurer	Vincent J. Carisella, of Wakefield

Conclusion

As Northeast celebrates its forty-third year of career/technical excellence with its twelve member communities, the district continues to offer students the finest career technical education with which to build a successful career. The District supports curriculum and both academic and career technical classrooms with the latest equipment and technology.

Evidence of our past success is reflected in the students that have graduated from Northeast Metro Tech. Recent graduate follow up data indicates that 98% of students from the Class of 2012 were positively placed in relevant post-secondary areas (Source: MA DESE CVTE Grad Follow-up Survey INTERIM Results, Nov 2013). In fact, Northeast currently employs 29 alumni at the school,

including the Director-Principal, and Dean of Students. Alumni's stories of success and their readiness and willingness to help their alma mater by as recruiting graduates for cooperative education experiences or employment is proof of their dedication to Northeast. Testimonials as to the success of our graduates continue to be received which makes us proud to have contributed in some small way to their accomplishments

The Northeast Class of 2013 achieved a 100% pass rate on the MCAS assessments. Northeast continues to offer school day MCAS Enrichment Classes and after school enrichment programs for those students in need of additional preparation for the MCAS. Northeast also offers a well-attended Summer Transition Program for incoming freshmen and as a Summer Enrichment Program for enrolled at risk students preparing for the MCAS state assessments.

The Career Center facilitates student access to technology to further learn business aspects of their industries, develop career plans, resumes, and comprehensive portfolios, and prepare college and other post- secondary documents with the assistance of our faculty including Career and Adjustment Counselors.

Northeast continues to provide students the finest career technical education with which to build a positive and productive post-secondary experience, be it college or career, offering experiences with the latest equipment and technology in both the career technical and academic programs.

Once again, I am proud to have represented Reading as a member of the Northeast Metropolitan Regional Vocational District School Committee. I will continue to serve as the guardian of funds allocated from the community to this educational institution and assist in and provide counsel to the school in maintaining the highest standards of educational excellence possible.

Respectfully submitted,

Robert S. McCarthy, Committee Member
Northeast School Committee
Reading Representative

ENROLLMENT HISTORY

CITY/TOWN DISTRICT	S.Y. 01-02	S.Y. 02-03	S.Y. 03-04	S.Y. 04-05	S.Y. 05-06	S.Y. 06-07	S.Y. 07-08	S.Y. 08-09	S.Y. 09-10	S.Y. 10-11	S.Y. 11-12
Chelsea	276	240	268	258	221	203	198	206	190	195	199
Malden	172	150	157	175	215	238	234	222	216	215	198
Melrose	19	30	40	36	56	64	64	48	45	62	61
North Reading	21	27	29	30	28	40	38	37	37	36	35
Reading	23	22	22	25	19	26	26	26	28	23	16
Revere	270	277	272	256	241	242	238	244	238	234	225
Saugus	129	139	148	139	146	137	138	161	174	191	204
Stoneham	40	36	28	37	34	46	44	46	52	54	59
Wakefield	41	39	34	36	59	65	61	84	91	98	79
Winchester	8	9	9	6	7	9	9	7	11	13	15
Winthrop	35	40	40	37	41	45	44	55	65	58	60
Woburn	74	87	85	107	99	97	97	70	59	55	65
TOTALS:	1108	1096	1132	1142	1166	1212	1191	1206	1206	1234	1216
NON DISTRICT GRAND TOTAL:	27	40	44	48	43	47	53	39	42	31	35
TOTAL:	1135	1136	1176	1190	1209	1259	1244	1245	1248	1265	1251
SPECIAL NEEDS ENROLLMENT	233	273	275	287	320	342	333	323	330	331	326
% SPECIAL NEEDS ENROLLMENT	21%	24%	23%	24%	26%	27%	27%	26%	26%	26%	26%

**Northeast Metropolitan Regional Vocational School
Comparison of Assessments
As of March 2012**

	Budget FY 2012	Budget FY2013	Variance \$	Variance %
Gross Budget	\$20,600,000	\$21,675,000	\$1,075,000	5.2184%
Less Revenues				
Chapter 70 Aid	\$7,985,401	\$8,271,943	\$286,542	3.59%
Transportation	\$542,816	\$458,145	-\$84,671	-15.60%
Total Revenues	\$9,339,771	\$9,114,494		
Net Assessments	\$11,260,229	\$12,560,506	\$1,300,277	11.55%
Chelsea	\$754,295	\$583,094	-\$171,201	-22.70%
Malden	\$1,594,353	\$1,463,718	-\$130,635	-8.19%
Melrose	\$605,352	\$563,826	-\$41,526	-6.86%
North Reading	\$437,455	\$439,365	\$1,910	0.44%
Reading	\$312,964	\$327,946	\$14,982	4.79%
Revere	\$1,760,044	\$1,580,723	-\$179,321	-10.19%
Saugus	\$2,251,921	\$2,410,971	\$159,050	7.06%
Stoneham	\$640,019	\$698,381	\$58,362	9.12%
Wakefield	\$1,147,507	\$1,209,318	\$61,811	5.39%
Winchester	\$94,799	\$141,664	\$46,865	49.44%
Winthrop	\$651,819	\$748,494	\$96,675	14.83%
Woburn	\$995,646	\$800,204	-\$195,442	-19.63%
Total	\$11,246,174	\$10,967,704	-\$278,470	-2.48%
	Students FY 2012	Students FY 2013	Variance	Variance %
Chelsea	195	199	4	2.051282%
Malden	215	198	-17	-7.906977%
Melrose	62	61	-1	-1.612903%
North Reading	36	35	-1	-2.777778%
Reading	23	16	-7	-30.434783%
Revere	234	225	-9	-3.846154%
Saugus	191	204	13	6.806283%
Stoneham	54	59	5	9.259259%
Wakefield	98	79	-19	-19.387755%
Winchester	13	15	2	15.384615%
Winthrop	58	60	2	3.448276%
Woburn	56	65	9	16.071429%
Total	1235	1216	-19	-12.95%

**APPOINTED AND ELECTED TOWN BOARDS, COMMITTEES & COMMISSIONS
(December 31, 2013)**

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Animal Control Appeals Committee					
	3	3 years			BOS
Catherine Folan	93A Harnden Street		(12)	2015	
Tina Ohlson, Chairman	200 Forest Street		(08)	2014	
John Miles	532 West Street		(09)	2016	

Audit Committee					
	7	3 years			
Paul McNeice	20 Johanna Drive		(13)	2016	FinCom
Phil Pacino	5 Washington Street Unit D6		(10)	2014	RMLD
Stephen Herrick	9 Dividence Road		(05)	2015	BOS
Chuck Robinson	81 Prospect Street		(06)	2014	Sch. Com.
Vacancy			()	2015	Sch. Com.
Barry Berman	54 Longview		(12)	2014	FinCom
Marsie K. West	3 Whitehall Lane		(13)	2016	BOS

Board of Appeals					
	5 + 2	3 years			BOS
	Associates				
John Miles (Associate)	532 West Street		(08)	2014	
Robert A. Redfern, V. Chr.	54 Prospect Street		(01)	2015	
John A. Jarema	797 Main Street		(78)	2016	
David Traniello	1 Old Mill Lane		(12)	2015	
Kathleen Hackett	3 Indiana Avenue		(12)	2014	
Erik Hagstrom (Assoc.)	53 Arcadia Avenue		(13)	2016	
Damase Caouette, Chairman	11 Field Pond Drive		(09)	2014	

Board of Assessors					
	3	3 years			Elected
Francis J. Golden	5 Wells Road		(13)	April'16	
Fred A. McGrane, Secretary	16 Catherine Avenue		(09)	April'14	
Robert Quinn	42 Benton Circle		(12)	April'15	

Board of Cemetery Trustees					
	6	3 years			BOS
Mary R. Vincent	17 Indiana Avenue		(94)	2015	
Olive B. Hecht	73 Martin Road		(08)	2014	
William C. Brown, Sec.	28 Martin Road		(96)	2015	
Janet Baronian, Chairman	75 Mill Street		(99)	2014	
Ronald Stortz, V. Chr.	538 Summer Ave.		(04)	2016	
Elise M. Ciregna	48 Pearl Street		(07)	2016	

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Board of Health	3	3 years			BOS
Andrew Friedman	27 Hillcrest Road		(11)	2014	
Barbara A. Meade, Chairman	11 Ash Hill Road		(01)	2015	
David Singer	66 Prospect St.		(03)	2016	

Board of Library Trustees	6	3 years			Elected
Victoria V. Yablonsky	93 Grand Street		(02)	April'14	
David P. Hutchinson, Chr.	41 Harvard Street		(05)	April'14	
Alice Collins	23 Mineral Street		(12)	April'15	
John E. Brzezanski	60 Terrace Park		(13)	April'16	(April 14)
Cherrie Dubois	9 Meadow Brook Lane		(07)	April'16	
Andrew Grimes	103 Oak Street		(12)	April'15	

Board of Registrars	4	3 years			BOS
	<i>2 from each major party</i>				
Harry Simmons	17 Pine Ridge Road		(06)	2014	
Gloria R. Hulse	107 Sanborn Lane		(92)	2015	
Krissandra Holmes	77 Redgate Lane		(06)	2016	
Laura Gemme	16 Lowell Street		(09)	Indef.	B.V. of O.

Board of Selectmen	5	3 years			Elected
Daniel Ensminger	6 Oakland Road		(13)	April'16	
Ben Tafoya, Secretary	40 Oak Street		(05)	April'14	
James E. Bonazoli, Chairman	100 Grove Street		(05)	April'14	
John Arena, Vice Chairman	26 Francis Drive		(12)	April'15	
Marsie K. West	3 Whitehall Lane		(13)	April'16	

Bylaw Committee	5	3 years			Appt. Com
Marcel Dubois	16 Willow Street		(13)	2016	
Jeffrey W. Struble, V. Chr.	4 Tower Road		(13)	2014	
Stephen Crook, Chairman	137 Pleasant Street		(12)	2015	
Paul J. Sylvester	421 Summer Avenue		(13)	2014	
Ronald T. O'Keefe, Jr.	44 Batchelder Road		(06)	2015	

Bylaw Committee Appointment Committee					
Stephen Crook	137 Pleasant Street				Chair Bylaw Com
James Bonazoli	100 Grove Street				Chair BOS
Alan Foulds	9 Ide Street				Town Moderator

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Celebration Committee	5	3 years			
Kurt Habel	832 Main Street		(99)	2015	BOS
Rita Robertson	9 Elm Street		(02)	2014	Mod.
Vacancy			()	2014	Historical
Bob McLaughlin	14 Galvin Circle		(02)	2016	Library
Everett Blodgett	99 Prescott Street		(00)	2015	Sch. Com.

Climate Advisory Committee	5	3 years			BOS
Joan Boegel, Chairman	3 Highland Street		(10)	2015	
David L. Williams	258 Haverhill Street		(08)	2014	
Ronald Daddario	97 Summer Avenue		(10)	2014	
Ray Porter	529 Franklin Street		(07)	2015	
Laurie Ann Sylvia	1176 Main Street		(11)	2016	
Gina Snyder (Associate)	11 Jadem Terrace		(06)	2014	
Michele Benson (Associate)	128 Eastway		(06)	2014	

Commissioners of Trust Funds	3	3 years			BOS
Elizabeth W. Klepeis, Chr.	68 Tennyson Road		(05)	2014	
Neil L. Cohen	73 Hillcrest Road		(07)	2015	
John J. Daly, V. Chr.	163 Woburn Street		(95)	2016	
Marsie West	3 Whitehall Lane		(13)	2014	
Nancy Heffernan	16 Lowell Street			Indef.	BVO

Community Planning & Development Commission	5	3 years			BOS
Charles Adams	13 Riverside Drive		(11)	2014	
Jeffrey Hansen	24 Vale Street		(12)	2015	
Nicholas Safina	221 South Street		(06)	2016	
John Weston, Chairman	10 Winthrop Ave.		(07)	2016	
David B. Tuttle	27 Heather Drive		(06)	2014	
George Katsoufis (Associate)	9 Berkeley Street		(06)	2014	

Conservation Commission	7	3 yrs			BOS
William Hecht	73 Martin Road		(03)	2014	
Terrence Selle	25 Summer Avenue		(13)	2014	
Brian F. Sullivan	145 Lowell Street		(10)	2015	
Jamie Maughan, V. Chr.	263 Woburn Street		(10)	2016	
Will Finch	51 Mill Street		(12)	2015	
Annika Scanlon	3 Copeland Avenue		(06)	2016	
Vacancy			()	2015	

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Constables	Up to 4	3 years			BOS
Thomas H. Freeman	P.O. Box 825	(93)	2015		
Sally M. Hoyt	221 West Street	(72)	2014		
Tanya Amico	4 Chapel Hill Drive	(13)	2016		
John Segalla	115 Hanscom Avenue	(13)	2016		
Contributory Retirement Board	5	3 years			
Frank Driscoll	7 Ordway Terrace		2014		E. by E.
Joe Veno, Chairman	11 Rock Street North Reading		2016		E. by E.
Sharon Angstrom, Town Acct.	16 Lowell Street		Indef.		B.V. of O.
Richard Foley	68 Tennyson Road		12/15		BOS
Thomas A. Clough	172 Summer Avenue		2015		Board
Council on Aging	10	3 years			BOS
Margaret Havey	23 Van Norden Road	(06)	2015		
Steve Oston, Chairman	68 Sturges Road	(07)	2016		
Sally M. Hoyt	221 West Street	(04)	2016		
Thomas Procopio, Vice Chair	424 South Street	(12)	2015		
Erica Lynne Deane	124 Franklin Street	(09)	2015		
Carol Oniskey	7 Strawberry Hill Ln.	(08)	2014		
Donavin Bentley	433 Pearl Street	(13)	2016		
Christine Hansen	30 Haven Street #2008	(13)	2015		
Kevin Walsh	30 Haven Street, Ste. 4001	(11)	2014		
Dorothy Derosa	1005 Gazebo Circle	(10)	2014		
Cultural Council	7	3 years (6 max)			BOS
Jacalyn Wallace	75 Hopkins Street	(12)	2016		
Nancy Snow	369 Lowell Street	(12)	2015		
Margaret E. Caouette	11 Field Pond Drive	(08)	2014		
Colleen O'Shaughnessy	56 Walnut Street	(11)	2014		
Lynne A. Cassinari, Co-Chair	78 Hartshorn Street	(08)	2015		
Eileen Collins	8 B Carnation Circle	(12)	2014		
Catherine Folan, Treasurer	93A Harnden Street	(12)	2015		
Donna Schenkel (Associate)	368 Franklin Street	(13)	2014		
Custodian of Soldier's And Sailor's Graves	1	up to 5 years			
Francis P. Driscoll	7 Ordway Terrace	(92)	2014		BOS

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Economic Development Committee	5	3 years		BOS
Maria Higgins	57 Avalon Road	(10)	2014	
George A. Rio	11 Estate Lane	(08)	2015	
Sheila Clarke, Chairman	536 Haverhill St.	(06)	2014	
Meghan Young	40 Oak Street	(06)	2016	
Camille Anthony (Associate)	26 Orchard Park	(12)	2014	
Karl Weld	60 Highland Street	(11)	2016	
John Russell (Associate)	91 Spruce Road	(06)	2014	
Elizabeth Krugman (Associate)	106 Gleason Road	(13)	2014	

Finance Committee	9	3 years (9 years max)		Appointment Com
Paula Perry	40 Beaver Road	(10)	2014	
Barry Berman, Chairman	54 Longview	(07)	2014	
David Greenfield	192 Woburn Street	(05)	2014	
Karen Gately Herrick	9 Dividence Road	(12)	2015	
Jeffrey Perkins	1 Coolidge Road	(12)	2015	
Paul McNeice	20 Johanna Drive	(12)	2016	
Mark Dockser, Vice Chair	110 Beaver Road	(10)	2016	
Vacancy		()	2016	
Vacancy		()	2015	

Fall Street Faire Committee	5	1 year		BOS
Stephen Goldy	42 Berkeley Street	(11)	2015	
Leslie M. Leahy	18 Hartshorn Street	(11)	2016	
Alison Ullman	158 Howard Street	(12)	2015	
Sheila Mulroy	107 Eastway	(12)	2016	
Denise Benard	33 John Street	(11)	2014	

FinCom Appointment Committee	3	1 year		
Alan E. Foulds, Chairman	9 Ide Street		Indef.	Moderator
Barry Berman	54 Longview		Indef.	Fin. Chr.
James Bonazoli	100 Grove Street		Indef.	Chr. BOS

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Historical Commission	5 +	3 years			BOS
	Associates				
Carl Mittnight	18 Cherry Lane Drive	(12)	2014		
Sally Hilgendorff	43 Wakefield Street	(13)	2016		
Roberta M. Sullivan, Treasurer	76 Minot Street	(96)	2014		
Sharlene Reynolds Santo, Secretary	46 Wakefield St.	(99)	2015		
Robyn Parker	9 Berkeley Street	(11)	2016		
Nancy Kohl (Associate)	607 Pearl Street	(11)	2014		
Virginia M. Adams (Associate)	59 Azalea Circle	(78)	2014		
Housing Authority	5	5 years			BOS
Kevin F. Mulvey, V. Chr.	67 Whittier Road	(08)	2018		
Karen Flammia	19 Vista Ave.	(00)	2015		
Madeline Hodgdon	4 Frank Tanner Drive	(13)	2017		
	#7				
Diane Cohen,	51 Redgate Lane	(04)	2016		State Appts
Timothy Kelley, Chairman	84 Woburn Street	(96)	2014		
Human Relations Advisory Committee	7	3 years			BOS
Carie Ann Torrence	105 Libby Avenue	(11)	2014		
Lori Hodin, Co-Chair	385 Summer Avenue	(07)	2016		
Karen Janowski (School)	30 Azalea Circle	(11)	2014		
Prabha Sankaran (BOS)	39 Randall Road	(12)	2015		
James Cormier (Police)	15 Union Street	(05)	2016		
Monique Pillow Gnanaratnam Co-Chair	873 Main Street	(08)	2015		
Jacalyn Wallace	75 Hopkins Street	(12)	2016		
Camille Anthony (Associate)	26 Orchard Park Drive	(12)	2014		
MBTA Advisory Board	1	Indef			Town Mgr
Bob LeLacheur	16 Lowell Street				
Metropolitan Area Planning Council	1 +	3 years			BOS
	Alternate				
Steven Sadwick	138 Prospect Street	(05)	2014		
Vacancy (Alternate)		()	2014		
Moderator		1 year			Elected
Alan Foulds	9 Ide Street		April 14		

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Municipal Light Board	5	3 years			Elected
Philip B. Pacino, Secretary	5 Washington St. Unit D6		(87)	April 16	
David Talbot			()	April 16	
Marsie West	3 Whitehall Lane		(12)	April 15	
Robert Soli, Secretary	19 James Road		(02)	April 14	
John Stempeck	65 Avalon Road		(12)	April 15	
Mystic Valley Elder Services, Inc	2	3 years			
Jane Burns	16 Lowell Street		(12)	9/30/16	COA
Rheta C. McKinley	4 Elderberry Lane 211		(88)	9/30/15	BOS
North Suburban Planning Council	4				BOS
Ben Tafoya	40 Oak Street		(07)	2016	
Vacancy (BOS Alt.)			()	2016	
RCTV Board of Directors	2	3 years			BOS & Sch Com
Edward Smethurst	86 Gleason Road		(08)	2014	BOS
John Carpenter			(10)	2014	Sch. Com.
Kevin Walsh	30 Haven St., Ste. 4001		(11)	2015	BOS
Reading Ice Arena Authority	1	3 years			BOS
Carl McFadden	33 Wakefield Street		(10)	2014	
RMLD Citizen Advisory Board	1	3 years			BOS
Tony Capobianco	8 Gould Street		(11)	2014	
Recreation Committee	8 + 1 Sch. Com. + Alt.	3 years			BOS
Nancy Linn Swain	35 Minot Street		(03)	2015	
Michael DiPietro	23 Sanborn Lane		(04)	2016	
Adam Chase	8 Gardner Road		(93)	2014	
Richard Hand	20 Meadowbrook Ln.		(11)	2014	
Francis Driscoll, Chairman	7 Ordway Terrace		(04)	2016	
Karen Janowski	30 Azalea Circle		(11)	2014	Sch. Com.
Catherine R. Kaminer	37 Warren Avenue		(88)	2016	
Mary Ellen Stolecki	33 Lewis Street		(00)	2015	
Sean Whalen (Associate)	18 Harrison Street		(13)	2014	
John Winne (Associate)	29 Clover Circle		(13)	2014	
Eric Hughes	18 Small Lane		(08)	2015	

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Regional School District Committee	1	4 years			Elected
Robert S. McCarthy			(12)	Nov'16	
Rules Committee	8	1 year <small>No more than 6 consecutive years</small>			Precinct Member
Ronald T. O'Keefe (Precinct 1)	44 Batchelder Road		(08)		
Peter G. Coumounduros (Prec 2)	24 Smith Avenue		(01)		
Francis P. Driscoll (Precinct 3)	7 Ordway Terrace		(08)		
Nancy Graham (Precinct 4)	26 Holly Road		(10)		
Janice Jones (Precinct 5)	22 Mount Vernon St.		(08)		
James Mulvey (Precinct 6)	8 Palmer Hill Avenue		(10)		
Denise D. Wyer (Precinct 7)	228 Forest Street		(08)		
Karen Gately Herrick (Prec. 8)	9 Dividence Road		(10)		
School Committee	6	3 years			Elected
Karen T. Janowski	30 Azalea Circle		(08)	April 14	
Christopher Caruso, V. Chair	77 Hartshorn Street		(06)	April 15	
Jeanne M. Borawski	3 Deer Path Lane		(13)	April 14	(15)
Charles Robinson	81 Prospect Street		(07)	April 16	
Lisa Gibbs	9 Priscilla Road		(04)	April 14	
Harold A. Croft, Chairman	27 Linnea Lane		(10)	April 16	
Sick Bank Committee	9	3 years			
Kathy Miksis	64 Middlesex Ave.			2015	T. Mgr.
Margaret A. Campbell, Chr.	16 Lowell Street			2016	T. Mgr.
Jane Kinsella	16 Lowell Street			2014	T. Mgr.
Vacancy (Dispatcher)	15 Union Street			2014	Union
Peter Garchinsky (Police Sup.)	15 Union Street			2014	Union
Tom Ward (DPW)	16 Lowell Street			2015	Union
Peter Tassi	16 Lowell Street			2014	T. Mgr.
Pat Iapicca (Police Patrol)	15 Union Street			2014	Union
James D'Entremont(Eng.)	16 Lowell Street			2014	Union
Town Forest Committee	5	3 years			BOS
Terence Selle	25 Summer Avenue		(12)	2015	
Kendall Stackhouse	263 Charles Street		(12)	2014	
William Sullivan	44 Blueberry Lane		(13)	2016	
Richard Wetzler	9 Gould Street		(12)	2015	
Thomas Gardiner	182 Franklin Street		(10)	2016	
Louis deBrigard, (Associate)	37 Auburn Street		(02)	2014	
Jennifer Driscoll (Associate)	68 Arcadia Avenue		(13)	2014	
Farrukh Najmi (Associate)	65 Marla Lane		(13)	2014	
Kurt Habel (Associate)	832 Main Street		(13)	2014	

BOS – Board of Selectmen; T. Mgr. – Town Manager; Mod. – Town Moderator; B.V. of O. – By virtue of office; Sch. Com. – School Committee; FChr. – Finance Committee Chairman; E. by E. – Elected by Employees. *All terms expire June 30 of year noted, unless indicated otherwise.

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Trails Committee	5	3 years			BOS
Thomas S. Gardiner, Chairman	182 Franklin Street		(08)	2015	
Terence Selle	25 Summer Avenue		(12)	2016	
Jean Jacobs	73 Fairchild Drive		(12)	2015	
David Williams	117 Oak Street		(08)	2016	
William Finch	51 Mill Street		(11)	2014	
John E. Parsons (Associate)	3 C Street		(08)	2014	

Volunteer Appointment Subcommittee					BOS
Daniel Ensminger	6 Oakland Road		(13)	2014	
John Arena, Chairman	26 Francis Drive		(12)	2014	

West Street Historic District Commission	5	3 years			BOS
Virginia Adams	59 Azalea Circle		(09)	2015	
Priscilla Poehler	43 Bancroft Avenue		(09)	2015	
Everett Blodgett	99 Prescott Street		(09)	2016	
Vacancy			()	2016	
Ilene Bornstein	80 Haystack Road		(09)	2014	

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