

2011 ANNUAL REPORT READING FIRE DEPARTMENT

The Reading Fire Department is responsible for four major functions: fire suppression, fire prevention, the emergency medical system and emergency management. This Department is also responsible to coordinate and apply for all reimbursements for State and Federal disaster declarations.

The Reading Fire Department provides emergency medical treatment at the Advanced Life Support level (ALS) of care to sick and injured patients. This is the highest level of pre-hospital care available and we are continually expanding this program as the budget permits. In 2011 we added a new pediatric medication and expanded the use of Continuous Positive Airway Pressure (CPAP) device to patients experiencing bronchospasm.

Emergency management continues to expand in importance. The primary goal for Emergency Management is to identify areas of vulnerability to the community, to prepare for all disasters whether natural or man-made, to coordinate the response of a wide range of agencies and assist in the recovery phase. A secondary goal is to ensure that the Town of Reading is in compliance with all Federal and State requirements to enable the community to remain eligible to receive reimbursement for Federal and State disaster declarations. The Town of Reading has created an Emergency Operations Center to enable a coordinated response to major incidents. This Emergency Operations Center was placed into operation for Tropical Storm Irene in August and the October snow storm. The Town of Reading is and has always been in full compliance with all Federal and State requirements.

Emergency Activity

In 2011 this Department responded to 3,792 emergency incidents of which 1,978 were requests for medical assistance and 1814 were requests for fire and other emergency responses. We responded to 249 fire incidents that were required to be reported to the State Fire Marshal; of these, 174 were classified as structure fires. The leading fire cause in Reading was cooking related and this is consistent with State data. The Department responded to 1,978 requests for emergency medical treatment and transported 1,076 patients.

Significant Events

As a result of the significant snow accumulations and the weight of the snow on the roofs during the winter, two homes were damaged. One of the homes was occupied when it collapsed and one home was severely damaged. The structural collapse occurred at a home located at 54 Marla Lane on Thursday, February 03, 2011. The roof of the building collapsed under the weight of the snow load and pushed the front and rear side walls out. This occurred while the home was occupied by a father and son and the Reading Fire Department was on the scene when it occurred. The second home damaged was located on Timberneck Drive and due to the amount of structural damage was condemned by the Building Inspector.

On Saturday, July 23, 2011 at 3:24 A.M, Reading Firefighters responded with mutual aid on the 5th alarm to Saugus due to a gasoline tanker crash on Route 1. Lieutenant Jackson and Firefighters Delsignore and Germain were assigned to Engine 2. They were assigned to Vine Street and worked with Revere, Cambridge and Chelsea Fire to extinguish a fire in a Green House Complex. The fire location was about 1/3 of a mile from Route 1. As the tanker burned, it released its contents and the product flowed onto Route 1 and into a stream. The burning gasoline traveled in the stream and ignited a house, a commercial nursery business, and vegetation along the stream for about a 1/3 of a mile. This was a complex fast moving incident with several separate major incidents to address including: a burning tanker on Route 1 under an overpass, fire spreading down a stream and igniting two separate structures, the need to evacuate a neighborhood and to shut down traffic.

On Saturday, October 22nd at 9:00 AM there was a planned demolition using explosives of a six story building on Jacob Way. The Reading Fire Department worked with the Reading Police, Stoneham Fire, Stoneham Police, the State Fire Marshal's Office and State Police to coordinate the event. To inform the public, a press release was issued and an Everbridge message was sent out to all residents. The contractor also leafleted all properties within 1,000 feet of the building.

On October 29, 2011 a snowstorm struck the area and caused many trees to fall and damage power lines, block roadways and damage homes. A number of residents were without power for several days. In response to the storm, the Town of Reading opened an emergency shelter at the High School Field House and a warming center at the Senior Center.

Emergency Medical Services

The Reading Fire Department provides an Advanced Life Support Level (ALS) of care to the community and this allows Reading Firefighters to treat patients with a wide variety of medications and sophisticated treatment techniques. This level of care is essential to patients who are experiencing a medical emergency that is an immediate threat to their lives. Our emergency medical program is coordinated by Firefighter Joseph Lapolla and Firefighter Scott Myette.

The Reading Fire Department responded to 1,978 medical incidents in 2011 and transported 1,076 patients. Of the patients transported, approximately 57% required Advanced Life Support treatment. A review of emergency medical response by category indicates the four highest medical responses are for trauma, general malaise, cardiac disorders and respiratory disorders.

In 2009 we trained all Paramedics in the use and delivery of Continuous Positive Airway Pressure (CPAP). This equipment is used to treat patients who are having difficulty breathing due to the buildup of fluid in the lungs as a result of weakened heart. CPAP delivers oxygen under pressure and is designed to force fluid from the lungs into the interstitial spaces. This allows a patient who is in severe respiratory distress to breathe more efficiently. In 2011 we expanded the use of CPAP to include treatment for bronchospasm. We have also upgraded the medication used to treat pediatric croup. We now use the medication Recemic which is more effective.

Reading Emergency Management Agency

Emergency Management is an active component of the Department. Housed within Reading's Emergency Management Agency are two separate functions: Emergency Management and the Local Emergency Planning Committee. Reading is also part of the North East Homeland Security Region (NERAC). NERAC is one of the 5 Massachusetts homeland security regions created by the Executive Office of Public Safety.

Federal and State legislation requires every community in the country to have a Local Emergency Planning Committee (LEPC). The LEPC identifies areas where the population is most at risk from a hazardous materials release, facilities and transportation routes that contain hazardous materials and resources that would be used to mitigate an incident. The Reading Fire Department has developed a Hazardous Materials Emergency Plan to meet both Federal and State statutory planning requirements. For the Town of Reading, the Fire Chief is the Local Emergency Planning Committee Chairman.

To pool resources, the Town of Reading has joined with eleven other communities and formed the Mystic Regional Emergency Planning Committee. The Mystic Regional Emergency Planning Committee is designed to facilitate the sharing of resources in the event of an emergency and has attained Full Certification Status by the Massachusetts Emergency Management Agency.

In 2011 we improved and strengthened our ability to coordinate an emergency response for the Town of Reading. Through a \$7,000 grant from the Massachusetts Emergency Management Agency, we purchased two large interactive computer screens for the Emergency Operation Center. These interactive computer screens allow us to monitor and track incidents and request resources from other agencies. This equipment was used during Tropical Storm Irene in August and the October snow storm.

An application package was submitted to FEMA to recover 75% of the Town's allowable costs incurred during the snow storm of January 11-12, 2011. The Town recovered \$99,676 for reimbursement of the DPW's expenses and \$5,423 for costs incurred by Facilities.

In May the Comprehensive Emergency Management Plan (CEM Plan) for the Town was reviewed and approved by the Massachusetts Emergency Management Agency. The CEM Plan is an emergency management plan that forms the basis of the Town's emergency response to a disaster.

Fire Prevention

Lieutenant Paul Jackson is assigned the position of Day Officer. The Day Officer is responsible to ensure all life safety systems for new construction and renovations are designed and installed properly. This requires pre-construction meetings, plan review, code research and continual site visits to ensure proper installation. In 2011, several building renovations were monitored. We also monitored two extensive blasting operations in November and December. Long term ledge blasting occurred at the Pulte Homes site located on Jacob Way and for the Massachusetts Water

Resources Authority to install a new 36" pipeline under Main Street between South Street and North Avenue in Stoneham.

Major construction projects monitored included the redevelopment of 30 Haven Street, Pulte Homes on Jacob Way, Calareso's Farm Stand Building located at 80-100 Main Street, eCars located at 281 Main Street, and the renovation of Peter Sanborn Place located at 50 Baystate Road.

For existing buildings, the Day Officer is responsible to ensure all life safety systems are maintained properly. Other areas of responsibility include ensuring the safety and code compliance of flammable and combustible product storage and coordinating the maintenance of Department vehicles.

Lieutenant Jackson is involved in school safety initiatives. He is an active member of the NEMLEC (North East Metropolitan Law Enforcement Counsel) Stars Program. This program is designed to assist school systems to prepare and respond to a wide variety of threats to the school environment.

Regional Initiatives

The Reading Fire Department is participating in a study that is examining the feasibility and cost factors associated with creating a regional public safety dispatch facility. The project is called the Middlesex Regional Emergency Communications Council (MRECC) and the communities involved in the project include the Fire and Police Departments of Stoneham, Wakefield, Melrose and the Middlesex Sheriff's Office. The Executive Office of Public Safety and the State 911 Department has granted an award to the MRECC in the amount of \$455,000 as part of Phase III implementation phase of our project.

We have five Department members who serve on specialized regional response teams. One Firefighter serves on the State Hazardous Materials Team, four personnel serve on the Essex County Technical Rescue Team. Lieutenant Nelson was one of 30 Essex County Technical Rescue Team members who traveled to Florida for specialized Structural Collapse training. These team members received advance training in search techniques, shoring, breaching and breaking, lifting and moving, scene safety, and engineering principles. At the end of training, all 30 members passed an exam and earned Pro-board certification for Structural Collapse Technician, Level II. This is a very difficult credential to obtain and we are fortunate to have one of our Officers trained to this level.

SAFE and Community Education

Firefighter John Jenks coordinates the Reading Fire Department's S.A.F.E. Program. This fire safety education program is delivered in the Reading Public School System and continues to receive a high level of support from School Administrators and children. This program is funded by a \$4,500 grant provided by the State.

Our SAFE program features an in-house developed age appropriate curriculum for each grade level K through 5. Reading Firefighters trained as S.A.F.E educators visit each school classroom of Kindergarten through grade 5 to deliver the fire prevention and anti-smoking message. Firefighters use a new specially designed trailer that is shared by the Metrofire District to present a very real fire scenario to the students. Using this training aid, the children are taught life saving skills in a controlled setting that is not possible to duplicate in the classroom. The S.A.F.E. Trailer is available to the Reading Fire Department and 34 other communities in the greater Boston area free of charge.

Fire Alarm

The municipal fire alarm system in Reading is in excellent condition. This is a direct result of the planning, care and maintenance given to the system by our dedicated Fire Alarm Technicians: Brian Ryan, Michael Holmes and Bruce Ayer. When appropriate, we are connecting new and remodeled buildings to the municipal fire alarm system to ensure a rapid response to an incident.

Personnel

Firefighters Patrick Wallace, David Robidoux and Stephen Murphy were recognized as the Reading Fire Department's Firefighters of the year on Wednesday, March 30, 2011 at the Hillview County Club in North Reading. They were selected by Department members for their actions in entering 54 Marla Lane to search for occupants immediately after the roof collapsed due to a heavy snow load.

In 2011, one of our senior Firefighters retired. Firefighter Matt McSheehy began his career on January 15, 1983 and retired in December of 2011. Firefighter Daniel Pouliot returned from a leave of absence to fill the vacancy.

Conclusion

Over the last year we have strived to make advancements in all areas of the Department. We have increased the level of training for our personnel, introduced new technology and equipment and aggressively pursued resources by through public safety grants. The Advanced Life Support Program has been expanded to all fire apparatus and continues to provide Reading residents with the highest level of emergency medical care in this area. The condition of our fire apparatus is excellent and this increases our efficiency and capability at the scene of emergency.

I would like to thank all Town Officers, Boards, Departments, members of the Reading Fire Department and especially the citizens of Reading for their continued high level of support and assistance.

Respectfully submitted,

Gregory J. Burns
Chief of Fire Department

**Reading Fire Department
Roster**

Chief of Department

Gregory J. Burns

Captains:

Kenneth N. Campbell	Philip B. Boisvert
Paul F. Guarino	Peter L. Marchetti

Lieutenants:

Paul D. Jackson	Richard L.S. Nelson
David T. Ballou	Mark F. Dwyer
Richard A. Puopolo	

Firefighters:

Matthew McSheehy [^]	Michael Belmonte	Bruce Ayer
Daniel Cahoon	William VanHorn	Paul Dalton
Michael Holmes	Lisa Palermo	Ryan Buckley
David Roy	Michael Wood	Joseph Lapolla
Robert McCarthy	Scott Dole	Paul Damocogno
Patrick Wallace	John Jenks	Garrett Antanavica
Brian Ryan	Eric Blackman	David Ferreira
Stephen Pelrine	Paul Roy	Christopher Germain
Robert Beck	Derek Loftus	Robert Loring
Stephen Murphy	Dana Ballou	Stephen Binari
David Robidoux	Thomas McCarthy	Robert Drake
Anthony Delsignore	Sean Devlin	Daniel Pouliot*
David Gentile	Scott Myette	

Secretary

Cynthia M. Keenan

~Resigned position

**Hired to fill vacancy*

^Retired

Fire Department Statistics for 2011	
Permit Fees collected	\$17,919
Ambulance Fees Collected (FY 11)	\$634,375
Fire and Emergency Responses	1,814
Emergency Ambulance Calls	1,978
Inspections	976

ANNUAL REPORT 2011 READING POLICE DEPARTMENT

Mission and Value Statement

The Reading Police Department is committed to providing the highest level of public safety and service to the citizens and business people within the community. The members of the Department are empowered to enforce the laws of the Commonwealth of Massachusetts and By-laws of the Town of Reading to ensure that the peace and tranquility of our neighborhoods are maintained and that crime and the fear of crime are reduced. We emphasize and value integrity, honesty, impartiality and professionalism from our members in order to create an environment that values differences and fosters fairness and flexibility in our mission. We encourage citizen input and interaction that will assist us in developing sound partnerships between the community and police. Working together we can protect our future and enhance the quality of life for everyone within the town.

This report summarizes the participation, activities, sponsorships, enhancements, accomplishments, and other notable events of the Reading Police Department during 2011.

Personnel Changes

The following personnel changes and adjustments were experienced by the Police Department in calendar year 2011:

June 2011

- Officers Michael Lee and Christine Amendola returned from their deployment with their Army Reserves Military Police Unit to Afghanistan. Officer Lee resumed his Safety Officer assignment and Officer Amendola returned to night patrol. While Officer Lee was deployed, Officer Justin Martel was assigned as Acting Safety Officer.

December 2011

- Part Time Dispatcher Jeff Strong resigned after 25 years of service to the Town. Dispatcher Strong was one of the original Fire Department civilian dispatchers before the combining of police and fire dispatching in 1990. In 1999, Dispatcher Strong went to part time per diem status.

Awards and Recognitions

March 2011

- Sergeant David Clark was honored as the Reading Police Departments 2010 Officer of the Year at the Reading/North Reading Chamber of Commerce Dinner. Sgt. Clark was working the night of December 26, 2010 during the armed robbery of Kohl's department store in Woburn where Woburn Police Officer John Maguire was shot and killed by a

career criminal. Sgt. Clark, along with other Department officers, responded to the chaotic scene in the middle of a blizzard. As officers from various jurisdictions arrived on scene, Sgt. Clark took a leadership role ensuring the safety of all law enforcement personnel and the public and working as a team helped apprehend two violent suspects.

May 2011

- The Board of Selectmen recognized National Police Memorial Week.

Community Policing

The Reading Police Department continues to work closely with the community and other Town Departments, as well as State and Federal Agencies. The Police Department strongly promotes the philosophy of "working with the community." The Department sponsors or participates in a number of community events and/or programs.

- The Police Department continues to be an active member the Reading Coalition Against Substance Abuse (RCASA). Chief James Cormier and School Resource Office Corey Santasky are active members of the RCASA.
- The Police Department was able to collaborate with the RCASA to be awarded grant funding that enables the Department to conduct alcohol compliance checks. The Detective Division has worked closely with the RCASA to be trained and implement alcohol compliance checks throughout the community. Unfortunately, after achieving one hundred percent compliance previously, this year we issued complaints to the licensing board for five violations in relationship to our compliance checks.
- The Police Department is represented on the Human Relations Advisory Committee. (HRAC) Chief Cormier.
- The Rape Aggression Defense (RAD) program, which is a self defense course designed specifically for women, has been and continues to be one of the Reading Police Department's most successful programs. Two Basic Adult RAD classes were held, graduating 35 women.
- The Police Department, in conjunction with the Reading Public Schools and the Reading Fire Department, coordinated the deployment send-off of the 26th Yankee Division of the Massachusetts Army National Guard.
- The Police Department, in partnership with The Reading Public Schools, expanded the RAD program by offering RadKIDS. This course is designed specifically for boys and girls in the 5 to 11 year range. The program covers a multitude of topics including stranger danger, internet safety, good touch and bad touch, bullying, gun safety, and anti-abduction techniques. Two radKIDS classes were offered, graduating 27 boys and girls between the ages of 5 and 7 and 22 boys and girls between the ages of 8 and 11. Sgt. Clark, Sgt. Abate, Detective Iapicca, Detective Halloran, Officer Lavita, Officer Nelson, Officer Amendola and Officer Stasiak are the dedicated instructors.

- In June, police officers and their families participated in the Challenger Softball game, where they are afforded an opportunity to interact with children with challenges in a relaxed and fun atmosphere.
- Also in June, the Department participated in Friends and Family Day held at Birch Meadow. Officer Collins.
- The Department participates annually in the Library's Vehicle Day in August, where children of all ages get to enjoy the Town vehicles of the community. Officers Collins and Picco.
- Throughout the year, the Department participated in the Governors' Highway Safety Bureau's "Click-it or Ticket" program. This program is an intensified traffic enforcement effort subsidized by a grant that targets specific traffic issues, such as seat belt use, or impaired operation. Lt. Stamatis, Sgt McKenna.
- In August, the Department was issued an Award of Excellence, Bronze Category, for Municipal Departments for its commitment to traffic safety. The award was given based upon activities and level of traffic safety consciousness such as internal policies, officer training, effective patrolling and public information projects during the 2010 calendar year.
- In October, the Department in conjunction with its labor unions organized its annual Senior Ham and Bean Supper at the Senior Center. Officer Collins.
- In December the Department, in conjunction with its labor unions, organized the 31st annual Children's Holiday Party at Austin Preparatory School. Again collaborating with the Free Masons (Reading Lodge) to offer the Child Identification Program (CHIP) providing over 80 identification kits. Officer Collins.
- The Department's Web Site http://www.ci.reading.ma.us/Pages/ReadingMA_Police/index is very successful and offers a variety of information for the public. Lt. Stamatis.
- Acting Safety Officer Martel and Safety Officer Lee (upon returning from Afghanistan) gave safety talks to the following schools and groups:
 - Joshua Eaton School; Topic-Safety Day.
 - Barrows School; Topic-Summer Camp Safety Day for children with autism.
 - Birch Meadow School; Topic-Safety Talk.
 - Coolidge Middle School; Topic-Career Day, Summer Camp Safety, Summer Camp Bullying.
 - Little Treasure's School; Topic-Safety Talk on Notifying People Where You Are Going, Halloween Safety and book reading with the children.
 - Elderberry Lane complex; Topic-Senior Safety and Telephone Scams
 - EMARC Safety Lecture series.
- School Resource Officer Santasky participated in the Reading Memorial High School Health Faire.

- In September, the Police Department was actively involved in the planning and successful implementation of the third annual Fall Street Faire on September 11, 2011. The downtown business district was cordoned off to provide a street festival in the square and down Haven St. The event was once again a huge success. The Department also participated in events at the High School and Fall Street Faire commemorating the 10th anniversary of 9/11.

Patrol Division

The Reading Police Patrol Division is the core of policing services in the Town of Reading. The Patrol Division falls under the command of Lieutenant David Stamatis during daytime operations and Lieutenant Peter Garchinsky at nights. The Patrol Division is comprised of 2 Sergeants and 10 Patrol Officers during the day; and 4 Sergeants and 12 Patrol Officers on nights.

The Patrol Division is the most visible section of the police department, providing around the clock service to the citizens and visitors to Reading. They are the uniformed Officers who provide the first line of defense for the public's safety. Each law enforcement patrol officer works to protect life and property, uphold the civil rights of individuals, preserve public peace, provide citizen assistance, enforce criminal and motor vehicle laws, and respond to emergency situations. These are dedicated and committed professionals who place their lives and well-being in jeopardy for the citizens of Reading on a daily basis.

The Patrol Division currently consists of 8 supervisors and 22 sworn officers. It currently operates a fleet of 5 Ford Crown Victoria's as well as a Ford Explorer and Expedition. In addition to standard patrol, the Reading Police Department's Patrol Division also employs a motorcycle and 7 pedal bikes.

The men and women of the Patrol Division are responsible for: enforcing state and municipal laws and regulations designed to protect life and property; maintain order in an assigned district or beat; patrol the community to preserve the peace and to prevent crime; take criminal reports and interview witnesses and suspects; apprehend fugitives and criminals; collect evidence and give testimony in court; conduct investigations for all misdemeanor and many felony cases; direct traffic, issue traffic tickets, investigate accidents, and make arrests; participate in crime prevention, public information, and safety programs. Patrol officers maintain closer contact with the public than any other section of the police department.

Most likely, the first person you will see when you are in need of the police will be the patrol officer. The men and women of the Reading Police Department's Patrol Division take great pride in serving the citizens of Reading. It is important to realize that in a split second, the most inconsequential and routine activity can develop into a potentially hazardous situation. Without question, the Patrol Division is the backbone of the police department. In 2011, the Patrol Division issued 4,432 moving violations, made 195 arrests and answered 12,944 calls for service throughout the Reading Community.

Detective Division

The Detective Division is the liaison of the Police Department with the Reading Public Schools, Austin Preparatory High School as well as the Northeast Regional Vocational School in Wakefield.

Outlined below are a number of the Detective Division's activities for 2011:

- Detectives conducted a K-9 drug search at Reading Memorial High School in collaboration with the Middlesex Sheriff's Department, municipal police departments, and Reading Public Schools. This was the first operation of its kind in the Reading Public Schools.
- Detectives worked in conjunction with the Reading Coalition Against Substance Abuse (RCASA) to conduct two rounds of alcohol compliance checks of all pouring establishments and liquor stores in Town. In 2011, five establishments were cited for violations. Detectives also conducted surveillance and party patrols to reduce underage drinking.
- Detectives worked in conjunction with RCASA to develop and monitor the "Text a Tip" program. This program allows the public to send anonymous tips to the police department via cell phone or computer. Over 60 tips were provided to police in 2011.
- Detectives worked in conjunction with RCASA to collect and properly destroy prescription drugs through the "RX Round-up" program. Since the program was developed in 2009, over 3,957 bottles of prescription and over the counter drugs have been collected. The number of bottles doubled from 2010 to 2011.
- Detectives conducted several neighborhood meetings to discuss crime issues and prevention tips. This included meeting with the members of the Downtown Business District who had a concern about a rise in shoplifting incidents.
- In conjunction with Middlesex District Attorney Gerry Leone's Office, the Detective Division began implementing a new Juvenile Diversion Program. This program provides pre-trial probation to juvenile offenders that meet certain requirements.
- Major Crimes that the Detective Division investigated this past year included two murders, one armed home invasion and a domestic related shooting.
- Members of the Division worked with RCASA to define the process for juveniles that receive marijuana by-law citations based on the changes to the regulations from 2009. The in-house materials were updated and provided to patrol officers. The parent letter now outlines the required educational component and community service requirements for the juvenile.
- Members of the Division attended three community dialogue sessions in conjunction with RCASA and the Middlesex District Attorney's Office to discuss the drug trends within the Community after several violent crimes occurred. This initiative was spearheaded by police leadership. Priorities were developed and incorporated into the RCASA's strategic plan to reduce substance abuse in Reading.

- The School Resource Officer assigned to the Detective's Division conducted a variety of law enforcement and relationship-building activities within the Reading Memorial High School and the Reading Public Schools. An off-site evacuation drill was coordinated by the SRO for the entire Birch Meadow school complex. The SRO served as the police liaison on the bullying law changes that affected Reading Public Schools. The SRO worked closely with RCASA Board of Directors through monthly meetings. The SRO and RCASA Director conducted classroom education sessions on opiate prevention for the freshman class at the high school.
- Detectives worked with the FBI's "Bank Robbery Task Force" to identify and apprehend suspects in area bank robberies.
- Members of the Detective Division attended many training programs in the areas of alcohol compliance enforcement, search warrant preparation, domestic violence, criminal, drug and narcotics investigatory techniques and prosecution.
- Sgt. Detective Segalla attended a four day Sergeant Leadership training.

Public Safety Dispatch

The Reading Public Safety Dispatchers provide, through communications, a lifeline for the community, Police Officers and Firefighters. Eight full time dispatchers are under the direct supervision of the Head Dispatcher and under the command of the Day Shift Patrol Division Commander Lt. David Stamatis. Dispatchers receive requests for information and services, then triage those request based on available resources, and disseminate those request to the emergency personnel in the field. Dispatchers greet the public entering the police station and provide a valuable service to our community.

Each year, Dispatchers attend various training seminars to expand their knowledge and provide a higher level of service.

Dispatchers recorded 32,105 calls for service in 2011 and issued 3,765 Community Access Stickers. The Dispatch Corps are the face of Reading Public Safety. In most cases they are the first interaction the public has with a Public Safety agency.

Over the past year there has been one change in the staffing level of the Communications Center when per diem Dispatcher Jeff Strong resigned after 25 years of service to the Town.

Crossing Guards

The school crossing guards are part-time civilian personnel. Currently there are twenty permanently assigned crossing guards and eight spares that fill in when a regular crossing guard is unable to cover their post. They are under the direct supervision, coordination and control of Safety Officer Michael Lee. Each crossing guard plays an essential role in ensuring the safe commute of children to and from school. They also serve as an extra set of eyes and ears for the police department and the community as well. These crossing guards have proven to be devoted to their duties and are a great asset to the Town of Reading.

Animal Control

The Animal Control Officer is Ronald Burns and he works 13 hours per week and is on call for emergency situations. There were more than 330 calls for service received by the Animal Control Officer, 8 dog bites over the year resulting in injuries to humans, and 6 dog to dog bites resulting in veterinary care. There were 10 bites over the year resulting from animal of unknown ownership (6 dogs and 4 cats) and 4 cat bites to humans reported. Those that tested negative for rabies were quarantined for 10 days. There were over 50 coyote sightings and missing cat calls reported. There were 2 bats sent for rabies testing and both came back negative. Two cats were sent for rabies testing and both came back negative. Over 315 fines and citations were issued to residents for failure to keep their dog on a leash, failure to license their dog, and for biting. The majority of the calls were received from neighbors complaining about other's dogs.

The Animal Control Officer is authorized to isolate and confine domestic animals suspected of being exposed to rabies. Acting according to state regulations and guidelines, Animal Control Officers must:

- Investigate reports of domestic animals exposed to rabies.
- Determine if the domestic animal has or may have been exposed to a rabid animal, and if the domestic animal has been properly vaccinated.
- Make an evaluation of the exposure of the vaccinated animal and prescribe the appropriate action according to state regulations.
- Obtain permission to euthanize exposed, unvaccinated animals from their owners or from the Massachusetts Department of Food and Agriculture. (MDFA)
- Carry out euthanasia permitted by the animal owner or MDFA.
- Collect the head of the euthanatized animal and deliver or send it to MDPH State Laboratory Institute if the animal has bitten or otherwise exposed a human or domestic animal.
- Inspect residential kennels that house 4 or more dogs.
- Ensure that vaccinated domestic animals receive a booster vaccination if needed, and that the animal remains under appropriate strict confinement or isolation.
- Contact local officials when exposed domestic animals have exposed humans.
- Although the Animal control Officer is not responsible for handling wildlife calls, he evaluates such calls and assists where possible. He provides contact numbers for the appropriate State or private agency to handle wildlife issues beyond the Town's control.

Parking Enforcement Officer

The Parking Enforcement Officer is Ronald Burns. He works 18 hours per week. The major responsibilities of the Parking Enforcement Officer are:

- Identify and cite motorists who violate Reading's parking regulations and reduce opportunities for violations to be committed through preventive patrols of all parking areas.
- Tally and inventory tickets daily.
- Identify parking problem areas within the town and forward this information to the Safety Officer.
- Perform related duties as required.
- Total citations issued by the Parking Enforcement Officer in 2011 were 1,424.
- Total income from parking citations was \$38,295.
- 84% of the citations were paid.
- 9% of the citations were marked for non-payment.

The following is the Department Roster, a statistical analysis of our enforcement efforts and a record of revenues generated by our department for calendar year 2011.

READING POLICE DEPARTMENT 2011 ROSTER

CHIEF

James W. Cormier

LIEUTENANTS

Executive Officer Lt. Richard W. Robbins
 Lt. David M. Stamatis

Lt. Peter C. Garchinsky

SERGEANTS

Bruce F. Russell
 John T. McKenna

Mark J. O'Brien
 David J. Clark

Francis G. Duclos
 Richard P. Abate

DETECTIVE DIVISION

Sgt. Detective Mark Segalla

Detectives

Michael D. Saunders
 Pasquale Iapicca

Derek Holmes
 Michelle Halloran

School Resource Officer Corey P. Santasky

SUPPORT SERVICES

Community Service Officer Safety Officer
James P. Collins Michael R. Lee

Armorer
Christopher Picco

PATROL OFFICERS

Christine Amendola	Joseph Belmonte	Michael C. Bouvier	Kevin M. Brown Jr.
Anthony F. Caturello	Erik Drauschke	John C. Edson	Matthew C. Edson
Michael P. Fitzgerald	Keith D. Hurley	Christopher E. Jones	Salvi Lavita
Robert MacHugh Jr	Justin P. Martel	Mark Mullen	Ian A. Nelson
Corey Santasky	David Savio	Patrick Silva	Kristen Stasiak
Christopher Voegelin	Sean M. Wilson		

Reading Police Department 2011 Ancillary Personnel

BUSINESS ADMINISTRATOR

Andrew Scribner-MacLean

CLERKS

Administrative Assistant Victoria Cummings
Principal Clerk Joanne Power

DISPATCHERS

Head Dispatcher Victoria Avery

Christopher Finnegan	Debra Haynes	Ryan Mahoney	Joseph Pagnotta
John Rawcliffe	Regina Saunders	Susan Tapley	Matthew Vatcher

SCHOOL CROSSING GUARDS

Cindy Asci	Dick Baker	Mildred Barton	Cheryl Buckman	Doug Cowell
Bob DeWolfe	Art Dickensen	Peg Faulkner	Gerry Intonti	Lucy Intonti
Tina Lantz	Leon Leighton	Marsha Leighton	Joe Lopiccio	Louann MacKinnon
Kris McNeil	Don Pierce	Dick Prudente	Patricia Tilton	Rosemary Violante

SPARE SCHOOL CROSSING GUARDS

Bob Bent Maryann LaFleur Allan Sletterink George Snow Richard Stoez
Lynne Upton Joe Veno

ANIMAL CONTROL OFFICER / PARKING ENFORCEMENT OFFICER

Ronald Burns

Service Statistics calendar year 2011:

▪ Arrests	295
▪ Protective Custody	110
▪ Motor Vehicle Citations	4432
▪ Parking Violations	1788
▪ Detective Criminal Investigations	182
▪ Automobile Crashes Investigated	444

Fees Collected calendar year 2011:

▪ License to Carry Permits	\$ 3,100.00
▪ Firearm Identification Cards	\$ 550.00
▪ Police Reports Copied	\$ 2,271.00
▪ Parking Fines	\$38,295.00
▪ Administrative Fees for details	\$22,877.24
▪ Community Access Stickers	\$76,455.00
▪ Parking Space Rentals	\$22,720.00
▪ Civil Motor Vehicle Infractions	\$50,537.50
▪ Community Room Rental fee	\$ 570.00
▪ Motor Vehicle Lease Surcharge	\$ 2,434.80

Conclusion:

To summarize our Mission Statement, we are empowered to enforce the laws of our land, but in order to do this appropriately and adequately we have to work with the community. Providing the community with the highest level of police service is a goal that will require dedication, hard work and a strong commitment to and from our community.

I want to thank the citizens of our community for their support and cooperation. Working with the community your police department will accomplish its mission.

Respectfully submitted,

James W. Cormier

James W. Cormier
Chief of Police

2011 ANNUAL REPORT READING COALITION AGAINST SUBSTANCE ABUSE (RCASA)

Leadership

The RCASA Board of Directors met monthly at the Reading Police Department Community Room throughout the year. Board members grappled with complex issues this past year and worked to respond to the changing needs of the community, particularly in light of drug related deaths.

Board members served on a variety of workgroups and committees to accomplish critical tasks including data gathering, outreach, and leadership development. Adult and student representatives provided valuable status reports on their projects and initiatives. Coalition leaders appointed the nominating committee to fill vacant slots and recruit members. A report of the roster changes and motions related to by-laws was provided at the 2011 Annual Meeting.

We said goodbye to board members that have moved on including Mark Mauriello, Student Representative for high school (graduated, replaced by Kelsie Pace); Tom Guerrierio, Pharmacist for Hallmark Health (job transfer), Colleen Seferian, Liaison for Board of Health (new liaison to be appointed), and Mary Scott Wagner, liaison for the Clergy Council (replaced by Jane Duggan).

Executive Board

The Executive Board, comprised of the Town Manager, Police Chief, Superintendent of Schools and RCASA President, met monthly with the RCASA Director to provide guidance. The E-Board was instrumental in leading a 3-part Community Dialogue Series in the fall of 2011.

Data Workgroup

The leaders of the Data Workgroup created pathways for staff to access additional school, police and town data. A key focus for data collection was the 2011 Youth Risk Behavior Survey's for the middle and high school. Also, process data was captured through a youth focus group and three community dialogue sessions. All data is available on the RCASA section of the Edline site.

Risk Behavior Workgroup

The Risk Behavior Workgroup (RBW) focused on developing ways to educate the school community on multiple risk behaviors including substance abuse. The workgroup working with the School Wellness District Committee and the RCASA Youth Leaders planned the 2nd Annual Health & Wellness Day at the Reading Memorial High School in the spring of 2011. The event was jointly sponsored by the Reading Public Schools and RCASA. More than 1,100 students and 150 staff members participated in the day. There was a variety of staff and student activities

(grades 8-12) throughout the day. Some of the local health fair partners included: Winchester Hospital, Burbank YMCA, Families Anonymous, Hallmark Health, Al-Anon, Alcoholics Anonymous, Reading Health and Wellness District Committee, RMHS Environmental Club, RMHS Gay Straight Alliance, Reading Police Department, Reading Public Health Department, Reading Public School Nurses, Reading Recreation Department, and the Salem State College Physical Education Teacher Education Program.

Students had the option to participate in two important workshops focused on substance abuse prevention. Melissa Weiksnar, Harvard MBA, Educator and Parent, shared her personal story during the 2011 Health & Wellness Day. Melissa conducted workshops for students and shared the devastating impact of opiate addiction that led to the death of her daughter Amelia Caruso. The Brain Injury Association of Massachusetts conducted workshops throughout the day on the impact of alcohol and marijuana on the teen brain.

Youth Workgroups

The RCASA Youth Crew, comprised of 22 members, focused on youth leadership, media campaign development, outreach, and prevention products. In addition to special events, the Youth Crew leaders met every other Sunday for four hours throughout the school year and two afternoons a week during the summer to develop their projects. A key focus was on developing a proposal to ban tobacco in local pharmacies. This proposal was presented to the Board of Health.

The RCASA Student Club, comprised of 15 members, met every Tuesday at Reading Memorial High School throughout the school year. They conducted a tobacco prevention research project (106 surveys collected) and co-organized the second Health & Wellness Day. The advisors for the club include RCASA Staff, Chair of the Wellness Department and the School Resource Officer (SRO). The results were shared with key stakeholders including the Board of Health.

Collaborative Workgroups

The Behavioral Health Task Force chaired by Dr. Doherty included concerned school leaders, faculty, and RCASA staff. The group met throughout the summer and fall to develop a set of clear recommendations designed to improve Behavioral Health in the district. The results were shared with the community and School Committee.

The K-12 Wellness Assessment Review Team chaired by Tom Zaya and Erica McNamara conducted a thorough review of K-12 health and wellness education offered in the district. The team reviewed current materials & curricula, met with school stakeholders from each school level, explored current research, and reviewed standards based curricula. The co-chairs presented the results to Dr. Doherty. The recommendations were integrated into the school budget process.

Coalition Membership

Membership involvement has increased in all twelve coalition sectors from 293 people in 2008 to 904 people in 2011.

Community Outreach

PTO Presentations

Avery Stroman, Kelsie Pace, and Ashley Testa joined Tom Zaya, RCASA Board for a special presentation for parents at Parker. Youth leaders shared trends in tobacco products and showed samples of products. Parents were interested in the material and asked questions about youth involvement in the coalition. Ashley Testa and Mark Mauriello joined Erica McNamara and Tom Zaya for a presentation to parents at the high school PTO. They shared data regarding high school age students, explored trends in Other Tobacco Products (OTPs), discussed parent/child communication and answered questions from the participants.

Parent Series

Parents participated in the four part parent/adult series. The series was conducted in the spring of 2011 by Marilyn Belmonte of the Burlington Task Force. According to the survey responses the presentation brought to Reading parents/adults in April and May was overwhelmingly successful. Everyone felt the substance abuse prevention information was valuable and the workshop was successful at teaching how to reduce the risk of adolescent substance abuse. Understanding Marijuana was the most popular evening presentation, closely followed by Adolescent Brain Development & Trends in Teen Drug Abuse. Prescription & Over-The-Counter Medications, Inhalant Abuse, and The Progression from Prescription Narcotics to Heroin were also very popular.

School Events

All freshman students enrolled in the Decisions Program at RMHS completed the Choose 2 Refuse Program. This program focuses on opiate prevention (using materials from the Essex County District Attorney) taught by RCASA staff and the SRO. More than twelve hundred RMHS students viewed the Improbable Players performance in the spring of 2011. There were two different performances. One was for freshman/sophomores and the other was for juniors/seniors. The players are a professional acting troupe comprised of adults in recovery from substance abuse. The Red Ribbon Week Observance was first brought to Reading in 2007 by faculty at Joshua Eaton. The 2011 celebration included many student activities to get young children involved. 1000 middle school students from Coolidge and Parker Middle School viewed Improbable Players Performances in November of 2011.

Community Dialogue Series

The first event was held in September of 2011 at the RMHS Field House. The event featured small group dialogues using the World Café model. Over 200 people participated. Deb Gilburg facilitated the event.

The second event was held in October of 2011 at the RMHS Performing Arts Center. Highlights included a personal story of addiction shared by Mrs. Goodemote and her daughter Abby. The 2011 Youth Risk Behavior data was presented by the RCASA Director and Tom Zaya. The

RCASA Youth Crew shared project presentations including Dear 16 Year Old Me Video; Understanding Addiction; Environmental Strategies, and Social Entrepreneurship.

The third event was held in mid-October at the RMHS Field House and featured a panel comprised of the RCASA Director, Chief of Police, and a representative from the Middlesex District Attorney's Office. The panel was moderated by the Town Manager and was followed by audience questions and small group discussions.

Responsible Beverage Service Education

The RCASA Director conducted the TIPs series for Oye's Restaurant (2 trainings) and the Wine Bunker staff (1 training).

Awards

Reading Memorial High School Ceremony for Senior Awards, April 2011 - The awards for Outstanding Youth Leadership were presented to graduating RCASA youth leaders including Ben Hitchcock, Kevin Gallagher, Mark Mauriello, and Ashlyn Lawrence.

Reading Memorial High School Graduation Ceremony, June 2011- The awards for Outstanding Contributions to RMHS Health & Wellness were presented to students by Tom Zaya, Chair of the Wellness Department on behalf of RCASA.

President's Volunteer Service Awards, Annual Meeting, October 2011- The awards were presented by the high school principal and School Committee Chairperson. The RCASA Student Club earned the Silver Service Award for dedicating 500 hours as a group over the last 2 years. The recipients received a silver pin, a letter from President Obama and a Certificate. Recipients: Emily Ames, Chris Brown, Zachary Camenker, Alexandra Crogan, Erin Cunningham, Katherine DeBenedetto, Robert Devaney, Garrison Doodlesack, Scott Freeman, Kevin Gallagher, Kelleigh Matrullo, Kelsey McCarthy, Kelsey McGinness, Kelsie Pace, Kathryn Reidy, Brian Rubin, Avery Stroman, Ashley Testa, Abigail Vieno, and Annie White.

Finance

Grants

U.S. White House ONDCP/SAMHSA CSAP, Drug Free Communities Grant, \$99,957

Health Resources in Action- Tobacco prevention- \$9,950

Massachusetts Executive Office of Public Safety & Security, Alcohol Compliance, \$5,000 (grant was awarded to Reading Police Department in conjunction with RCASA).

Fundraising

Events and TIPs training, \$165.

Match funds

The resources committed to RCASA projects totaled \$155,000 from the town, school and police departments. These resources included the provision of office and meeting space, matrix supervision, and financial oversight.

Public Relations

Twenty-five news updates featuring articles by the Youth Crew and staff were sent to 420 members. Staff prepared a series of Press Releases and also launched a blog on Reading Patch. Local newspapers published 111 RCASA news articles. Reading Community TV aired two RCASA event productions (Community Conversations and Dialogue Series).

Coalition Milestones

- Proposed ban to remove tobacco from local pharmacies.
- Implemented anonymous Text a Tip program for residents to report problems.
- Strengthened police enforcement to reduce minors' access to alcohol through compliance checks program (88% pass rate amongst local liquor licensees').
- Doubled the intake of unwanted prescription medications through the Rx Round Up.
- Conducted youth-driven projects on addiction, entrepreneurship, and media.
- Collected 2011 Youth Risk Behavior Survey data with new substance use questions.
- Brought youth, parents and residents together to discuss substance abuse through the 3-part community dialogue series.
- Proposed changes to strengthen the local Health Education and Behavioral Health strategies.

**2011 ANNUAL REPORT
DEPARTMENT OF PUBLIC WORKS**

ADMINISTRATION COMMENT

The Administration Division supported the Department with procurement administration, water and sewer billing through August, budget preparation and coordination, departmental personnel and payroll services, accounts payable processing, cemetery administration services and responses to public inquiries and concerns over all Public Works areas of responsibility.

Significant projects included

- Procurement, project support, and contract management for over 20 contracts throughout the public works divisions, including highway projects and supplies, water and sewer main projects, fuel, salt, and snow removal.
- Oversight of the first year of a five year contract for our Town-wide solid waste collection and curbside recycling. The contract ends in July 2016. The new program includes weekly dual-stream recycling for paper and plastic, scheduled events for rigid plastics, paper-shredding, metal pickup, 5 curbside leaf collections, along with 1 bulk item picked up weekly curbside at no charge, and a reduced charge for curbside TV/CRT pickup through the vendor.
- Coordination of 2 Household Hazardous Waste Day collection events with the Town of Wakefield.
- Completion of a 5 year project for installations of new water meters. The 5th and final year was contracted out to Mass Installations, Inc.
- Procurement assistance to other Town Departments and Divisions including the Library, Community Services, and the Assessors Office.
- Overall facilitation of the Water Conservation Rebate Program: Appointment scheduling, rebate processing and tracking of high-efficiency washing machines, low-flow toilets, and irrigation system rain sensors, and rain barrels.
- Coordination of Street Sign Sales – a unique opportunity to purchase a piece of Reading memorabilia.
- Significant strides have been gained in reducing disposal tonnage. Increased recycling efforts through continued media and educational initiatives have led to new programs and new initiatives being instituted. In 2011, Reading became the first municipality in the area to add a permanent Styrofoam™ recycling drop off center to their recycling program. Open every day, the Styrofoam™ recycling center is one of many new programs helping Reading Recycle.

Emphasis continued on providing public information, responding to inquiries and concerns, and improving all areas of public communications.

CEMETERY DIVISION

The following is from office records for calendar year 2011.

Interments – 113 Interments for all years – 14,739

Markers set – 11 Foundations – 22 Monuments re-set – 32

Sale of Lots

Forest Glen – 2 lots in the Urn Garden - total for all years – 2,058 lots, 798 single graves.

Charles Lawn – 5 lots, 3 single and veterans' graves – total for all years – 497 lots, 256 single and veterans graves.

Wood End – 23 lots and 3 single grave – total for all years – 395 lots, 34 single graves.

Cooperation from other divisions of Public Works was outstanding and much appreciated. The Board of Cemetery Trustees has been very supportive of all the numerous programs and goals of this division. I thank them for all their assistance.

Respectfully submitted – Robert L. Keating, Supervisor

Custodian of Veteran's Graves – Calendar year 2011

Interments – WWII – 7 Korea – 0 Vietnam – 1 Peacetime - 2

Total of all veteran's interred – 1,796

As has been the custom for many years, all veteran's graves were decorated with a flag and a potted flower for Memorial Day.

Respectfully submitted – Frank Driscoll, Custodian of Soldiers and Sailors Graves

ENGINEERING DIVISION

The Engineering Division provides engineering services to all Departments within the Town of Reading. The Division is responsible for preparation of plans, contract documents, specifications, estimates, survey layout, inspection, design and construction management of Town construction projects, upkeep of traffic markings, review of subdivision plans and site plans for accuracy and conformance with the subdivision and site plan rules and regulations, review of conservation submittals, preparation of subdivision and conservation bond estimates, inspection of subdivision construction and the administration of the pavement management program and Chapter 90 roadway improvement program. The Division also provides technical assistance and guidance on various Town projects, performs traffic studies, regulates and inspects private construction activities within Town roadways, and is responsible for the

maintenance of all records concerning the subdivision of land, roadway, water, sewer and drainage construction, town maps and the issuance of various permits.

The division provided surveying, design, project management and construction management services for the following construction projects completed during the year:

Roadway Improvements

In an effort to provide improved roadways, longer life cycle pavement surfaces and additional surface treatments the division revised the Town's pavement specifications to require super-pave mix designs; extensive batching and application testing procedures; and to permit micro-seal surface treatment.

Improvements were performed on the following roadways:

- Beaver Road (Lucy to 90 degree bend)
- Causeway Road (for street acceptance)
- Dana Road (Colonial to old cul-de-sac)
- Forest Glen Road (Pearl Street end)
- Hanscom Avenue (Lowell Street to Weston Road)
- Lowell Street (Bradford Road to Hartshorn Street)
- Old Farm Road
- Redgate Lane (Indian Tree Lane to Pennsylvania Avenue)
- Sanborn Street (Lowell to Woburn Streets)

Sewer System and I/I

Grove Street and West Street sewer pump stations – conservation filing for UST removal
South Street and Sturges Pump Station – analyze system capacity for acceptance added sewerage flow for Reading Woods development.

Septic abandonment – performed Title V abandonment inspections on behalf of Health Department as needed.

Managed Phase 7 of the MWRA I/I Local Assistance Program, consisting of smoke testing 237,000 linear feet of sewer; dye testing of 75 locations; and the TV inspection of 21,000 linear feet of sewer. The study identified 30 unpermitted sewer connections which will result in an estimated \$22,500 of added sewer use revenue to the Town. Isolated flow isolation and the studies final report recommending additional sewer improvements is expected during the summer of 2012.

Water

Haverhill Street Water Improvements – Started construction of the main replacement project extending from Wakefield Street to Batchelder Road. The project is funded under the MWRA Local Pipeline Assistance Program (LPAP). The program provides no interest loans to the Town for water quality improvement projects.

Parks & Playgrounds

- Castine Field – design swale restoration
- Barrows Elementary School – revise playground master plan
- Birch Meadow Complex – Master Plan site amenities and landscape improvements
- Water Treatment Plant Site, Strout Avenue – proposed park and parking alternatives

Sidewalks and Curbs

- Birch Meadow Road\Imagination Station - sidewalk relocation and parking expansion.

Stormwater

- Memorial Park Improvements – complete drainage swale restoration and sediment removal.
- Howard Street – design drainage swale improvements
- Causeway Road Street Acceptance – installed additional roadway drainage and water quality unit
- Work continued on meeting the requirements of the NPDES MS4 Phase II Stormwater program with the submission of the annual compliance report; mapping, inspection and updating of the outfall database; distribution of storm water awareness information, and flyers; and delivery of stormwater presentations at the Parker Middle School Science Fair Day, MMA, SuAsCo and Mystic River Municipal Subcommittee.

Stormwater Mapping and NPDES MS4 Assistance

Prepared, advertised and solicited RFP's for the Stormwater Mapping and NPDES Assistance Project. Awarded contract to consultant CDM. Project will establish GIS layer of Town's stormwater system and provided technical assistance to the Town in meeting the requirements of the anticipated new MS4.

Saugus and Aberjona River Study

Prepared, advertised and solicited RFP's for the River Study contract. Awarded contract to consultant AECOM. Held initial meeting and site walk, study is in progress. Initial report is expected summer 2012.

Miscellaneous

- DPW Facility – Prepare site plan for security and drainage improvements
- Library – Existing conditions site plan for proposed expansion
- Roadway Acceptance Plans: Causeway Road, Benjamin Lane, Kylie Drive
- Roadway Discontinuance Pearl Street, Grant Street and Oakland Road Area
- Property Plans: Pearl Street and Oakland Road Area
- Parker Turf Field – As-built and Conservation Compliance Plan

- Walkers Brook Drive Roadway Improvements - As-built and Conservation Compliance Plan
- Grove Street and West Street – Pumping Station UST removal Conservation Filing and Compliance Plan

Federal/State Programs and Projects

West Street Roadway Reconstruction Project: - The division continued its efforts to elevate the West Street Roadway Improvement Project to the funded project list of the States Transportation Improvement Plan through meetings with Metropolitan Planning Organization members and MassDOT officials. Secured local funding for the completion of the 100% design.

Safe Routes to Schools: - Hired appraiser; secured temporary and permanent easements along the project corridor; and worked with MassDOT and their consultant to modify project in accordance with Board of Selectman's recommendations. MassDOT awarded contract in November and project is expected to start April 2012.

High/Haven Streetscape Improvements - Hired consultant to develop conceptual plans to extend the downtown streetscape improvements along Haven Street, High Street, Washington Street, Sanborn Street, Linden Street, and Chute Street.

Federal Railroad Train Horn Rule Quiet Zone Compliance: - Submitted supplemental information to Federal Railroad and all required agencies for the Establishment of Quiet Zone. Railroad Quiet Zone Compliance: Installed traversable medians on New Crossing Road and Willow Street.

Inspections and Permitting

The Engineering Division performed inspections of utility installations and repairs; dig safe mark-outs Town wide; and for gas main installations on Manning Street. Performed site inspections for private development projects at Reading Woods, Calareso's Farm Stand at 80-100 Main Street, E-Cars of New England at 281 Main Street, Perfecto's Cafe at 285 Main Street, Oak Tree Development at 30 Haven Street, 159 Haven Street, Meadow Brook Golf Course, 10 Pierce Street, 244R Ash Street, YMCA parking expansion, Johnson Woods, and Sailor Tom's Way subdivision.

The Engineering Division issued permits and performed construction inspection for 21 new sewer connections; 13 new water connections; 17 permits for the disconnection, repair or reuse of existing sewer connections; 15 permits for the maintenance or repair of water services; 110 street opening permits to National Grid for repairs, new gas services and main installations; 22 street opening permits within Town right-of-ways; 6 curb cut permits; 4 street/sidewalk occupancy permits; 47 Jackie's Law trench excavation permits; and witnessed 5 soil evaluations for private projects.

HIGHWAY DIVISION

The Highway Division at the Public Works Facility consists of 16 employees, 3 are Mechanics, 1 is a Dispatcher and the 12 that are left maintain the infrastructure of the Town of Reading.

The regular projects such as street sweeping, catch basin repair (55), roadside cutting, sidewalk and street maintenance, tree lawn repair, mixing and sifting loam and compost, traffic control, cleaning of catch basins (approximately 2,600), and ditches continued by priority and need. Street sweeping was started on March 21, 2011 and finished on April 25, 2011.

Miscellaneous

Placed and filled planters for Adopt-An-Island program, placed mosquito control tablets in the catch basins and detention areas for the Health Department. We held Hazardous Waste Day, Paper Shredding and Hard Plastic recycling events. Participated in the Adopt-A-Family in November and December; Equipment Day at the Library; and Town Day. Provided support for the annual Fall Street Faire; did traffic control for Christmas on the Common; and the Halloween Parade. We installed brackets, banners, flowers, and hangers in the square.

Vehicle Maintenance

Repaired and serviced equipment from Police, Fire, School, Building Maintenance, Council on Aging, and Public Works Departments. We continued to take waste oil from the public during the week and on Saturdays, and did emergency in-the-field repairs as needed.

Snow and Ice

During the winter season of 2010- 2011 we plowed 9 storms and sanded sixteen 16 times.

Special Projects

- Installed drain line and catch basins on Causeway and Beaver Roads and removed the sediment in the ditch at Memorial Park.
- Skim Coated sections of Van Norden Road, Wakefield and Forest Streets.
- Dug test pits for engineering.
- Did trail work for the Trails Committee.
- installed a handicap ramp and parking space at the Mattera Cabin.
- Installed a section of hot top berm at Fairview Avenue.
- Did conduit work at the High School and installed security gates at the Garage.
- Changed out electric pull boxes at the Police Station.
- Dug ditch and drainage on Mark Avenue.

- Built the McCarthy Memorial at the High School.
- Replaced concrete sidewalk on Cape Cod Avenue and a section of Woburn Street.
- Milled and prepped sections of Washington and Hopkins Streets for Micro Seal.

FORESTRY-TREE WARDEN'S REPORT

Sixty-one hazardous trees were removed. These trees were dead or in a dangerous condition so as to be a threat to public safety. 69 hazardous tree stumps were removed from the tree lawns, parks, schools and playgrounds for public safety. 90 trees were trimmed. Dead wood and low branches were removed from the public trees as requested or observed. 29 trees were planted by the town as street trees. The varieties included Zelcova, Linden, Gingko, Tulip Tree, Elm, and Red Maple.

The Compost Center on Strout Avenue continues to accept brush and leaves from residents. 41,569 cars entered the Compost Center in 2011. Residents are required to purchase stickers from the Police Department for use of the compost center.

The holiday lighting put up by the tree crew in the town square was once again very successful. There were 20,000 colored bulbs installed on the common. Reading Municipal Light Department donated 40 strands of the new LED lights.

The Town of Reading was awarded "Tree City USA" for the 26th consecutive year by the National Arbor Day Foundation. 500 Colorado Spruce trees were purchased and distributed to all the fifth graders. Thanks to the Reading Rotary Club for sponsoring and assisting in this program to make "Arbor Day 2011" a success in Reading.

A special thanks to all the committees and commissions working toward the preservation of Reading's public shade trees.

PARKS

The division continues to maintain 80 acres of grassed area throughout the town as well as the facilities within the parks and schools. This includes the renovation as well as the continued maintenance of all the ball fields on school or parks grounds. The division maintains 16 tennis and basketball courts; the tot lots; and the skating rinks. The Division maintains the grounds for all municipal as well as school buildings.

The division also assists all Town departments, committees and commissions with tree maintenance, snow and ice removal and election set-up.

Respectfully Submitted,
Robert L. Keating
Supervisor-Tree Warden

2011 ANNUAL REPORT
DEPARTMENT OF PUBLIC WORKS - RECREATION DIVISION

Mission Statement

The mission of the Reading Recreation Division is to provide the community with year round recreational activities. Recreation programs are broad based to meet the recreational needs of all segments of the population. The Recreation Division must continually update and modify its programming to meet the current needs of the community. As the community's participation and awareness of local recreational programs increase, so does their expectation of Recreation Division programs. The Recreation Division must be ready to anticipate and adapt to these growing expectations and trends.

Division Overview

2011 was, yet again, another good year for the Recreation Division. The professional staff returned for its third consecutive year together. Great strides were made making the division more innovative with the addition of on-line registration and a plunge into social media networks Twitter and Facebook as avenues of connecting with the public.

The Recreation Division continues to offer a high level and volume of programming each year. Spread over three seasons, Reading Recreation is offering programs that suit almost any demographic. The division watches trends closely trying to match the needs of the public to the hottest programs available.

Projects

The most significant projects in 2011 were the implementation of on-line registration. The Recreation Division said good bye to RecTrac, its long term registration data base. It was replaced by a website application called readingrec.com from a Vermont based company called MyRec. The on-line resource allows the residents to create and manage their own account, sign up, and pay on-line for programs. It also allows the Recreation Staff to run reports, checks programming numbers, and send email blast to participants from anywhere with an internet connection.

There was another playground facelift this past year. The Joshua Eaton Elementary School received a new playground in September. Dodging the tropical storm in September, the Parks and Recreation Division worked together to provide the Joshua Eaton School with the second largest playground in Reading. \$45,000 was contributed by the town through its capital improvements program. The Joshua Eaton PTO also contributed close to \$50,000.

Another year, another master plan. In 2011, a master plan for Glen Meadow Field at the Barrows School was completed. The plan still needs final approval by the Board of Selectmen, but it is believed that the plan will be adopted in early 2012.

In 2011, the Recreation Division began selling tennis access passes to the public for use of the Bancroft Avenue tennis courts. This program was put in place to help control the out-of-town use of the courts and overcrowding. Residents were charged \$10 with a max of \$25 per household and the non-residents were charged \$100. The pass was only good for court use during the busy summer months from 5:00 PM – 10:00 PM, Monday through Friday. The program met with much success in the first year as residents appreciated the fact that the town was working hard to protect the courts. A tennis monitor was at the courts each evening to check passes and to schedule the courts.

The Mattera Cabin opened officially for business in August 2011. The building received significant renovations in 2010 and 2011 by the Northeast Metropolitan Regional Vocational School. Close to 75 students worked on the cabin replacing the heating system completely, installation of track lighting, and a new tile floor among other enhancements. The Recreation Division began using the cabin in the fall for programming and rentals to the public. The cabin has also had open hours on Saturdays and Sundays for public use.

Programming - Winter/Spring

Reading Recreation highlights the following programs for the 2011 Winter/Spring season:

- Spring Soccer Doctor Clinic
- Spring Ball Basketball Clinic with H.S. Basketball Coach Kim Penny
- Reading Baseball School – Pitching and Hitting with Coach Pete Moscariello
- Spring Tennis Clinics for Youths and Adults
- Challenger Bidy Basketball for Children with Special Needs
- Saturday Morning Sports Series
- Challenger All-Sports
- 5th Season of the Junior Baseball League
- Kids Just Love Crafts
- Top Secret Science
- Baby Sitting Course
- Crafts programs for Adults
- Fencing for Youth - Adults

The Winter/Spring season featured many great programs for participants of all ages. The 5th season of Junior League Baseball proved again to be successful with over 230 participants. This program continues to grow each year and has become a mainstay and intricate part of the Recreation Division's programming line-up. The first season partnering with Reading Youth Baseball was a success. T-Ball became a program for 5 and 6 year old boys and girls in 2011. The 7 year olds would now need to go to RYS or RYB as a natural progression.

The spring season also saw many successful programs including the popular Reading Baseball School which is run by Peter Moscariello as well as Rocket Volleyball with Coach Michelle Hopkinson.

The Recreation Egg Hunt was a huge success as it returned to Memorial Park this year. The event was originally cancelled due to wet grounds but was able to be made up the following week. Close to two hundred kids ranging for the age of 2 – 8 participated.

The Recreation Division continues to offer programs such as a babysitting class from the staff of Winchester Hospital as well as Fencing for all ages. The Recreation Division believes that recreation is more than just the typical four major sports and can include enrichment type programs.

Recreation continued to successfully run adult fitness classes such as Zumba and Cardio, Core and More in 2011. The programs are run by certified trainer Jennifer Tortalano. Saturday AM Sports is still dominating SAT AM's for most kids. This program is led by Jim Sullivan, John Bruno and our high school and college staff. The program offers one hour sections for T-Ball, Soccer and Basketball.

Programming - Summer

The Summer Camp program averaged approximately 82% capacity in summer 2011. This is a climb of about 13% from the previous summer. The program was a great success with over 650 kids taking part over 8 weeks. Thanks to Program Coordinator, Jim Sullivan and the hard work of the summer camp staff, the program was a success.

The Recreation Division continued theme weeks for each week of camp which were very popular. Jamie Walsh continued as camp director for the 4th – 8th grade participants and staff. John Bruno served as the director of the K – 3rd grade. Both, working under the guidance of Jim Sullivan, steer the program in its many directions.

This year's camp staff saw approximately 70% returning staff. The paraprofessional staff was as strong as ever this year and did a great job. We continue to look for students that enjoy working with children. The goal is to continue with the strong numbers for summer camp again this summer and make Reading Recreation Camp part of more kid's summer experience.

The Recreation Division saw virtually exact parallel numbers in many of the sports clinics from the previous year. These sport clinics continue to thrive. Successful clinics and programs included:

- Challenger Little League Baseball
- Volleyball Clinics
- Tiny Tot Soccer
- Basketball Clinics for Boys and Girls
- Reading Baseball Clinics
- Super Sports (3 Sessions)
- Kids Crafts
- Tennis Clinics

The Recreation Division introduced some new afternoon programs and used signing up for camp as a discount opportunity tied into the new programs. Event-ful hosted several one-day programs including Jedi Training, Legos and American Girl. Each of these programs was well attended and very popular. The Recreation Division also offered discounts for those that participated in camp and our afternoon street hockey and basketball leagues.

The Recreation Division hosted Wednesday Night All-Comers Track Meets again this past summer. Participants were happy to have this fun yet inexpensive program back. Each week there were 25 plus participants.

“Theater on the Green” and “Touch of Class” concert series were again a great hit. “Theater on the Green” had a successful turnout this summer each Wednesday afternoon, five concerts highlighted by “Wayne from Maine”, and Curious Creatures. These concerts are very well attended by anywhere between 75 – 125 people each Wednesday. These concerts returned to the band stand at Memorial after a one year hiatus.

The “Touch of Class” concerts included Reading staple “Bob Bachelor’s Totem Pole Orchestra”, and Reading’s own “Steven Savio” among the five concerts. The concert series also featured the Classifieds and the Reading Civic Concert Band. Between donations that were collected during each of the concerts and sponsorships from FORR, the Recreation Division was able to run these concerts at minimal cost. These concerts were moved to the Common and front lawn of Town Hall. This turned out to be a very good location and attracted more people than the remote location of Memorial Park.

The summer also featured fireworks in Reading. On Friends and Family Day, Reading Recreation partnered with FORR for the third consecutive year to put on a great display of fireworks. Working closely with the Reading Fire and Police Departments, the show was enjoyable for all. They were shot from the outfield at Morton field and could be seen from miles around. The estimated crowd was about 3,000 – 3,500 people. A spectacular event!

Finally, the Reading Recreation Division sponsored its 21st Annual Reading Tennis Open. The Tournament was a success once again this year with over 100 players participating. All proceeds go back to the RMHS tennis program and new equipment for the Town courts. The Tournament was again held on the “Reading Community Tennis Courts at Bancroft Ave”. The program is run by Kate Kaminer and Lorraine Salter from Friends of Reading Tennis.

Gregg Luongo again served as the Recreation Tennis Professional for the 9th year. Gregg did a good job working with kids and adults and working without the major tennis court area. Tennis enrollment increased by approximately 25%. We attribute this to the new enthusiasm for tennis with the new courts. Many kids enjoyed the clinics so much that they signed up for more than one week.

Programming - Fall/Winter

The Fall/Winter season for the Reading Recreation Division produced many programming opportunities. The Recreation Division offered a host of programs such as Baseball, Basketball, Flag Football, Karate and an Art program among others.

The Recreation Division again offered a Jr/Sr Volleyball program for 4th – 8th grade students. The program had close to 50 participants. The program was run by RMHS Varsity Coach Michelle Hopkinson and several RMHS volleyball players. We will continue to look for ways to enhance this program and take advantage of its popularity.

The Recreation Division continued to offer a Fencing program with Olympic Coach Michael Tarascio. The program was open and populated by students from 3rd grade – adults. The program is offered on Mondays and Fridays, allowing students that owned their own equipment to participate on both days.

Oddly, SAT AM Sports did not run due to low enrollment. This was a stark change from the prior year. The issue could have been over-saturation. The Recreation Division will try bringing it back next Fall.

The Halloween Parade had over 125 participants this year and was hosted by the Recreation Division in conjunction with the Friends of Reading Recreation at RMHS Cafeteria. The numbers were about half versus years past due to the October snow storm. Many families were left with no power. The Recreation Division was happy to provide a safe Halloween alternatives for families. Jordan's Furniture donated popcorn for the event and the Independent Daycare Network gave away trick or treat bags.

The Travel Basketball program in 2011 featured over 190 participants with 17 travel teams competing in three different leagues. These teams are selected by coaches with input from the Recreation Staff and Recreation Committee after a two-day competitive try-out. Virtually every player that signed up made a team, unless there were not enough coaches and players. The teams are coached by volunteer parents and friends of the Recreation Division.

The Sunday Basketball program continues to grow each year. The program added a K – 1st grade developmental division last year in addition to the already popular 2nd grade players through 5th graders. John Bruno and Karen Atkinson were hired to be the supervisors of Sunday Basketball. They have done an outstanding job showing the ability to handle parent questions, work with kids and supervise the referees. 12 high school students were hired to work this program. Sunday Basketball had approximately 410 participants this year. This is a jump of close to 30 participants. Sunday Basketball continues to be one of the most important programs for the Recreation Division. The Recreation Division will continue to look for ways to enhance the program.

After a brief hiatus, the learn-to-ski program was able to run again this year. Albeit, only the elementary section ran, the Recreation Division hopes to be able to rebuild the program.

Special Needs Programming

Special Needs programming this year was offered by The Arc of East Middlesex Recreation in conjunction with the Recreation Division. Programs such as aquatics, social club and social dances were offered. The Arc offered successful programs such as Special Olympic training, bowling, teen groups, and social clubs to name a few. The participants are asked at the end of each session to fill out an evaluation form to give feedback. Margaret Veronelli ran Challenger Bowling program this past fall. The program did very well with participation. Challenger Soccer was managed by Ralph D'Amico once again and had a very successful run in the Unified Olympics with a huge come from behind win! Challenger Little League was taken over by Katya Farrel in Spring 2011. The Recreation Division also continued offering Special Skates at the Burbank Ice Arena. This program is headed by Karen Ghirardi. The Division continues to look for other programming areas to expand into. The Recreation Division also runs continuous sections of Challenger All-Sports. This program is run by Lynn Mahoney. She lines up groups each week to volunteer. The program is run for free and Ms. Mahoney does all of the coordination.

Brochure and Advertising

Reading Recreation continues the mailing of Reading Recreation Magazine to every household in Reading, three times a year. Participating agencies include Recreation, Police Department, Fire Department, Library Services, Elder Services, YMCA, Creative Arts, RCASA, Friends of Reading Recreation and various in-town organizations. The magazine also features interesting articles for the community to keep them connected to what's happening around Town. The Recreation Division staff has worked hard to put out a quality magazine that the public will look forward to receiving and reading each season. In 2011, Adult and Community Education decided to produce their own publication and therefore are no longer featured in the magazine.

The Reading Recreation Division posts all of its programming at www.readingrec.com. At this website patrons can easily search and sign up for programs. They have the option of either paying on-line or they can print a registration form and mail a check to pay for the class.

The website also allows for opt-in direct emails to the public. Email blasts can be sent to the entire database at the click of a mouse or can be sent to specific participants in a specific program.

Twitter and Facebook have also proved to be great and inexpensive ways to publicize events.

Personnel

Jim Sullivan begins his 6th year as Program Coordinator. "Coach Jim", as his participants refer to him, in a short period of time, has become a vital part of the Recreation Division's operation. Jim's leadership and diligence has helped programs such as Sunday Basketball, Summer Camp and Junior League Baseball prosper. He continues to look for new programs and ideas to enhance the division. The feedback we get indicates how much the kids and parents appreciate Jim's hard work

Principal Clerk Sue Simeola enters her 4th year with the Recreation Division. Sue has made a positive impact on the operation of the Recreation Division. She has successfully managed the deposits and accounts receivables for Recreation making that process virtually seamless. She has also become the expert in the office on the new on-line registration system and was a huge part of making it a success. Sue handles much of the face to face customers for the Recreation Division/DPW as well as serves as the frontline for our phone system. Sue has quickly become the backbone of the Recreation Division.

Administration

John Feudo begins his 10th year as Recreation Administrator. John, under the direction of the Recreation Committee, continues to manage the scheduling of all town fields and oversee the everyday operation of the Recreation Division. Permits are issued for every field in Town. Reading Recreation will continue to work with the local Youth and Adult sports organizations in maximizing field space. Over the past five years, capital and master planning have become a very high priority for the Recreation Division and the Town. John has worked with many volunteer groups to design master plans that are functional and advantageous for the Town. It should be noted that having a full service engineering department on site has made this process possible. There is a constant flow of information streaming from Recreation to Engineering to make these plans possible for public viewing.

Attention is now being turned toward a pavilion/bathrooms and snack shack at the Birch Meadow Complex. It is the general feeling that this single enhancement could mean more to building community than another Recreation project in the near future. It becomes a meeting place for families to congregate and enjoy the best open spaces in Reading!

Reading Recreation is continuously looking for available land for the development of new recreational facilities. A comprehensive capital plan has been developed to include tennis courts, basketball courts and backstop replacement over the next twelve years. The Recreation Administrator continues to work with leaders of the sports organizations to develop other field opportunities with in what is already provided.

The Reading Recreation Division and the Recreation Committee continue to develop policies that will increase the effectiveness and efficiency of each Reading Recreation program.

Reading Recreation has been glad to offer the public over 200 recreational programs throughout the past year. Reading Recreation hopes to meet the communities changing recreational needs while providing them with a combination of safe, fun, and educational programs. Suggestions of new programs are welcomed and encouraged.

WATER DISTRIBUTION

A total of 10 new water services were installed, 23 old water services were replaced, repaired 28 water service leaks, repaired 8 broken water mains, replaced 6 old fire hydrants, repaired 10 broken fire hydrants, rebuilt 42 fire hydrants.

A total of approximately 500' of new water mains were added to the distribution system, replaced 2,041' of old 6" water main with new 8" water main on Haverhill Street, replaced 1,895' of old 6" and 8" water main with new 12" water main on Haverhill Street, disconnected 23 water services for house demolition, replaced 1 water main gate valve, replaced 55 old water services from the water main to the sidewalk shut off for Chapter 90 road reconstruction.

Assisted Wakefield Water Division with temporary water feed on Bay State Road, assisted with Friends & Family Day and Vehicle Day at Reading Library, inspected the installation of water mains at Reading Woods, MWRA interconnection, #80 Main Street and # 10 Pierce Street projects, continued cross connection control program, flushed water mains in southern section of town, all drinking fountains and town irrigation systems turned on in spring and turned off and winterized in fall, 2 seasonal laborers painted and lubricated hydrants over 1/4 of Town, completed annual water inventory, loam and seed on all water jobs, hot topped water and sewer trenches, checked and maintained 2 water booster stations daily, cleaned and maintained the grounds, cutting grass, etc. at the Auburn Street tank site.

Lowered and raised water gate boxes for construction jobs, conducted a leak detection survey, assisted Highway Division during snow plowing operations, removed snow from business district, churches and schools, and shoveled snow from fire hydrants. The Town's water conservation program awarded rebates for 193 energy efficient washing machines, 72 water-saving toilets, 3 irrigation rain sensors and sold 63 rain barrels.

METER ROOM

The regular quarterly water meter reading cycle was supported, 199 work orders were received and completed, 227 bill-to-date readings were taken, 10 meters were removed, 10 meters were reset, 3 meters tested correct, 0 meters tested incorrect and 1,501 old meters were replaced with new water meters.

SEWER DISTRIBUTION

Approximately 12,532' of sewer mains were cleaned and T.V. inspected, 1,691 sewer main joints were tested and 1,477 sewer main joints were sealed, 11 sewer laterals were tested and sealed, replaced 4 sewer manhole frames and covers, repaired 1 broken sewer main, cleaned wet wells at all sewer stations, checked and maintained 12 sewer stations daily, cleaned approximately 1/4 of the sanitary sewer main system, cleaned and maintained the grounds, cutting grass, trimmed bushes etc., around the sewer stations, completed work orders regarding leaks, broken gates etc., exercised emergency generator weekly, completed the annual sewer inventory. Assisted Highway Division during snow plowing operations, removed snow from business district, churches and schools, shoveled snow from fire hydrants.

WATER SUPPLY DIVISION

General

Awarded contract to Weston & Sampson Engineers to update the distribution system hydraulic model for the water system Capital Improvement Master Plan, taking into consideration the MWRA's Northern Intermediate High Service Area redundancy project which will provide the means for the Town of Reading for a redundant second connection to the MWRA system.

Completed the required third year of lead and copper sampling of the current cycle of yearly sampling for a three-year period. Thirty specifically targeted homes by regulatory requirements were sampled with all results falling below the lead limit of 15 parts per billion (ppb) and 1,300 ppb for copper. Requested and received Department of Environmental Protection approval for reduced lead and copper monitoring to once every three years as a result of submitting three consecutive years of lead and copper sampling results which were below the 90th percentile results for lead and copper.

The DPW Water Conservation Program continued with great success. In 2011, there was nearly \$51,000 in rebates to residents and over \$458,000 since the programs inception. The program incorporates emphasis on rebates for low flow washing machines, toilets, irrigation system rain sensors, and rain barrels, along with free home and irrigation system water use audits and reports and home water saving devices for residents that are available at the DPW office at no additional charge. The programs school educational phase continued with Meg Tabasco, Education Coordinator for the MWRA, making presentations to all 3rd grade classes in Town, focusing on water supply and conservation.

As required by the August 6, 2006 Administrative Consent Order (ACO) the Town entered into with DEP, the Town continued to retain ownership and control of the Zone I (400' radius) and protection of the Zone II (well recharge area) of the emergency water supply wells and well-field. As a condition of the DEP ACO, the water supply wells and well-field continued to be maintained as an emergency water supply to pump water to the distribution system with disinfection capabilities.

The 750,000 gallon Auburn Street elevated drinking water storage tank and the 1,000,000 gallon Bear Hill standpipe were drained, cleaned, and interior and exterior inspections were completed.

Supply

Operated and maintained water supply valve, vault, SCADA and security systems, and emergency water supply wells, pump station, and all emergency power equipment.

Collected and delivered to laboratory, for analysis, over 500 water system water quality samples.

A total of 597.2 million gallons of water were purchased from the MWRA and delivered to the distribution system in 2011.

The highest single days' consumption was 2.86 million gallons on June 9, 2011. The highest weeks' consumption was for the period July 18, 2011 to July 24, 2011, an amount of 16.6 million gallons, and the highest month was July with an amount of 67 million gallons.

Average daily usage for 2011 was 1.64 million gallons.

The average daily per capita use (use by each individual) for 2011 was 47 gallons per person per day.

The MWRA, in conjunction with the Water Supply Division, compiled and mailed the thirteenth annual drinking water report to all customers in June.

Worked with the MWRA as they replaced the emergency connection 6" water main between Reading and Stoneham from South Street in Reading to North Street in Stoneham with 2,200' of 36" water main as Phase I of their Northern Intermediate High (NIH) Service Area pipeline redundancy project for this area. The MWRA awarded the design contract for Phase II of the project.

Tropical storm Irene on August 28th felled a large tree across the 480v electrical lines feeding B-Line well snapping the utility pole, which was replaced by the Reading Municipal Light Department.

2011 MWRA WATER PURCHASED

MONTH	MILLION GALLONS	DAYS	AVERAGE DAY
JANUARY	44.59	31	1.44
FEBRUARY	41.71	28	1.49
MARCH	46.05	31	1.49
APRIL	45.43	30	1.51
MAY	54.27	31	1.75
JUNE	60.85	30	2.03
JULY	66.99	31	2.16
AUGUST	54.32	31	1.75
SEPTEMBER	47.78	30	1.59
OCTOBER	44.71	31	1.44
NOVEMBER	47.06	30	1.57
DECEMBER	43.48	31	1.40
TOTAL	597.24	365	1.64

2011 RAINFALL RECORDS

<http://www.mass.gov/dcr/watersupply/rainfall/>

MONTH	MEASURED RAINFALL & MELTED SNOW	ACCUMULATED RAINFALL & MELTED SNOW	DCR POSTED NORMAL RAINFALL & MELTED SNOW
JANUARY	3.90	3.90	3.62
FEBRUARY	4.84	8.74	3.27
MARCH	3.23	11.97	4.14
APRIL	4.23	16.20	3.74
MAY	2.34	18.54	3.55
JUNE	4.93	23.47	3.49
JULY	1.69	25.16	3.49
AUGUST	12.75	37.91	3.60
SEPTEMBER	5.30	43.21	3.58
OCTOBER	7.57	50.78	3.69
NOVEMBER	4.01	54.79	4.02
DECEMBER	1.37	56.16	3.88
TOTALS	56.16	56.16	44.07

Total precipitation in 2011 as measured at the DPW, 75 New Crossing Road, was 56.16", which is 12.09" above the Department of Conservation and Recreation (DCR) composite normal for the northeast region as posted on January 26, 2012. Monthly normal values computed by DCR are based on averages for the entire period of record for northeast region stations having the longest period of record and are located in Concord, Lawrence and Waltham.

Directors Comments

I am pleased to submit the 2011 Department of Public Works Annual Report. I would first like to thank the Board of Selectmen, Town Manager, as well as all town residents for their continued support and encouragement for the past year. In addition, I would also extend my extreme appreciation to all supervisors, as well as all union and non-union employees for their continued hard work, dedication, professionalism, and strong work ethic.

Department personnel continue to be actively involved as members or liaisons to a number of boards and committees, and providing key staff support as required.

We also continue to assist other departments throughout the year, on what could be any number of projects and programs, including assistance to the Conservation Commission, CPDC, Health Division, etc.

The town's implementation of a new solid waste collection/ recycling contract was one of this departments major success stories for 2011. Waste tonnage is down dramatically, while town wide recycling hit an all-time high in December at 35%. This program, which has become a template for a number of neighboring communities, has resulted in considerable dollar savings

to the town, as well as increased services such as curbside leaf collection, weekly recycling, etc.

Also, 2011 saw this department deal with a winter season that included 96 total inches of snow (4th highest all time), at close to a 1 million dollar price tag. We persevered through it all, and I thank all involved for their efforts, and a job well done.

In addition, as 2011 came to an end, this department, in coordination with facilities, was in the final stages on completing the security system project at the DPW facility at New Crossing Road. Once completed, with a new gate access system, security cameras, and Police Department real time monitoring, all the problems associated with a wide open type facility will all but be a thing of the past.

These successes, combined with all the other programs, projects, activities as highlighted in this report, emphasizes that 2011 was truly an active and successful year, and one to build upon for a continued path of excellence in 2012.

**2011 Annual Report
Reading Public Schools**

John F. Doherty, Ed.D.
Superintendent

Mary C. DeLai
Director of Finance & Operations

Patricia de Garavilla
Assistant Superintendent

Elizabeth Conway
Human Resources Administrator

SCHOOL DEPARTMENT

This report represents the activities, accomplishments and events of note that occurred in the Reading Public Schools during the 2011 calendar year.

Leadership Change

- Chuck Robinson was elected Chair of the Reading School Committee for the 2011-2012 school year.
- Karen Janowski was elected Vice Chair of the Reading School Committee.
- Alison Elmer was appointed as Director of Pupil Services
- Karen Feeney was appointed Principal at the Joshua Eaton School
- Beth Beaulieu was appointed Assistant Principal at the Parker Middle School

Notable Events

- The Reading Public Schools were honored with inclusion on the College Board's Advanced Placement Honor Roll.
- Reading Public Schools hosted the 3rd Annual Blueprint for Educational Excellence National Institute attended by over 800 teachers and administrators from all over the country. All district staff participated – Many teachers presented workshops in all areas of curriculum.
- Several Reading families hosted students from Korea and China as part of an exchange program.
- Reading Public Schools held the 6th annual Artsfest which showcased student artwork, drama and musical performances.
- The Reading Public Schools is in the final year of the Federal American History grant totaling \$999,818 over three years. The district is in partnership with Danvers, Dracut, Haverhill, Lowell, North Reading, Stoneham, Wakefield and Wilmington.

- The Class of 2011 experienced an extraordinary level of success in their efforts to matriculate into our nation's most academically challenging programs. The following is a report on their plans: 82.6 % - Four Year Colleges, 5.3% - Two Year Colleges, 1.4% - Business/Technical/Prep Schools, 1.1% - work, 0.7% Armed Services, Undecided – 4.6% and 1.8% - Other.
- Once again the Reading Memorial High School students have attained scores that place the school within the top echelon of all high schools in the Commonwealth. Once again all of the seniors in the class of 2010 met the MCAS graduation requirement.
- 97.2% graduation rate for the Class of 2011.
- Several faculty and staff members were recognized by local and national educational and professional organizations for outstanding achievement.
- A group of teachers/administrators traveled to the Blue Ribbon Conference and participated in several presentations.
- Reading Public Schools and RCASA host second annual Health & Wellness Education Day.
- “A World of Difference” program began its second year with the focus on the commitment to a positive school culture.
- Middle School students successfully compete in local, state and national competitions including National Science Olympiad, Wordmasters Challenge, District Music competitions and writing contests.
- The district continues to upgrade technology with the addition of Smartboards and other forms of technology.
- LEGO Robotics: Under the leadership and dedicated efforts of David Ventola and several parent volunteers, over 100 elementary students participated in the Second Annual Lego Robotics invitational in January. The momentum continues as we now have teams at both the elementary and middle school for this year.
- Safe Routes to school program sponsored by the MA Department of Transportation is adopted by several schools.
- Birch Meadow is focusing on 21st century skills with Smartboards in every classroom and the use of technology to communicate with parents via a principal's blog and twitter.
- The Barrows School continues with the “STARS” Program – Students that Act Responsibly Shine.
- Several schools continue the Curriculum Initiatives – Open Circle and Differentiated Instruction with many teachers participating in professional development activities and workshops.
- The Joshua Eaton School hosted a Technology Showcase where parents and educators were able to see technology at work in the building.

- TRRFCC (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship) Character Program continues to be strong in the Killam community.
- Wood End School continues to focus on character development and positive student decision through consistent positive reinforcement.
- Technology at Wood End continues to expand with the addition of Smartboards and dedicated computers
- Several students participated in the School Games Day sponsored by the Special Olympics
- The Pupil Services Department continues to work, in conjunction with regular education, in the creation of internal programs and supports to assist students access the curriculum, and on their goal of controlling out of district costs by developing new programs.
- The Facilities Department oversaw two Green Repair Grant Projects – the Birch Meadow Window Replacement and the Killam Roof Replacement.
- Completion of the Energy Performance Contracting Project which has resulted in a 15-30% decrease in energy & electricity usage in our buildings.

READING SCHOOL COMMITTEE

Chuck Robinson, Chair

Leadership

There were several changes in leadership of the Reading School Committee. Lisa Gibbs and Karen Janowski were re-elected for a three-year term.

At the committee's annual reorganization in June, Chuck Robinson was elected as Chair, and, Karen Janowski, Vice Chair. Other members of the committee are Lisa Gibbs, Karen Janowski, David Michaud and Hal Croft.

Budget

The School Committee engaged in a comprehensive process of establishing FY12 budget. Numerous meetings were conducted to discuss the various priorities and how the budget should support the District mission and goals. The final budget, while below the initial recommended budget put forth by the Superintendent, met the guidelines as proposed by the Finance Committee.

At the Annual Town Meeting that commenced in April, the following school department budget was approved.

Reading Public Schools Budget Summary Fiscal Year 2012	
	Recommended Budget
Administration	\$852,309
Regular Day	\$21,587,525
Special Needs	\$9,186,325
Other School Services	\$1,180,308
Custodial/Maintenance	<u>\$3,199,110</u>
Total	\$36,005,307

Massachusetts Comprehensive Assessment System (MCAS)

Reading's statewide prominence in the MCAS rankings continued in 2011 as Reading placed in the top 20% of all Massachusetts districts in MCAS performance. This represents a significant accomplishment for a system that continues to spend below the state average on per pupil spending. This achievement continues to define Reading as a school system that always gets more performance for less money. We continue to be a frugal district that sets high expectation, and achieves these goals through a collaborative effort of the administration, the teachers, the students, and the parents. This is certainly a model to be envied throughout the Commonwealth of Massachusetts. The School Committee is very proud of our accomplishments in this regard and sees this as the standard for accountability...high scores, low cost.

Student Enrollment

As students returned to school in September of 2011, it is apparent that with the construction done our students are staying in the school system. We have seen increases at all levels this year. Student enrollment in the fall of 2011(FY2012) stood at 4,377 students. See chart below.

Reading Public Schools Student Enrollment FY2012

Elementary Schools K-5	2,048
Middle Schools 6 – 8	1,042
High School 9 – 12	1,253
Special Education	*34
Total	4,377

* This is the number of enrollees in our "substantially separate" Special Education classrooms. Reading students who receive full-time Special Education services outside of Reading are not counted in this chart.

Achievements

Reading Memorial High School graduated 283 young men and women in 2011. While many of our graduating seniors are attending some of the most prestigious universities in the country, all are moving into the future with a solid portfolio of skills, which will help their success in any environment they choose. While we naturally point to acceptances at schools like Tufts and Northwestern as an indication of our system's success, it is the goal of the School Committee, and a better measure of success that we find **appropriate** placements for all of our students, that will further prepare them to be productive, contributing citizens of our country.

In addition to the success of our graduates, we can continue to take pride in the success of our students at all levels. Our athletic programs continue to be one of the best in Massachusetts, with our student athletes demonstrating athleticism, academic achievement, and above all, sportsmanship. Our students take part in a number of statewide competitions, including the Science Olympiad program, National History Day, Drama Fest, and numerous Band competitions. Our success at all levels is almost too numerous to repeat but continues to reflect on the efforts of the students, staff, and parents. We are always indebted to those in the community who provide the additional support when the school department cannot. It is this support from our PTO's, the Boosters, the Band and Drama Parents support organizations, the Reading Technology and Educational Fund, just to name a few, that provide that added support and encouragement that fosters a sense community and promotes participation and success.

Student Services Department

Alison Elmer, Director

The Reading Public School system is committed to the provision of quality education for all students and offers an array of support services and programs in all of our schools. The Student Services Department, including special education, early childhood, guidance, nursing, and English language learners, offers a broad range of support services to students who meet mandated eligibility criteria. Staff, students and families have access to School Psychologists, Special Education Teachers, Therapists, and Consultants.

Our office is staffed with two secretaries, five Team Chairpersons, and one Director. A Team Chairperson is assigned to supervise, support and service the needs of students, staff, and families at each of the levels from preschool to age 22 in programs both in and out of district, as well as ensure compliance with all state and federal special education regulations. This year we welcomed four new Team Chairpersons to the Student Services department, as Vicki Griffin retired, Pam Girouard accepted a position as the Director of Special Education in Rockport Public Schools, and Sarah Lanzo returned to her classroom position at Barrows Elementary. Rachael Fusco, Christina Gentile, and Scott Gray have joined our district to fill these vacancies. Mark Nacht, former School Psychologist at Birch Meadow Elementary, and Jessica Lynch, round out our staff of Team Chairpersons.

Program Development

Due in large part to the extensive efforts of our Team Chairpersons, we are able to continue our efforts to create appropriate programs which allow students to be educated in their community and return from out of district placements. In the school year 2007-2008, 73 students were placed out of district. Currently, we have 58 students placed in programs outside of Reading. It is also important to note that we have five students from other districts that pay tuition to attend our in-district programs. This is a testament to the high quality of services and supports we are able to provide in these programs, while allowing opportunities for inclusion with same age peers.

In the fall of 2010, the Developmental Learning Center (DLC) program at Barrows Elementary School extended to the kindergarten level in order to improve continuity of services and to minimize transitions for students with Autism Spectrum Disorders who require more intensive services than their home school can provide. The program continues to grow from its inception of three students nearly fifteen years ago to its current enrollment of thirty students at the elementary level. We will need to add teaching staff to the fifth grade for SY12-13 to keep up with the continued growth of the program.

New for the 2011-2012 school year, the RISE preschool program has a satellite classroom within the Wood End Elementary School. This classroom is another step towards a vision of inclusive neighborhood schools for even our youngest students. In January 2011, the RISE Preschool program introduced a full-day pilot program which provides an inclusive educational experience for our youngest students. This program continued in Fall of this year and it will remain as one of our program offerings for the upcoming school year. This program is offered four days a week, in addition to our half-day programs, and is one of our most highly subscribed programs. An Open House event will be held at the RISE preschool on Wed, January 25th and all are welcome to attend.

Last Spring, the District hired a district-wide behavioral health coordinator, Sara Burd, who works with students, families and staff district-wide to further the Department of Elementary and Secondary Education's (DESE) Behavioral Health Initiative. She assists with the proactive planning and coordination of efforts focused on meeting the increasing social, emotional and behavioral challenges and needs of our student population, as well as leads the work of the Behavioral Health Task Force. This task force met throughout the summer and school year to create recommendations for moving this work forward in the district and the community. To this end, the task force has already lead three community dialogues, in coordination with the Reading Coalition Against Substance Abuse (RCASA).

In January of 2012, we saw the creation of a new Therapeutic Support Program at RMHS for students identified with social and emotional disabilities. This substantially separate special education program is our newest program offering for students who have a history of repeated hospitalizations, chronic absenteeism, excessive tardiness, and other school avoidance behaviors who have not been able to successfully engage in school through other programmatic offerings. This program received mid-year approval from the School Committee as recognition of the district's commitment to addressing the academic and behavioral health needs of some of our most fragile students.

Professional Development

In order to build the capacity of our staff to improve the quality of services and programs, our teachers, therapists, and paraprofessionals participate in extensive professional development and training throughout the year. The goal of our office over the next 3-5 years will be to emphasize increased collaboration and partnership between regular education and special education staff in order to build unified systems of support. The district has also created the Office of Learning and Teaching, which combines the Office of the Assistant Superintendent and Student Services, to further these joint initiatives. Professional development will continue to target the areas of inclusive practices, co-teaching models, and universal design for learning.

The Reading Public Schools is currently partnering with CAST (Center for Applied Special Technologies). CAST has been provided with grant funded research opportunities and we are fortunate to be chosen as a host site to conduct these studies. Additionally, teams from the Barrows Elementary School and RMHS are working with consultants on the co-teaching model and several of our elementary schools have begun to lay the groundwork for similar work by strategically reallocating their staffing resources to hire teachers, in place of paraprofessionals, to create co-teaching teams. Teacher and therapists have taken part in trainings such as Response to Intervention (RTI), de-escalation and safety care training (QBS), transition planning, executive functioning, mathematics training, Wilson, and educational evaluations.

The Student Services Department offers a continuum of programs and services to ensure system-wide collaboration and coordination, for students in preschool through age 22. We are committed to strong professional development and training and we take pride in innovative and creative program development. We are very proud of our organization, our schools and our students. If you need assistance from the Reading Public Schools Student Services Department, you are welcome to contact us at 781-942-9129.

Reading Memorial High School

Principal, Elinor A. Freedman

Reading Memorial High School continued the tradition of strong educational and co-curricular achievement during 2011. With a philosophy of continuous improvement, RMHS looks to the future with a dedicated faculty and staff guided by school-wide expectations for the development of 21st century skills such as critical thinking, effective oral and written communication, creativity, collaboration, global and civic awareness and facility in using the ever growing technological resources available to this generation of learners. All classes are using forms of project based learning in which 21st century skills are embedded into course content with the expectation that our students will learn how to apply their skills to real life contexts. New opportunities offered during the 2011-2012 school year include a Real World Problem Solving interdisciplinary assessment experience for juniors and the launch of Senior Internship Projects.

Global learning has been enhanced by numerous student travel opportunities through exchange programs with schools in Madrid, Spain and Rouen, France, a week-long visit by students from China, as well as guided study tours of England, Eastern Europe, Iceland, Puerto Rico, and New York. Locally, students make connections beyond the classroom through a rich array of field

trips and service learning opportunities. Among these experiences, RMHS students looked at DNA with scientists at Boston University, taught English in a Hispanic community in Everett, participated in the international Model United Nations Conference in Boston, and studied ecosystems on the Ipswich River. Freshman Advisory classes experienced a powerful presentation by Holocaust survivor Edgar Krasa in February 2011 as a culminating experience to discussions of diversity and tolerance.

RMHS students also participated in a service learning trip by building houses on the eastern shore of Virginia with Habitat for Humanity, volunteered at local elementary and middle schools, tutored peers, conducted drives for the Reading Food Pantry and Mission of Deeds, presented the Anti-Defamation League's A World of Difference anti-bias curriculum to high school, middle school, and adult audiences, and cleaned local wetlands in Reading as a strong culture of community service is evident at RMHS

Post-secondary outcomes for the Class of 2011 saw over 90% of RMHS graduates continuing their education with admission to a variety of prestigious colleges. RMHS students score competitively on standardized measures of educational readiness with SAT scores above the state and national average and 90 % of students scoring at Advanced and Proficient levels on MCAS exams. The Reading Public School District is proud to be one of fewer than 400 public school districts in the nation being honored by the College Board with a place on the 2nd Annual AP[®] Honor Roll, for simultaneously increasing access to Advanced Placement coursework while maintaining or increasing the percentage of students earning scores of 3 or higher on AP exams.

RMHS PROUD HIGHLIGHTS: HONORS & DEPARTMENTAL ACHIEVEMENTS

New Faculty

Joining the RMHS community in September 2011 were the following faculty members:

Laura Callahan	Speech and Language
Annemarie Cory	Special Education
Monique Day	Mathematics
Jennifer DeCoff	Mathematics
Erika Ferranti	Business & Technology
Sarah Fuller	History
Scott Gray	Special Education Team Chair
Michael Rasner	Spanish
Jacqueline Rogers	English

Graduation Academic Honor Speakers 2011

Valedictorian: Mark Mauriello

Salutatorian: Micayla Oniskey

National Merit Semi-Finalist 2011 for 2012 Scholarship Competition

Dennis Smith

National Merit Commended Scholars Fall 2011 for 2012 Scholarship Competition

Maureen Baynes

Elysa Bond

Philip DiMuzio

Garrison Doodlesack

Kristina Lynch

Alexander MacKenzie

Michael McGlathery

Kaitlin Menzie

Philip Minard

Virginia Perez

Benjamin Webb

Guidance

- 1960 applications were processed by the Guidance Department for the Class of 2011 with over 90% of the graduating class continuing their education.
- Class of 2011 acceptances numbered among the following:

Bates College	Rensselaer Polytechnic Institute
Boston College	Smith College
Boston University	Tufts University
Brandeis University	University of Michigan
Colby College	University of Rochester
Dartmouth College	Vassar College
Harvard University	Villanova University
George Washington University	Wake Forest University
Mt. Holyoke College	Worcester Polytechnic Institute

- A very successful 28th annual College Fair was held in October at the Shriners Auditorium. Representatives from 190 schools, colleges and universities attended to present information to students and parents from eleven school communities, including RMHS.
- Evening meetings for parents of seniors and juniors were hosted by the Guidance Department covering topics such as graduation requirements, standardized testing dates and deadlines, financial aid information, post-secondary application process and a timetable of important events. Attendance numbered over two hundred parents/guardians at each evening.
- A large group of students took one or more Advanced Placement Examinations in May of 2011. In total, 145 students took 297 exams. The College Board recognizes the percentage of students who score a "3" or higher as a good indicator of both the equity and the excellence of the AP program at RMHS. The percentage of those students who scored a "3" or better were:

Biology	88%	French Language	100%
Calculus AB	75%	Physics (E and M)	71%
Calculus BC	81%	Physics (Mech.)	100%
Chemistry	94%	Spanish Language	82%
English Literature	94%	Statistics	71%
English Language	75%	Studio Art	100%
European History	84%	United States History	95%

- The Senior Developmental Guidance Program took place in January 2011 in the format of an alumni panel. Fourteen members of the RMHS graduating Classes of

2009 and 2010 returned to RMHS to speak with the seniors about their college experiences.

Wellness

- The Wellness Department planned and executed the 2nd annual Health and Wellness Education Day with over 1000 participants.
- Wellness Staff successfully conducted the 2011 Youth Risk Behavior Survey and participated in community presentations of results in partnership with the Reading Coalition Against Substance Abuse.
- The Wellness Department is currently implementing *FitStats* Software for enhanced Fitness Assessment reporting.

Business and Technology

- Students in the Sports and Entertainment Marketing Class won 1st, 2nd, and 3rd place in the Massachusetts High School Division of The Stock Market Game sponsored by SIFMA. Over 950 teams participated in the competition.
- Students in the Retail Banking course participated in the Massachusetts School Banking Association's student competition held in the spring at the Federal Reserve Bank of Boston. A RMHS student won first place in the essay contest with a prize of \$100.

Special Education

- Expansion of the co-teaching initiative provided training to teachers for collaboration designed to provide enhanced inclusive educational opportunities in English, History, Science, Foreign Language, and Math classrooms.
- Assistive technology was introduced for students with learning differences through the piloting of iPad technology in selected classrooms.

Social Studies

- Four student projects advanced to the National History Day national competition in June 2011.
- A successful speaker series continued for the Early Education Field Seminar Program designed to inform aspiring educators on a variety of educational topics.
- A WW2 veteran, who was a co-pilot on a B-17, brought history to life as a guest speaker in WW2 courses.

- A differentiated approach to the teaching of Psychology was a popular elective choice for RMHS students.
- 10 RMHS teachers are participants in the Teaching American History program where the *RMHS History Integrated Curriculum* model was highlighted as an innovative curricular approach. Reading educator Kara Gleason has coordinated the Teaching American History Professional Development Program for the past 6 years.
- A new laptop set has brought enhanced technological resources into Social Studies classrooms.

Mathematics

- A new course, Multivariable Calculus, met the needs of advanced learners who had exhausted other RMHS course offerings.
- The new Math Resource Center provides ongoing tutorial help for students during the school day.
- Excellent performance was realized on the AP Calculus, AP Statistics exams and MCAS exams.

English

- 100 students in grade eleven attended a performance of Shakespeare's *Hamlet*. The performance was funded by the Reading Cultural Council and held at Austin Prep.
- Grade 9 students' study of the classic novel *To Kill a Mockingbird* was enhanced by attending a dramatic performance at the Boston Children's Theatre with a grant from the Massachusetts Cultural Council's Big Yellow School Bus Program.
- For the second consecutive year, two students were recognized as winners of the PEN New England writing competition hosted by the New England Institute of Art.
- An evening enrichment class led a group of students in their preparations for the student one-act play competition hosted annually by Boston University. Two students' plays were performed by actors from BU's drama program.
- The summer reading program for 2011 included a new means of assessment. Upon returning to school in September, students took part in an interactive, student-driven Socratic seminar. Students were assessed on their participation in the discussion and on their completion of an essay of reflection related to the seminar.

Science

- The Young Engineers Club successfully built a working wind turbine.

- AP Chemistry students went on a tour of Eisai Pharmaceutical's R & D Lab and met with senior scientists.
- Field Biology classes participated in a field trip to the Ipswich River Wildlife Sanctuary which included canoeing along the Ipswich River.
- Biology classes participated in the City Lab Biotechnology field trip at BU Medical School
- History and Science of Epidemic Disease designed a field trip: Smallpox in Boston Student-led Historical Walking Tour and Smallpox and Colonial Medicine at Adams National Historical Park and hosted a guest speaker addressing HIV Positive Individuals.
- Anatomy classes had a dermatology nurse from Beverly hospital present information about skin cancer, prevention and treatment. Kathy Dee, a former Reading High School graduate and student at Northeastern University discussed the field of physical therapy with students.
- Girls participated in "A Day of Career Exploration for High School Girls" sponsored by the Engineering Outreach Department at MIT's 100th Anniversary Celebration.
- Four students participated in the Women of Society competition at Bedford High School competing in engineering design and science content events while meeting females with careers in the sciences.
- The Science Club participated in the West Suburban Science League competing in monthly meets in the metropolitan Boston area. They also competed in the Massachusetts Science Olympiad at Framingham State College competing in science and engineering competitions. Reading students placed in the top six scores out of 41 schools for Chemistry Lab, Disease Detectives, Fossils and Experimental Design.
- Students participated in the Massachusetts Envirothon at Great Brook Farm State Park in Carlisle. They learned about wetlands protection issues in Reading formulating a proposal to protect valuable wetlands based on local research which was presented to the Envirothon judging committee.
- Brandeis Professor Matthew Headrick spoke to physics classes describing research in string theory.
- Junior physics classes went on a field trip to Canobie Lake Park examining the principles of physics demonstrated on rides that illustrate velocity, acceleration, forces, circular motion, conservation of momentum and the conservation of energy.
- MIT Electrical Vehicles Team came to RMHS to give a presentation to Chemistry students concerning electric powered vehicles.

RMHS Visual Arts

- The Art faculty nominated students for Art All State; a 3 day workshop experience in Worcester, MA.
- A group of students had their work on display at the Griffin Museum of Photography.
- Eleven Art students won awards at the annual Boston Globe Scholastic Art Awards for exemplary photography, sculpture, drawing, and design.

RMHS Drama

- During the winter of 2011 the Drama Club presented *The Grapes of Wrath*, an American classic directed by Corey Jackson, and *Noises Off*, a British Comedy directed by Bill Endslow.
- In the spring of 2011 the RMHS Drama Club presented the musical, *CHESS!*
- In the 2011 fall season the RMHS Drama Club presented the musical *Thoroughly Modern Millie*, Directed by Bill Endslow and Musically Directed by Kristin Killian.
- The 5th annual Student Play Writing Festival was held at RMHS in April.
- The Shakespeare Society met for the third year and presented performances under the direction of Natalie Cowell.
- *Improvosaurus*, the resident improvisation troupe of the RMHS Drama Club, continued with great success giving two major performances at RMHS under the direction of Brett Bovio.
- Two RMHS seniors won the top set design prizes in the state at the Massachusetts Educational Drama Guild's annual set design competition.
- The Fine and Performing Arts participated in the annual Artsfest in April 2011.

RMHS Music

- Several students were accepted to Junior and Senior Districts and All-State concerts; in chorus, band, orchestra, and jazz band.
- The Choral Department formed VOICE (Vocal Organization Inspiring Choral Excellence) a parent support organization devoted to vocal music activities. This parent support organization hosted *The Cat's Pajamas* fundraiser for the second year.
- The RMHS Singers and Mixed Choir performed at various events; as well as two school concerts: Festival of Trees, Dickens Holiday Craft Faire, Community Christmas Party, Martin Luther King Day, Future Freshman Night II, District ArtsFest, Baccalaureate and Graduation.

- The music faculty continued the "Incoming Freshman" night - an orientation night for 8th grade chorus and band students/parents.
- Select Chorus groups: Fermata Nowhere (girls) and The Crescendudes (boys) performed throughout the year.
- RMHS Choral groups held successful Winter and Spring Concerts open to the public and always an attraction to Chorus Alumni as well as informal and formal recitals.
- The Mixed Choir participated in the MICCA festival and several members performed in the Soloist festival.
- The RMHS Marching Band won medals at several competitions throughout the fall marching band season.
- RMHS Concert, Jazz and Stage Bands, as well as the Percussion Ensemble held successful Winter and Spring Concerts.
- The RMHS Jazz and Stage Bands won individual and group awards during the winter jazz competition season. RMHS hosted the regional middle school and high school jazz competitions.
- The RMHS Color Guard and Winter Guards won awards and hosted the winter shows here at RMHS.
- The RMHS Percussion Ensemble won several awards during the winter competition season.

Foreign Language

- Two successful exchange programs continued with partnerships with schools in Rouen, France and Madrid, Spain.
- The 2nd annual Hispanic Heritage Festival brought consuls from Spanish speaking countries and professors from local universities to RMHS.
- A chapter of the National Spanish Honor Society was launched. Students provided community service to a Hispanic community in Everett, MA.
- The annual Saturnalia event involved students of Latin in a daylong celebration of Latin history and culture.
- Faculty continues to embrace technology in the Language Lab and in the classroom as an integral instructional tool.

Athletics

Winter 2011

- League Champions-Girls Basketball and Boys Swimming
- Boys Ice Hockey Team - Mulloy Award for Sportsmanship & Boston Bruins Sportsmanship Award
- Girls Basketball - Boston Globe & Boston Herald All Scholastic Honors
- Ken Holbrook - Boston Globe Coach of the Year

Fall 2011

- League Champions - Volleyball, Football, Golf, and Swimming
- Volleyball - Boston Globe & Boston Herald All Scholastic Honors
- MIAA Community Service Video - 1st place award
- District B Sportsmanship Award

ARTHUR W. COOLIDGE MIDDLE SCHOOL: 2011

Craig Martin, Principal
Marie Pink, Assistant Principal

Introduction

The mission of Coolidge Middle School is to create a challenging and respectful environment for all students and to provide the varied experiences necessary for becoming confident, independent learners. The Arthur W. Coolidge Middle School continues to strengthen this mission by fostering a “learning community” for all, including staff, students, and parents.

Our school community is characterized by a shared mission and vision, collective inquiry that accompanies a constant striving to improve, an organizational structure of collaborative teams that share a common purpose, a willingness to try new approaches, and annual self-assessment to examine results.

As we continue striving to successfully address the social, physical, intellectual, and emotional needs of all our students, we look forward to accomplishing the new goals set forth in our School Improvement Plan - while at the same time we celebrate our successes of the previous year. Below are just a few of the highlights...

Student Activities and Programs

After School Activities

With the support of the PTO, Coolidge continued this year to offer a wide range of before and after school activities for students. In addition to activities such as student council, science team, flag football, chime choir, and newspaper, we also implemented some additional activities, such as chess club, dodge ball, and music/theater workshop. Thanks to all the Coolidge staff members who helped make all the student extracurricular activities possible! And thanks also to the continued support of the Coolidge PTO.

“Welcome to Coolidge” for Incoming 6th Grade

In August, we once again offered our acclaimed transition program *Welcome to Coolidge* for incoming 6th grade students. This program prepares students for a stress-free start to the school year. Participants get to know some staff members, become comfortable with the building layout, locate their locker (and learn how to open a combination lock), and know what is expected of a sixth grade student. They get to review their middle school schedule, participate in team building activities, and learn important study skills. Over a hundred students were enrolled, and students not only learned useful information...but also (and most importantly) had a great time!

“Nature’s Classroom” at Prindle Pond

Over 100 Coolidge 7th graders participated in our 19th annual Nature’s Classroom program at Prindle Pond during April break. Many thanks to Ms. Anderson and Ms. Krayeski (who coordinated the five day trip) and to all the staff and parent chaperones who helped make this such a wonderful experience for all the students.

Trip to Quebec

In April, Team Gemini 8th graders travelled to Québec, Canada. In addition to enriching their study of French, students also had the opportunity to visit such sites as the beautiful Basilique de St. Anne de Beaupré, the waterfalls at La Chute de Montmorency on the Beaupré coast, the tour of Le Château Frontenac led by characters of the late 19th century, Les Galeries de la Capitale sound and light show about the history of Québec at the Musée du Fort, and La Sucrierie (Sugar Shack) where everyone learned how they make maple syrup and enjoyed an evening of traditional dancing and folk songs. Thanks to all the students who attended for being wonderful representatives of both our school and country, to Ms. Klein for coordinating the trip, and to Ms. Cuscuna, Mr. Maday, Mr. Smith, and Mr. Maattala for chaperoning!

Trip to Washington, D.C.

In June, Coolidge 8th graders travelled to Washington, D.C. Everyone had a wonderful time, and students had the opportunity to visit such sites as the Lincoln Memorial, the Washington Monument, Arlington Cemetery, the U.S. Capitol, the White House, Smithsonian Museums, the Jefferson Memorial, and much more! Thanks to all the students who attended for being wonderful representatives of our school and community, to Coolidge teachers (Ms. Anderson, Mr. Bernard, Ms. Mandel, and Ms. Oliveira) and parents (Mr. Costello and Mrs. Espinola) for chaperoning the adventures, and to Ms. LeBow for coordinating the entire trip!

Author Ji-Li Jiang Visits Coolidge

In October, author Ji-Li Jiang visited Coolidge to discuss her acclaimed novel *The Red Scarf Girl*. In this memoir (which all Coolidge students read in 7th grade as part of our Social Studies curriculum), she describes her experiences growing up in China during the Cultural Revolution. Students found her presentation to be not only informative and educational, but also very moving. During the all-school assembly, she shared slides and told stories of major events that happened in Shanghai while Mao Tse-tung ruled China, and the effects the Cultural Revolution had on her family and on people she knew.

***Improbable Players* Performance**

In November, the Reading Coalition Against Substance Abuse (RCASA) sponsored a live performance by the “Improbable Players” for the students and staff of Coolidge. *Improbable Players* is a non-profit organization founded in 1984 by actors in recovery who wanted to bring issues with alcohol and drugs out in the open and to encourage people to get the help they need. Their performances explore the themes of substance abuse and decision-making through a

theatrical lens; and each year, over 40,000 young people now have the chance to view or participate in the program. At Coolidge, the troupe, comprised of actors in recovery from substance abuse, performed "I'll Never Do That!" (an original production which has an anti-substance abuse message and has now played to over a million people in schools from elementary to college). After the performance, there was a question and answer period with the performers, and then students participated in a brief follow up session in their advisory groups. Thanks to RCASA for sponsoring this great opportunity for our school community!

Student Mentors

Marie Pink, our Assistant Principal, continued to expand our very successful student mentor program. This program consists of high school students and Coolidge 8th graders who volunteer to mentor younger students. This program has helped many middle school students to attain better organizational skills, achieve at higher academic levels, and make better social connections.

Coolidge Volunteers

Coolidge has also created a core group of student volunteers who assist with various tasks throughout the school. Tasks include such items as shelving books in the library, organizing various meeting spaces throughout the building, watering plants, cleaning fish tanks, making sure computers are shut down each day, posting announcements on the school sign, and much more. Thanks to Assistant Principal Marie Pink for coordinating this great program!

Coolidge Drama Presents *Annie*

Coolidge Drama produced the musical *Annie*, and it was a great success. Congratulations to Director Lori Mandolese and to all the cast and crew. Their impressive talents brought the story of *Annie* to life for all of us!

Doug Wilhelm Visit

In April, Coolidge was again very pleased to welcome author Doug Wilhelm to the school to speak to the 7th grade. His book *The Revealers* has been used in 7th grade for several years now as part of our bullying prevention program, and Mr. Wilhelm's annual visit has become an eagerly anticipated tradition each year at Coolidge. On *The Revealers* website, Doug Wilhelm explains, "Like the main characters in *The Revealers*, I was bullied a lot in middle school. The idea for the novel grew, in part, out of my own experiences." He goes on to say, "Many schools have used [the book] to open up the subject of bullying. . . . [and] readers across the country . . . nominated *The Revealers* for the 2004 Teens Top Ten list of the American Library Association. What has meant the most to me has been hearing how much the book has meant to young people who often feel, as I did, lonely and isolated in their lives. I couldn't ask for a better reward than that." Doug Wilhelm's humor, compassion, and wisdom allow him to easily connect with the 7th grade students, and we're grateful to the Coolidge PTO for supporting his visit.

Annual “Olympiad Day”

In February, Coolidge once again held our school-wide Olympiad. This day has become a wonderful tradition at Coolidge for many years, and brings the entire school community together. Thanks to all the parent volunteers, to all the students, to all the staff, and to Mr. McCarthy and his committee for once again coordinating a very successful and enjoyable day!

Family Math & Science Night

In March, Coolidge presented its 15th annual Family Math & Science Night for Grades 5, 6, 7, 8 students and their family members. Hundreds of students and parents enjoyed a fun evening of math, science, engineering, and technology activities. It also provided an excellent transition activity for the fall’s entering 6th graders. Special thanks to Coolidge teacher Andrea Bruno for coordinating this night, and to all the parents who volunteered their time and efforts to make the evening a success.

Coolidge Wordmasters

Coolidge participated this year in the *WordMasters Challenge*—a national Language Arts competition entered by approximately 220,000 students annually, which consists of three separate meets held at intervals during the school year. Throughout the year, many Coolidge students achieved high honors in this rigorous competition. Congratulations to all of them!

Lego League Competition

Coolidge again hosted Reading’s annual competition of the FIRST Lego League. Thirteen teams participated in this year’s competition, including 10 elementary school teams and 3 middle school teams. According to the FLL website, this year’s “Body Forward” theme prompted teams to “explore the cutting-edge world of Biomedical Engineering to discover innovative ways to repair injuries, overcome genetic predispositions, and maximize the body’s potential, with the intended purpose of leading happier and healthier lives.” The winning middle school team this year was Coolidge’s “Blue Aces.” Congratulations to these students and to all the students who participated in this year’s competition.

Special Olympics

For the last seven years, students from the Reading Public Schools have participated in the annual Special Olympics, which are held at McDonald Stadium in Malden. This year, Reading sent 39 athletes (the most ever) to participate in the track and field events, and the spirit and enthusiasm by our athletes and their supporters were incredible. Congratulations to the Coolidge medal winners and to all the Reading students who participated this year! Special thanks also go out to Ms. Scaglione for supporting our students that day, and to all the district’s staff and students who represented Reading so proudly at this event.

Korean Culture Celebration

As part of our Korean student exchange program, Coolidge was proud to host a Korean Culture Day to highlight our visiting elementary and middle school students' exhibits, Korean music, and a sampling of Korean food. The visiting Korean students enjoyed their experiences here in Reading; and thanks go out to our teachers, administrators, host families, and students for warmly welcoming them to our schools and community.

Memorial Day Ceremony

This year, Coolidge students learned more about the meaning and significance of the Memorial Day holiday by preparing and participating in a special ceremony with the entire student body. (Special thanks go to the Team Polaris teachers and students for coordinating this year's Memorial Day activities). After several days of morning announcements by Polaris students and then a homeroom-advisory activity, each Coolidge student had the opportunity to place a small American flag around the school property to honor the memory of all those who made the ultimate sacrifice for our nation. And in doing so, students not only expressed their gratitude, but also dedicated themselves to ensuring that those who have died are never forgotten. As we came together as one school community, we humbly honored all those who had given so much to make our dreams for the future possible. As Coolidge musicians played taps in the morning sunshine almost five hundred students walked in silent procession around the school property. Each flag was placed in memory ...for *all* of the individuals who have sacrificed their lives for *all* of us, both the recently fallen—and those throughout our nation's entire history.

Student Honors

Coolidge was proud that many students were again recognized for their talents in various programs and/or competitions throughout the year. Just a few examples include...

Science Olympiad Team: State Champs

At the annual state Science Olympiad tournament in March, the Coolidge Science Team earned First Place and successfully defended their title as Massachusetts State Champion. As a result, the Coolidge Science Team earned the honor of representing Massachusetts in May at the National Science Olympiad competition at the University of Wisconsin in Madison, Wisconsin. At the National Tournament, the Coolidge team earned the rank of 35th, and finished in the top half in 12 of the 23 tournament events. In one event ("Road Scholar"), the Coolidge team earned the gold medal for top performance among all the teams at the competition. The team also received a Certificate of Special Congressional Recognition, signed by Congressman John F. Tierney and presented to the Coolidge Science Olympiad Team "on the occasion of their having placed first among teams from across the Commonwealth for the 18th year in the Massachusetts Science Olympiad." Congratulations to Head Coach Karawan Meade and assistant John McCarthy, to all the event coaches, to all the parents, and to every student on the team for once again representing the state of Massachusetts at this annual event.

MATH TEAM EARNS FIRST PLACE (December 2011)

Coolidge's 7 & 8 grade Math Team continued this year to do very well, and a highlight of the year was their First Place finish at the December meet. At this meet, the team also received their first ever perfect "team question" score of 36! Congratulations to Coach Irene Martinoli and to all the students!

Jazz Band Receives Gold Medal

Congratulations to the Middle School Jazz Band for receiving a gold medal at the Massachusetts Association for Jazz Education Northeast District Jr. Jazz Band Festival, which was held at Reading Memorial High School in May. Three students, Jenna Choi, Catherine Newell, and Griffin Killian were also recognized for outstanding musicianship, and Ryley Coleman was awarded the Most Valuable Player of the Festival by the judges. Members of the Reading Middle School Jazz Band were: Catherine Newell, Kyra Connelly, Gabrielle Xu, Ian Tucker, Chirag Patel, Erica Jessen, Will Politano, Noah Singer (saxophone), Alex Sahagian, Diana Le (guitar), Jenna Choi, Ada Li (piano), Andrew Costello, Ryan Freidmann, Griffin Killian, Grant Maitland (trumpets), Tim Kane, Scott Dumas, Alex May, Jake Rhodes, Julia Lorenzetti, Claire Walsh (trombones), Kevin Shannon, James Bezreh (bass), Ryley Coleman, Megan Mahoney (drums). Congratulations to all the students and to director, Mr. Mulligan!

Junior District Music Festival

After January auditions from more than 90 public and private schools, 32 Reading students (including eleven from Coolidge) were selected to participate in the Northeast Massachusetts District Junior Music Festival, a prestigious Massachusetts Music Educators' Association event. The program, for students in grades six through nine, is offered by the M.M.E.A. as an enrichment opportunity, providing a musical experience to talented young people. The students were selected to perform in the Junior District Concert Band, Orchestra, Boys' Chorus, and Girls' Chorus. They rehearsed with guest conductors and then performed in a concert at Lowell High School in Lowell, MA March 16-19th. Coolidge participants were: Isabel Azevedo (7th-chorus), Shannon Bell (8th-chorus), Emily Benjamin (8th-chorus), Hannah Campbell (7th-chorus), Andrew Costello (8th-band), Colson Kuliopulos (6th-chorus), Catherine Newell (8th-band), Katie O'Donoghue (8th-chorus), Alex Percy (7th-chorus), Paul Sanford (8th-chorus), and Sydney Willwerth (8th-chorus). Congratulations to everyone on this great achievement!

***Boston Globe* "Scholastic Art Award" Winners**

Coolidge had six students submit artwork to the Boston Globe Scholastic Art Award competition. It was an extremely competitive year with almost 12,000 pieces of work that were judged. All six students, however, received recognition for their work. Isabel Azevedo, Becky Wandel and Sydney Willwerth received Honorable Mention. Melanie Dwyer and Juliann LeBlanc received a Silver Key award. Samantha Kramer received a Gold Key award. Gold and Silver Key winners also had their artwork exhibited at the State Transportation Building in Boston. Congratulations to all the participants for their creativity and hard work!

Student “Agenda Book” Cover Contest

Congratulations to Isabel Azevedo, whose artwork was selected as the winning entry in this year’s Agenda Book Cover contest! Isabel received an iTunes gift card, and her design appeared as the cover on the 2011-2012 Student Agenda books. Thanks to all the students who participated!

Geography Bee

Ten students qualified to participate in the 2011 Coolidge Geography Bee (Sovay Anderberg, Tyler D’Ambrosio, Mike Dente, Andrew Grottkau, Cameron Hannabury, Jason Kwan, James Marcucella, Catherine Newell, and Nat Talbot), and Coolidge Geography Bee champion, Matthew Baynes, also qualified for the 2011 Massachusetts State Geography Bee (sponsored by the National Geographic Society).

“Make a Difference” Award

Coolidge 8th grader, Becky Wandel and Clare Bishop were recipients of the “Make A Difference Award” from the John F. Kennedy Presidential Library for their work in Coolidge’s peer inclusion mentorship program. The Kennedy Library recognized middle school students this year for making a difference in their communities, and each student received a personalized certificate recognizing their work on the project for which they were nominated.

Online Art Museum

Coolidge students regularly had their artwork displayed on *Artsonia.com*, the world’s largest online student art museum; and several students throughout the year were even featured as nominees for Artist of the Week. In late 2011, Coolidge also was recognized as the overall #1 ranked middle school in the state, and Coolidge Art Teacher, Sarah Doane, was the recipient of an Artsonia “Leadership Award.” Artsonia manages school art galleries in a safe and educational manner, developing students’ pride and self-esteem, and involving parents and relatives in student arts education and accomplishments. Everyone can visit Artsonia by going to: <http://www.artsonia.com/> . . . and continue to support the artwork of Coolidge students! Thanks to Ms. Doane, and to all the students and their families for supporting the arts at Coolidge.

Letters about Literature, Semi-Finalist

Congratulations to Coolidge student, Cynthia Yang, who was a semi-finalist in the 2011 *Letters About Literature* program, ranking among the top five percent of letters written in Massachusetts! *Letters About Literature* is a national reading promotion program of the Center for the Book in the Library of Congress; and last year, 70,000 students nationwide participated in the LAL program. The LAL website describes the writing competition this way: “How has an author’s work—novel, nonfiction, poetry—changed your view of the world or yourself? What did you learn about yourself that you didn’t realize before reading the author’s work? Don’t write a book report. The author already wrote the book and knows what happened. What the author doesn’t know is how *you* reacted while reading the book. Write about that—your response in a

reflective, personal letter to the author! *That* is the LAL writing challenge. Each year, LAL awards thousands of dollars through state and national prizes, as well as LAL library grants.” This year, nearly 4300 students from Massachusetts wrote wonderful letters about books that have made an impact on them. Judges read each letter with great interest and from those 4,300 entries developed a group of semi-finalists that represented the top five percent of letters written in our commonwealth this year. Those semi-finalists were then read by a new panel of judges and from them emerged the students who were named Honorable Mentions and those that will receive Honors or Top Honors commendations at the State House. Congratulations to Cynthia Yang on her well-written letter . . . and thanks to her English teacher, Ms. Warren, for promoting participation in the program!

Middle Level Scholar Awards

Coolidge 8th graders Andrew Costello and Caitlin Mahoney were honored at the 12th Annual Middle Level Scholar Leader Awards Banquet, held at the DCU Center in Worcester on May 25th. The Middle Level Scholar Leaders Award is organized annually by the Commonwealth of Massachusetts Middle Level Educators (COMMLE) and the New England League of Middle Schools (NELMS), with supporting sponsorship from Lifetouch National School Studios. Each student was presented with an award recognizing his or her achievements. The criteria for being chosen to receive the Middle Level Scholar Leader Award include demonstrating academic initiative and scholarship, providing service to classmates and school, exemplifying positive attitudes, and demonstrating leadership in the classroom and school activities. Over five hundred guests, including students, educators, and parents, attended this year’s banquet, which celebrated the achievements of middle school students who are representative of the many outstanding young adolescents in the middle level schools in Massachusetts. The event honored one hundred students from fifty schools from all over the state.

Charity and Community Awareness

Coolidge students again participated in many charitable and humanitarian efforts, benefiting a variety of organizations. Below are just a few examples from the year...

“Hoops for Heart”

In March, Coolidge held its 3rd annual “Hoops for Heart” event and raised over \$14,000 for the American Heart Association! Thanks to the many students who participated in the basketball tournament and to everyone who made the Coolidge day such a tremendous success! Special thanks as well to Mr. Huizenga who coordinated the event and to all the staff who helped make this a day full of school spirit. While encouraging community service, the “Hoops for Heart” day is also an educational program, with messages of staying tobacco free, eating right, and exercising regularly—all while raising dollars critical to the development of lifesaving research.

Thanksgiving Food Drive

The Coolidge family once again supported the Reading Food Pantry as part of our annual Thanksgiving Assembly. Coolidge “Team Explorer” coordinated the food drive and assembly

this year, and dozens of boxes of food and necessities were again donated to the Reading Food Pantry. Thanks to all the staff and students who made the assembly and food drive so successful, and especially for giving so many people something to be thankful for during the holiday season.

“Mission of Deeds” Thanks Coolidge

Coolidge received a letter of thanks from the Reading “Mission of Deeds.” The Mission of Deeds expressed their appreciation to Chorus Director, Jenny DiMuzio, and to the entire Coolidge community for the linens drive which was held at the Coolidge Winter Concert. As a result of the drive, the Mission of Deeds received seven large boxes of assorted linens, many of them new. For each new bed that is given to a client, the Mission of Deeds also provides a comforter, blanket, and set of sheets, along with other assorted linens for the home. The Coolidge linens drive was a great help to this effort. Thanks to all the Coolidge students, staff, and parents for making this drive successful.

Walk for Hunger

Again this year, the Coolidge community participated in the annual “Walk for Hunger” in Boston on Sunday, May 2nd. Congratulations to the Student Council (who coordinated Coolidge’s participation) for raising over \$900 for Project Bread. Approximately 42,000 people came to the Boston Common that day, and according to the Project Bread press release, raised “\$3.6 million to provide food for over 400 emergency food programs in 130 Massachusetts cities and towns. These funds will provide a hot meal or a bag of groceries for out-of-work families next winter.” We at Coolidge commend all who participated!

Peer Leaders Celebrate “Daffodil Days”

The Coolidge Peer Leaders celebrated “Daffodil Days” by accepting donations for the American Cancer Society to fund cancer research, educational programs, and services for patients. Daffodil Days is one of the American Cancer Society's oldest and most beloved fundraising programs that celebrate the Society's mission to eliminate cancer as a life-threatening disease.

Professional Development and School Improvement Efforts

The Coolidge community again coordinated and/or participated in many initiatives and events in order to build school spirit, to assess our current programs, and to sustain our continuous improvement efforts. Below are just a few examples from the year...

Coolidge’s 50th Anniversary

On March 10, 1961, Arthur W. Coolidge Junior High first opened its doors to students; and so on March 10, 2011 Coolidge celebrated its 50th anniversary year! On the occasion of Coolidge’s 25th anniversary, John Copithorne, Coolidge’s first principal, remembered the school’s beginning when he wrote the following passage for the 1986 yearbook: *“I watched the old peat bog that was the head waters of the Aberjona River dug out, filled with gravel and become the school grounds. During the summer of 1960, the foundation was poured, the steel structure and roof*

completed. . . . While the school was being built, the students for Coolidge were on the first session at Parker. During February vacation, Mr. Serrentino [school custodian] and crew moved in to clean the building and set up the classrooms . . . Finally everything was ready for the opening to take place on March 9th. The students brought big brown bags to Parker, packed their books and gym suits to report to Coolidge. But, nature interfered and it snowed during the night. NO SCHOOL. So on March 10, 1961, our school opened with Mr. Serrentino at the front door 'clean your shoes!' The teachers and students reported to their new homerooms, given new schedules and were off to class. . . ." Throughout the year, the school community held events to celebrate Coolidge's fifty years of dedication to Reading's young adolescents. During the week which led up to March 10th, morning announcements each day provided students with some historical background and information about Coolidge's fifty years; and on the anniversary date itself, the student body celebrated "Spirit Day" with school colors, the Coolidge PTO decorated the school, and they provided anniversary cakes and other treats during each of the student lunch periods. In September, the Coolidge community then celebrated with a Family Day at Canobie Lake Park, complete with an all-you-can-eat picnic. Thanks to everyone who helped make 2011 a special year for Coolidge!

Campus Evacuation Drill

In October, as part of our continuing commitment to provide a safe learning environment and to prepare for unexpected emergencies, Coolidge conducted a full scale evacuation drill of the Birch Meadow area. As part of this exercise, students and staff from each of the neighboring schools were bused to pre-determined locations, where attendance was taken, and then students returned to school. This drill simulated a situation where there has been some environmental emergency or some other threat in the general Birch Meadow campus area, and it is determined that an evacuation of the students from all three schools is necessary. Thanks to everyone, including the Reading Police and Fire departments, for their tremendous efforts toward this successful and efficient drill.

RTEF Grants Awarded to Coolidge

Coolidge was very pleased to be the recipient of three grants from the Reading Technology and Education Foundation (RTEF). Our gratitude is extended to RTEF for funding the purchase of 6 copies of 6 audio books, 30 Telex Discovery headsets, and a Green Screen Video Lighting Kit. Many thanks to RTEF, as students will definitely benefit from having this technology available to enhance their lessons!

Ms. Krayeski Nominated for Educator Award

The Asperger's Association of New England (AANE) announced that Coolidge teacher Shay Krayeski was nominated for their annual "A+ Award" for educators. Ms. Krayeski is a special educator who coordinates the district's Developmental Learning Center (DLC) at Coolidge, and we are so proud that she is receiving this well-deserved recognition. AANE's mission is "to foster awareness, respect, acceptance, and support for individuals with AS and related conditions and their families," and their educator award is designed to honor exceptional teachers who have touched the lives of their students and who promote learning and understanding in schools. Ms.

Krayeski was nominated by a student's parent, and AANE states in their letter that Ms. Krayeski "has gone the extra mile in reaching out and touching the life" of her student. Ms. Krayeski received an AANE Certificate of Recognition as well as complimentary membership privileges for one year. The AANE Educators' Advisory Group will choose the top nominees for the award, which will then be presented at their annual conference in the fall of 2012. Congratulations, Ms. Krayeski, and thanks for all you do for the students of Coolidge!

Ms. Doane Receives Art Leadership Award

Congratulations to Coolidge Art teacher, Sarah Doane, who was selected to receive Artsonia's *Annual Leadership Award*, an honor extended to teachers from only ten schools per state across the United States. The Leadership Award honors teachers who go beyond their classroom walls to encourage family and community involvement in arts education. The award also recognizes significant achievement in the area of technology integration within a school arts program. Artsonia showcases over 12 million pieces of artwork from thousands of schools, and thanks to Ms. Doane's efforts, the Coolidge online gallery is one of the highest ranking in the region. Thanks to Ms. Doane for all her work in coordinating the display of Coolidge artwork on Artsonia!

Ms. Steinhauser Contributes to National Database

The American Association of School Librarians (AASL) recognized Coolidge Librarian, Christine Steinhauser, for having a lesson plan (titled *Web Evaluation*) published in AASL's Standards for the 21st Century Learner Lesson Plan Database. The Lesson Plan Database is an interactive resource supporting librarians and other educators in teaching the learning skills defined in the AASL's *Standards for the 21st Century Learner*. It provides school librarians a user-friendly way to create and share exemplary lessons with their peers, and the database aligns plans to the English Language Arts Common Core State Standards. All submissions are vetted by AASL reviewers to ensure lesson plans published are of the highest quality. We're proud to recognize Ms. Steinhauser for her contribution to this exemplary educational resource.

Mr. Smith Honored with "Make a Difference" Award

Coolidge Math teacher, Charlie Smith, was a recipient of the Positive Promotions *2011 Make-A-Difference* award for teachers. The award recognizes Mr. Smith for his "dedication to teaching, his students, his school, and his community." In addition, Positive Promotions made a \$250 contribution to the Coolidge PTO in honor of Mr. Smith. Congratulations, Mr. Smith!

Blue Ribbon National Institute

The Reading Public Schools was proud to again partner with Blue Ribbon Schools of Excellence to present our annual *Blueprint for Educational Excellence* National Institute on April 14th and 15th. The Institute featured local and national educators attending high quality professional development opportunities and visiting classrooms throughout the district. Many Coolidge teachers were also presenters at the Institute. Along with the 500 staff members of the Reading Public Schools, approximately 200 other educators from around the country attended. Thanks to

everyone who helped make the Institute so successful! All of us can take great pride that through such innovation and commitment to excellence, the Reading Public Schools not only provides such first class professional development opportunities, but also can inspire such an effective professional network of fellow educators from around the nation!

Blue Ribbon Schools of Excellence

Coolidge Middle School was proud to again be featured at the 2011 Blue Ribbon Schools of Excellence national conference. As a national "Lighthouse School," Coolidge gave three presentations at the conference, and Principal Craig Martin was honored to be a Keynote Speaker and the Master of Ceremonies for the conference. Coolidge staff members also had the opportunity to attend numerous workshops, visit area schools, and to connect with professional colleagues from outstanding schools across the nation.

Professional Conferences

Coolidge staff members also attended and/or presented at other professional conference throughout the year, such as the New England League of Middle Schools (NELMS) annual conference, the New England Social Studies conference, the National Middle School Association (NMSA) conference, and others.

Walter S. Parker Middle School

Principal Douglas Lyons

Assistant Principal Beth Beaulieu

Introduction

The Walter S. Parker Middle School continually works to improve through a process which addresses three main areas of need; curriculum, instruction and assessment, school climate, and shared leadership. Staff, parents, students and community members are working together to build a school community which focuses on the needs of pre-adolescents and adolescents, educationally, socially and emotionally. Part of this process is to reach out to the Reading Community and beyond as we continue the Parker tradition of being a school which values life-long learning, and service to the community.

School Accomplishments

School Improvement Plan

The 2010-2011 School Improvement Plan (SIP) was written by the Principal and the School Site Council in the spring and fall of 2011. The School Site Council is comprised of five parents, two teachers, one community representative and the assistant principal and the principal. The plan correlates directly to the District Improvement Goals and the new district vision statement, *"...Preparing Reading's Youth to Be Respectful and Productive Citizens of a Global*

Society...” The focus of the 2010-2011 Parker School Improvement Plans is: Improving Teaching, Learning and the Demonstration of 21st Century Skills; Communication, School Culture and Shared Leadership; including student’s social/emotional safety and development. The School Improvement Goals are SMART Goals and are a product of the collaborative work completed with the Administrative Council and teacher leaders and the School Site Council.

The goals are as follows:

School Improvement Goal 1: Teachers will collaborate to expand, share and teach engaging lessons that require students to develop and practice their creativity and innovation skills; their critical thinking and problem solving skills; as well as their communication and literacy skills. (Instructional Goal, the demonstration of 21st Century Skills)

School Improvement Goal 2: We will continue to create and refine ways that demonstrate and communicate in a given interval of time, indicators, artifacts, student work and performances that exhibit student progress in all content areas. (Communication, School Culture/PLC/Shared Leadership)

School Improvement Goal 3: We will ensure a safe, healthy, and sustainable learning environment where all members are expected to be respectful and socially responsible. (Social/Emotional and Physical Safety of Students)

The administration reviews and reports out monthly to the school site council on the achievement and the progress toward our school goals.

Blue Ribbon Schools of Excellence

Parker Middle School is a Blue Ribbon School of Excellence, Lighthouse School. The award is given to schools that have scored in the distinguished category in all nine of the BR ‘Categories for Improvement.’ The nine areas are: Student Focus and Support; School Organization and Culture; Challenging Standards and Curriculum; Active Teaching and Learning; Technology Integration; Professional Community; Leadership and Educational Vitality; School, Family, and Community Partnerships; Indicators of Success.

The Walter S. Parker Middle School administration and teacher leaders continue to use the **Blue Ribbon Schools of Excellence Principles** as a primary document to review and assess programs and structures annually. Parker teachers and administrators also continue to attend the Blue Ribbon National Conference. In addition, Parker teachers and administrators attend and present annually at the Blue Ribbon Schools of Excellence National Institute hosted in Reading in the spring. In the spring of 2011 Parker hosted a visiting team of approximately 30 teachers and administrators attending the national conference where we shared lessons, professional development ideas and were able to demonstrate how our teachers and students use technology in and out of the classrooms. To demonstrate and share our work, students and teachers in our Documentary Film elective wrote and produced a short 24 minute video to show what adult and student learning looks like at Parker Middle School. Additionally, two teacher leaders and the

principal presented on the topic of Professional Learning and Teachers Teaching Teachers at the National Blue Ribbon Conference in Florida in December.

Turning Points and School Reform Initiative

The *Turning Points* report from the Carnegie Foundation is a result of over fifteen years of research done in middle schools on how pre-adolescents and adolescents learn best. The report has a list of principles and practices that middle schools should adhere to if they are to address the educational, social, and emotional needs, of students who are “in the middle” between elementary school and high school.

Parker Middle School is in its eighth year of membership in the *National Turning Points Network* located at the *Center for Collaborative Education* in Boston, MA. Some of the changes that resulted from our collaborative work with SRI and the TP Network address the needs of student achievement, student assessment, school climate, classroom culture, shared leadership, collaboration, communication, and staff development.

New England League of Middle Schools – NELMS

As a member of the New England League of Middle Schools - NELMS, the Parker community has had many opportunities to go to conferences and workshops to increase the knowledge in our building around research pertaining to middle schools, and teaching and learning. In the fall of 2008, Parker was again determined to be a NELMS Spotlight School. As a result of this distinction, we continue to host visiting teams of teachers and administrators who hope to replicate some of the structures and professional learning practices to improve student learning in their home schools. In the spring two teams from Parker will again be presenting at the NELMS Conference in Rhode Island.

Professional Development and Adult Learning

A fundamental part of the professional development and the success that Parker Middle School has had, and will continue to have, is directly due to teacher learning, and teachers teaching one another.

Professional Development and Adult Learning (continued)

There are numerous opportunities for teachers to learn about Facilitative leadership, Critical Friends Groups, inquiry math, classroom discourse, differentiated instruction, project based learning, engaged learning, data analysis, literacy models, numeracy, Smartboard technology, blogs, wikis, podcasting, Moodle, Excel, Inspiration, MassOne, Kurzweil, United Steaming, health and wellness, pragmatics, Glogster, alternative assessment, Lab Classrooms, Edline, Gradequick, drug awareness, curriculum mapping, restraint, safety, as well as Bullying Training. The offerings listed above are professional development offerings at the school and district level. In addition, the district has stream-lined professional development to be completed during the school day when possible and to follow the cohort model to best utilize and support teachers while learning and incorporating new methodologies into curricula areas.

A significant learning opportunity that has impacted technology integration into classrooms at Parker is the **Expanding the Boundaries to Teaching and Learning Course** taught by the Superintendent and teacher leaders. This is a year long course where teachers and administrators learn and experience new technologies together.

The Instructional Leadership Team comprised of teacher leaders and administrators has continued to lead, coordinate and plan opportunities for teachers to learn with one another. A focus for us this year continues to be helping students and teachers make their work and their practice public. Specifically in regard to student work we use the phrase “...**creating work for an audience greater than one...**” As students and teachers share their work with others they get feedback and gain a sense of clarity and confidence through the process. We have widened the focus to include common language and opportunities for students to give and share feedback and also post the changes to the work that they are publishing or making public.

In addition we have continued, developing in-house experts and opportunities for teachers to teach and learn from one another. We have developed a Professional Development Model called ‘Open Space’ where teachers, during early release time, faculty meetings and in-service days attend sessions or presentations to learn more about a topic they can incorporate into their lessons, or use to better engage or assess students. The concept of teachers teaching and learning from one another is invaluable because it allows teachers to make relationships and continually share and receive feedback as they work to integrate technology and make changes in their pedagogy. This professional learning model has had a profoundly positive impact on our school culture.

Middle Schools and School Based Committee Work (Parker and Coolidge)

The district committees worked together throughout the spring and although the meeting schedules have changed in the fall the middle schools continue to collaborate, learn and plan about Data, Safety, Bullying and Wellness Lessons, Math and ELA. This year we have worked collaboratively with members of the community, including police, town officials and school leaders to focus on the behavioral health of our students.

In addition, academic departments from both middle schools have met regularly with elementary and high school teachers in vertical teams, to increase their knowledge-base in pedagogy. On-line learning continues with the use of Moodle as our on-line learning platform for the Advanced Problem Solving Mathematics Course offered to eighth graders with teachers from each middle school communicating and collaborating to refine the course. The 6th grade English Language Arts teachers and the District Instructional Specialist continue to share best practices to teach and support struggling readers at the middle level. In addition, the teachers have fully incorporated Guided Reading, Wordly Wise and part of the new grammar program.

The Instructional Leadership Team and Critical Friends Groups -CFG’s

The Parker Instructional Leadership Team (ILT) is in its eighth year advising the school in areas of curriculum, instruction, assessment, professional development and collaborative leadership.

Every working team in the school has a representative on the ILT. Teacher Leaders, and both principals, are on the team which meets monthly to plan professional learning opportunities for staff. We work to deepen our knowledge and understanding of the Blue Ribbon Standards for School Improvement and TP Principles as well as come to consensus on school change. The ILT has created opportunities for teachers to look at their assignments, student work and assessments and to share their work to better engage students in their learning. The ILT has helped us reach our goal of increasing leadership capacity within the building. In addition to the ILT, we have a Team Leader for every team and department in the building.

An off-shoot of the ILT are the Critical Friends Groups (or PLC's) facilitated by teacher leaders who are trained CFG Coaches/Facilitators. The CFG's meet monthly to help members of the groups increase their knowledge of educational theory and research, and use protocols to help put what they know into best practices. Additionally, Team Leaders meet monthly, and as needed, to address issues of school and team management. Students are put into leadership roles by becoming Student council Members, Peer Leaders and Core Value advisors.

Core Values

We are in our seventh year focusing on our Core Values of *Kindness, Community and Personal Best*. We met and exceeded our SMART Goals specified on our SIP, planning seven school wide Core Value Activities, training Teacher Leaders and Teachers in the new Bullying Law and the District Anti-Bullying Plan which includes the ability to report incidents on-line and also anonymously via text.

Under the guidance of the Assistant Superintendent, we have collaborated with Wellness Teachers to implement a new research based curriculum, Second Step which includes lessons at grades 6-8. Additionally we have completed on-Line Safety Training as well as the Let's Get Real Curriculum. These lessons are implemented during monthly, school-wide sessions where we discuss and practice our Core Values as a community. Students and the Core Value Committee members meet monthly to analyze data, make suggestions for speakers, and reflect and revise activities as needed.

Special Education and Guidance Procedures and Services

Special Education continues to be a major area of focus for us at Parker. Currently, 20% of our student-population are on Individual Education Programs. The Language Based Learning Disabilities Program (the LLD Program) for the district is at Parker Middle School. Students in the Special Education sub-group did not make Adequate Yearly Progress (AYP) in 2011 in ELA and Mathematics.

We continue to individualize teaching and academic support in the LLD Program and Learning Centers for students with disabilities. To better meet the needs of students, the master schedule was changed in September 2010, moving math teacher's off-team to decrease teacher to student ratios and to also allow math teachers to meet the needs of students with disabilities. Additionally, we created opportunities for students to receive additional math and ELA support within the regular school day.

Special Education Teachers have worked with regular education teachers to best create accommodations and modifications for students to allow them to access the curriculum. Based on data analysis and progress monitoring, additional classes and electives, teachers have been able to work more closely with students with disabilities.

Student Goals, Measured Benchmarks and Service grids on Individual Education Programs are being revised to further meet the needs of each student. All 6th grade Special Education faculty met with their counterparts at the elementary level several times to assure a smooth transition for incoming 5th graders. And finally, a plan was created and implemented to train educational assistants in Special Education research and strategies, and the use of technology in the classroom.

The Guidance Department continues to test and support students with disabilities. We are piloting a new plan this year to limit testing for one of our psychologists to do more counseling due to the increased number of students that need counseling and behavioral health support. Additionally, our School Psychologists continue to collaborate with teachers and parents to create and devise individualized plans for students to access the curriculum. The counselors also schedule individual and group sessions for students with special issues such as recently divorced families, school avoidance, anxiety, sickness, death, and social issues/pressures.

Technology Integration and Planning

A balanced, District Technology Plan that supports hardware, software and learning opportunities for teachers and students has been the key to teachers learning new technologies and integrating them into the curriculum. A school-wide technology committee led by the school's technology Integration Specialist and the Principal makes key decisions about the purchase and use of technology at Parker. A prioritized list of needs was developed and shared with the district and the PTO. Faculty have been integrating iPods, cell phones, Smartboards, Edline, Web-Based Grade Quick, document cameras, Wiki's, Blogs, Quia, Moodle, Edmodo, Glogster and other video and media into the school day at Parker. Additional support from the district has allowed us to add one more mobile lab, and Special Education has added assistive technology to support Learning Centers and the LLD Programs.

We have obtained through the regular school budget, Special Education, REF grants, and money from the PTO, new Smartboards, several document cameras, an iPod Learning Lab, Flip Cameras, and a dozen net books. Our Parker News Live Studio has been upgraded and is now using video streaming to broadcast daily notices and upcoming events to our school every morning. Teachers continue to take the Expanding the Boundaries Course and we continue to use the Open Space Model to train each other and students in the use of these new technologies. Staff and students have learned skills including computer research, databases, *Microsoft Office*, *Inspiration*, Kurzweil, VHS, Glogster, blogs, wikis, podcasting, United Streaming, Advanced Smartboard, etc.

Improved Home/School Communication

With the help of the Team Leaders, School Council and the PTO, we have improved communication within the school and with community as large. For the sixth year, all teams held parent coffees, a chance for teachers to talk informally with parents. Student schedules were mailed to all homes and uploaded onto *Edline* in August. The PTO and School Council worked together to communicate safety issues to parents, particularly in the areas Bullying and the development of the new District Bullying Plan.

Improved Home/School Communication (continued)

Edline, the Weekly Update to Teachers and Parents, the Parker PTO Facebook Page, the Principal's Blog have all expanded this year. We currently communicate with more than 96% of our parents electronically. Students all receive a school e-mail address and are trained on Edline, the Library page, databases to do research as well as teacher and class pages to access class information daily.

Increased Educational and Enrichment Activities

Summer programs were held at Parker this summer, some created and implemented by Parker staff, others as part of the Reading Enrichment Summer Academy. The Welcome to Parker Course, an activity based program where incoming 6th grade students learned about the school and its programs. Also, staff and parents met regularly to provide enrichment and health assemblies for students, and to plan and revise the annual field trips. The following enrichment activities and trips are planned and have taken or will take place in the 2010-2011 school year.

- The French Trip - 8th Grade
- Nature's Classroom - 7th Grade
- Eco-Club to Costa Rica - 8th Grade
- Little Farm Trip – 6th Grade
- Challenger Trip – 6th Grade
- Merrimack Valley Repertoire Theatre – 8th Grade
- North Shore Music Theatre – 7th Grade
- Plum Island Trip – 6th Grade
- Washington D.C. – 8th Grade

Peer leaders and Student Council continued to work as key members of the school community who work to improve school climate and do community service. The after-school enrichment program expanded this year and includes Anime Art, Art Studio, Basketball, Board Games, Clay Club, Color Guard, Knitting and Crocheting Basics, Dodge Ball, Field Hockey, Flag Football, Flash Animation, Floor Hockey, French Club, Gymnastics, Hip Hop, Jazz Club, Homework Club, Knitting, Math Team, Science Creativity Club, Scholastic Art Preparation, Eco-Science Club, SIMCity Science, Spanish Club, Stamping & Scrapbooking, the Talent Show, the on-line student newspaper (the Quill) and Whiffleball.

New Staff

We welcome seven new Teachers and a new Assistant Principal to Parker this year. We welcome **Rebecca Lord** – 6th Grade Math/Special Education to the Lockwood Team, **Kim Boote** – 8th Grade Science to the Goldstein Team, **Lauren Luskin** – 6th Grade Social Studies to the Walsh Team, **Jake Barnett** – 7th Grade Science to the Martinson Team, specialist **Jenny DiMuzio** – Grade 6-8 Music/Chorus, **Taylor Pelletier** – 6th Grade ELA to the Lockwood Team, **Adam Amster** – 6th Grade Social Studies to the Lockwood Team and finally our new Assistant Principal, **Beth Beaulieu**.

A.M. Barrows Elementary School Principal Karen Callan

As we've moved into the second decade of the twenty-first century, our students have definitely acclimated to the twenty-first century. They learn in a very different way than previous generations. As we look at the evolving curriculums and technologies, incorporating the new MA state frameworks including the Common Core, our 'Shining Star' students will be prepared for the careers that are yet to be invented.

Demographics

Barrows' population remains steady with approximately 400 students ranging from kindergarten through grade five. There are three classrooms of each grade level, including one full-day kindergarten classroom. Additionally, Barrows has a sub-separate classroom of K-3 students on the autism spectrum. All Barrows classrooms and additional spaces are fully utilized daily for teaching assignments.

Staffing

The fall of 2011 brought a staff change at every grade level in the building due to resignations or leaves of absences. Joining the Barrows community is Mrs. Maryellen Mauriello, Ms. Jaclyn Gerrin, Ms. Maureen Spalluto, and Ms. Meredith Grindrod. Additionally, Ms. Ashley Nagle and Mrs. Melissa Padera joined the Developmental Learning Center.

Programming

Barrows is very excited to change its Developmental Learning Center to an inclusive environment by assigning a special needs educator to work within the regular education classroom. Through a model of co-teaching, both educators are able to work with the children in the same physical space and draw on each other's strengths, expertise and energy. They are also able to address differentiated needs, as well as educational plan needs throughout the day. The advantages of having two highly qualified educators working with students on educational plans throughout the school day has been extremely advantageous for the students in the DLC program.

Technology

A donation of \$25,000 from the Barrows PTO in June 2011 has helped to move the technology integration forward for the students in the building. An additional twenty-five Writers and cart were purchased to provide instruction on keyboarding skills. Licenses were obtained for school-wide and classroom applications for Brain Pop, Weebly and Wikis. Additional laptops and netbooks were purchased for classroom use. Ten ipads were purchased by the Special Needs department to be used by the DLC students. As these are at the foundational level of instruction, we know the upcoming years will prove how valuable they will be to instruction and learning. Smart Boards are another vital instructional tool of the classroom. 2011 marked the sixth year since our first Smart Board was purchased and we are now beginning a replacement of the arm/lightning portion of the boards. As these boards are so vital to twenty-first century learning, the investment is extremely worthwhile.

Report Cards

November, 2011 marked the launch of the elementary standards-based report card. This report card is based on the MA state standards and was developed by a committee of elementary teachers, co-chaired by Karen Callan and Richard Davidson. The committee worked for two years studying, researching and developing the report card. The report card will be adjusted over the next three years to reflect the addition of the Common Core.

Safety and Security

Barrows, like the other schools, continued to emphasize the safety on daily activities. In the fall we completed our first evacuation drill. The staff and students were to be commended for the orderly and well-run way that they conducted themselves as they moved to and from the Parker Middle School. In addition, lock-down drills, shelter-in-place and fire drills took place on scheduled and unscheduled basis.

Community Outreach

Barrows continues to keep Community Outreach as a primary focus for our all children. Our young students are learning to be future leaders through the Student Council. The advisors; Mrs. Ellen Stevens and Ms. Mary Dempsey guide the students in many outreach projects including, food drives, coat collections, and mitten drives. The major project of the Student Council was the Pajama Drive in January. Over 100+ pairs of pajamas and many books were donated to be given to the Pajama Program for children in need. The excitement of the Barrows children of wearing pajamas to school on this special day was displayed on every child's face. The new event *Season's Seating* raised over \$300.00 for Reading's Adopt-A-Family Program. Outreach is important to all of us at Barrows.

In conclusion, Barrows continues to be an enriching and vibrant learning environment. We love the challenge of teaching and working with the children of Reading. As we move through the second decade, we hope to instill the values that are important to the community while still preparing the children to meet the challenges of the world that awaits them.

Birch Meadow Elementary School

Principal Eric Sprung

Birch Meadow Elementary School is pleased to present the many achievements from the past school year and certainly have much to look forward to in 2012. According to state testing data, the school has seen many student improvements in the past year. In addition, district testing indicates students in Grades K – 5 are showing solid gains in reading fluency and comprehension. These positive gains are a credit to the Birch Meadow staff. We are pleased to have many new instructional staff in the areas of special education, classroom teachers, and tutors.

New Staff

Birch Meadow would like to welcome the following new staff to Birch Meadow for the 2011-2012 school year: Vicki Bell (Kindergarten), Carole Casavant (special education teacher), Melissa Steiger (music), Patrick McCracken (health/wellness), Julie Jeffery (psychologist), Amy Hatzigiannis (psychologist), Samantha Prindiville (music), Ann Visconti (secretary), Heather Boudreau (paraprofessional), Judi Devaney (paraprofessional), Christina Gentile (team chairperson).

Blue Ribbon School

The 2010 – 2011 school year was very successful in many ways at Birch Meadow. Teachers, students, and parents spent time together strategizing and working together to meet the nine(9) Blue Ribbon Schools of Excellence standards. After completing the assessment in the fall of 2010, we worked hard to continuously improve our practices as a community. With the help of parents and students, the teachers refined and modified our school practices. This dedication was recognized by Blue Ribbon Schools. Due to this hard work, Birch Meadow was awarded the Blue Ribbon Lighthouse School Award at the Blue Ribbon National conference in December 2011. This was a great honor for the Birch Meadow community.

MCAS

The 2010 – 2011 school year also proved to be academically successful for Birch Meadow students. The state MCAS scores showed that Birch Meadow made great strides in the areas of English Language Arts and Math. The report, which came out in the summer of 2011, showed that Birch Meadow met Adequate Yearly Progress in all areas assessed by the state. This designation had not happened at Birch Meadow since the 2006. We hope to keep up this academic success for the 2011-2012 school year.

New windows

Following the arrival of our new unit ventilation system installed last year, Birch Meadow was fortunate to receive new windows in many of our classrooms. The new windows are more energy efficient and more aesthetically aligned with the rest of the building. We are thankful to the town and school department for supporting this improvement effort.

Character education with guest speakers

Birch Meadow continues to focus our character education program based around the themes of honesty, respect, responsibility, friendship, caring and leadership. This year we are inviting guest speakers from our community to share their experience in these areas. We are thankful for Superintendent Dr. John Doherty, school committee member Lisa Gibbs, and school resource officer Corey Santasky who have helped teach Birch Meadow students about these values. Students are praised for displaying these character traits with “Birchie Bears” and honored at our monthly assemblies. In addition, each student at Birch Meadow is awarded a “principal superstar” when they exhibit strong academic or effort skills in the classroom.

Technology

This year Birch Meadow expanded its use of technology by adding wireless access points throughout the building. Along with the wireless access, we have two full sets of laptop computers which teachers can bring into classrooms for student work stations. Teachers and students can use these computers to access the network wirelessly working on projects, creating shared content, and working in the classrooms. Students can be seen creating blogs, developing typing skills, writing stories, making videos, and researching throughout the building.

Parent Support

Birch Meadow parents continue to positively influence the school community. With regular events such as spooky fun fair, auction, Intercultural Pot Luck, and Ice Cream Social the students and parents are part of wonderful community events. These events along with regular committee participation on the WASH (Wellness, Allergies, Safety, and Health) Committee, School Council, volunteers, and PTO parents are a big part of Birch Meadow greatness. These groups of parents all contribute to the success of the Birch Meadow community.

Student Council

The student council is made up of 4th and 5th grade students who lead us in programming and school initiatives. The council has sponsored movie nights, sponsored coats for kids’ drives, run the school store, raised funds for charities, and created a video describing Birch Meadow School. This group is supervised by the assistant principal meeting weekly to advocate for the student community.

Joshua Eaton School Principal Karen Feeney

The Joshua Eaton School is proud of its accomplishments during 2011. There has been a continuous focus on promoting excellence in all areas from academics to extracurricular activities to school community involvement.

Curriculum and Instruction

All teachers participated in a variety of professional development opportunities that supported school goals. This summer Tricia Stodden attended a writing workshop presented by Lucy Calkins. Tricia brought back many great ideas to assist teachers with teaching writing instruction.

This year we continue to focus on the technology in the classrooms. Teachers have attended trainings and participated in courses and workshops to learn how to implement new technology such as blogs and wikis for instruction.

This year a new reading assessment program was adopted. Teachers are using the reading assessment tool of Fountas and Pinnel Benchmark Assessments. This new program allows teachers to get a closer look at the developmental growth of students.

The April Blue Ribbon Institute was held in Reading when over 350 educators from Massachusetts, and as far away as California, attended. This year Joshua Eaton was selected to be a site visit for the visitors. Some of our fifth grade students served as tour guides. The visitors were able to visit the classrooms to see best teaching practice in action. Members of our student council and school chorus greeted visitors with songs, including our school song. Educators who took part in this institute visited district schools and attended learning workshops that were taught by Reading teachers, including many from Joshua Eaton.

Community Outreach

Our 13th Annual Veterans Day Assembly was a wonderful tribute to our special guests. Over 75 veterans enjoyed the performances of the Joshua Eaton students and the now retired "Singing State Trooper" Dan Clark. The students sang several songs and recited poems in honor of the veterans. Students Lucie D'Entremont and Nathan Stelluto served as emcees for our program.

Over 200 grandparents and local senior citizens attended the 14th annual Senior Tea and enjoyed the performance of more than 100 students with an entertaining selection of songs as directed by music teacher Alicia McKenney.

The entire school community is proud of the wonderful spirit of giving at Eaton. Through the efforts of our PTO and Student Council, students supported the less fortunate in the community through contributions for Thanksgiving food baskets and other drives such as the coat drive. Over \$1,000 was donated to the Northeast Veterans Outreach Center in Haverhill from the student penny drive and a family donation.

Parental Involvement

Joshua Eaton is most fortunate to have many dedicated parent volunteers. The PTO, under the leadership of President Kysa Lovvoll, raised thousands of dollars to support enrichment activities for student learning and provided many fun social events for families. Annual activities such as

the Back to School Picnic, Halloween Howl, Ice Cream Social, and Movie Night were all big hits with parents and children alike.

The School Advisory Council (SAC), comprised of the Principal and parent and teacher representatives, focused on the School Improvement Plan goals, particularly for parental support. SAC sponsored a parent program to educate parents on Bullying. The District Attorney's office presented a workshop which included an overview on the anti-bullying law as well as the different forms of bullying. The members of the Council for 2010 were parent representatives Brian Snell, Leslie Raymond, and Heather Tenney. The teacher representatives were Maureen Lynch and Linda Lydecker.

A Playground Committee was formed to work with the Town of Reading to design the new playground. The playground committee hosted an auction that raised additional funds for equipment for the playground. In September of 2011 the playground was successfully installed.

Students

Joshua Eaton students showed great school spirit through their involvement in classroom and extracurricular activities. School community and student recognition were incorporated into all-school assemblies which featured monthly character goals.

The Math Olympiad program took place again this year at Joshua Eaton. Over 60 3rd, 4th, and 5th graders participated in the weekly team meetings and competitions. Students Jill Delessio and Michael Presho finished in the top 20% of all schools participating in the country. Teachers Lauren Fusco and Linda Lydecker served as coaches.

Students in grades 3, 4, and 5 also had the opportunity to participate in the weekly school chorus conducted by Mrs. McKenney. In March the students were invited for a second year to perform at a Boston Blazers Lacrosse game at the TD Garden.

Teachers Jaime Quinn, Alicia McKenney, and Nichole Firmani oversaw the Student Council. Our students were involved in school wide projects such as buddy reading, spirit days, fundraising and taking on leadership roles within the school.

A large number of students participated in the Lego Robotics program that was coordinated by Parent David Ventola. They enjoyed designing projects to meet the team challenge they received and participating in the first annual district-wide competition with students from other local elementary schools.

Faculty and Staff

All teachers participated in building committees that address various aspects of school improvement such as school culture, technology, and challenging standards and curriculum.

Joshua Eaton teachers attended the Blue Ribbon Schools of Excellence National Conference. The National Conference was held in Orlando, Florida. Teachers Jaime Quinn and Michelle Callan presented a workshop for teachers from across the country.

Joshua Eaton School is proud of its students, teachers and staff, and parent community. Together we have created a wonderful learning environment for our students as we prepare them for their futures in today's global society.

This year Joshua Eaton had several staff members move on to new roles. Karen Feeney will be appointed to the role of principal of the Joshua Eaton School. Anne Manna, kindergarten teacher, continues in the role of Assistant Principal. Kelly Strob joined our staff as our half day kindergarten teacher. Kathleen Ammandolia welcomed her second child Dylan in February, and Nichole Firmani welcomed her first child Rocco in July. Marian McGrath and Alicia McKenney both retired at the end of the 2011 school year. We wish everyone great success in their new roles.

J.W. Killam Elementary School
Principal Catherine A Giles

The J.W. Killam Elementary School has enjoyed a very exciting and successful 2011 year. As the year comes to a close, we reflect on the year's highlights and all of our wonderful accomplishments.

The J.W. Killam Elementary School is a T.R.R.F.C.C. (trustworthy, responsible, respectful, fair, caring, and citizenship) learning community for all students, staff, and families. Our school is a place where all members have a sense of belonging, achieve at their personal best and highest level, and their accomplishments are celebrated!

T.R.R.F.C.C. New Staff Members

The additions to this year's staff include Mark Nacht, SPED Chair, Daniela Galdo, PE teacher; Alison McLellan, Music teacher; Alison Ockerbloom, Gr. K-2 Literacy Title 1 teacher; Robin Irwin and Susan O'Leary, papareducators; and Bill Hill our new custodian.

Curriculum Night

This year's Welcome Back/Curriculum Night was scheduled for September 7th for all grades. This night was very informative and will help to get parents and students back into the swing of school routines!

PTO

The following are all new PTO officers this year: Carolyn Johnson and Jaime Jones, Co-Presidents; Gina O'Connor, secretary; and Meredith Miller, Treasurer.

In September parents welcomed teachers back to school with a Welcome Back Luncheon and in May a Teacher Appreciation Week was celebrated by a luncheon.

The PTO continues to work with TEAM T.R.R.F.C.C., ten teams and grouped PTO events/activities together that share similar characteristics. When we work as a TEAM, Together Everyone Achieves More! The PTO meets five times throughout the year to discuss important topics and host guest speakers.

The PTO continues to fund enrichment programs that correspond to the K-5 grade level curriculum to the enjoyment of all students.

ABCD Forms

We continue to implement our ABCD forms that our staff previously developed for school wide positive behavior plan for all staff members to use when students make choices that are unacceptable. This plan helps students to learn to be responsible for their actions and be proactive in an attempt to make a better choice or solving the problem. The document was created in the form of a letter that students will complete with the staff member who witnessed the unacceptable behavior. The letter A represents antecedent, the B represents the behavior, the C represents the logical consequence, and the D represents the do-about-it to fix the problem.

Awards

Three students, one in each of the Grade 3 classes, were winners in the annual Epilepsy Art and Essay Contest for Benjamin and were awarded Savings Bond at a School Committee Meeting. Two students from Killam were honored as winners for their artwork encouraging students not to smoke in the Anti-Tobacco Poster Contest by the Massachusetts Medical Society at the State House in Boston.

Career Day, Multiple Intelligence & Beautification Day

These were all held on May 13th with over 30 parents teaching students about their careers and ending the day cleaning up the exterior grounds of the school.

Bucket Filling Recognition

Last year we are excited to share a few new bucket filling recognition programs at Killam. The Golden Dustpan Award is presented to the classroom that demonstrated TRRFCC bucket filling behaviors by helping to keep their classroom extra clean. This year we have included The Golden Paintbrush for art; The Golden Cone for PE; and The Golden Triangle for music. Classrooms strive to earn these awards for each month.

Blue Ribbon Conference

In December, two of our T.R.R.F.C.C. Killam teachers, Nina Balfe and Alison Ockerbloom, and our school psychologist, Jessica Ostuni, attended the Blue Ribbon Conference and came with back with many interesting ideas to implement in our school.

Book Fair

Our annual Book Fair was held in November with a theme.

Conferences

Parent/Teacher Conference Day was held on Friday, November 18th. The new Standards-Based report cards were implemented in the first marking period with a smooth transition from our prior marking system.

Dr. Seuss/Read Across America Day

We celebrated Read Across America Day in many ways on March 21st. In honor of this special day, staff and students were invited to dress up as a favorite book character or genre. We had Seussical assembly with Mrs. Giles and Ms. Simopoulos that included answering some Seuss trivia, watching a short Sneeches video clip, singing Happy Birthday to Dr. Seuss, and making giant Dr. Seuss floor puzzles.

EXCHANGE STUDENTS

In January, Grades 4 & 5 welcomed Korean exchange students. There are no words to describe the interactions and the acceptance Killam students gave these students.

Killam News Today

Again this year, the Killam News Live morning segments will be run through Ms, Simopoulos in the media center. Using a web-based program called UStream, all teachers will be able to log on and see the mini news show each morning. Fifth graders will begin by being our newscasters and we will move down through the grades during the course of the school year. Our news segments will include (depending on the day of the week) reciting our school pledge and the pledge of allegiance, singing a patriotic song, saying a T.R.R.F.C.C. piece of advice, announcing student birthdays, and sometimes, a "how-to" clip of a brain-based exercise for students to do in class! We hope that we will be able to share some of our newscasts with parents who are activated on Edline, as all news shows will be set on private.

KOALA:

We continued to host KOALA after school enrichment programs with three separate sessions being held during the school year.

Learning Fair

Our annual Learning Fair was held on April 13th for students to share with families all of the great things that happen during the school day. Since April is also National Poetry month, we set an all school incentive to read at least 1000 poems as a school. Additionally, we listened to short poems each morning on Killam News Live written by famous authors as well as some of very own Killam authors.

Safety Drills

In November we held our annual lockdown drill and shelter in place drill. These drills help to prepare staff and students for an emergency in the building that would require us to “lock down” the building by securing all classrooms and offices.

MCAS

Testing started in March for Grades 3-5 in Reading and English Language Arts (ELA). This year staff members offered prep classes in the Language Arts Before School session that were so well attended and also offered the Math Before School session to help students prepare for MCAS testing. In May students in Grades 3-5 continued with this year’s MCAS assessments in the areas of Social Studies and Science.

T.R.R.F.F.C. Monthly Assemblies

Each month a different grade level hosted an all school assembly discussing and teaching all they have learned about Citizenship, Responsibility, Fairness, Respect, Trustworthiness, and Caring. There were invited guests in the community who were honored each month for contributing to society, essays written, video presentations, and songs.

Recycling

Students will continue to recycle paper, plastic and books again this year to keep Killam green.

School Council

Our School Council held its first meeting in October. It is the goal of this committee to work closely with the Killam staff to be sure that we work towards accomplishing all of the goals in our School Improvement Plan. We are proud to say we achieved approximately 90% of the goals we had set in our School Improvement Plan.

School Store

The School Store was re-opened in November after it had lapsed for a number of years. It is open once a month during regular scheduled lunches for students to purchase school appropriate items such as pencils, rulers, erasers, books, etc. and was welcomed by all students.

Student Service Squad

We continue into our third year of our Student Service Squad Killam student program to our 3rd, 4th, and 5th grade students. Our Service Squad replaced the existing Student Council as it allows for many students to participate in this program rather than just six per grade level. Killam Service Squad members must be very responsible. As a member of our T.R.R.F:C.C. Service Squad students will be assigned a "job" (which best suits their learning style) and be required to report as this job requires and carry out their specific responsibilities. Service Squad members are also required to attend monthly meetings, which will be held on the second Thursday of the month.

Understanding Disabilities

The Understanding Disabilities program continued this year with volunteers working with students in Grades 1-5 to help children see beyond people's disabilities and focus on the ways that we are all the same inside. Through the use of books, videos, and hands on activities, the program helps children gain a greater understanding of what it might be like to do things in a different way. The program stresses all that people with disabilities can do and promotes a culture of inclusion and acceptance. Understanding Disabilities will introduce a new Autism Unit to Grade 5.

Walk-for-Character a Success!

In September we held our annual Walk-for-Character. The kids participated in six stations including TRRFCC Walk, Obstacle course, "Multiple Intelligences" Hopscotch, Finger printing, TRRFCC time with Simon and topped off by a refreshing popsicle snack!

As noted, many excited learning opportunities and events occurred during the 2011 calendar year at the J.W. Killam Elementary School. We are looking forward to 2012 to continue our journey on the Road to Excellence!

Wood End Elementary School Principal Richard E. Davidson

Wood End Elementary School "officially" opened its doors in September 2005 for the first time as the fifth elementary school in Reading. It is hard to believe that we are now well into the middle of our seventh year as new elementary school.

Blue Ribbon Light House School Recognition

It was a pleasure and privilege two years ago to be recognized as a Blue Ribbon Light House School of distinction. It is a recognition that goes to a school that has exhibited programming excellence in providing student focus and support, organization and culture, providing challenging standards and curriculum, active teaching and learning, technology integration, leadership, professional development, and school community and family partnership. Wood End was one of four schools in the country to receive the recognition.

High Level of Parent Involvement

We continue to be very thankful for the very high level of parent involvement throughout the school and while not wanting to offend anyone, I would be remiss if I didn't recognize our **PTO** and the support they have shown for our three year technology plan. This year, thanks to the generosity of our PTO all of our Special Needs programs have access to the latest instructional SMARTBoard technology by purchasing the board for our Learning Center in the summer of 2010 and this past summer they purchased a SMARTBoard for our Reading Center Room. They clearly recognize the importance of technology as a tool for learning. They continue to support outstanding enrichment programs and fund field trips for all out grade levels. Most importantly, they clearly understand that their sole purpose is to do what is best for the children and families of Wood End and it shows every day. This winter we will re-establish a building based technology plan made of staff and parents with the goal to create a new three to five year technology plan for the school.

I want to recognize our school based **Safety Committee**, who have continued to support our Walk to School Wednesday's, now in its fifth year. They also were instrumental in planning and helping to implement and launch our very successful Placard Pick-up System which greatly enhanced safety for everyone at the busiest time of day. They have been essential in helping us to keep safety our first priority at Wood End through their newsletters, bulletins, and simply through daily conversations.

It is an understatement to say that one of the major strengths of Wood End, as it is with all the schools in Reading is the extremely high level of parent involvement and support. Our PTO is an outstanding organization, which contributes to the quality of live in so many ways here at Wood End. While they do raise significant funds for enrichment programs, field trips, library enhancements, and technology, they also enhance our instructional program by their involvement in their children's classrooms and by volunteering to be a part of our School Council and other important school based committees. They readily offer support to teachers whenever the need arises.

Host Family Program

A school wide initiative was established last year with the goal being to increase METCO family and student participation at all school related events. We also set a goal to increase our Wood End resident participation in METCO's Boston sponsored events. Four different night meetings were held both in Reading and in Boston to explain the program to parents. A survey/letter was

sent out last January to all Boston and Wood End resident families asking if they were interested in becoming a Host Family member and be "matched" with another family whose children were at the same grade levels and/or based on relationships that had already been established during the year.

The result has been that all of our Boston students are "matched" with Wood End resident students and there has been a very positive increase in attendance by our Boston students as school-wide PTO sponsored events such as our ice cream social, 5th grade vs. faculty basket game, Harvest Fair, and family centered events such as our annual ice cream social.

Another important benefit of the Host Family Program was that the METCO grant allowed for our Boston students to stay until 2:45 on Wednesdays. This allowed for our Boston students to participate in after school play-dates with their Reading classmates. In several cases the play-date was extended when there was a school event and the Boston children stayed with their host family until their parents joined them at the evening event. The program has allowed for the extension and deepening of relationships between Boston families and their children with our Wood End resident classmates.

Bullying Prevention Program

As a school we continue to be committed to enhancing the physical and mental health of all children, which includes the prevention of any type of bullying and teasing. Our responsibility is to keep the focus fresh and meaningful regarding bullying prevention for all who work and learn here at Wood End. This year we have continued to expand our use of the Open Circle program in all of the classrooms. With the support of our PTO every teacher has now been trained in the Open Circle curriculum. We continue to meet our goal of providing training for all classroom teachers. The program continues to provide a common language and a common set of expectations for all students and adults.

We have expanded our All School Meetings so that every Friday there is time to meet with smaller groups or individual grade levels to focus on trust building activities, and to further connect with the Open Circle curriculum which is being taught in each classroom through regular class meetings. This year will continue that focus but will also expand student leadership opportunities and provide increased experiences involving community service.

A good example of this expanding student leadership is the start-up last year of a new program call **Playground Pals**. This program was initiated at all grade levels where students were "trained" to "look out" for fellow students who may be sitting alone or looking withdrawn or sad. When such a situation is observed the Playground Pal engages with the other student asking if they want to play or sometimes asking if they want someone to sit with them. Feedback from parents has been very positive for the students who volunteer to take on this added responsibility and for the students that were encouraged to join in on an activity.

Curriculum

As a district and as a school we continue to be pleased about our continuing curriculum enhancements. This year we are entering our fifth year of the Wilson's Foundation Phonics Program which has proven to be helpful to beginning readers as well improve students writing and spelling skills. Further, the John Collins Writing Program continues to provide consistency in terms of expectations and a common language and common framework for writing.

In support of current research regarding the development of reading skills we have continued the Response To Intervention program (RTI) at the first grade level where struggling students are identified through assessments and a focused direct method of delivering needed skills is taught to them everyday and expanded it to the Kindergarten level. Last year we have continued a flexible grouping model for first graders where all first graders at taught reading skills and engaged at their instructional level. We also have expanded the flexible group Reading model to grades two and three.

Our math program continues to provide appropriate challenges for all students. It encourages students to think mathematically and recognize applications of math concepts to everyday life. It is also closely aligned with the Massachusetts State Frameworks. The large majority of our fifth graders score in the 90th percentile as it relates to the MCAS state formula for student growth profiles

Specialty Teaching at Grade 4

This year we have re-structured our 4th grade program from the more traditional model to a specialty teaching model where one teacher is responsible for math, another teacher responsible for the teaching writing skills, and one teacher responsible for social studies and science. All three teachers are responsible for the teaching of reading skills. Students rotate between classrooms four days a week.

Teachers report they are much better able to go deeper into the curriculum specialty; instructional practices are more consistent in their content area, and getting to know all the grade level students. Students are benefiting more enhanced lessons, increased organizational skills, working with three different classroom teachers and from appropriate and timely movement breaks by changing classes. Informal feedback from parents and students has been very supportive and positive.

Seven years ago we implemented a new Social Studies Program from Harcourt School Publishers called Horizons at the fourth and fifth grade level. It is a text-based program for these grade levels and is rich with resources and supplemental materials that strongly recognize the importance of technology in everyday learning.

Our Science program is a hands-on "kit" based curriculum which teaches important concepts of physical, earth, and life sciences. The program, at all levels, stresses, observations, measurement, journal writing, teaming, and hands on experimentation.

In an effort to continually review and improve our curriculum four years ago we began a system of review through a mapping of our math program and have now completed a similar effort with language arts program. The district has also continued its K-12 Vertical Science Team that has reviewed current science program and instructional practices and has developed the essential standards for K-12 science instruction. Two years ago we adopted an "Engineering is Elementary" module at the fourth and fifth grades with emphasis on exploration and application of fundamental engineering concepts.

Library Media

As a new school we continue to be very excited about our library media facility. It is beautiful in its design and located in a central place in the school. Indeed, the library media center is seen as the hub and heart of our school setting. Reading is fortunate in that each school has its own full-time library media specialist and at Wood End we have continued the use of flexible scheduling, which allows all students and faculty access to the library when they have the need. At any time of the day, upon entering the library you will see students, library staff, teaching staff, or parent volunteers interacting and supporting each other in various research projects, reading a story to children, completing supervised internet searches, children reading books, or simply checking books in or out. It is a very busy place and quickly has become a central hub of learning at our school. We are also very proud of the technology that has been added to the Library Media Center. We currently have a very up-to-date computer lab and have added a SMARTBoard as a central focal point for integration of technology into the curriculum.

Technology

In April of 2006, Wood End received a very generous donation from The Pfizer Corporation of over twenty-five used computers, monitors, and related peripherals. The computers were used to establish a much needed computer lab for students in our Library Media Center. In addition we received a small grant from the Reading Technology Foundation which allowed us to purchase a digital camera and one Smart Board, which was placed in a fifth grade classroom. Four years ago we also received funding from the district for technology which allowed us to add additional computer systems to the fourth and fifth grade classrooms. Three years ago our PTO rose funding to support the purchase for three additional SMARTBoards and dedicated computers to be used in the two remaining fifth grades and one to be placed in the Library Media Center.

Two years ago, funding was provided by the school district to purchase three additional SMARTBoards that were placed in our fourth grades and the PTO funded the purchase of three dedicated laptops for each of the new SMARTBoards. We are very excited the continued support of technology by the central office and our very generous PTO. Last year, the PTO purchased two additional SMARTBoards and a very generous donation from a parent allowed us to provide SMARTBoards for all our second grade classrooms. Last year funding was provided by both our PTO and district to purchase three additional boards for our first grades next year. This means that currently all regular education classrooms have SMARTBoard technology available to them. This year the district and PTO purchased three additional SMARTBoards for our three special education programs. This past summer the PTO purchased a SMARTBoard for our Reading Learning Center and this summer funding was provided for the purchased of a SMARTBoard for

our Art Specialist. Our goal next year is to provide the same level of technology to our Music program specialist.

Professional Development

As a district and as a school we are committed to the concept of continued learning. We are also committed to supporting our professional staff at all levels. Consequently, an enormous amount of energy, planning, and in-service is provided for teachers in Reading. The mentor program, for example, provides support for new teachers and is an essential requirement if new teachers are to succeed in Reading. In-service is also provided in all areas of the curriculum to all teachers on a regular basis throughout the year and as well as during the summer months.

In December of last year and this year over twenty K-12 members of the teaching staff and administration attended the Blue Ribbon Schools Conference in Orlando Florida. The purpose of participating in the conference was to meet and talk with teachers from many different parts of the country. At this conference over twenty two states were represented and teachers from as far away as China also attended. In 2009 Wood End was honored at the conference by being named a school of distinction and selected as one out of four schools across the country to be a 2009 Blue Ribbon Light House School of Excellence.

A Celebration of the Arts

Last May, Wood End celebrated our fifth annual art and music night. Together, over three hundred children, staff, parents, and school committee enjoyed an evening of program, song, and a display of student artwork that represented all the students in the school. Mr. Mosier and Ms. Papanikolaou and a small army of volunteers began in February to collect and organize student artwork from across the school. It was a wonderful celebration and tribute to the importance the arts play in the education of young children.

This past June, Mr. Mosier retired after 21 years of service to children in Reading and was very fortunate to hire Ms. Melissa Steiger as his replacement.

Fifth Young Authors' Day

Our sixth annual Young Authors' Day was held last June where students from all grade levels shared their original stories and poems that they had written during the year. Parents joined staff to create small groups of primary and intermediate age children in which the children shared their original and creative writings with peers. It was an outstanding to the importance of writing and creativity.

Open Invitation

In closing, I would like to extend an open invitation to members of the Reading Community to visit our/your school. Please feel free to call me, Principal Richard E. Davidson at 781-942-5420 or email me at Richard.Davidson@reading.k12.ma.us with any questions, comments or to arrange a visit. Thank you for this wonderful school and for your continued support.

Changes in Staff

Last Name	First Name	Location Description	Job Class Description
Other Reason for Leaving			
Popken	Margo	Barrows Elementary School	Reg Ed Tutor
Stack	Cheryl	Barrows Elementary School	Para Professional Sped Sched
Leave of Absence			
Allison	Caroline	Reading Memorial High School	High School Teacher
Black	Brienne	Parker Middle School	Middle School Teacher
Harbour	Tricia	Barrows Elementary School	Elementary Teacher
Kurchian	Michelle	Barrows Elementary School	Elementary Teacher
Miles	Brenda	Barrows Elementary School	Elementary Teacher
Roberts	Kristen	Birch Meadow Elementary School	Elementary Teacher
Spang	Elise	Birch Meadow Elementary School	Elementary Teacher
Springer	Michael	Reading Memorial High School	High School Teacher
New Hires			
Amster	Adam	Parker Middle School	Long Term Sub Teacher
Andrews	Diane	School Substitutes	Daily Substitute Teacher
Angelou	Catarina	Reading Memorial High School	Para Professional Sped Sched
Apse	Kathryn	Reading Memorial High School	Short Term Sub Teacher
Arington	Richard	School Substitutes	Daily Substitute Teacher
Ashworth	Haley	School Central Office	Ext Day Aide
Audette	Marsha	School Substitutes	Daily Substitute Teacher
Barnett	Jacob	Parker Middle School	Middle School Teacher
Bauer	Susan	School Substitutes	Daily Substitute Teacher
Beaulieu	Elizabeth	Parker Middle School	Secondary Assistant Principal
Beckman	Caitlin	School Substitutes	Ms Technical Assistant
Bedingfield	Kelly	School Substitutes	Daily Substitute Teacher
Bell	Victoria	Birch Meadow Elementary School	Elementary Teacher
Benassi	Josephine	School Substitutes	Daily Substitute Teacher
Berlin	Melissa	School Food Service	Food Service Substitute
Bhattacharya	Alokendu	School Substitutes	Daily Substitute Teacher
Blandino	Cheryl	School Substitutes	Daily Substitute Teacher
Boote	Kimberly	Parker Middle School	Middle School Teacher
Boudreau	Heather	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Boumenna	Tahani	School Substitutes	Daily Substitute Teacher
Bridenbecker	Alysse	School Substitutes	Daily Substitute Teacher
Burd	Sara	Pupil Services	Other Related Sped Staff
Byrne	Marie	Birch Meadow Elementary School	Reg Ed Tutor

Caiazza	Nicholas	Coach Non Employee	Other Teacher Coach - Fall
Calandrella	Sandra	School Central Office	Director Of Comm. Education
Callahan	Laura	Reading Memorial High School	Speech Pathologist
Callahan	Jeffrey	School Substitutes	Daily Substitute Teacher
Candelario	Anita	Pupil Services	Extended Yr Prog Teacher
Canniff	Ann	School Substitutes	Daily Substitute Teacher
Carman	Holly	School Substitutes	Substitute Sp Ed Assistant
Carroll	Richard	School Substitutes	Daily Substitute Teacher
Champigny	Zachary	Coach Non Employee	Non-Teacher Coach - Spring
Clogston	Ruth	School Substitutes	Daily Substitute Teacher
Cohen	Dorothy	School Substitutes	Daily Substitute Teacher
Collins	Sean	Coach Non Employee	Non-Teacher Coach - Winter
Conneely	Melissa	School Central Office	Ext Day Aft/Sch Head Teacher
Connors	Edward	School Central Office	Ext Day Teacher Assistant
Cory	Annemarie	Reading Memorial High School	Teacher Support Instruction
Costa	Rachel	Coach Non Employee	Non-Teacher Coach - Spring
Craig	Victoria	School Substitutes	Daily Substitute Teacher
Craig	James	School Substitutes	Daily Substitute Teacher
Cremens	Kimberly	School Substitutes	Daily Substitute Teacher
Cuff	Kate	Barrows Elementary School	Reg Ed Tutor
Daly	Annie	School Food Service	Food Service Substitute
Dambrosio	Susan	School Substitutes	Daily Substitute Teacher
Day	Monique	Reading Memorial High School	High School Teacher
Decoff	Jennifer	Reading Memorial High School	High School Teacher
Defronzo	Sara	School Substitutes	Daily Substitute Teacher
Delaney	Jennifer	School Substitutes	Daily Substitute Teacher
Dellorusso	Jeanelle	School Substitutes	Substitute Sp Ed Assistant
Demattia	Robert	School Substitutes	Daily Substitute Teacher
Dileo	Rebecca	School Substitutes	Daily Substitute Teacher
Dinkel	Linda	School Substitutes	Daily Substitute Teacher
Doherty	Eileen	School Substitutes	Daily Substitute Teacher
Dolahaer	Kathryn	School Substitutes	Daily Substitute Teacher
Downey	Christina	School Food Service	Food Service Substitute
Doyle	Pamela	Birch Meadow Elementary School	Reg Ed Tutor
Duhamel	Leslie	School Substitutes	Daily Substitute Teacher
Elmer	Alison	Pupil Services	Director Of Pupil Services
Fabiano	Heather	Coach Non Employee	Other Teacher Coach - Fall
Fennelly	Sarah	Pupil Services	Extended Yr Prog Teacher
Fernandes	Evanildo	School Central Office	Info Services Tech Support

Ferranti	Erika	Reading Memorial High School	High School Teacher
Ferreira	Eileen	School Substitutes	Daily Substitute Teacher
Fuller	Sarah	Reading Memorial High School	Long Term Sub Teacher
Furrier	Robert	School Substitutes	Daily Substitute Teacher
Fusco	Michaela	School Central Office	Summer School Class Helper
Fusco	Rachael	Pupil Services	Special Ed Team Chair Admin
Galdo	Daniela	Killam Elementary School	Elementary Teacher
Garand	Michele	School Substitutes	Daily Substitute Teacher
Garofalo	Robin	School Substitutes	Daily Substitute Teacher
Gaudet	Andrea	School Substitutes	Daily Substitute Teacher
Gentile	Christina	Pupil Services	Other School Admin Coord
Geraghty	Suzanne	Joshua Eaton Elementary School	Reg Ed Tutor
Getz	Linda	School Substitutes	Substitute Sp Ed Assistant
Gordon	Elizabeth	School Facilities	Temp Custodian
Gosselin	Morgan	School Substitutes	Substitute Sp Ed Assistant
Grant	Joseph	School Substitutes	Daily Substitute Teacher
Gray	Scott	Pupil Services	Special Ed Team Chair Admin
Gray	Catherine	Wood End Elementary School	Para Professional Sped Sched
Greene	Douglas	School Substitutes	Daily Substitute Teacher
Grindrod	Meredith	Barrows Elementary School	Elementary Teacher
Guyott	Kathleen	School Substitutes	Substitute Sp Ed Assistant
Hachey	Michael	School Substitutes	Daily Substitute Teacher
Hahn	Kathleen	School Substitutes	Daily Substitute Teacher
Hardy	Michaela	Coach Non Employee	Non-Teacher Coach - Spring
Harnden	Brian	School Substitutes	Daily Substitute Teacher
Hatzigiannis	Amy	Wood End Elementary School	Psychologist Non Sped
Hazard	Theresa	School Central Office	Ext Day Teacher Assistant
Hill	David	School Substitutes	Daily Substitute Teacher
Hodgkins	Rebekah	School Substitutes	Substitute Sp Ed Assistant
Holmes	Beverly	School Substitutes	Daily Substitute Teacher
Holt	Rhonda	School Substitutes	Daily Substitute Teacher
Iannetti	Eileen	School Food Service	Cafeteria Worker
Irr	Geraldine	School Central Office	Ext Day Teacher
Jackson	Melissa	School Substitutes	Substitute Sp Ed Assistant
Jermyn	Christine	School Food Service	Food Service Substitute
Johnson	Kyra	Wood End Elementary School	Para Professional Sped Sched
Kelley	Tracey	School Central Office	Ext Day Aft/Sch Head Teacher
Kelley	Michael	School Facilities	Custodial Substitute
Kendall	Jane	Pupil Services	Extended Yr Prog Therapist

King	Deborah	School Substitutes	Substitute Sp Ed Assistant
Kolodziej	Jeanette	School Substitutes	Daily Substitute Teacher
Kozlowski	Rachael	Reading Memorial High School	Short Term Sub Teacher
Kramer	Mary	School Substitutes	Daily Substitute Teacher
Lalicata	Anthony	School Substitutes	Daily Substitute Teacher
Landry	Tracy	Barrows Elementary School	Short Term Sub Teacher
Laterza	Alison	School Substitutes	Substitute Nurse
Lippiello	John	School Substitutes	Daily Substitute Teacher
Littlehale	Elizabeth	School Substitutes	Daily Substitute Teacher
Lord	Rebecca	Parker Middle School	Teacher Support Instruction
Lucas	Janice	School Substitutes	Substitute Sp Ed Assistant
Lunney	Carole	School Substitutes	Daily Substitute Teacher
Lusas	Nathan	Coach Non Employee	Other Teacher Coach - Fall
Luskin	Lauren	Parker Middle School	Middle School Teacher
MacLennan	David	School Substitutes	Daily Substitute Teacher
Magnan	Jessica	School Substitutes	Daily Substitute Teacher
Malcuit	Courtney	School Substitutes	Daily Substitute Teacher
Markiewicz	Pawel	Reading Memorial High School	Short Term Sub Teacher
Mathews	Corinne	Coach Non Employee	Other Teacher Coach - Fall
Mauriello	Maryellen	Barrows Elementary School	Elementary Teacher
Mccampbell	Katherine	Reading Memorial High School	Short Term Sub Teacher
Mccracken	D	Birch Meadow Elementary School	Elementary Teacher
Mcdermott	Kelly	School Substitutes	Daily Substitute Teacher
Mcintire	Melinda	School Substitutes	Daily Substitute Teacher
McLellan	Alison	Killam Elementary School	Elementary Teacher
Melnik	Lana	School Substitutes	Daily Substitute Teacher
Messina-Perez	Karen	School Substitutes	Daily Substitute Teacher
Miller-Sullivan	Suzanne	School Substitutes	Daily Substitute Teacher
Millett	Suzanne	School Substitutes	Ext Day Teacher Assistant
Mills	Kenneth	School Facilities	Custodial Substitute
Morse-Mills	Julie	School Substitutes	Daily Substitute Teacher
Mulcahy	Kathryn	School Substitutes	Daily Substitute Teacher
Murphy	Rosemary	Wood End Elementary School	Reg Ed Tutor
Nagle	Ashley	Barrows Elementary School	Elementary Teacher
Nastasi	Charles	Pupil Services	Extend. Yr Prog Class Helper
Newman	Claire	Barrows Elementary School	Reg Ed Tutor
Newmark	Leslie	School Substitutes	Daily Substitute Teacher
Newton	Daniel	Coach Non Employee	Non-Teacher Coach - Winter
Oates	Samantha	School Central Office	Ext Day Teacher Assistant

Ockerbloom	Alison	Killam Elementary School	Elementary Teacher
Oconor	Laura	Coolidge Middle School	Adjustment Counselor Ns
Oehmen	Alison	Pupil Services	Extend. Yr Prog Class Helper
Olivieri	Ryan	School Substitutes	Daily Substitute Teacher
Oneill	Nicole	School Substitutes	Substitute Sp Ed Assistant
Orlando	Paul	Coach Non Employee	Other Teacher Coach - Fall
Orourke	Carmen	Reading Memorial High School	Secretarya 52Wks 7.5
Ortins	Elizabeth	School Substitutes	Daily Substitute Teacher
Osborne	Gregory	School Substitutes	Daily Substitute Teacher
Padera	Melissa	Barrows Elementary School	Elementary Teacher
Palmer	Rosemary	School Substitutes	Daily Substitute Teacher
Palumbo	Richard	School Substitutes	Daily Substitute Teacher
Peledge	Lynne	School Substitutes	Daily Substitute Teacher
Pilla	Nicole	Joshua Eaton Elementary School	Para Professional Sped Sched
Pino	Maria	Coach Non Employee	Non-Teacher Coach - Spring
Pithis	Marina	School Substitutes	Daily Substitute Teacher
Pollack	Richard	School Substitutes	Daily Substitute Teacher
Pollock	Adam	School Substitutes	Coaching Assistant
Poore	Alicia	School Central Office	Ext Day Teacher
Potvin	Francis	School Substitutes	Daily Substitute Teacher
Prindiville	Samantha	Coolidge Middle School	Middle School Teacher
Rasner	Michael	Reading Memorial High School	Long Term Sub Teacher
Rigney	Catherine	School Substitutes	Substitute Sp Ed Assistant
Robinson	Harry	School Substitutes	Daily Substitute Teacher
Rogers	Stephanie	Reading Memorial High School	Short Term Sub Teacher
Rogers	Jacqueline	Reading Memorial High School	High School Teacher
Roland	Casey	School Substitutes	Daily Substitute Teacher
Ruscio	Laura	School Substitutes	Substitute Sp Ed Assistant
Santarpio	Stephanie	School Substitutes	Ext Day Teacher
Santilli	Kathleen	School Central Office	Elementary Teacher
Saposnik	Scott	School Substitutes	Daily Substitute Teacher
Say	Sopheavy	School Substitutes	Daily Substitute Teacher
Scacchi	Jennifer	School Substitutes	Daily Substitute Teacher
Scarpitto	Griffin	School Substitutes	Daily Substitute Teacher
Sciamanna	Julie	Killam Elementary School	Short Term Sub Teacher
Scully	Lesley	Barrows Elementary School	Elementary Teacher
Selfridge	Thomas	School Substitutes	Daily Substitute Teacher
Shmulsky	Kathleen	School Substitutes	Substitute Nurse
Sidman	Virginia	School Substitutes	Daily Substitute Teacher

Simons	Diane	School Substitutes	Daily Substitute Teacher
Slack	Shirley	School Substitutes	Daily Substitute Teacher
Smith	Frank	Coach Non Employee	Coaching Assistant
Snook	Brian	Coach Non Employee	Coaching Assistant
Spagnuolo	Maria	School Substitutes	Daily Substitute Teacher
Spalluto	Maureen	Barrows Elementary School	Long Term Sub Teacher
Steele	Jacqueline	School Food Service	Cafeteria Worker
Steiger	Melissa	Wood End Elementary School	Elementary Teacher
Stein	Susan	School Substitutes	Daily Substitute Teacher
Stephenson	Denise	School Substitutes	Daily Substitute Teacher
Stewart-Cunningham	Jane	Reading Memorial High School	Short Term Sub Teacher
Storti	Karyn	School Substitutes	Daily Substitute Teacher
Strob	Kelly	Joshua Eaton Elementary School	Elementary Teacher
Sweezey	Meghan	Coach Non Employee	Non-Teacher Coach - Winter
Tenaglia	Caterina	School Central Office	Ext Day Teacher
Therrien	Nicole	School Substitutes	Ext Day Teacher Assistant
Thompson	Margaret	School Substitutes	Short Term Sub Teacher
Thornton	Beth	School Substitutes	Daily Substitute Teacher
Tracy	Eules	School Substitutes	Daily Substitute Teacher
Treanor	Hugh	School Substitutes	Daily Substitute Teacher
Trowt	Erin	School Substitutes	Daily Substitute Teacher
Tryder	Charles	School Substitutes	Daily Substitute Teacher
Valentine	Melanie	School Food Service	Food Service Substitute
Walsh	Bryan	School Substitutes	Substitute Sp Ed Assistant
Walsh	Joan	School Substitutes	Daily Substitute Teacher
Wangerin-Wolfe	Rebecca	School Substitutes	Daily Substitute Teacher
Wardwell	Alison	School Central Office	Ext Day Teacher Assistant
Watt	Melanie	Pupil Services	Other Related Sped Staff
White	Janice	School Food Service	Food Service Substitute
White	Susan	School Substitutes	Daily Substitute Teacher
Wilkes	Eileen	School Substitutes	Substitute Sp Ed Assistant
Wilson	Mary	Reading Memorial High School	Para Professional Sped Sched
Witham	Jane	School Food Service	Cafeteria Worker
Wood	Ryan	School Substitutes	Daily Substitute Teacher
Resignations/Reductions			
Amico	Sarah	School Central Office	Ext Day Teacher Assistant
Balkus	Kristine	School Food Service	Food Service Substitute
Barone	Stephen	Coach Non Employee	Non-Teacher Coach - Spring
Beebe	Cynthia	Reading Memorial High School	Para Professional Sped Sched

Bemister	Mark	Coach Non Employee	Non-Teacher Coach - Fall
Bennett	Carolyn	School Central Office	Ext Day Teacher
Bentubo	Doreen	Birch Meadow Elementary School	Reg Ed Tutor
Blair	Sabrina	Reading Memorial High School	High School Teacher
Boumenna	Tahani	School Substitutes	Daily Substitute Teacher
Briggs	Adam	School Substitutes	Coaching Assistant
Bryant	Cassandra	Wood End Elementary School	Para Professional Sped Sched
Caruso	Maria	School Food Service	Cafeteria Worker
Cianciolo	Judy	Reading Memorial High School	Para Professional Sped Sched
Clark	Aaron	Parker Middle School	Middle School Teacher
Conneely	Melissa	School Central Office	Ext Day Aft/Sch Head Teacher
Curran	Kate	Killam Elementary School	Short Term Sub Teacher
Davis	Jeffrey	Reading Memorial High School	Speech Pathologist
Decologero	Adele	School Central Office	Ext Day Site Supervisor
Delpriore	Sara	Birch Meadow Elementary School	Reg Ed Tutor
Deluca	Susan	School Substitutes	Ext Day Teacher Assistant
Demoura	Kevin	School Facilities	Custodian
Dipillo	Audrey	School Central Office	ELL Instructor
Disanto	Pamela	School Food Service	Food Service Substitute
Eberly	Jacob	Barrows Elementary School	Elementary Teacher
Feinberg	Jaimee	Coolidge Middle School	Middle School Teacher
Geiger	Sheila	Joshua Eaton Elementary School	Reg Ed Tutor
Girouard	Pamela	Pupil Services	Other School Admin Coord
Goran	April	Reading Memorial High School	High School Teacher
Grimaldi	Jennifer	Reading Memorial High School	High School Teacher
Hart	Meaghan	Barrows Elementary School	Elementary Teacher
Hayes	Lorraine	School Food Service	Food Service Substitute
Iennaco	Fay	Wood End Elementary School	Teacher Support Instruction
Johnson	Kristin	Coach Non Employee	Coach - Fall
Kellogg	Michael	School Facilities	Temp Custodian
Kendall	Jane	Pupil Services	Extended Yr Prog Therapist
Kerrigan	Nancy	Joshua Eaton Elementary School	Secretary
King	Christine	Pupil Services	Other Related Sped Staff
Lane	Bonnie	School Central Office	Info Services Tech Support
Lanigan	Jillene	School Central Office	Ext Day Teacher Assistant
Leccese	Deborah	School Food Service	Cafeteria Worker
Maccurtain	Erin	Coach Non Employee	Non-Teacher Coach - Spring
Mackinnon	Thomas	School Facilities	Custodian
Marsden	Barbara	Reading Memorial High School	Para Professional Sped Sched

Mauro	Kara	Pupil Services	Sped Team Chair
Mavropoulos	Sheila	School Food Service	Cafeteria Worker
Maziarz	Malgorzata	School Food Service	Cafeteria Worker
Mccarthy	Julie	Parker Middle School	Middle School Teacher
Mcconnell	Christina	Coach Non Employee	Non-Teacher Coach - Fall
Mcdermott	Kelly	School Substitutes	Daily Substitute Teacher
Mcgrath	Marian	Joshua Eaton Elementary School	Para Professional Sped Sched
Mckee	Ryan	School Facilities	Temp Custodian
Meagher	Margaret	Coach Non Employee	Other Teacher Coach - Spring
Mooney	Christine	Birch Meadow Elementary School	Para Professional Reg Ed Schd
Murphy	Elaine	Barrows Elementary School	Reg Ed Tutor
Musselman	Sean	Parker Middle School	Middle School Teacher
Nazzaro	Laura	Killam Elementary School	Reg Ed Tutor
Obrien	Diane	School Food Service	Cafeteria Worker
Oconnell	Cathy	Parker Middle School	Secondary Assistant Principal
Oliveira	Kimberlee	Pupil Services	Director Of Pupil Services
Peledge	Lynne	School Substitutes	Daily Substitute Teacher
Pelosi	Lisa	Birch Meadow Elementary School	Reg Ed Tutor
Pierce	Krista	Coach Non Employee	Non-Teacher Coach - Fall
Pilla	Nicole	Joshua Eaton Elementary School	Para Professional Sped Sched
Ploch	Margaret	School Central Office	Adult Education Coordinator
Prensky	Joshua	Reading Memorial High School	Para Professional Sped Sched
Quinlan	Courtney	Birch Meadow Elementary School	Elementary Teacher
Rawlins	Elizabeth	Reading Memorial High School	Para Professional Sped Sched
Roache	Marjorie	Birch Meadow Elementary School	Para Professional Sped Sched
Rogers	Stephanie	Reading Memorial High School	Short Term Sub Teacher
Sciamanna	Julie	Killam Elementary School	Short Term Sub Teacher
Sheedy	Michael	Coach Non Employee	Other Teacher Coach - Fall
Sigsbury	Duane	Coach Non Employee	Non-Teacher Coach - Fall
Silva	Jessica	Coach Non Employee	Other Teacher Coach - Fall
Smallwood	Jillian	Coach Non Employee	Non-Teacher Coach - Fall
Sorabella	Michele	School Food Service	Food Service Substitute
Spinosa	Joanna	Barrows Elementary School	Elementary Teacher
Stibolt	Martin	Reading Memorial High School	High School Teacher
Tracy	Eules	School Substitutes	Daily Substitute Teacher
Tyler	David	School Facilities	Temp Custodian
Ventura	Robert	School Central Office	Info Services Tech Support
Walsh	Stacey	Killam Elementary School	Elementary Teacher
Wells	Joseph	Coach Non Employee	Other Teacher Coach - Fall

Wendel	Dana	Coolidge Middle School	Middle School Teacher
Wilcox	Kathleen	School Food Service	Cafeteria Worker
Wood	Ryan	School Substitutes	Daily Substitute Teacher
Zaya	Allison	Pupil Services	Extend. Yr Prog Class Helper
Zechmann	Deanna	Reading Memorial High School	High School Teacher
Zilch	Jeffrey	Parker Middle School	Middle School Teacher
Retirements			
Begonis	Mary	School Central Office	Co Admin Assist
Flatley	Cheryl	Birch Meadow Elementary School	Secretary
Georges	Rita	Birch Meadow Elementary School	Elementary Teacher
Hines	Rose	Reading Memorial High School	Secretary
Jacobitz	Katherine	Parker Middle School	Middle School Teacher
Low	Anne	Parker Middle School	Middle School Teacher
Mccain	Joan	Barrows Elementary School	Reg Ed Tutor
Mosier	Alan	School Substitutes	Elementary Teacher
OBrien	Elise	Killam Elementary School	Elementary Teacher
Raucci	Elena	Killam Elementary School	Elementary Teacher
Withum	Elizabeth	Coolidge Middle School	Middle School Teacher

2011 ANNUAL REPORT
NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL DISTRICT

Outstanding Student Award

Daniel Coss from Winchester, a student in the Drafting and Design program, was chosen as Northeast's nominee at the State Awards Dinner for Outstanding Vocational Technical Students. The event is co-sponsored by the Massachusetts Association of Vocational Administrators and the Massachusetts Vocational Association.

National Technical Honor Society

The Northeast Chapter of the National Technical Honor Society held its annual Induction Ceremony in March. At the ceremony, 7 seniors and 46 juniors were inducted. These students joined the previously inducted members to bring the Technical Honor Society Chapter to 101 members for the 2010-2011 school year.

National Honor Society

The Annual Induction Ceremony to the Northeast Chapter of the National Honor Society "Artisans" was held in March. At the ceremony, 4 seniors, 12 juniors, and 11 sophomores were inducted for the 2010-2011 school year bringing the total membership to 66.

Student and Parent Advisory Representatives to the School Committee

Camilla Salazar, a senior from Malden, was elected as the Student Representative for Racial or Linguistic Minorities to the School Committee for the 2010-11 school year. Shaun Everton, a sophomore from Revere, was elected as the Student Representative, and her mother, Pam Everton, was elected as the Parent Representative for the Community to the School Committee for the 2010-11 school year.

Scholarship Committee

The Northeast Awards and Scholarship Committee presented awards and scholarships to 62 deserving students at the Ninth Annual Senior Recognition Night. A total of \$30,750 was presented to Northeast students who will be working in their vocational field, entering trade apprentice programs, or going on to one, two, or four-year programs at accredited colleges, universities, and trade schools. These awards and scholarships provide the students the opportunities to purchase tools and equipment, as well as to assist in offsetting the expenses of educational institutions.

Peer Mediation Program

Our Northeast Peer Mediation Center continues to help reduce problems at Northeast. The mediation process is successful in resolving conflicts concerning rumors, threats, name-calling, teasing, harassment, hazing, and physical fights. Northeast has a full-time coordinator and 33 trained junior and senior peer mediators. A trained mediator is a neutral person not involved in the dispute and through the mediation process, helps people come to their own agreement about how they want to resolve their conflict.

PROFESSIONAL DEVELOPMENT

Plan Development

District administration, in conjunction with faculty, staff, students, families, and community members, including but not limited to the Student Council, Program Advisory Committee, the Parent Advisory Council, and the Northeast School Committee, contribute to the coordination and evaluation of these activities, aligning available professional development resources with district goals.

Priority was given to professional development activities that address the needs identified by the core indicator data. Plan development priorities include:

- Coordinating a professional development program that meets the needs of both beginning and veteran teachers and emphasizes content-based offerings while addressing the topics of teaching to your strengths, parental concerns, special education issues, English language learner strategies, classroom management techniques, and other effective practices that improve student learning and achievement;
- Pursuing models for delivering professional development to best accomplish plan priorities;
- Fostering professional learning communities that facilitate faculty collaboration, thereby encouraging educators to solicit feedback from each other to improve their practices and minimizing barriers to common planning time.

During School Year 2011, professional development initiatives were also supported by the Greater Boston District and School Assistance Center (DSAC). The Massachusetts Department of Elementary and Secondary Education established six regional DSACs to help districts and their schools strategically access and use professional development and targeted assistance to improve instruction and raise achievement for all students. In collaboration with partner organizations, DSACs use a regional approach that leverages the knowledge, skills, and expertise of local educators to address shared needs through an emphasis on expanding district and school capacity for sustained improvement.

2010-2011 Goals

- Provide strategies to improve student learning and achievement;
- Increase the technology skill level of the faculty.
- Promote the 21st century skills necessary to prepare college and career ready students.

2010-2011 Objectives included

- Data-driven review and revision of Numeracy and Literacy goals for improving student achievement, including but not limited to annual revision of Northeast's Common Course syllabi, aligned with the current academic and career technical frameworks.
- Enhanced training of all staff for accessing IEP and 504 data via the school wide, online "X-2" electronic grade book program. Continued "X-2" training for enhanced on-line rank

book, attendance, and conduct entries supporting the opening the Student and Family Portals during Term 1 of School Year 2011.

- Increased access to and training for utilizing interactive technology in the classrooms including but not limited to mobile technology systems (“Symposium”) and student response and assessment systems (“Mobi”), as well as “TI Inspire” Math technology and interactive electronic smart boards.
- Trainings supporting faculty with meeting the diverse needs of 21st century learners, including but not limited to on-site staff development for integrating and supporting English language learners in the academic and career technical classrooms.
- Policy and program development consistent with legal and ethical mandates including but not limited to development and implementation of the Northeast Bullying Prevention and Intervention Policy.

2011 Summer Transition Program

Over 200 members of the Class of 2015 participated in the 11th season of the **Summer Transition Program** staffed by over 30 Northeast academic and career technical faculty and staff. Incoming 9th grade students participated in English Language Arts and Mathematics academic programs daily as well as two career/technical programs per week. English Language Arts programming introduced students to career technical writing assignments as well as writing assignments aligned to their Summer Reading requirements.

Students were exposed to the “Writing with Colors” Program to further inform and develop their writing samples. Mathematics curriculum also included project based lessons where students accessed graphing calculators, motion detectors, and surveying equipment to modify and complete assignments. As in the past, an English Immersion Program was also offered to assist English language learners with transitioning from middle school to our career/technical high school. Career/technical areas explored by incoming 9th grade students included: Automotive Technology, Automotive Collision Repair, Cosmetology, Culinary Arts, Design & Visual, Drafting & Design, Graphic Communications, Electrical, & Plumbing.

Funding for this program was provided through Title 1, IDEA, and the Carl D. Perkins Occupational Education Act Federal grants.

Summer Enrichment Program

Approximately 40 enrolled Northeast students from Grades 10, 11, and 12 participated in the 2011 Summer Enrichment Program. This program offers supplemental preparation for the MCAS State assessments. Students were actively engaged in Mathematics, English Language Arts, and Science curricula. A Team Building component also allowed students to enhance cooperative learning and communication skills necessary for negotiating secondary and post-secondary college and/or career experiences.

Funding for this program was provided by the Academic Support Grant sponsored by the Commonwealth of Massachusetts Department of Elementary and Secondary Education.

SUPPORT SERVICES

The Northeast Student Services staff offers support and counseling to all students through individual and group counseling, specialized workshops and presentations, health services, and mediation services. All faculty guidance counselors are certified as School Adjustment Counselors and are qualified to handle a wide range of student issues. One School Adjustment Counselor is bilingual (Spanish-speaking). The School Psychologist provides psychological testing and maintains a small individual and/or group caseload.

The Career Counselor and Career Teacher provide career awareness and career development services to all students. The Career Counselor and Guidance Counselors provide specialized support to students enrolled in non-traditional vocational areas. Two School Nurses provide health services and a Peer Mediation Coordinator implements a Peer Mediation Program.

Support groups are established each year based on student needs. A support group for pregnant and parenting teens, social skills groups for freshmen, and non-traditional support groups are currently being offered. Anger management support is offered by the School Psychologist in an effort to provide students with the ability to understand and manage anger appropriately.

The School Adjustment Counselors provide individual counseling support and crisis intervention to all students as needed. They will provide support to homeless students, assessing their special needs and coordinating with the Homeless Liaison (Administrator of Student Services). They also are responsible for developing and monitoring Section 504 Accommodation Plans in conjunction with the Administrator of Student Services. School Adjustment Counselors collaborate with school personnel, family members, doctors, psychiatrists, outside therapists, social workers, police, court personnel, and others.

A specific linkage is established with Riverside Community Care in Wakefield to refer families seeking outside counseling services for their students. In addition, Tri-City Mental Health Services of Malden serves as our crisis intervention linkage for emergency mental health services in the community.

The Bilingual School Adjustment Counselor provides native language support (Spanish) as needed to limited English proficient students and families across all grades. She provides specific support to the English Language Education program at Northeast, but supports other Northeast Latino students and families as needed. Translation services (oral and written) and interpreting services are often required for parent communication throughout the building, and as needed, this counselor coordinates with all departments to assist. Referrals are made to a Spanish-speaking Psychologist for testing for Special Education evaluation.

The School Psychologist supports the counseling staff on a consultation basis and works directly with the Special Education Department to assess all students in need of evaluation. The Psychologist also serves as a consultant to the Administration and to the teaching faculty regarding at-risk students, assists with crisis intervention services and offers individual and/or group counseling and support on an as needed basis.

Career counseling and the college application process are emphasized by all school counselors. The Career Center is the focal area for a well-planned four-year career development program that prepares all Northeast students for their individually chosen career paths. The curriculum focuses on career assessment; career information and requirements; employability and entrepreneurial skills; interviewing skills; portfolios; and resume preparation. By providing assessments to evaluate skills, interests, and work values, the Career Counselor works with the School Adjustment Counselors to assist freshmen in their vocational selection process and upper class students with linkages to post-secondary education and employment opportunities.

The Career and Adjustment Counselors provide directed support to those students who are enrolled in career areas that are considered non-traditional for their gender. Students have the opportunity to participate in support groups, specialized presentations, and field trips that prepare them to understand the benefits of non-traditional choices, to manage challenges in each occupation and to understand the required post-secondary linkages to achieve their goals.

The School Nurses have coordinated support services for pregnant and parenting teens with outside providers affiliated with local hospitals. In addition, they provide support to students with chronic medical conditions, coordinating with parents, doctors, nurses, etc. The School Nurses work closely with the School Adjustment Counselors to coordinate assistance when mental health needs arise. They also work closely with the Deans when emergency medical evaluations are required.

The Peer Mediation Coordinator at Northeast operates a Peer Mediation Program where upper class students undergo twenty hours of specialized training in mediation skills and implement a program to work out arising conflicts between students. This is a very positive prevention program that contributes to the development of a positive school climate as students learn to come to their own agreements about how to solve conflict.

In addition to the support provided by the counseling staff, the Special Education Department offers a TEAM meeting process that promotes monitoring of student progress and educational support. Each Special Education student is assigned a Liaison who is a teacher in the Special Education Department who oversees progress in relation to the Individual Education Program, communicating with parents, teachers, and counselors to help all students achieve success.

The KICK-OFF Mentoring Program is a freshmen transition program that matches junior and senior mentors with small groups of freshmen students. The KICK-OFF Mentors present the Freshmen Orientation day for freshmen and then meet with their groups throughout the year to offer support and to deliver positive lessons that promote a positive school climate. The mentors are trained in a leadership climate by the student services staff, developing a core of approximately 140 peer leaders from 11th and 12th grades.

The Peer Tutoring Program provides educational assistance to students having difficulty with one or more academic subjects. Students who have been successful in specific subject areas and who have participated in training, volunteer their time to assist others in the library one afternoon per week. The tutoring program is designed to supplement after school assistance provided by the academic

and vocational teachers. The program benefits go beyond the student achievement as the relationships formed by the tutors and students help to break down barriers between different grade and age groups and develop friendships that would not have had a chance to form. Academic and vocational teachers offer support and assistance to the Peer Tutoring Program.

Special school-wide workshops and presentations are offered through the year for different groups of students. Each year, all freshmen participate in group workshops focusing on harassment and bullying and gender equity issues. Large group assemblies and presentations have been offered focusing on goal setting and acts of kindness, substance abuse, teen dating issues, tolerance, character building, and others.

On a larger scale, the student service emphasis is on communication – communication with students and with parents. Mid-term progress reports are sent to parents each quarter and report cards are sent home four times per year. E-mail communication is welcomed and progress update meetings are held as needed. Parents are asked to be involved with all class scheduling activities.

Post-graduate planning information is shared through career assessment and planning activities. Career Plans are sent home annually for parent review. Language development is communicated for limited-English proficient students through assessment data and parent meetings. It is our goal to service all students equitably while attending specifically to those who have specific life challenges.

GRANTS RECEIVED IN FY 2011

Entitlement and Allocation Grants

Title II, Part A: Improving Educator Quality, Fund Code: 140

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school wide programs, and high-quality professional development. The goal is to improve the overall quality of all educators, including administrators, within the district.

Federal Special Education Entitlement, Fund Code: 240

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The priority is to serve eligible students with special education services and activities deemed essential for student success in school. Services and activities must ensure compliance with state special education laws and regulations and the Individuals with Disabilities Education Act - 2004 (IDEA-2004).

Title I, Part A, Fund Code: 305:

Title I, as reauthorized under the No Child Left Behind Act of 2001, provides resources to local school districts to assist low achieving students in high poverty schools to meet the state's

challenging academic standards. Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials. The priorities of Title I are to strengthen the core programs in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals; provide programs based on scientifically-based research that enable participating students to achieve the learning standards of the state curriculum frameworks; elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and involve parents in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement. Northeast maintains a School-Wide Title I designation.

Perkins Act Allocation Grant Program – Secondary, Fund Code: 400

The purpose of this federal grant program is to assist school districts in improving secondary programs that meet the definition of career and technical education under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 P.L.109-270 (Perkins IV). Perkins IV allocation funds must be used in accordance with Perkins IV and the Massachusetts Perkins IV Manual. Required and permissive allocation fund uses are identified in the Manual. A portion of allocation funds must be used for professional development.

Academic Support Services Allocation Grant (summer), Fund Code: 625

The goal of this state-funded grant program is to enhance academic support services needed to meet the Competency Determination required for high school graduation for students in the Classes of 2003-2014 who have performed in the Level 1: Warning/Failing (Scaled Score = Less than 220) or Level 2: Needs Improvement (Scaled Score = 220-238) categories on their most recent English language arts and/or mathematics MCAS or re-tests. Summer programs may also serve students in the Class of 2015 transitioning into high school that has scored at Levels 1 and/or 2 on their most recent English language arts and/or mathematics MCAS. These services are to supplement currently funded local, state, and federal programs.

Summer Academic Support Enhancement Grant, Fund Code: 625-B

The purpose of this state-funded supplementary summer program is to enhance academic support in English language arts (ELA), mathematics, and science and technology/engineering for students in the classes of 2003-2014 who are participating in MCAS Academic Support programs, in order to help these students meet the Competency Determination for a high school diploma. Programs will develop and pilot replicable models through Professional Learning Communities and/or additional, increased, or enhanced services. These services are to supplement currently funded local, state, and federal programs.

Safe & Drug Free Title IV, Part A Safe & Drug Free Schools and Community, Fund Code: 332

The purpose of this federal grant is to support programs/activities including professional development in evidence-based programs for violence and substance abuse prevention. Priorities for this grant are to provide professional development and training for all school staff members, and parents, to prevent, identify, and respond to bullying. Districts shall use funds to adopt and carry out

a comprehensive bullying prevention program. Funds may be used for evidence-based bullying prevention curricula and related training for school staff members and parents.

Level 3 District and School Assistance Grant -DSAC Fund Codes: 323-B-220-E-143

The purpose of this grant program is to support improvement in Level 3 and Level 4 districts through participation in regionally-based professional development and assistance initiatives associated with the District and School Assistance Centers (DSACs). DSAC regional assistance is designed to enhance the capacity to plan, implement, and sustain practices to improve student performance and is aligned with the Massachusetts District Accountability and Assistance Framework. Grant funds will provide support to districts for expenses for staff to participate in the Department of Elementary and Secondary Education (Department) approved professional development courses and/or to access other school and district improvement assistance offered through or approved by the DSACs.

Funding is allocated through federal Title I School Improvement funds, federal Title II-A Improving Teacher Quality funds, and state Targeted Assistance funds. Fund use must be consistent with the priorities described above and requirements associated with the following funding sources:

Title I School Improvement Funds (Fund Code 323-B): must be used to support improvement initiatives in Title I schools in federal No Child Left Behind accountability status (in improvement, corrective action, and/or restructuring).

Title II-A Improving Teacher Quality (Fund Code 143): may be used to support priority strategic professional development and assistance initiatives designed to raise performance in the eligible districts and any of their schools.

State Targeted Assistance Funds (Fund Code 220-E): may be used to support priority strategic professional development and assistance initiatives designed to raise performance in eligible districts and any of their schools.

ARRA and SFSF Allocation Grants

The American Recovery and Reinvestment Act of 2009 (ARRA) –IDEA, Fund Code 760

ARRA Purpose: The overall purposes of the ARRA federal grant programs are to fund activities that will advance ARRA's short-term economic goals by investing quickly to save and create jobs and to fund activities that support ARRA's long-term economic goals by: investing wisely; funding activities designed to strengthen education; drive reforms; and improve results for students.

Activities funded through the ARRA-IDEA grant must be designed to help ensure that students with disabilities have access to a free and appropriate education (FAPE) to meet each student's unique needs and to prepare each student for further education, employment, and independent living.

The American Recovery and Reinvestment Act of 2009 (ARRA) – Title I, Fund Code 770

ARRA Purpose: The overall purposes of the ARRA federal grant programs are to stimulate the economy in the short term and invest in education and other public services to ensure the long-term economic health of the nation. ARRA funds must be spent quickly to save and create jobs, and at the

same time must be invested wisely in activities designed to strengthen education, drive reforms, and improve results for students.

Title I, as reauthorized under the No Child Left Behind Act of 2001 (NCLB), provides supplemental resources to local school districts in order to help improve teaching and learning for students in high poverty schools most at risk of failing to meet the state's academic achievement standards. Activities funded through the ARRA-Title I grants must be designed to help improve education for at-risk students and close achievement gaps. Districts are expected to focus ARRA-Title I funds on strategic investments that will yield outcomes extending beyond the grant period.

ARRA State Fiscal Stabilization Fund (SFSF), Fund Code: 780

The State Fiscal Stabilization Fund (SFSF) program, which is funded through the American Recovery and Reinvestment Act (ARRA) of 2009, is a one-time appropriation the U.S. Department of Education (ED) is awarding to Governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services.

Education Jobs, Fund Code: 206

The Education Jobs Fund Program (Ed Jobs) is a new, one-time appropriation the U.S. Department of Education (ED) is awarding to Governors to save or create education jobs for the 2010-2011 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education. A school district must use its funds only for compensation and benefits, and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services. For purposes of this program, the phrase "compensation and benefits, and other expenses, such as support services" includes, among other things, salaries, performance bonuses, health insurance, retirement benefits, incentives for early retirement, pension fund contributions, tuition reimbursement, student loan repayment assistance, transportation subsidies, and reimbursement for childcare expenses.

SUMMER PROGRAMS

Northeast Metro Tech Summer Programs enjoyed another successful campaign since its inception in 1988. Over the years, both the Summer School and Computer Program have experienced remarkable growth. This year the summer programs serviced approximately 300 students combined.

The Northeast Summer School serviced high school students in six different academic areas including Math, Science, English, Social Studies, Language, and Vocational Related. The goals of promoting a positive learning atmosphere, retention, and promotion, as well as providing skills to assist each student at the next grade level are paramount objectives behind the philosophical make-up of our summer school.

Our summer program also continued to expand into the vocational enrichment and certification program areas, including Introduction to Dental Assisting, Dental Radiology Preparatory course, and Basic Welding. These programs were not only extremely successful, but gives both students and adults an opportunity to explore and begin new careers.

The popular Northeast Summer Computer Program completed a successful 23rd year. Its objective of making learning fun had the counselors teach the participants skills that they can use during their school year while enjoying doing it. These programs can help strengthen reading and math skills, and expand their general knowledge of the computer. Outstanding Power Point presentations and the introduction of "Movie Maker Program" were an exciting part of this year's computer program, along with swimming and diving instruction.

COMMUNITY EDUCATION PROGRAM

The Community Education Program is a broad base collaborative community initiative assisting learners of all kinds complete their education and achieve economic self-sufficiency through empowerment skills, health care, support services and meaningful employment.

Our vision is to deliver educational experience in a positive environment that will enable Northeast to reach new heights together with our lifelong learning community.

The focus of the Community Education Program is to offer programs that meet the demands of our learning populations. In doing this we give people the opportunity to improve employment skills, fulfill life long goals, or enrich their lives with social activities. With the most qualified instructors, and state of the art labs Northeast strives to maintain the highest standards of education. During the summer of 2011, continued emphasis was placed on technology upgrades such as brochure modification, new state of the art web site construction, and the introduction of new programs.

2011 GRADUATES

The 2010-11 school year represents the thirty-eighth class to matriculate at Northeast Metropolitan Regional Vocational School. Northeast graduated 277 students in the class of 2011. Breakdown of graduates' status after graduation is as follows:

Employed - 91	Attending 4 year college - 78 *
Entering Military Service - 7	Attending 2 year college - 81 *
Other - 10	Apprentice school - 10 *

* It should be noted that 61% of the graduating class went on to further their education either in a two or four year college or in an apprentice program. 272 members of the graduating class either entered military service, are employed, or seeking further education. That figure represents 96.3% of the class of 2011.

SPECIAL NEEDS ENROLLMENT

Special Needs enrollment for the 2010-11 school year continued to represent a fair share of the total school enrollment with students. The 331 Special Needs students represent 26% of the school population.

DISTRICT SCHOOL COMMITTEE ELECTION OF OFFICERS

At the Annual Organizational Meeting of the District School Committee on January 13, 2011 the following members were re-elected Officers of the Northeast District School Committee:

Chairman	Michael T. Wall, of Chelsea
Vice Chairman	Henry S. Hooton, of Melrose
Secretary	Peter A. Rossetti, Jr. of Saugus
Treasurer	Larry Means, of Stoneham
Assoc. Treasurer	Vincent J. Carisella, of Wakefield

Stoneham elected Larry Means to the Northeast School Committee, and the Northeast School Committee elected Mr. Means as Treasurer.

Northeast was saddened by the passing of retired School Committee member, Paul L. Sweeney after many years of service to his community and the Northeast School Committee.

The Northeast Family lost many loved ones over the past year, including one of our own, James H. Shane, with over 20 years of dedicated service to the students and faculty of Northeast.

CONCLUSION

As Northeast celebrates its forty-first year of career/technical excellence with its twelve member communities, the district continues to offer students the finest career technical education with which to build a successful career supporting curriculum and classrooms with the latest equipment and technology.

The Northeast Class of 2011 had a 99% pass rate of the MCAS Test by graduation. Northeast continues to offer school day MCAS Enrichment Classes and after school enrichment programs for those students in need of additional preparation for the MCAS, which includes Science (beginning with the Class of 2010). Northeast also offers a Summer Transition Program for incoming freshmen as well as a Summer Enrichment Program for enrolled at risk students preparing for the MCAS state assessments.

The school continues to offer students the finest education with which to build a successful career through the latest in equipment, software, and technology offered in all vocational programs no matter which career path they have chosen.

The Career Center facilitates student access to technology to further learn business aspects of their industries, develop career plans, resumes, and comprehensive portfolios, and prepare college and other post secondary documents with the assistance of our faculty including Career and Adjustment Counselors.

Evidence of our past success is reflected in the students that have graduated from Northeast Metro Tech. The Alumni's stories of success and their readiness and willingness to help school officials by speaking at recruiting sessions at the local schools as well as recruiting graduates for employment is

proof of their dedication to Northeast. Northeast currently has 20 alumni employed at the school. Testimonials as to the success of our graduates continue to be received which makes us proud to have contributed in some small way to their accomplishments.

Once again, I am proud to have represented Reading as a member of the Northeast Metropolitan Regional Vocational District School Committee. I will continue to serve as the guardian of funds allocated from the community to this educational institution and assist in and provide counsel to the school in maintaining the highest standards of educational excellence possible.

Jeanne M. Feeley, Committee Member
Northeast School Committee
Reading Representative

NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL

ENROLLMENT HISTORY

CITY/TOWN DISTRICT	S.Y. 00-01	S.Y. 01-02	S.Y. 02-03	S.Y. 03-04	S.Y. 04-05	S.Y. 05-06	S.Y. 06-07	S.Y. 07-08	S.Y. 08-09	S.Y. 09-10	S.Y. 10-11	S.Y. 11-12
Chelsea	236	276	240	268	258	221	203	198	206	190	195	199
Malden	206	172	150	157	175	215	238	234	222	216	215	198
Melrose	28	19	30	40	36	56	64	64	48	45	62	61
North Reading	14	21	27	29	30	28	40	38	37	37	36	35
Reading	23	23	22	22	25	19	26	26	26	28	23	16
Revere	267	270	277	272	256	241	242	238	244	238	234	225
Saugus	128	129	139	148	139	146	137	138	161	174	191	204
Stoneham	39	40	36	28	37	34	46	44	46	52	54	59
Wakefield	52	41	39	34	36	59	65	61	84	91	98	79
Winchester	8	8	9	9	6	7	9	9	7	11	13	15
Winthrop	27	35	40	40	37	41	45	44	55	65	58	60
Woburn	64	74	87	85	107	99	97	97	70	59	55	65
TOTALS:	1092	1108	1096	1132	1142	1166	1212	1191	1206	1206	1234	1216
NON DISTRICT	37	27	40	44	48	43	47	53	39	42	31	35
GRAND TOTAL:	1129	1135	1136	1176	1190	1209	1259	1244	1245	1248	1265	1251
SPECIAL NEEDS ENROLLMENT	214	233	273	275	287	320	342	333	323	330	331	326
% SPECIAL NEEDS ENROLLMENT	19%	21%	24%	23%	24%	26%	27%	27%	26%	26%	26%	26%

**NORTHEAST METROPOLITAN REGIONAL VOCATIONAL
SCHOOL
COMPARISON OF ASSESSMENTS
AS OF MARCH 2010**

	Budget FY 2010	Budget FY 2011	Variance \$	Variance %
Gross Budget	19,074,606	19,657,886	583,280	3.0579%
Less Revenues				
Chapter 70 Aid	7,611,122	8,270,551	659,429	8.66%
Transportation	217,308	419,630	202,322	93.10%
Total Revenues				
Net Assessments	11,246,176	10,967,705	(278,471)	-2.48%
Chelsea	754,295	583,094	(171,201)	-22.70%
Malden	1,594,353	1,463,718	(130,635)	-8.19%
Melrose	605,352	563,826	(41,526)	-6.86%
North Reading	437,455	439,365	1,910	0.44%
Reading	312,964	327,946	14,982	4.79%
Revere	1,760,044	1,580,723	(179,321)	-10.19%
Saugus	2,251,921	2,410,971	159,050	7.06%
Stoneham	640,019	698,381	58,362	9.12%
Wakefield	1,147,507	1,209,318	61,811	5.39%
Winchester	94,799	141,664	46,865	49.44%
Winthrop	651,819	748,494	96,675	14.83%
Woburn	995,646	800,204	(195,442)	-19.63%
Total	11,246,174	10,967,704	(278,470)	-2.48%

	Students FY 2010	Students FY 2011	Variance	Variance %
Chelsea	206	190	-16	-7.766990%
Malden	222	216	-6	-2.702703%
Melrose	48	46	-2	-4.166667%
North Reading	37	37	0	0.000000%
Reading	26	28	2	7.692308%
Revere	244	239	-5	-2.049180%
Saugus	161	173	12	7.453416%
Stoneham	46	52	6	13.043478%
Wakefield	84	91	7	8.333333%
Winchester	7	11	4	57.142857%
Winthrop	55	65	10	18.181818%

Woburn	70	59	-11	-15.714286%
Total	1206	1207	1	100.00%

Note: Student counts represent the previous year's count for assessment purposes only

Northeast Metropolitan Regional Vocational School District
Combined Balance Sheet - All Fund Types and Account Groups
June 30, 2011

	<i>Governmental Fund Types</i>		<i>Fiduciary Fund Type</i>	<i>Account Groups</i>	
	General	Special Revenue	Trust and Agency	General Fixed Assets	Long Term Debt
ASSETS					
Cash	4,330,844	628,121	51,533	0	0
Account Receivable	187,123	0	0	0	0
Amount Provided for Long Term Debt	0	0	0	0	6,244,436
Fixed Assets	0	0	0	6,733,392	0
Total Assets	<u>\$4,517,967</u>	<u>\$628,121</u>	<u>\$51,533</u>	<u>\$6,733,392</u>	<u>\$6,244,436</u>
LIABILITIES					
Accounts Payable	289,002	75,100	0	0	0
Claims Incurred Not Reported	0	0	464,994	0	0
Deferred Revenue	0	338,894	0	0	0
Accrued Salary	743,077	127,050	0	0	0
Accrued Sick and Vacation	279,404	0	0	0	0
Other Post Employment Benefit Obligations	0	0	0	0	6,041,911
Capital Lease Obligation	0	0	0	0	202,525
Total Liabilities	<u>\$1,311,483</u>	<u>\$541,044</u>	<u>\$464,994</u>	<u>\$0</u>	<u>\$6,244,436</u>
FUND EQUITY					
Investment in General Fixed Assets	0	0	0	6,733,392	0
Fund Balances:					
Reserved for Encumbrances	514,344	0	0	0	0
Undesigned	2,692,140	87,077	(413,461)	0	0
Total Fund Equity	<u>\$3,206,484</u>	<u>\$87,077</u>	<u>(\$413,461)</u>	<u>\$6,733,392</u>	<u>\$0</u>
Total Liabilities and Fund Equity	<u>\$4,517,967</u>	<u>\$628,121</u>	<u>\$51,533</u>	<u>\$6,733,392</u>	<u>\$6,244,436</u>

Northeast Metropolitan Regional Vocational School District
Special Revenue Funds

June 30, 2011

<u>Undesignated Fund Balance</u>	<u>Amount</u>
Adult Education	\$(207,355)
Building Usage	226,518
Athletics	7,852
Cafeteria	(30,142)
Grants	64,997
School Choice	(76,427)
Auto Body	4,866
Auto Tech	10,729
Shining Knights	1,914
Day Care	15,645
Culinary	16,622
Cosmetology	12,223
Graphics	35,484
Carpentry	3,899
Metal Fabrication	252
Total:	<u>\$ 87,077</u>

Northeast Metropolitan Regional Vocational School District

Trust and Agency Fund

June 30, 2011

<u>Undesignated Fund Balance</u>	<u>Amount</u>
Student Activity	104,107
Scholarship	37,116
Insurance	(554,684)
Total:	<u>\$ (413,416)</u>

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Animal Control Appeals Committee					
	3	3 years			BOS
Susan Giacalone, Secretary	9 Orchard Park Drive	(09)	2012		
Tina Ohlson, Chairman	200 Forest Street	(08)	2014		
John Miles	532 West Street	(09)	2013		

Audit Committee					
	7	3 years			
David Greenfield	192 Woburn Street	(09)	2013	FinCom	
Marsie West	3 Whitehall Lane	(10)	2014	FinCom	
Stephen Herrick	9 Dividence Road	(05)	2012	BOS	
Chuck Robinson	81 Prospect Street	(06)	2014	Sch. Com.	
Lisa Gibbs	9 Priscilla Road	(04)	2012	Sch. Com.	
Phil Pacino	5 Washington Street	(03)	2014	RMLD	
Camille Anthony	26 Orchard Park Drive	(04)	2013	BOS	

Board of Appeals					
	5 + 2	3 years			BOS
	Associates				
John Miles	532 West Street	(08)	2014		
Robert A. Redfern, V. Chr.	54 Prospect Street	(01)	2012		
John A. Jarema	797 Main Street	(78)	2013		
Jeffrey D. Perkins, Chairman	1 Coolidge Road	(08)	2012		
Vacancy (Associate)		()	2014		
Kristin Marie Cataldo (Assoc.)	46 Sunset Rock Lane	(10)	2013		
Damase Caouette	11 Field Pond Drive	(09)	2014		

Board of Assessors					
	3	3 years			Elected
Ralph Colorusso, Chairman	31 Enos Circle	(00)	April'13		
Fred A. McGrane, Secretary	16 Catherine Avenue	(09)	April'14		
Robert I. Nordstrand, V. Chr.	384 Franklin Street	(69)	April'12		

Board of Cemetery Trustees					
	6	3 years			BOS
Mary R. Vincent	17 Indiana Avenue	(94)	2012		
Olive B. Hecht	73 Martin Road	(08)	2014		
William C. Brown, Sec.	28 Martin Road	(96)	2012		
Janet Baronian, Chairman	75 Mill Street	(99)	2014		
Ronald Stortz, V. Chr.	538 Summer Ave.	(04)	2013		
Elise M. Ciregna	48 Pearl Street	(07)	2013		

Board of Health					
	3	3 years			BOS
Andrew Friedman	27 Hillcrest Road	(11)	2014		
Barbara A. Meade, Chairman	11 Ash Hill Road	(01)	2012		
David Singer	66 Prospect St.	(03)	2013		

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Board of Library Trustees	6	3 years	Elected		
Victoria V. Yablonsky	93 Grand Street	(02)	April'14		
David P. Hutchinson, Chr.	41 Harvard Street	(05)	April'14		
Jeffrey Doucette	30 Vale Road	(09)	April'12		
Richard H. Curtis, V. Chr.	15 Holly Road	(07)	April'13		
Cherrie Dubois	9 Meadow Brook Lane	(07)	April'13		
Karyn Storti, Secretary	31 Green St.	(03)	April'12		

Board of Registrars	4	3 years	BOS		
	<small>2 from each major party</small>				
Harry Simmons	17 Pine Ridge Road	(06)	2014		
Gloria R. Hulse	107 Sanborn Lane	(92)	2012		
Krissandra Holmes	77 Redgate Lane	(06)	2013		
Laura Gemme	16 Lowell Street	(09)	Indef.	B.V. of O.	

Board of Selectmen	5	3 years	Elected		
Stephen Goldy, V. Chair	42 Berkeley Street	(06)	April'13		
Ben Tafoya, Secretary	40 Oak Street	(05)	April'14		
James E. Bonazoli	100 Grove Street	(05)	April'14		
Camille W. Anthony, Chair	26 Orchard Park Drive	(94)	April'12		
Richard W. Schubert	119 Winthrop Ave.	(01)	April'13		

Bylaw Committee	5	3 years	Appt. Com		
Philip B. Pacino, Chairman	5 Washington Street Unit D6	(86)	2013		
Dolores S. Carroll, Secretary	37 Johanna Drive	(87)	2014		
John H. Russell	91 Spruce Road	(91)	2012		
Louise M. Callahan	52 Sanborn St., Apt. 2	(11)	2014		
Ronald T. O'Keefe, Jr.	44 Batchelder Road	(06)	2012		

Bylaw Committee Appointment Committee					
Philip B. Pacino	5 Washington St., Unit D6				Chair Bylaw Com
Camille Anthony	26 Orchard Park Drive				Chair BOS
Alan Foulds	9 Ide Street				Town Moderator

Celebration Committee	5	3 years			
Kurt Habel	832 Main Street	(99)	2012		BOS
Rita Robertson	9 Elm Street	(02)	2014		Mod.
Mark Cardono, Chairman	26 Boswell Road	(99)	2014		Historical
Bob McLaughlin	14 Galvin Circle	(02)	2010		Library
Everett Blodgett	99 Prescott Street	(00)	2012		Sch. Com.

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Cities for Climate Protection Program Committee	5	3 years			BOS
Tony Capobianco, Secretary	8 Gould Street		(10)	2013	
Joan Boegel	3 Highland Street		(10)	2012	
David L. Williams	258 Haverhill Street		(08)	2014	
Ronald Daddario, Chairman	97 Summer Avenue		(10)	2014	
Ray Porter	529 Franklin Street		(07)	2012	
Gina Snyder (Associate)	11 Jadem Terrace		(06)	2012	
Laurie Ann Sylvia (Associate)	1176 Main Street		(11)	2012	
Michele Benson (Associate)	128 Eastway		(06)	2012	
Commissioners of Trust Funds	3	3 years			BOS
Elizabeth W. Klepeis, Chr.	68 Tennyson Road		(05)	2014	
Neil L. Cohen	73 Hillcrest Road		(07)	2012	
John J. Daly, V. Chr.	163 Woburn Street		(95)	2013	
Stephen Goldy	42 Berkeley Street		(11)	2014	
Nancy Heffernan	16 Lowell Street			Indef.	BVO
Community Planning & Development Commission	5	3 years			BOS
Charles Adams	13 Riverside Drive		(11)	2014	
Vacancy			()	2012	
Nicholas Safina	221 South Street		(06)	2013	
John Weston, Chairman	10 Winthrop Ave.		(07)	2013	
David B. Tuttle	27 Heather Drive		(06)	2014	
William Keating (Associate)	42 Intervale		(11)	2012	
George Katsoufis (Associate)	9 Berkeley Street		(06)	2012	
Conservation Commission	7	3 yrs			BOS
William Hecht, Chr.	73 Martin Road		(03)	2014	
Tom Laughlin	24 Oak Street		(11)	2014	
Brian F. Sullivan	145 Lowell Street		(10)	2012	
Jamie Maughan, V. Chr.	263 Woburn Street		(10)	2013	
Brian J. Tucker	9 Longwood Road		(09)	2012	
Annika Scanlon	3 Copeland Avenue		(06)	2013	
Barbara Stewart	52 County Road		(06)	2012	
Constables	Up to 4	3 years			BOS
Thomas H. Freeman	P.O. Box 825		(93)	2012	
Sally M. Hoyt	221 West Street		(72)	2014	
Alan Ulrich	55 Hancock Street		(04)	2013	

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Contributory Retirement Board	5	3 years			
Frank Driscoll	7 Ordway Terrace			2014	E. by E.
Joe Veno, Chairman	11 Rock Street North Reading			2013	E. by E.
Gail LaPointe, Town Acct.	16 Lowell Street			Indef.	B.V. of O.
Richard Foley	68 Tennyson Road			12/15	BOS
Thomas A. Clough	172 Summer Avenue			2012	Board

Council on Aging	10	3 years			BOS
Margaret Havey	23 Van Norden Road		(06)	2012	
Steve Oston, Chairman	68 Sturges Road		(07)	2013	
Sally M. Hoyt	221 West Street		(04)	2013	
Marguerite Bosnian	46 Putnam Road		(06)	2012	
Erica Lynne Deane, Secretary	124 Franklin Street		(09)	2012	
Carol Oniskey, V. Chr.	7 Strawberry Hill Ln.		(08)	2014	
Carole N. Scrima	709 Gazebo Circle		(04)	2013	
Jean Prato	25 Orchard Park Dr.		(11)	2012	
Kevin Walsh	44 Roma Lane		(11)	2014	
Dorothy Derosa	1005 Gazebo Circle		(10)	2014	

Cultural Council	7	3 years (6 max)			BOS
Lorraine Horn, Co-Chair	99 Beaver Road		(06)	2013	
Vicky Schubert	119 Winthrop Avenue		(06)	2012	
Margaret E. Caouette, Treas.	11 Field Pond Drive		(08)	2014	
Colleen O'Shaughnessy	56 Walnut Street		(11)	2014	
Lynne A. Cassinari, Co-Chair	78 Hartshorn Street		(08)	2012	
Vacancy			()	2014	
Joan Marshman, Secretary	77 Ash Street		(10)	2013	

Custodian of Soldier's And Sailor's Graves	1	up to 5 years			
Francis P. Driscoll	7 Ordway Terrace		(92)	2013	BOS

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig</u> <u>Date</u>	<u>Term</u> <u>Exp</u>	<u>Appt'g</u> <u>Auth</u>
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Economic Development Committee	5	3 years		BOS
Ben Yoder	94 Oak Street	(10)	2014	
George A. Rio	11 Estate Lane	(08)	2012	
Sheila Clarke, V. Chr.	536 Haverhill St.	(06)	2014	
Michelle R. Williams	31 Melbourne Avenue	(07)	2013	
Meghan Young-Tafoya, Chr.	40 Oak Street	(06)	2013	
Michelle Ferullo (Associate)	46 Howard Street	(10)	2012	
Maria Higgins (Associate)	57 Avalon Road	(10)	2012	
Karl Weld (Associate)	60 Highland Street	(11)	2012	
John Russell (Associate)	91 Spruce Road	(06)	2012	

Finance Committee	9	3 years (9 years max)		Appointment Com
Paula Perry	40 Beaver Road	(10)	2014	
Barry Berman	54 Longview	(07)	2014	
David Greenfield, Vice Chair	192 Woburn Street	(05)	2014	
Vacancy		()	2012	
John Arena	26 Francis Drive	(11)	2012	
Marie Ferrari	20 Crosby Road	(11)	2013	
Mark Dockser	110 Beaver Road	(10)	2013	
Harold S. Torman	77 Sunnyside Ave.	(03)	2013	
Marsie K. West, Chairman	3 Whitehall Lane	(03)	2012	

Fall Street Faire Committee	5	1 year		BOS
Ben Tafoya	40 Oak Street	(11)	2014	
Stephen Goldy	42 Berkeley Street	(11)	2012	
Leslie M. Leahy	18 Hartshorn Street	(11)	2013	
Rosemary Murphy	47 Batchelder road	(11)	2012	
Tina Ohlson	200 Forest Street	(11)	2013	
Denise Benard (Associate)	33 John Street	(11)	2012	

FinCom Appointment Committee	3	1 year		
Alan E. Foulds, Chairman	9 Ide Street		Indef.	Moderator
Marsie West	3 Whitehall Lane		Indef.	Fin. Chr.
Camille Anthony	26 Orchard Park Drive		Indef.	Chr. BOS

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Historical Commission	5 +	3 years			BOS
	Associates				
Janann Ali	206 Woburn Street	(11)	2014		
Mark Cardono, Chairman	26 Boswell Road	(98)	2013		
Roberta M. Sullivan, Treasurer	76 Minot Street	(96)	2014		
Sharlene Reynolds Santo, Secretary	46 Wakefield St.	(99)	2012		
Vacancy		()	2013		
Virginia M. Adams (Associate)	59 Azalea Circle	(78)	2012		
Housing Authority	5	5 years			BOS
Kevin F. Mulvey, V. Chr.	67 Whittier Road	(08)	2013		
Karen Flammia	19 Vista Ave.	(00)	2015		
Mary E. Connors, Treasurer	52 Sanborn St. Apt. 103	(96)	2012		
Diane Cohen,	51 Redgate Lane	(04)	2011		State Appts
Timothy Kelley, Chairman	84 Woburn Street	(96)	2014		
Human Relations Advisory Committee	7	3 years			BOS
Carie Ann Torrence	105 Libby Avenue	(11)	2014		
Lori Hodin	385 Summer Avenue	(07)	2013		
Karen Janowski (School)	30 Azalea Circle	(11)	2014		
Charles McDonald (BOS)	41 Canterbury Drive	(03)	2012		
James Cormier (Police)	15 Union Street	(05)	2013		
Monique Pillow Gnanaratnam	873 Main Street	(08)	2012		
Margaret LeLacheur	47 County Road	(09)	2013		
Robin I. Decker (Associate)	18 Winter Street	(11)	2012		
MBTA Advisory Board	1	Indef			Town Mgr
Bob LeLacheur	16 Lowell Street				
Metropolitan Area Planning Council	1 +	3 years			BOS
	Alternate				
Steven Sadwick	138 Prospect Street	(05)	2014		
Vacancy (Alternate)		()	2014		
Moderator		1 year			Elected
Alan Foulds	9 Ide Street			April 12	

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Municipal Light Board	5	3 years		Elected
Philip B. Pacino, Secretary	5 Washington St. Unit D6	(87)	April 13	
Gina M. Snyder	11 Jadem Terrace	(10)	April 13	
Richard S. Hahn, V. Chr.	29 Buckingham Drive	(05)	April 12	
Robert Soli, Secretary	19 James Road	(02)	April 14	
Mary Ellen O'Neill, Chairman	125 Summer Ave.	(06)	April 12	

Mystic Valley Elder Services, Inc	2	3 years		
Vacancy			9/30/13	COA
Rheta C. McKinley	4 Elderberry Lane 211		9/30/12	BOS

North Suburban Planning Council	4			BOS
Ben Tafoya	40 Oak Street	(07)	2013	
George Katsoufis (BOS Alt.)	9 Berkeley Street	(08)	2013	
Vacancy		()	2012	CPDC
Vacancy (CPDC Alt.)		()	2012	

RCTV Board of Directors	2	3 years		BOS & Sch Com
Edward Smethurst	86 Gleason Road	(08)	2014	BOS
John Carpenter		(10)	2014	Sch. Com.
Kevin Walsh	44 Roma Lane	(11)	2012	BOS

Reading Ice Arena Authority	1	3 years		BOS
Carl McFadden	33 Wakefield Street	(10)	2014	

RMLD Citizen Advisory Board	1	3 years		BOS
Tony Capobianco	8 Gould Street	(11)	2014	

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Recreation Committee	8 + 1 Sch. Com. + Alt.	3 years		BOS	
Nancy Linn Swain	35 Minot Street	(03)	2012		
Michael DiPetro	23 Sanborn Lane	(04)	2013		
Adam Chase	8 Gardner Road	(93)	2014		
Richard Hand	20 Meadowbrook Ln.	(11)	2014		
Francis Driscoll, V. Chr.	7 Ordway Terrace	(04)	2013		
Karen Janowski	30 Azalea Circle	(11)	2014		Sch. Com.
Catherine R. Kaminer	37 Warren Avenue	(88)	2013		
Mary Ellen Stolecki, Chr.	33 Lewis Street	(00)	2012		
Joseph Rossetti (Associate)	4 Crosby Road	(09)	2012		
Eric Hughes	18 Small Lane	(08)	2012		

Regional School District Committee	1	4 years		Elected
Jeanne Feeley	Pine Ridge Road	(10)	Nov'12	

Rules Committee	8	1 year <small>No more than 6 consecutive years</small>		Precinct Member
Ronald T. O'Keefe (Precinct 1)	44 Batchelder Road	(08)		
Peter G. Coumounduros (Precinct 2)	24 Smith Avenue	(01)		
Francis P. Driscoll (Precinct 3)	7 Ordway Terrace	(08)		
Nancy Graham (Precinct 4)	26 Holly Road	(10)		
Janice Jones (Precinct 5)	22 Mount Vernon St.	(08)		
James Mulvey (Precinct 6)	8 Palmer Hill Avenue	(10)		
Denise D. Wyer (Precinct 7)	228 Forest Street	(08)		
Karen Gately Herrick (Precinct 8)	9 Dividence Road	(10)		

School Committee	6	3 years		Elected
Karen T. Janowski	30 Azalea Circle	(08)	April 14	
Christopher Caruso, Chairman	77 Hartshorn Street	(06)	April 12	
David Michaud	54 Hanscom Ave.	(06)	April 12	
Charles Robinson, V. Chair	81 Prospect Street	(07)	April 13	
Lisa Gibbs	9 Priscilla Road	(04)	April 14	
Harold A. Croft	27 Linnea Lane	(10)	April 13	

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Sick Bank Committee	9	3 years			
Nancy Aberman	64 Middlesex Ave.			2012	T. Mgr.
Margaret A. Campbell, Chr.	16 Lowell Street			2013	T. Mgr.
Marie Ammer	16 Lowell Street			2014	T. Mgr.
Vacancy (Dispatcher)	15 Union Street			2014	Union
Peter Garchinsky (Police Sup.)	15 Union Street			2014	Union
Tom Ward (DPW)	16 Lowell Street			2012	Union
Peter Tassi	16 Lowell Street			2014	T. Mgr.
Pat Iapicca (Police Patrol)	15 Union Street			2014	Union
James D'Entremont(Eng.)	16 Lowell Street			2013	Union

Town Forest Committee	5	3 years			BOS
Vacancy			()	2012	
Vacancy			()	2014	
Patrice A. Todisco	483 Franklin Street		(08)	2013	
Mark Wetzel	163 County Road		(10)	2013	
Thomas Gardiner	182 Franklin Street		(10)	2012	
Louis deBrigard, (Assoc)	37 Auburn Street		(02)	2012	

Trails Committee	5	3 years			BOS
Thomas S. Gardiner, Chairman	182 Franklin Street		(08)	2012	
Joan A. Hoyt, Secretary	89 Oakland Road		(08)	2013	
Susan Giacalone	9 Orchard Park Drive		(08)	2012	
David Williams	117 Oak Street		(08)	2013	
Alan Rosh	20 Dean Road		(08)	2014	
William Finch (Associate)	51 Mill Street		(11)	2012	
John E. Parsons (Associate)	3 C Street		(08)	2012	

Volunteer Appointment Subcommittee					BOS
Ben Tafoya	40 Oak Street		(11)	2012	
James Bonazoli	100 Grove Street		(11)	2012	

West Street Historic District Commission	5	3 years			BOS
Virginia Adams	59 Azalea Circle		(09)	2012	
Priscilla Poehler	43 Bancroft Avenue		(09)	2012	
Vacancy			()	2014	
Everett Blodgett	99 Prescott Street		(09)	2013	
Stephen O'Shea	257 West Street		(09)	2013	
Ilene Bornstein (Alternate)	80 Haystack Road		(09)	2012	
Sharlene Reynolds Santo(Alt)	46 Wakefield Street		(09)	2012	