

Alice W. Collins, Secretary Term expires 2015
Cherrie Dubois Term expires 2013
Andrew Grimes Term expires 2015
Victoria V. Yablonsky Term expires 2014

Reading Public Library Foundation, Inc.

Officers 2012

Bill Hecht, President
Bob Nordstrand, Vice President
Bruce Austin, Secretary
Amy Coumounduros, Treasurer

Foundation Board of Directors:

John Brzezinski
Lynne Cameron
Elise Ciregna
Dick Curtis
Jerry Fiore
Russ Graham
Barbara Mulvey
Maria Silvaggi

Friends of Reading Public Library

President – Beth Klepeis
Vice President – OPEN
Treasurer – Cathy Hoodlet
Assistant Treasurer – Fran Sansalone
Recording Secretary – Jean Clark
Membership – Anne Schofield
Publicity – Lynda Zarrow
At-Large Members – Eleanor Delaney, Suzy Axelson, Joanne Swanson
Concert Series – Lynne Freeman, Jenny DiMuzio
Newsletter – Christine Hylan
House Tour – Cherrie Dubois
Holiday Book Sales – Leslie Haley

TOWN OF READING FIRE DEPARTMENT

2012 Annual Report

The Reading Fire Department is responsible for four major functions: fire suppression, fire prevention, the emergency medical system and emergency management. This Department is also responsible to coordinate and apply for all reimbursements for State and Federal disaster declarations.

The Reading Fire Department provides emergency medical treatment at the Advanced Life Support level (ALS) of care to sick and injured patients. This is the highest level of pre-hospital care available and we are continually expanding this program as the budget permits.

Emergency management continues to expand in importance. The primary goal for Emergency Management is to identify areas of vulnerability to the community, to prepare for all disasters whether natural or manmade, to coordinate the response of a wide range of agencies and assist in the recovery phase. A secondary goal is to ensure the Town of Reading is in compliance with all Federal and State requirements to enable the community to remain eligible to receive reimbursement for Federal and State disaster declarations. In 2012 the Town of Reading and the Reading Municipal Light Department received a total of \$367,848 in reimbursement for eligible costs incurred in response to the storms in 2011.

Emergency Activity

In 2012 this Department responded to 3,151 emergency incidents of which 2,049 were requests for medical assistance and 1,102 were requests for fire and other emergency responses. Of these, 108 were classified as structure fires and were required to be reported to the State Fire Marshal. The leading fire cause in Reading was cooking related and this is consistent with State data.

Significant Events

On Monday, October 29 Hurricane Sandy struck Reading. Firefighters responded to 45 emergencies. Three homes sustained damage; one of these homes, located on Belmont Street, was severely damaged by a tree that fell through the roof. Reading Firefighters also responded with mutual aid to Woburn to assist with a structure fire.

On Sunday, August 5, fire broke out in an occupied home located at 144 Grove Street. When Firefighters arrived on the scene, fire was discovered in the attic and an interior wall. Firefighters were able to prevent the fire from spreading beyond the involved areas.

On July 5, a fire began in the engine area of our Ladder Truck while Firefighters were returning from an emergency response. Firefighters were able to confine the fire damage to the area of origin. However, the fire caused damage to the engine components and wiring. To ensure the Town's interest was protected, the Town's insurance company was requested to hire an independent fire investigator to examine the truck and determine the cause and origin of the fire. As a result, the investigator determined the fire began as a result of a fuel leak caused by a

broken fuel line connected to the after-treatment regeneration device. This system did have two manufacturer recalls and those repairs were made to the engine. Although the engine was no longer under warranty, all repairs to the truck were paid by the engine manufacturer. The Boston Fire Department loaned a ladder truck to us while repairs were made so the community would have a ladder truck in service.

On Friday, May 18, our Engine 2 responded mutual aid to assist Winchester Fire Department in extinguishing a 3 alarm structure fire in a single family home located at 2 Copley Street.

On Monday July 16, our Engine 2 responded mutual aid to Woburn for a gasoline tanker rollover on Route 128. The tanker carried 9,500 gallons of gasoline and it was estimated that approximately 7,000 gallons were released. Route 128 was shut down due to the crash and a hotel and restaurant were evacuated. Some of the released gasoline entered a storm drain system, wetlands and a small stream that flowed to the area of Normac Road, Woburn.

On Sunday, December 2, Engine 2 responded to Wakefield to assist with their third alarm fire in a 2 ½ story wood frame multifamily building on Lake Street.

On Thursday, December 06, Engine 2 responded to Wilmington to assist with a fire in a single story residential building.

Emergency Medical Services

The Reading Fire Department provides an Advanced Life Support Level (ALS) of care to the community and this allows Reading Firefighters to treat patients with a wide variety of medications and sophisticated treatment techniques. This level of care is essential to patients who are experiencing a medical emergency that is an immediate threat to their lives. Our emergency medical program is coordinated by Firefighter Joseph Lapolla and Firefighter Garret Antanavica.

The Reading Fire Department responded to 2,049 medical incidents in 2011 and transported 1,088 patients. Of the patients transported approximately 60% required Advanced Life Support treatment. A review of emergency medical response by category indicates the four highest medical responses are for trauma, cardiac disorders, respiratory disorders and altered mental status.

This year the Board of Selectmen issued a proclamation designating May 20-26, 2012 as Emergency Medical Services Week for the Town of Reading.

Reading Emergency Management Agency

Emergency Management is an active component of the Department. Housed within Reading's Emergency Management Agency are three components: Emergency Management, the Local Emergency Planning Committee and the North East Homeland Security Region (NERAC). NERAC is one of the 5 Massachusetts homeland security regions created by the Executive Office of Public Safety.

Federal and State legislation requires every community in the country to have a Local Emergency Planning Committee (LEPC). The LEPC identifies areas where the population is most at risk from a hazardous materials release, facilities and transportation routes that contain hazardous materials and resources that would be used to mitigate an incident.

To pool resources the Town of Reading has joined with other communities and formed the Mystic Regional Emergency Planning Committee. The Mystic Regional Emergency Planning Committee has grown to nineteen member communities and is designed to facilitate the sharing of resources in the event of an emergency. The Mystic Regional Emergency Planning Committee has Full Certification Status by the Massachusetts Emergency Management Agency.

The Reading Fire Department has developed a Hazardous Materials Emergency Plan to meet both Federal and State statutory planning requirements. For the Town of Reading, the Fire Chief is the Local Emergency Planning Committee Chairman.

Keeping current with State and Federal requirements is required to remain eligible for reimbursement of expenses when a Presidential Disaster Declaration is granted. Middlesex County received Presidential Disaster Declarations for the October 29-30, 2011 Snow Storm and Tropical Storm Irene that occurred on August 28, 2011. In 2012 we filed for reimbursement to recover 75% of our allowable expenses for these two disaster declarations. As a result of those filings the Town of Reading and Reading Municipal Light Department recovered a total \$367,848. In March of 2012 the Town of Reading received \$20,779 for costs responding to Tropical Storm Irene (August of 2011). In August of 2012 the Reading Municipal Light Department recovered \$306,545 for their costs of responding to the October 29-30, 2011 Snow Storm and the Town of Reading received \$40,524.

Fire Prevention

Lieutenant Paul Jackson is assigned the position of Day Officer. The Day Officer is responsible to ensure that all life safety systems for new construction and renovations are designed and installed properly. This requires pre-construction meetings, plan review, code research and continual site visits to ensure proper installation. In 2012 several building renovations were monitored and these included Pulte Homes, 30 Haven Street and Johnson Woods.

For existing buildings, the Day Officer is responsible to ensure all life safety systems are maintained properly. Other areas of responsibility include ensuring the safety and code compliance of flammable and combustible product storage and coordinating the maintenance of Department vehicles.

Lieutenant Jackson is involved in school safety initiatives. He is an active member of the NEMLEC (North East Metropolitan Law Enforcement Counsel) Stars Program. This program is designed to assist school systems to prepare and respond to a wide variety of threats in the school environment.

Regional Initiatives

We have four Department members who serve on specialized regional response teams. One Firefighter serves on the State Hazardous Materials Team, three personnel serve on the Essex County Technical Rescue Team.

SAFE and Community Education

Firefighter John Jenks coordinates the Reading Fire Department's S.A.F.E. Program. This fire safety education program is delivered in the Reading Public School System and continues to receive a high level of support from School Administrators and children. This program is funded by a \$5,265 grant provided by the State.

Our SAFE program features an in-house developed age appropriate curriculum for each grade level K through 5. Reading Firefighters trained as S.A.F.E educators visit each school classroom of Kindergarten through grade 5 to deliver the fire prevention and anti-smoking message. Firefighters use a new specially designed trailer that is shared by the Metrofire District to present a very real fire scenario to the students. Using this training aid, the children are taught life saving skills in a controlled setting that is not possible to duplicate in the classroom. The S.A.F.E. Trailer is available to the Reading Fire Department and 34 other communities in the greater Boston area free of charge.

Fire Alarm

The municipal fire alarm system in Reading is in good condition. This is a direct result of the planning, care, and maintenance given to the system by our dedicated Fire Alarm Technicians, Brian Ryan, Michael Holmes and Bruce Ayer. When appropriate, we are connecting new and remodeled buildings to the municipal fire alarm system to ensure a rapid response to an incident.

In addition to servicing and maintaining the municipal fire alarm system the Fire Alarm Technicians put up and take down the Town of Reading's flag display and Christmas decorations from the decorative light poles in Reading Square. These displays take a considerable amount of time to install and remove.

Training

In September of 2012 the Reading and Wakefield Fire Departments completed our joint training program that was funded by a Federal Assistance to Firefighters Grant program administered by FEMA. To expand the program's impact, we invited members of the Woburn, Wilmington and Melrose Fire Departments to participate in the following three two-day training programs: Emergency Vehicle Operator, Ladder Operations, and Pump Operator.

Personnel

Captain Peter Marchetti was selected as the Reading Fire Department's Firefighter of the Year. Captain Marchetti was selected by a majority of Department members for his work on

maintaining our emergency breathing equipment, his efforts in community outreach and in coordinating our Open House activities. He was recognized at the Reading and North Reading Chamber of Commerce Awards Dinner held on Wednesday, March 28.

On Monday, July 30, our newest Firefighter, John Keough, began his training program. Firefighter Keough was hired to replace a Firefighter who was retiring.

Conclusion

Over the last year we have striven to make advancements in all areas of the Department. We have increased the level of training for our personnel, introduced new technology and equipment and aggressively pursued resources through public safety grants. The Advanced Life Support Program has been expanded to all fire apparatus and continues to provide Reading residents with the highest level of emergency medical care in this area. The condition of our fire apparatus is excellent and this increases our efficiency and capability at the scene of emergency.

I would like to thank all Town Officers, Boards, Departments, members of the Reading Fire Department and especially the citizens of Reading for their continued high level of support and assistance.

Respectfully submitted,

Gregory J. Burns
Chief of Fire Department

Reading Fire Department Roster

Chief of Department

Gregory J. Burns

Captains

Kenneth N. Campbell
Paul F. Guarino

Philip B. Boisvert
Peter L. Marchetti

Lieutenants

Paul D. Jackson
David T. Ballou
Richard A. Puopolo

Richard L.S. Nelson
Mark F. Dwyer

Firefighters

Daniel Cahoon
Michael Holmes
David Roy
Robert McCarthy
Patrick Wallace
Brian Ryan

William VanHorn
Lisa Palermo
Michael Wood
Scott Dole
John Jenks
Eric Blackman

Paul Dalton
Ryan Buckley
Joseph Lapolla
Paul Damocogno
Garrett Antanavica
David Ferreira

Stephen Pelrine
Robert Beck
Stephen Murphy
David Robidoux
Anthony Delsignore
David Gentile
Michael Belmonte

Paul Roy
Derek Loftus
Dana Ballou
Thomas McCarthy
Sean Devlin
Scott Myette
Bruce Ayer

Christopher Germain
Robert Loring
Stephen Binari
Robert Drake
Daniel Pouliot
John Keough*

Secretary
Cynthia M. Keenan

**Hired to fill vacancy*

Fire Department Statistics for 2012	
Permit Fees collected (FY 12)	\$20,080
Ambulance Fees Collected (FY 12)	\$590,308
Total Emergency Responses	3,151
Emergency Ambulance Calls	2,049
Inspections	788

READING POLICE DEPARTMENT

Mission and Value Statement

The Reading Police Department is committed to providing the highest level of public safety and service to the citizens and business people within the community. The members of the Department are empowered to enforce the laws of the Commonwealth of Massachusetts and By-laws of the Town of Reading to ensure that the peace and tranquility of our neighborhoods are maintained and that crime and the fear of crime are reduced.

We emphasize and value integrity, honesty, impartiality and professionalism from our members in order to create an environment that values differences and fosters fairness and flexibility in our mission. We encourage citizen input and interaction that will assist us in developing sound partnerships between the community and police. Working together we can protect our future and enhance the quality of life for everyone within the town.

This report summarizes the participation, activities, sponsorships, enhancements, accomplishments, and other notable events of the Reading Police Department during Calendar year 2012.

One notable event that occurred in the Police Department in April of 2012 is that Reading Town Meeting voted to remove the Police Department from civil service. This is a significant event as the Police Department had been voted into the civil service system by Town Meeting some 94 years prior. The system of civil service regulated the process of hiring and promoting of Police Officers.

In the beginning of the civil service system it was a well-intentioned system that worked to eliminate or reduce the potential for cronyism and abuses in hiring and promotions within the public safety professions. Unfortunately the civil service system became bogged down in bureaucracy and became a hindrance to management. The Police Chiefs position had been previously voted in 2004 to be removed from civil service after the current Chief, Chief Cormier, leaves the position. All newly hired and promoted Police Officers will no longer be under civil service regulations.

Personnel Changes

The following personnel changes and adjustments were experienced by the Police Department in calendar year 2012

March 2012: A narcotics detective was assigned.

August 2012: Sgt. Bruce Russell retired after 32 years of service to the community.

September 2012: Safety Officer Michael Lee returned to the Patrol Division and Officer Justin Martin was assigned as Safety Officer.

December 2012: Michael Muolo, Laura Bullis and Patrick Dawley were hired as police recruits. They will begin their academy training in January 2013. These are the first non-Civil Service police officers hired since the Town voted to remove the Department from Civil Service for future hires and promotions.

2012 Police Obituaries: In January 2012 Retired Sergeant Robert Marchand and Retired Officer Walter Franklin. In August 2012 Retired Chief John "Jack" Beaudoin.

Awards and recognitions:

March 2012:

Detective Michael Saunders was honored as the Reading Police Department's "2011 Officer of the Year" at the Reading/North Reading Chamber of commerce dinner. Detective Saunders was honored for his investigation of two serious crimes as the lead Detective in 2011. The first was the drug related murder of a 23 year old male in his Reading home. A suspect in his 20s was arrested, indicted and is awaiting trial. The second was a home invasion and armed robbery at an apartment complex. This incident also involved drugs. Four males in their 20s were arrested, tried and convicted for armed robbery, home invasion, assault and battery by means of dangerous weapon (handgun) and assault and battery.

May 2012:

The Board of Selectmen recognized National Police Memorial Week.

Community Policing:

The Reading Police Department continues to work closely with the community and other Town Departments, as well as State and Federal Agencies. The Police Department strongly promotes the philosophy of "working with the community". The Department sponsors or participates in a number of community events and/or programs, the following are a number of those.

The Police Department continues to be an active member of the Reading Coalition Against Substance Abuse (RCASA). Chief James Cormier and School Resource Office Corey Santasky are active members of the RCASA.

The Police Department was able to collaborate with the RCASA to be awarded grant funding that enables the Department to conduct alcohol compliance checks. The Detective Division has worked closely with the RCASA to be trained and implement alcohol compliance checks throughout the community. Unfortunately, after achieving one hundred percent compliance previously, this year we issued complaints to the licensing board for five violations in relationship to our compliance checks.

The Police Department is represented on the Human Relations Advisory Committee (HRAC) by Chief Cormier.

In June, police officers and their families participated in the Challenger Softball game, where they are afforded an opportunity to interact with children with challenges in a relaxed and fun atmosphere.

Also in June, the Department participated in Friends and Family Day held at Birch Meadow.

The Department participates annually in the Library's Vehicle Day in August where children of all ages get to enjoy the Town vehicles of the community.

Throughout the year, the Department participated in the Governors' Highway Safety Bureau's "Click-it or Ticket" program. This program is an intensified traffic enforcement effort subsidized by a grant that targets specific traffic issues, such as seat belt use, or impaired operation.

In August, the Department was issued an Award of Excellence, Silver Category for Municipal Departments for its commitment to traffic safety. The award was given based upon activities and level of traffic safety consciousness such as internal policies, officer training, effective patrolling and public information projects during the 2011 calendar year. It is noteworthy that the Department improved from the bronze category in 2010.

In October, the Department, in conjunction with its labor unions, organized its annual Senior Ham and Bean Supper at the Senior Center.

In November, AAA Southern New England issued the Department a "Pedestrian Safety Citation" for seven years with no pedestrian fatalities due to the Department's continuing efforts to educate and protect its citizens.

In December, the Department, in conjunction with its labor unions, organized the 32nd annual Children's Holiday Party at Austin Preparatory School. We again collaborated with the Free Masons (Reading Lodge) to offer the Child Identification Program (CHIP) providing over 48 identification kits.

The Department's Web Site http://www.ci.reading.ma.us/Pages/ReadingMA_Police/index is very successful and offers a variety of information for the public.

Safety Officer Lee returned to the Patrol Division in September. Officer Martel took over the Safety Officer assignment and between the two Safety Officers, safety talks were given to the following schools and groups during 2012:

- Joshua Eaton School: Topic - Safety Day.
- Barrows School: Topic - Summer Camp Safety Day for children with autism.
- Birch Meadow School: Topic - Safety Talk.
- Coolidge Middle School: Topic - Career Day, Summer Camp Safety, Summer Camp Bullying.
- Little Treasure's School: Topic - Safety Talk on Notifying People Where You Are Going, Halloween Safety, and book reading with the children.
- Elderberry Lane complex: Topic - Senior Safety and Telephone Scams.
- EMARC: Safety Lecture series.

School Resource Officer Santasky participated in the Reading Memorial High School Health Fair.

In September, the Police Department was actively involved in the planning and successful implementation of the fourth annual Fall Street Faire on September 9, 2012. The downtown business district was cordoned off to provide a street festival in the square and down Haven Street. The event was once again a huge success.

Patrol Division

The Reading Police Patrol Division is the core of policing services in the Town of Reading. The Patrol Division falls under the command of Lieutenant David Stamatis during daytime operations and Lieutenant Peter Garchinsky on nights. The Patrol Division is comprised of 2 Sergeants and 10 Patrol Officers during the day; and 4 Sergeants and 12 Patrol Officers on nights. It currently operates a fleet of 5 Ford Crown Victoria vehicles as well as a Ford Explorer and Expedition. In addition to standard patrol, the Reading Police Department's Patrol Division also uses 7 pedal bikes.

The Patrol Division is the most visible section of the police department, providing around the clock service to the citizens and visitors to Reading. They are the uniformed Officers who provide the first line of defense for the public's safety. Each law enforcement patrol officer works to protect life and property, uphold the civil rights of individuals, preserve public peace, provide citizen assistance, enforce criminal and motor vehicle laws, and respond to emergency situations. These are dedicated and committed professionals who place their lives and well-being in jeopardy for the citizens of Reading on a daily basis.

The men and women of the Patrol Division are responsible for: enforcing state and municipal laws and regulations designed to protect life and property; maintain order in an assigned district or beat; patrol the community to preserve the peace and to prevent crime; take criminal reports and interview witnesses and suspects; apprehend fugitives and criminals; collect evidence and give testimony in court; conduct investigations for all misdemeanor and many felony cases; direct traffic, issue traffic tickets, investigate accidents, and make arrests; participate in crime prevention, public information, and safety programs. Patrol officers maintain closer contact with the public than any other section of the police department.

Most likely, the first person you will see when you are in need of the police will be the patrol officer. The men and women of the Reading Police Department's Patrol Division take great pride in serving the citizens of Reading. It is important to realize that in a split second, the most inconsequential and routine activity can develop into a potentially hazardous situation. Without question, the Patrol Division is the backbone of the police department. In 2012, the Patrol Division issued 4,432 moving violations, made 295 arrests and answered 12,944 calls for service throughout the Reading Community.

Detective Division

The Detective Division is the liaison of the Police Department with the Reading Public Schools, Austin Preparatory High School, and the Northeast Regional Metropolitan Vocational School in Wakefield.

Outlined are a number of the Detective Division's activities for 2012:

In March of 2012 the Detective Unit added a Detective who is primarily assigned to investigate narcotics violations.

The School Resource Officer (SRO) represented the Detective Divisions Alcohol Compliance Team at the Reading Memorial High School Health & Wellness Day. An informational table which focused on impaired driving and underage drinking prevention was set up. The SRO used a program called Fatal Reflections which allowed him to create personalized scenarios that detailed a night in the life of a student that chose to drink and drive.

In the spring of 2012, the SRO promoted safe junior prom activities in collaboration with RCASA for local schools and continued planning for other activities. The team planned party patrols and surveillance operations for the summer.

Detectives conducted party patrols and identified intoxicated youth and drug possession situations. The team conducted a Compliance Check of all licenses. Officers found three violations where an underage operative was sold alcohol. Detectives also conducted a Shoulder Tap operation using 2 underage operatives. The program sends minors to liquor retail stores to "tap on the shoulder" and solicit adults to buy alcohol for them. Detectives worked with the Operatives and solicited thirty-two adults at four local establishments. Of the thirty-two solicitations, only one adult agreed to purchase alcohol for the minor. The individual that furnished the alcohol to the minor was summonsed to Woburn District Court for the violation. Individuals that refused the minor were approached by Detectives to explain the operation.

In October, the Detective Unit, with the assistance of NEMLEC Detectives, did surveillance and conducted a raid on an illegal massage parlor. This investigation led to the arrest of two females.

Detectives monitor the "Text a Tip" program. This program allows the public to send anonymous tips to the police department via cell phone or computer. 78 tips were provided to police in 2012.

Detectives worked in conjunction with RCASA to collect and properly destroy prescription drugs through the "RX Round-up" program. Since the program was developed in 2009, over 6,363 bottles of prescription and over the counter drugs have been collected. In 2012, 2,681 bottles were collected.

Detectives fingerprinted residents for business purposes upon request.

Detectives applied for several executed search warrants throughout the year.

Detectives assisted the DEA with "Operation Log Jam". This was the first ever nationwide law enforcement action against the synthetic designer drugs industry responsible for the production and sale of synthetic drugs that are often marketed as bath salts, Spice, incense, or plant food.

Major Crimes that the Detective Division investigated this past year included, but not limited to, Enticement of a Child, Armed Robberies, Sexual Assaults, Breaking & Entering's, and Larcenies.

Members of the Detective Division attended many training programs in the areas of alcohol compliance enforcement, cyber crime investigation, search warrant preparation, domestic violence, drug and narcotics investigatory techniques, and prosecution.

The Detective Unit developed and monitored the Reading Police Departments Twitter page. We have received over 690 followers in the past year.

Detective Criminal Investigations = 149.

Public Safety Dispatch

The Reading Public Safety Dispatchers provide, through communications, a lifeline for the community, Police Officers and Firefighters. Eight full time dispatchers are under the direct supervision of the Head Dispatcher and under the command of the Day Shift Patrol Division Commander Lt. David Stamatis. Dispatchers receive requests for information and services, then triage those requests based on available resources, and disseminate those requests to the emergency personnel in the field. Dispatchers greet the public entering the police station and provide a valuable service to our community.

Each year, Dispatchers attend various training seminars to expand their knowledge and provide a higher level of service.

Dispatchers recorded 33,127 calls for service in 2012 and issued 3,937 Community Access Stickers. The Dispatch Corps are the face of Reading Public Safety. In most cases they are the first interaction the public has with a Public Safety agency.

Crossing Guards

The school crossing guards are part-time civilian personnel. Currently there are eighteen permanently assigned crossing guards and six spares that fill in when a regular crossing guard is unable to cover their post. They are under the direct supervision, coordination, and control of Safety Officer Justin Martel. Each crossing guard plays an essential role in ensuring the safe commute of children to and from school. They also serve as an extra set of eyes and ears for the police department and the community as well. These crossing guards have proven to be devoted to their duties and are a great asset to the Town of Reading.

Animal Control

The Animal Control Officer is Ronald Burns. He works 13 hours per week and is on call for emergency situations. There were more than 426 calls for service received by the Animal Control Officer. There were 10 dog bites over the year resulting in injuries to humans. There were 5 dog to dog bites resulting in veterinary care. There were 11 bites over the year resulting from animal of unknown ownership (9 dogs and 1 cat). There was 1 cat bite to humans reported. Those that tested negative for rabies were quarantined for 10 days. There were over 40 coyote sightings and missing cat calls reported. Over 321 fines and citations were issued to residents for failure to keep their dog on a leash, failure to license their dog, and for biting. The majority of the calls were received from neighbors complaining about other dogs. As a result of a dog attack on a jogger, there were two meetings of the Animal Control Appeals Committee which declared the dog to be vicious and placed it under a permanent restraint order as long as it remained in Reading.

The Animal Control Officer is authorized to isolate and confine domestic animals suspected of being exposed to rabies. Acting according to state regulations and guidelines, the Animal Control Officer must:

- Investigate reports of domestic animals exposed to rabies.
- Determine if the domestic animal has or may have been exposed to a rabid animal, and if the domestic animal has been properly vaccinated.
- Make an evaluation of the exposure of the vaccinated animal and prescribe the appropriate action according to state regulations.
- Obtain permission to euthanize exposed, unvaccinated animals from their owners or from the Massachusetts Department of Food and Agriculture (MDFA).
- Carry out euthanasia permitted by the animal owner or the MDFA.
- Collect the head of the euthanatized animal and deliver or send it to the MDPH State Laboratory Institute if the animal has bitten or otherwise exposed a human or domestic animal.
- Inspect residential kennels that house 4 or more dogs.
- Ensure that vaccinated domestic animals receive a booster vaccination if needed, and that the animal remains under appropriate strict confinement or isolation.
- Contact local officials when exposed domestic animals have exposed humans.

Although the Animal Control Officer is not responsible for handling wildlife calls, he evaluates such calls and assists where possible. He provides contact numbers for the appropriate State or private agency to handle wildlife issues beyond the Town's control.

Parking Enforcement Officer

The Parking Enforcement Officer is Ronald Burns. He works 18 hours per week. The major responsibilities of the Parking Enforcement Officer are:

PATROL OFFICERS

Christine Amendola	Joseph Belmonte	Michael C. Bouvier	Kevin M. Brown Jr.
Anthony F. Caturello	Erik Drauschke	John C. Edson	Matthew C. Edson
Michael P. Fitzgerald	Keith D. Hurley	Christopher E. Jones	Salvi Lavita
Robert MacHugh Jr	Justin P. Martel	Mark Mullen	Ian A. Nelson
Corey Santasky	David Savio	Patrick Silva	Kristen Stasiak
Christopher Voegelin	Sean M. Wilson		

**Reading Police Department
2012 Ancillary Personnel**

BUSINESS ADMINISTRATOR

Andrew Scribner-MacLean

CLERKS

Administrative Assistant Victoria Cummings Principal Clerk Joanne Power

DISPATCHERS

Head Dispatcher Victoria Avery

Christopher Finnegan John Rawcliffe	Debra Haynes Regina Saunders	Ryan Mahoney Susan Tapley	Joseph Pagnotta Matthew Vatcher
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SCHOOL CROSSING GUARDS

(s=Spare)

Cindy Ascì	Mildred Barton	Bob Bent	Jeanne Crawford s	Bob Dewolfe
Art Dickinson	Peg Faulkner	Jerry Intonti	Lucy Intonti	Tina Lantz
Marsha Leighton	Ann Lipchus	Joe Lopiccolo	Louann MacKinnon	Kris McNiel
Don Pierce s	Dick Prudente	Al Sletterink	George Snow s	Dick Stosez
Lynn Upton s	Mike Upton s	Joe Venos	Rosemary Violante	

ANIMAL CONTROL OFFICER / PARKING ENFORCEMENT OFFICER

Ronald Burns

Service Statistics calendar year 2012:

▪ Arrests	151
▪ Protective Custody	28
▪ Motor Vehicle Citations	4910
▪ Parking Violations	2072
▪ Detective Criminal Investigations	149
▪ Automobile Crashes Investigated	450

Fees Collected calendar year 2012:

▪ License to Carry Permits	\$ 3,962.50
▪ Firearm Identification Cards	\$ 675.00
▪ Police Reports Copied	\$ 2,399.00
▪ Parking Fines	\$47,160.00
▪ Administrative Fees for details	\$37,949.70
▪ Community Access Stickers	\$80,300.00
▪ Parking Space Rentals	\$57,000.00
▪ Civil Motor Vehicle Infractions	\$43,749.50
▪ Community Room Rental fee	\$ 370.00
▪ Motor Vehicle Lease Surcharge	\$ 2,427.60

Conclusion

To summarize our Mission Statement, we are empowered to enforce the laws of our land, but in order to do this appropriately and adequately we have to work with the community. Providing the community with the highest level of police service is a goal that will require dedication, hard work and a strong commitment to and from our community.

I want to thank the citizens of our community for their support and cooperation. Working with the community your police department will accomplish its mission.

Respectfully submitted,

James W. Cormier

James W. Cormier
Chief of Police

READING COALITION AGAINST SUBSTANCE ABUSE (RCASA)

History

RCASA was formed in 2006 as a sustainable, collaborative community approach to substance abuse prevention based on a strategic prevention framework and model of community change.

Structure

The executive partners of RCASA are the Town of Reading, represented by the Town Manager; the Reading Public Schools, represented by the Superintendent; and the Reading Police, represented by the Police Chief. Their Executive Partnership Agreement, signed in 2007, describes the process for staff supervision, financial support, and access to data.

Staff

From January - September, the RCASA staff included 1.5 full time employees. From October - December, the Outreach Coordinator position was increased to a 1.0 full time equivalent due to the receipt of grant funds and town support. Staff members are employees of the Town of Reading and maintain an office at the Reading Police Department. The Project Director oversaw personnel, fiscal management, public relations, and coordinated coalition work, including planning, training, communication, data collection, dissemination, reporting, and evaluation.

The Outreach Coordinator coordinated project services and activities, including communication and information dissemination. As a Certified Alcohol and Drug Counselor (CADC), the Coordinator provided support to residents seeking services. Staff members were instrumental in recruiting and training youth leaders, engaging stakeholders, and advocating for change in enforcement, policy and educational efforts.

The Director was honored by Parker Middle School at their "Heroes Among Us" Award Ceremony for service on local youth issues. The Outreach Coordinator participated in the National Leadership Forum sponsored by the Community Anti-Drug Coalitions of America (CADCA).

Leadership

The Board of Directors met monthly and members served on a variety of workgroups and committees to accomplish critical tasks including data gathering, outreach, and leadership development. The Board is governed through their by-laws and is designed to include diverse representation. Adult and student representatives provided valuable status reports on initiatives.

Board Appointments

Ashley Testa departed for Northeastern University and Jane Duggan's term as the Faith Sector liaison ended. The Nominating Committee filled vacant slots and reported the 2013 roster changes at the fall Annual Meeting for all 12 community sectors:

1. Youth Sector: Kelsie Pace, Scott Freeman and Jesse Shamon
2. Parent Sector: Elaine Webb, Patrick Shannon and Richard Abate
3. Business Sector: Maureen Hanifan
4. Media Sector: Joanne Senders
5. Youth Organization Sector: Amy Vendt
6. Law Enforcement Sector: James Cormier and Corey Santasky
7. School Sector: John Doherty, Ann-Marie Baccari, Charles Robinson, Kevin Higginbottom and Thomas Zaya
8. Faith Sector: Timothy Kutzmark
9. Community Sector: Richard Hand and Ruth Clay
10. Health Professions Sector: Lynn Dunn, Mary Ann Tillotson and Melissa Roberto
11. Government/Elected Officials Sector: Peter Hechenbleikner, James Dwyer and Steven Goldy
12. Substance Abuse Experts Sector: Larry Berkowitz and Jason Moscato

Executive Board

The Town Manager, Police Chief, Superintendent of Schools and Board President met monthly with the Coalition Director to provide guidance. The group was instrumental in organizing a Spring Community Dialogue Event. The group also guided the policy changes below:

The School Committee approved a new Chemical Health Policy that states students will be disciplined if in direct or constructive possession of any substances even if the violation occurs during summer or weekends. Effective June 20, 2012 violations result in a temporary loss of activity time, mandatory education and counseling.

Effective July 2012, the Board of Health passed a By-Law to Ban All Tobacco Sales in Local Pharmacies sponsored by the RCASA Youth Crew.

Effective September 2012, the Police Chief implemented a Zero Tolerance on Underage Drinking protocol instructing officers to code and document all juvenile and "under 21" alcohol interactions. The Reading Police Pre-Trial Probation & Diversion Program Protocol now enables the police prosecutor to work with court, Middlesex District Attorney's Office, RCASA, and local partners to design pre-complaint diversion conditions for juveniles that commit first time offenses related to substance use or possession.

At the November Town Meeting the members approved a By-Law to Prohibit Any Marijuana Dispensary within the town of Reading through Zoning Regulations (pending Attorney General approval).

Data Workgroup

A review of the 2005 - 2011 Reading Youth Risk Surveys showed declining rates of substance use. Middle school youth alcohol use went down by 10% while cigarette use dropped by 5%. With high school age youth, impaired driving declined by 4%. Tobacco use declined in all areas including a 14% drop in cigarette smoking. Alcohol, marijuana, ecstasy, and meth use all declined by 2%. A key focus for the Workgroup was planning for the 2013 Youth Risk Behavior

Survey Project. Products developed included: 2013 Questionnaires, Frequently Asked Questions Document for Parents, Survey Rationale, Confidentiality Form, Parent Letter, and Staff Guidance Packet. Questions were added to comply with federal core measures and to explore areas of stress and behavioral health. The survey consultant (retained by Reading Public Schools) is Amanda Ayers of Health Resources in Action.

Risk Behavior Workgroup

The group focused on developing ways to educate the school community on multiple risk behaviors including substance abuse. First, the School Wellness District Committee and the Youth Leaders planned the 3rd Annual Health & Wellness Day at the Reading Memorial High School. In the fall of 2012, RCASA, working with School Leaders and Sarah Lennon, and the Health Educator developed the Chemical Health Education Program to address the needs of school and court referrals.

Youth Workgroups

The Youth Crew, comprised of 29 members, focused on leadership development, media projects, and community outreach. Youth met 8 hours monthly during the school year and 16 hours monthly during the summer. Youth leaving for college recruited new members, conducted interviews and mentored leaders. The Student Club comprised of eight members met weekly at the High School to conduct projects as a SADD Chapter (Students Against Destructive Decisions) and a 84 Chapter (Massachusetts Tobacco Control Program). The Club Advisors included Coalition Staff, Wellness Educators, and the School Resource Officer.

Youth Leaders made valuable contributions through their work. Emily Ames, Zachary Camenker, Erin Cunningham, Katherine DeBenedetto, Zachary Driscoll, Kelsey McCarthy, Avery Stroman and Ashley Testa were acknowledged for their service to RCASA at the Reading Memorial High School Ceremony for Seniors. At the RCASA Annual Meeting, 22 youth received the President's Volunteer Service Bronze Medal Award for contributing 300 volunteer service hours. Medal recipients included Samantha Abate, Clare Bishop, Maggie Breen, Jill Callahan, Jacob Camenker, Jennie Dockser, Julia Dudley-Kramer, Scott Freeman, Sophia Kalogeris, Jack Shannon, Abigail Vieno, Alex Webb and Meghan Whelan.

Collaborative Workgroups

The Behavioral Health Task Force, chaired by Dr. John Doherty, included concerned school leaders, faculty, and coalition staff that met throughout the year. The Wellness Chairperson and RCASA Director conducted the K - 12 Wellness Assessment Review. They presented the results to Dr. Doherty and their recommendations were approved in the school budget process. To support regional development, staff worked with the Wakefield Coalition and North Reading to provide guidance as they developed their local programs.

PROJECTS/EVENTS

1st Quarter

Staff worked with the District Behavioral Health Coordinator and Superintendent to implement the Teen Screen Pilot Program with 8th and 10th graders. RCASA advocated for the program, supported staff training and assisted with the screening process. The School Nurse Director, Coalition staff, School Psychologists, and School Social Workers screened 76 students. Twelve students were identified for further behavioral health evaluation and eight students were identified for health-related referrals. The rates of participation were on par with the National Teen Screen averages. The Annual Health & Wellness Day Event was held in March at Reading Memorial High School for 1,100 students and faculty. The RCASA Exhibit Area featured the School Resource Officer conducting the Fatal Reflections Program to prevent impaired driving. Youth Leaders created posters highlighting the dangers of substances and healthy ways to cope with life's challenges.

2nd Quarter

Presentations by the Town Manager and School Superintendent prioritizing Behavioral Health and Substance Abuse as a town priority were conducted to the full body of Spring Town Meeting. Two new health courses were approved for 7th and 11th grades during the budget process. To prepare, coalition staff collaborated with administrators to hire two new educators, order books, and finalize technology. All freshman students enrolled in the Decisions Program completed the RCASA Choose 2 Refuse Opiates Program taught by coalition staff and the School Resource Officer. RCASA hosted a Community Event at the high school. The event featured Youth and Adult Learning Groups with interactive stations on school, health, legal, and community issues for 75 participants. Topic areas included underage drinking prevention and compliance efforts, Chemical Health Regulations, and Programs & Resources.

3rd Quarter

The Outreach Coordinator conducted TIPS (Training for Intervention Procedures) for seven employees from Oye's Restaurant. Amy Vendt, President, hosted the Coalition Annual Meeting and reported on data reductions. Jacob Camenker, Youth Leader, conducted an activity on perceptions of substance use. Julianne DeAngelis and Linda Goodemote discussed the impact of addiction on the family. Pat Shannon, Board Member, presented on Marijuana Issues including the state ballot question and local zoning. Samantha Abate, Youth Leader, provided an overview on youth projects and shared the "Point of No Return" film on underage drinking prevention.

4th Quarter

During the fall of 2012, RCASA supported Glencoe Health implementation, the new evidence-based curriculum for 7th, 9th and 11th grades. RCASA and Wellness Staff hosted the Glencoe Consultant to conduct in-depth staff training. Coalition staff provided online curriculum assistance so students could access class resources. The Coalition Director and School Resource Officer conducted Impaired Driving Prevention workshops for 11th grade students enrolled in the Health Issues course. The new RCASA and Reading Public Schools Chemical Health Education Program (CHEP) was launched to include 1) Group Education, 2) 1-1 Youth Support, and 3) Family Follow-up. Thirty-seven youth violated the School Chemical Health Policy and

completed the CHEP Program in the last quarter of 2012. Staff also accepted four court referrals and met with these youth to address their diversion conditions.

FINANCE

The coalition is primarily supported by grant funding detailed below

Grant Source	Amount	End	Renewal
United States White House Office of National Drug Control Policy- Drug Free Communities	\$99,957	9/30/12	2014- TBD
Health Resources in Action- Tobacco Prevention	\$ 3,250	6/1/12	2013-approved
Massachusetts Executive Office of Public Safety & Security (Reading Police working with RCASA)	\$ 5,000	10/1/12	2013-pending
Substance Abuse and Mental Health Services Administration- Sober Truth on Underage Drinking	\$48,000	9/30/13	2013- approved
Federal Town Hall on Underage Drinking Prevention	\$ 1,000	6/30/12	2013-pending

The in-kind resources provided to RCASA totaled \$160,000 from the town, school, and police departments. These resources included the provision of office and meeting space, matrix supervision, and financial oversight. Staff conducted Responsible Beverage Service training and collected \$210 in fees. The coalition accepted a donation of \$500 from Executive Home Detox.

PUBLIC RELATIONS

Staff sent Press Releases to three local news outlets including the Patch, Chronicle, and Advocate. Local newspapers published 35 coalition articles and shared info on the outlets below

Website Link	Type	Purpose	Host
http://conta.cc/Wp214W	News	Member share	Constant Contact
http://bit.ly/VL355V	Website	Info sharing	Edline
http://bit.ly/13QomLQ	Website	Student Club	MA Tobacco Unit
https://www.facebook.com/	Social Media	Youth Crew	RCASA Reading Facebook
https://www.facebook.com/	Social Media	Info sharing	RCASA Facebook
http://bit.ly/YyjtTY	Youth PSAs*	Substance Abuse & Behavioral Health	RCASA Youth Crew YouTube Channel
*PSAs titled "Dear 16 year old me" and "Its ok to get help" available on YouTube			

DEPARTMENT OF PUBLIC WORKS

Administration Comment

The Administration Division supported the Department with procurement administration, budget preparation and coordination, departmental personnel and payroll services, accounts payable processing, cemetery administration services and responses to public inquiries and concerns over all Public Works areas of responsibility.

Significant projects included:

- Procurement, project support, and contract management for over 20 contracts throughout the public works divisions including highway projects and supplies, water and sewer main projects, fuel, salt, and snow removal.
- Oversight of a five year contract for our Town-wide solid waste collection and curbside recycling. The contract ends in July 2016. The new program includes weekly dual-stream recycling for paper and plastic, scheduled events for rigid plastics, paper-shredding, metal pickup, 5 curbside leaf collections, along with 1 bulk item picked up weekly curbside at no charge, and a reduced charge for curbside TV/CRT pickup through the vendor. In 2012, MassRecycle, a statewide nonprofit, recognized the Town of Reading for its innovation and leadership in areas that focus on increased recycling and waste reduction.
- Coordination of 2 Household Hazardous Waste Day collection events with the Town of Wakefield.
- Procurement assistance to other Town Departments and Divisions including the Library, Community Services, and the Finance Office.
- Overall facilitation of the Water Conservation Rebate Program: appointment scheduling, rebate processing and tracking of high-efficiency washing machines, low-flow toilets, irrigation system rain sensors, and rain barrels.
- Coordination of Street Sign Sales – a unique opportunity to purchase a piece of Reading memorabilia.
- Significant strides have been gained in reducing disposal tonnage. Increased recycling efforts through continued media and educational initiatives have led to new programs and new initiatives being instituted. In 2012, Reading held its first textile recycling event, and held an electronic drop-off event, along with annual events for paper-shredding, rigid plastics, and metal pickups.

Emphasis continued on providing public information, responding to inquiries and concerns, and improving all areas of public communications and customer service.

Cemetery Division

Interments: 123, Interments for all years: 14,862, Markers set: 31, Foundations: 22, Monuments re-set: 12

Sale of Lots

Forest Glen: 7 lots in the Urn Garden. Totals for all years: 2,065 lots, 798 single graves.

Charles Lawn: 11 lots, 1 single and veterans graves. Totals for all years: 508 lots, 257 single and veterans' graves.

Wood End: 18 lots and 1 single grave. Totals for all years: 413 lots, 35 single graves.

Cooperation from other divisions of Public Works was outstanding and much appreciated. The Board of Cemetery Trustees has been very supportive of all the numerous programs and goals of this division. We thank them for all their assistance.

Respectfully submitted, Robert L. Keating, Supervisor

Custodian of Veteran's Graves – Calendar year 2011

Interments: WWII – 19, Korea – 4, Vietnam – 0, Peacetime – 2, Total of all veteran's interred 1,821.

As has been the custom for many years, all veteran's graves were decorated with a flag and a potted flower for Memorial Day.

Respectfully submitted, Frank Driscoll, Custodian of Soldiers and Sailors Graves

ENGINEERING DIVISION

The Engineering Division provides engineering services to all Departments within the Town of Reading. The Division is responsible for: preparation of plans, contract documents, specifications and estimates; survey layout, inspection, design and construction management of Town construction projects; upkeep of traffic markings and traffic signals; review of subdivision plans and site plans for accuracy and conformance with the subdivision and site plan rules and regulations.

Also review of conservation submittals, preparation of subdivision and conservation bond estimates, inspection of subdivision construction and the administration of the pavement management program and Chapter 90 roadway improvement program. The Division also provides technical assistance and guidance on various Town projects, performs traffic studies, regulates and inspects private construction activities within Town roadways; and is responsible for the maintenance of all records concerning the subdivision of land, roadway, water, sewer and drainage construction, town maps and the issuance of various permits.

The division provided field survey, design, and construction management services for the following construction projects designed and completed during the year:

Roadway Improvements

- Pearl Street from 500 north of Audubon Road to Wakefield Road – reclaimed road
- Belmont Street – mill and top Salem Street to Chequessett Road reclaimed balance to Charles
- Wilson Street – reclaimed road
- Track Road - reclaimed road
- Norman Road – mill and overlaid road
- Blueberry Lane - mill and overlaid road
- California Road - reclaimed road
- Joseph Way - reclaimed road
- Kieran Road - reclaimed road
- William Road - reclaimed road
- Susan Drive - reclaimed road
- Mill Street from Short Street to Old Sanborn Lane - mill and overlaid road
- Short Street - mill and overlaid road
- Evergreen Road - mill and overlaid road
- Copeland Avenue - mill and overlaid road
- Bancroft Avenue from Woburn Street to Middlesex Avenue - mill and overlaid road
- Garrett Road – overlaid road
- Main Street from RR tracks to Washington Street - mill and overlaid road
- West Street – overlay of water trench Summer Street to Woburn Street
- Hopkins Street from Main Street to the Wakefield Town Line – Micro sealed roadway
- Washington Street from Main St. to John St.- Micro sealed roadway
- Charles Street from Pearl Street to Timberneck Drive - Micro sealed roadway
- Lowell Street from Hartshorn Street to Town Hall - Micro sealed roadway
- Pond Meadow Drive - Micro sealed roadway
- Haven Street from Main Street to John Street - Micro sealed roadway
- Sanborn Lane from Mill Street to Lilah Lane and Roma Lane to cul-de-sac - Micro sealed roadway
- Lilah Lane - Micro sealed roadway
- Thomas Drive - Micro sealed roadway
- Verde Circle - Micro sealed roadway

Sidewalk and Curb Installation and Repairs

- Prescott Street Sidewalk – northerly side from Washington Street to Sunnyside Avenue, new sidewalk and granite curb
- Edgemont Avenue and Stewart Road - new granite curbing
- Haven Street (east side Main Street) – sidewalk replacement
- Highland Avenue – easterly side Federal Street to Auburn Street, new sidewalk and granite curb
- Bancroft Avenue – westerly side, spot repair Highland Avenue to Lowell Street, new sidewalk and granite curb

Water Projects

- Haverhill Street Improvements – completed water main replacement 6” to 12” from Wakefield Street to Batchelder Road and on Charles Street from Haverhill Street to Dana Road
- Howard Street Improvements – design, bid, award and complete water main replacement 6” to 12” from Summer Avenue to County Road
- Auburn Water Tower – develop RFP and award consultant contract to design tower repair and maintenance improvements. Met with cell companies regarding equipment relocation during project.
- Water System Hydraulic Model – worked with consultant to develop new hydraulic model and to determine system wide capital improvement plan
- Ivy to Belmont Street Loop – prepare utility easement plan

Sewer System and I/I

- Wittier Road - Tennyson Road Area – designed, bid, award, and start sewer placement project
- Lewis Street – design sewer slip line project
- I/I Program – manage TV inspection of 16,400 lf of sewer; flow isolation of 6,000 lf of sewer; smoke tested 223,000 lf of sewer; dye tested 78 suspect locations; prepared and submitted quarterly and annual reports to MWRA

Parks & Playgrounds

- Washington Park – prepared contract documents for the entrance improvements
- Sturges Park – prepared draft master plan

Stormwater

- Walnut Street / Curtis Street – prepared drainage improvements and easement plan
- 283 Grove Street, Osborne Avenue, Victoria Avenue, and Timberneck Drive – evaluated drainage systems for improvements
- Aberjona River Watershed BMP Development – worked with consultant and watershed communities on multi-community grant to develop recommended BMP site in watershed

Saugus and Aberjona River Study

Consultant completed hydraulic models of study areas and prepared draft report. Reviewed draft report and provided comments to consultant. Final report is expected summer 2013.

Stormwater Mapping and NPDES MS4 Assistance

Consultant developed draft SWPPP for DPW Garage and RMLD properties; developed draft illicit discharge removal investigation procedures; evaluated and cataloged remainder of outfalls;

and completed initial input of Town's drainage system data and plans into GIS database. Performed field investigation of consultants mapping issue points and provided updated information to consultant.

Work continued on meeting the requirements of the NPDES MS4 Phase II Stormwater program with the submission of the annual compliance report; system mapping, distribution of storm water awareness information, and flyers. Presented stormwater information at the Parker Middle School Science Fair Day as well as the stenciling of 746 catch basins by Reading High School students managed by Senior Julie Werth.

Miscellaneous Projects

- Cemetery Garage & DPW Facility Site Study and Improvements – Prepared A/E design service RFQ and solicited proposals for study of both sites and the design of the new cemetery garage. Completed DPW master plan.
- Wood End Cemetery – Lot layout plan
- Walkers Brook Drive – design proposed bus stop shelter and easement plan
- Strout Avenue – Prepared conceptual parking plans
- Town Hall – Existing conditions plan for bandstand; floor plan for Community Planning reorganization and rear entrance alterations
- Developed worker safety policies and utility maintenance procedures for DPW
- Property Plans: Pearl Street ANR, roadway discontinuance; Lothrop Road variance plan, and Woburn Street draft ANR plan
- Utility Hearings: Beaver Road – pole relocation; Mineral Street – pole relocation; Haverhill Street and Timberneck Drive – gas main extension
- Traffic Studies – Gould Street, Ash Street, Bancroft Avenue, and Forest Street
- Traffic Markings – repainted all roadway centerlines, edge lines, stop lines, crosswalks, roadway stencils, parking stalls and parking lot markings

Federal-State Programs and Projects

- West Street Roadway Reconstruction Project The division continued its efforts to elevate the West Street Roadway Improvement Project to the funded project list of the States Transportation Improvement Plan through attendance at Metropolitan Planning Meetings and MassDOT officials. Consultant began working on 100% design plans.
- Safe Routes to Schools Completed installation of new sidewalk and curb on Sunnyside Avenue, Washington Street and Woburn/Temple Streets intersection
- High - Haven Streetscape Improvements – Consultant presented conceptual plans to the Board of Selectman for the extension of the downtown streetscape improvements to Haven Street, High Street, Washington Street, Sanborn Street, Linden Street, and Chute Street.

Traffic Signal Maintenance

Starting in July the Division assumed responsibility for the operation and repair of the Town's traffic signals. During the year the following investigations or repairs were performed: Lowell Street at Town Hall – replace pedestrian button; Lowell Street at Main Street – repair Opticom; Lowell Street at Grove Street – repair pedestrian button; Haverhill Street at Symonds Way – installed new loop sensors; investigate signal timing complaint at Haverhill Street at Symonds Way and West Street at South Street.

The Engineering Division performed inspections of utility installations and repairs for gas main replacements on Oakland Road, Glenmere Circle, Winslow Road, Weston Road, Hanscom Avenue, Longfellow Road, Norman Road, Harvest Road, Track Road, Gould Street and Howard Street; and for private development projects at Reading Woods, Calareso's Farm Stand at 80-100 Main Street, E-Cars of New England at 281 Main Street, 1198 Main Street, Oak Tree Development at 30 Haven Street, Beacon Court, 10 Pierce Street, Johnson Woods, and at Sailor Tom's Way and Bethune Avenue subdivisions.

The Engineering Division issued permits and performed construction inspection for 37 new sewer connections, 17 permits for the disconnection, repair or reuse of existing sewer connections, 5 new water connections, 12 permits for the maintenance or repair of water services, 104 street opening permits to National Grid for repairs, new gas services and main installations, 26 street opening permits within Town right-of-ways, 1 street/sidewalk occupancy permits, 55 Jackie's Law trench excavation permits, performed utility mark outs for 196 dig safe requests and witnessed 6 soil evaluations for private projects.

HIGHWAY

The Highway Division at the Public Works Facility consists of sixteen employees: 3 Mechanics, 1 Dispatcher, and 12 other employees that maintain the infrastructure of the Town of Reading.

Highway Division

The regular projects, such as street sweeping, catch basin repair (58), roadside cutting, sidewalk and street maintenance, tree lawn repair, mixing and sifting loam and compost, traffic control, cleaning of catch basins (approximately 2,600), and ditches continued by priority and need. Street sweeping was started on March 19, 2012 and finished on April 5, 2012.

Miscellaneous

Placed and filled planters for ADOPT-AN-ISLAND program, placed mosquito control tablets in the catch basins and detention areas for the Health Department. Also held Hazardous Waste Day, Paper shredding event, Hard Plastic recycling event, and had worked with ADOPT-A- FAMILY in November and December. DPW also participated in Equipment Day at the Library and with the Friends & Family Day. Provided support for the annual Fall Street Faire, did traffic control for Christmas on the Common, and the Halloween Parade. We installed brackets, banners, flowers, and hangers in the square.

Vehicle Maintenance:

Repaired and serviced the equipment from Police, Fire, School, Building Maintenance, Council on Aging, and Public Works Departments. We continued to take waste oil from the public during the week and on Saturdays, and did emergency in the field repairs as needed.

Snow and Ice

During the winter season of 2011- 2012 we plowed 3 storms and sanded 12 times.

Special Projects

- Installed Drain line and Catch Basins at Timberneck Drive at Tamarack Road, and Whittier Road at Tennyson Road.
- Paved Plymouth Road and Dustin Road
- Dug test pits for engineering
- Did trail work for the Trails Committee
- Placed loam and seed for the Chapter 90 Streets
- Set up the detours and road blocks for the Micro Seal projects
- Brush pickup after the October storm
- Westside Fire Station installed conduit and concrete pad for emergency generator
- Repair work on Boswell Road and Salem Street (milled and hot top)
- Installed a section of hot top berm at Prospect Street, Thorndike Road, Hancock Street, Belmont Street, and Middlesex Avenue

FORESTRY-TREE WARDEN'S REPORT

104 hazardous trees were removed. These trees were dead or in a dangerous condition so as to be a threat to public safety. 94 hazardous tree stumps were removed from the tree lawns, parks, schools, and playgrounds for public safety. 90 trees were trimmed. Dead wood and low branches were removed from the public trees as requested or observed. 26 trees were planted by the Town as street trees. The varieties included Zelcova, Sweet Gum, Gingko, Elm, and Red Maple. 39 trees were planted in new subdivisions.

The Compost Center on Strout Avenue continues to accept brush and leaves from residents. 38,358 cars entered the Compost Center in 2012. Residents are required to purchase stickers for use of the compost center.

The holiday lighting put up by the tree crew in the town square was once again very successful. There were 20,000 colored bulbs installed on the common. RMLD donated 120 strands of the new LED lights.

The Town of Reading was awarded "Tree City USA" for the 27 consecutive year by the National Arbor Day Foundation. 500 Kousa Dogwood trees were purchased and distributed to all the fifth

graders. Thanks to the Reading Rotary Club that has sponsored and assisted in this program to make "Arbor Day 2012" a success in Reading.

A special thanks to all the committees and commissions working toward the preservation of Reading's public shade trees.

PARKS

The division continues to maintain 80 acres of grassed area though out the town, also the facilities within the parks and schools. This includes the renovation as well as continued maintenance of all the ball fields on school or parks grounds. The division maintains 16 tennis and basketball courts, the tot lots, and the skating rinks. The Division maintains the grounds for all municipal as well as school buildings.

The division also assists all Town departments, committees, and commissions with tree maintenance, snow and ice removal, and election set-up.

Respectfully Submitted, Robert L. Keating, Supervisor-Tree Warden

RECREATION DIVISION

The mission of the Reading Recreation Division is to provide the community with year round recreational activities. Recreation programs are broad based to meet the recreational needs of all segments of the population. The Recreation Division must continually update and modify its programming to meet the current needs of the community. As the community's participation and awareness of local recreational programs increase, so does their expectation of Recreation Division programs. The Recreation Division must be ready to anticipate and adapt to these growing expectations and trends.

Division Overview

2012 was a year of transition for Reading Recreation. A new program coordinator started in April of 2012. The Recreation Division continued with many of its programs and added many new opportunities for the Town of Reading. Even with a major staff change, the division handled it virtually seamlessly. Program numbers continue to be strong as the Recreation Division heads into a new year.

The Recreation Division has worked on some core initiatives in 2012 to strengthen the communication with the public and the Reading business community. Readingrec.com has been a huge part of that with our new found ability to email blast segments of the population as needed. The division has also used other tools such as Google docs to improve communication amongst youth organizations by posting the field schedule on-line. All updates can be made in real time.

Projects

The Recreation Division hosted a fundraising campaign with the sports organizations to gain funding for portable bathrooms at both the Birch Meadow complex and Collins Field at Parker Middle School. The sports organizations funded over \$4,000 toward the project, allowing for units to be installed for 24/7 use from March – November. The units were carefully placed at both locations and encapsulated by fencing to reduce the chance for vandalism. This was met with much appreciation by not only users of the facility, but the casual users as well.

The Sturges Park Master Plan Committee kicked off in early May of 2012. The committee was assembled with several abutters and other interested parties such as youth organization leadership and residents of the neighborhood. In mid-May, the committee, along with several other neighbors, conducted a site walk to see the physical layout of the park. The committee noted a wish list of items to be replaced, modified or addressed at that time.

In mid-December, the committee had a joint meeting with the Recreation Committee. The public was also invited to join the conversation as part of a public hearing. The meeting was very well attended with over 40 people in attendance. The Recreation Committee heard the proposal and in the end voted to recommend acceptance of the plan as presented below. The final step in the process took place on February 12, 2013 at the Board of Selectmen's meeting. The Board reviewed a brief presentation and voted by a count of 4-0-0 to accept the Sturges Park Master Plan as proposed.

A subset from that committee continues to work on a newly renovated playground for the park. The timeline for the park should be completed by summer 2013.

In November, the Board of Selectmen gave approval for a new safety net to be installed at Turf 2. There were numerous complaints about lacrosse balls bouncing out of the turf field and hitting patrons either passing by or standing in the shot put area of Hollingsworth Stadium. This project will be completed early in 2013.

In other areas, new patron benches were added along Birch Meadow Drive thanks to the Reading Men's Softball League. Benches replaced the older wood and concrete benches. Each bench is equipped with a concrete pad under it and each are dedicated to an individual.

Mattera Cabin received a brand new picnic table donated by two girl scouts. This was part of their project to obtain the Silver Award.

Mattera Cabin

In its first full year of public operation, the Mattera Cabin saw many events. The Recreation Division held several cooking programs in the cabin throughout the year. Some of the other events included birthday parties, baby showers, Scout troop events and Library outings. The Cabin brought in approximately \$1,000 in outside revenue. The Recreation Division also contributed \$3,000 for rental use. As we enter 2013, the Cabin continues to gain more use as publicity grows.

Programming

Winter/Spring

Reading Recreation highlights the following programs for the winter/spring season:

- Spring Soccer Doctor Clinic
- “Spring Ball” Basketball Clinic with High School Basketball Coach Kim Penny
- Reading Baseball School – Pitching and Hitting with Coach Pete Moscariello
- Spring Tennis Clinics for Youths and Adults
- Challenger Bidy Basketball for Children with Special Needs
- Saturday Morning Sports Series
- Challenger All-Sports
- 6th Season of Reading T-Ball
- Reading Junior Soccer League
- Personal Best: Metal Toughness Training
- Creative Cakes 101
- Baby Sitting Course
- Crafts programs for Adults
- Fencing for Youth - Adults

The Winter/Spring season featured many great programs for participants of all ages. Reading Recreation T-Ball had another successful season with 242 participants. This program continues to grow each year and has become a mainstay and intricate part of the Recreation Division’s programming line-up. T-Ball became a program for 5 and 6 year old boys and girls in 2011. The 7 year olds would now need to go to RYS or RYB as a natural progression. The program also catches the kids that do not make the age cut off for Reading Youth Baseball, so no player is left out.

The spring season also saw many other successful programs including Rocket Volleyball with Coach Michelle Hopkinson.

Reading Recreation introduced a new soccer program called Jr. Soccer League. It was set up at the Wood End School Gym and was very popular for its first time being offered. 82 kids participated and were grouped by ages 5 or 6. Paul Orlando and Jim Sullivan were the directors of the program.

The Recreation Egg Hunt was a huge success this year. The event was held for the first time at the Tennis Court field at R.M.H.S. This worked out well due to the close proximity of the parking area to the event and the fencing around the site. Close to two hundred kids ranging from the age of 2 – 8 participated. The division received some very nice giveaways for the kids.

The Recreation Division continues to offer programs such as a babysitting class from the staff of Winchester Hospital as well as Fencing for all ages. The Recreation Division believes that

recreation is more than just the typical four major sports and can include enrichment type programs.

A new enrichment program offered in the spring was called "Personal Best." This program was directed by Pete Moscariello and focused on mental toughness, positive reinforcements, and breathing exercises. The program went well and we hope to be able see it grow as time goes on.

Recreation continued to successfully run adult fitness classes such as Zumba and Cardio, Core and More in 2012. The programs are run by certified trainer Jennifer Tortalano.

Summer

The Summer Camp program averaged approximately 74% capacity in summer 2012. This is a dip of about 8% from the previous summer. The program was still a great success with over 660 kids taking part over 9 weeks. Thanks to the Program Coordinator Jenna Fiorente and the hard working summer camp staff the program was a success. The Recreation Division continued theme weeks for each week of camp which were very popular. Jamie Walsh continued as camp director of the 4th – 8th grade participants and staff. John Bruno served as the director of the K – 3rd grade. Both working under the guidance of Jenna Fiorente steered the program in its many directions. This year's camp staff saw approximately 60% returning staff. The paraprofessional staff was as strong as ever this year and did a great job. We continue to look for students that enjoy working with children. The goal is to continue with the strong numbers for summer camp again this summer and make Reading Recreation Camp part of more kids' summer experience.

The Recreation Division had steady numbers in many of the sports clinics from the previous year. These sport clinics continue to thrive. Successful clinics and programs included:

- Challenger Little League Baseball
- Volleyball Clinics
- Tiny Tot Soccer
- Basketball Clinics for Boys and Girls
- Reading Baseball Clinics
- Super Sports (3 Sessions)
- Kids Crafts
- Tennis Clinics

The Recreation Division introduced some new afternoon programs and used signing up for camp as a discount opportunity tied into the new programs. Event-ful hosted several one-day programs including Star Wars Day. Each of these programs was well attended and very popular. The Recreation Division also offered discounts for those that participated in camp and our afternoon street hockey and basketball leagues.

The Recreation Division hosted Wednesday Night All-Comers Track Meets again this past summer. Each week there were 25 plus participants. Participants took part in events such as the dash, 1,000 Meter and Mile.

Theater on the Green and Touch of Class concert series were again a great hit. Theater on the Green had a successful turnout this summer each Wednesday afternoon, five concerts highlighted by Wayne from Maine and Johnny the K. These concerts were very well attended by anywhere between 75 – 125 people each Wednesday. These concerts take place on the Marge and John Pacino band stand at Memorial. The Touch of Class concerts included Reading staple Bob Bachelor's Totem Pole Orchestra, and Reading's own Steven Savio among the five concerts. The concert series also featured Talk to the Hand, another Reading Based group, and the Reading Civic Concert Band. Between donations that were collected during each of the concerts and sponsors, the Recreation Division was able to run these concerts at minimal cost. These concerts were moved to the Common and front lawn of Town Hall. This turned out to be a very good location and attracted more people than the remote location of Memorial Park.

The summer also featured Fireworks in Reading. On Friends and Family Day, Reading Recreation partnered with FORR for the 4th consecutive year to put on a great display of fireworks. Working closely with the Reading Fire Department and Police, the show was enjoyable for all. They were shot from the outfield at Morton field and could be seen from miles around. The estimated crowd was about 3,000 – 3,500 people. A spectacular event!

Finally, the Reading Recreation Division sponsored its 22nd Annual Reading Tennis Open. The Tournament was a success once again this year with over 100 players participating. All proceeds go back to the RMHS tennis program and new equipment for the Town courts. The Tournament was again held on the Reading Community Tennis Courts at Bancroft Ave. The program is run by Kate Kaminer and Lorraine Salter from Friends of Reading Tennis.

Gregg Luongo again served as the Recreation Tennis Professional for the 10th year. Gregg did a good job working with kids and adults and working without the major tennis court area. Tennis enrollment increased by approximately 10%. Many kids enjoyed the clinics so much that they signed up for more than one week.

Fall/Winter

The Fall/Winter season for the Reading Recreation Division produced many programming opportunities. The Recreation Division offered a host of programs such as Baseball, Basketball, Flag Football, Karate, and an Art program among others.

The Recreation Division offered a brand new program in September called Saturday Night Lights Flag Football. The program drew over 210 participants for grade K - 5th grade. The program was directed by Jimmy Murphy, Carl McFadden, and Duane Sigsbury. Each Saturday night for 8 weeks, players congregated at the RMHS Hollingsworth Field to participate in flag football games. Teams were coached by volunteer parents and got a great response overall. We will look to enhance this program going forward and see if more middle school age kids want to participate.

The Recreation Division again offered a Junior/Senior Volleyball program for 4th – 8th grade students. The program had 75 participants. This was an increase of more than 25 participants from the prior year. The program was run by RMHS Varsity Coach Michelle Hopkinson and

several RMHS volleyball players. Recreation will continue to look for ways to enhance this program and take advantage of its popularity.

The Recreation Division continued to offer a Fencing program with Olympic Coach Michael Tarascio. The program was open and populated by students from 3rd grade to adults. The program is offered on Mondays and Fridays, allowing students that owned their own equipment to participate on both days. 24 people participated in Fencing in September's session and 20 more participants tried fencing in the November session.

Saturday AM sports returned after not running the year prior. In 2012, Fall Saturday AM sports had 34 kids participate. The program was run by Jenna Fiorente and her HS staff.

The Halloween Parade had over 200 participants this year and was hosted by the Recreation Division in conjunction with the Friends of Reading Recreation at Coolidge Middle School. The parade was shortened to just around the Coolidge Middle School as the rain began. Participants watched a great Magic Show and enjoyed pizza and popcorn. This program was staffed by Recreation and volunteers from FORR.

The Travel Basketball program in 2012 featured over 130 participants with 13 travel teams competing in the Middlesex Youth Basketball League. These teams are selected by coaches with input from the Recreation Staff and independent evaluators after a two-day competitive try-out. Every player that signed up made a team, unless there are not enough coaches and players. The teams are coached by volunteer parents and friends of the Recreation Division.

The Sunday Basketball program continues to grow each year. The program added a K – 1st Grade developmental division last year in addition to the already popular 2nd grade players through 5th graders. Josh Theis was hired to be the supervisor of Sunday Basketball. He did an outstanding job showing the ability to handle parent questions, work with kids and supervise the referees. Twelve high school students were hired to work this program. Sunday Basketball had approximately 415 participants this year. This is steady to the previous year. Sunday Basketball continues to be one of the most important programs for the Recreation Division. One enhancement that was made to the program this year was the additional of Alpha-basketball. Alpha-basketball is an on-going training tool for coaches. It includes weekly practice plans and instructional videos to help coaches.

The Learn to Ski program at Nashoba Valley ran again this year. There were 23 kids that participated for 4 weeks of skiing. The program was directed by Jenna Fiorente and volunteer parents went each week as supervisors.

Special Needs Programming

Special Needs programming this year was offered by The Arc of East Middlesex Recreation in conjunction with the Recreation Division. Programs such as aquatics, social club and social dances were offered. The Arc offered successful programs such as Special Olympic training, bowling, teen groups, and social clubs to name a few. The participants are asked at the end of each session to fill out an evaluation form to give feedback. Aureen Curran ran the Challenger

Bowling program this past fall. The program did okay with participation. Challenger Soccer was managed by Ralph D'Amico once again and had a very successful run in the Unified Olympics with a huge come from behind win! The Challenger little league program was managed by Katya Farrell in the spring. The Recreation Division also continued offering Special Skates at the Burbank Ice Arena. This program is headed by Karen Ghirardi. The Division continues to look for other programming areas to expand into. The Recreation Division also runs continuous sections of Challenger All-Sports. This program is run by Lynn Mahoney. She lines up groups each week to volunteer. The program is run for free and Ms. Mahoney does all of the coordination.

Brochure and Advertising

Reading Recreation continues mailing the Reading Recreation Magazine to every household in Reading three times a year. Participating agencies include Recreation, Police Department, Fire Department, Library Services, Elder Services, YMCA, Creative Arts, RCASA, Friends of Reading Recreation, and various in-town organizations. The magazine also features interest articles for the community to keep them connected to what's happening around Town. The Recreation Division staff has worked hard to put out a quality magazine that the public will look forward to receiving and reading each season.

The Reading Recreation Division posts all of its programming at www.readingrec.com. At this website, patrons can easily search and sign up for programs. They have the option of either paying on-line or they can print a registration form and mail a check to pay for the class.

The website also allows for opt-in direct emails to the public. Email blasts can be sent to the entire database at the click of a mouse or can be sent to specific participants in a specific program. Twitter and Facebook have also proven to be great and inexpensive ways to publicize events.

Personnel

In April, Jim Sullivan departed Reading after five and a half years of service. "Coach Jim," as his participants referred to him, provided great stability for the Recreation Division and developed some fantastic programs including Junior League Soccer and Junior League Basketball. In late April, Genevieve (Jenna) Fiorente joined the Recreation Staff as program coordinator. Jenna comes to Reading with a good background of program coordinating and was actually the Recreation Divisions first intern six years ago. Jenna has already made her mark on programming and has now completed her first full program cycle.

Principal Clerk Sue Simeola enters her 5th year with the Recreation Division. Sue has made a positive impact on the operation of the Recreation Division. She has successfully managed the deposits and accounts receivables for Recreation making that process virtually seamless. Sue also helps out with events such as travel basketball tryouts and pre-fit night, the Halloween parade and the Egg Hunt. Sue handles much of the face to face customer service for the Recreation Division as well as serving as the frontline for our phone system. Sue is the glue of the Recreation Division.

Administration

John Feudo begins his 11th year as Recreation Administrator. John, under the direction of the Recreation Committee, continues to manage the scheduling of all town fields and oversee the everyday operation of the Recreation Division. Permits are issued for every field in Town. Reading Recreation will continue to work with the local Youth and Adult sports organizations in maximizing field space. Over the past six years, capital and master planning have become a very high priority for the Recreation Division and the Town. John has worked with many volunteer groups to design master plans that are functional and advantageous for the Town. It should be noted that having a full service engineering department on-site has made this process possible. There is a constant flow of information streaming from Recreation to Engineering to make these plans possible for public viewing.

Washington Park renovations will come to the forefront this year as prominent funds have been set aside in the CIP to provide a new tennis court, basketball court, and other improvements. There is also \$30K in the budget donated by Dunkin Donuts for a new walkway into the park.

Reading Recreation is continuously looking for available land for the development of new recreational facilities. A comprehensive capital plan has been developed to include tennis courts, basketball courts and backstop replacement over the next twelve years. The Recreation Administrator continues to work with leaders of the sports organizations to develop other field opportunities with what is already provided.

The Reading Recreation Division and the Recreation Committee continue to develop policies that will increase the effectiveness and efficiency of each Reading Recreation program.

Reading Recreation has been glad to offer the public over 200 recreational programs throughout the past year. Reading Recreation hopes to meet the communities changing recreational needs while providing them with a combination of safe, fun, and educational programs. Suggestions of new programs are welcomed and encouraged.

WATER DISTRIBUTION

A total of 41 new water services were installed, 23 old water services were replaced, repaired 17 water service leaks, repaired 5 broken water mains, replaced 2 old fire hydrants, repaired 3 broken fire hydrants, and rebuilt 71 fire hydrants. A total of approximately 4,000' of new water mains and 10 fire hydrants were added to the distribution system, and we replaced 2,900' of old 6" water main with new 12" water main on Howard Street. We replaced 4,000' of old 6" and 8" water main with new 12" water main on Haverhill Street and replaced 800' of old 6" water main with new 8" water main on Charles Street.

11 water services were disconnected for house demolition. We replaced 1 water main gate valve, replaced old water services from the water main to the sidewalk shut off on Kieran Road, William Road, Susan Drive, Libby Avenue, Winthrop Road, Longfellow Road, Overlook Road, Springvale Avenue and Tennyson Road for Chapter 90 road reconstruction.

We assisted Wakefield Water Division by installing a temporary water feed on Bay State Road and assisted with Friends & Family Day and Vehicle Day at the Reading Public Library. We inspected the installation of water mains at Reading Woods, Johnson Woods, # 30 Haven Street and 10 Pierce Street projects. We performed 5 flow tests, continued cross connection control program, unidirectional flushed water mains in various sections town, and inspected the Auburn Street water tank. All drinking fountains and town irrigation systems were turned on in the spring and turned off and winterized in the fall. 2 seasonal laborers painted and lubricated hydrants over 1/4 of Town.

We completed our annual water inventory, loamed and seeded all water jobs and hot topped water and sewer trenches. We checked and maintained 2 water booster stations on a daily basis. We cleaned and maintained the grounds, cutting grass, etc. at the Auburn Street tank site, and lowered and raised water gate boxes for construction jobs. We conducted a leak detection survey, and assisted the Highway Division during snow plowing operations. The Town's water conservation program awarded rebates for 177 energy efficient washing machines, 33 water saving toilets, 1 irrigation rain sensor, and we sold 61 rain barrels.

Meter Room

The regular quarterly water meter reading cycle was supported, 219 work orders were received and completed, 303 bill-to-date readings were taken, 10 meters were removed, 10 meters were reset, 1 meter tested correct, and 0 meters tested incorrect.

Sewer Distribution

Approximately 5,942' of sewer mains were cleaned and T.V. inspected. 301 sewer main joints were tested and 139 sewer main joints were sealed. 68 vertical feet of sewer manholes were sealed and we replaced 5 sewer manhole frames and covers. We cleaned wet wells at all sewer stations, checked and maintained 12 sewer stations daily, and cleaned approximately 1/4 of the sanitary sewer main system. We cleaned and maintained the grounds, cut grass, trimmed bushes etc. around the sewer stations. We completed work orders re: leaks, broken gates etc., exercised the emergency generator weekly, and completed the annual sewer inventory. We assisted the Highway Division during snow plowing.

WATER SUPPLY DIVISION

General

Weston & Sampson Engineers completed the distribution system hydraulic model updating and identified a 30 million dollar water system Capital Improvement Master Plan taking into consideration the MWRA's Northern Intermediate High Service Area redundancy project, which includes a redundant second connection to the MWRA system for the Town of Reading.

The DPW Water Conservation Program continued with great success. In 2012, nearly \$41,000 in rebates was distributed and over \$496,000 since the programs inception. The program incorporates emphasis on rebates for low flow washing machines, toilets, irrigation system rain

sensors, and rain barrels, along with free home and irrigation system water use audits and reports. Home water saving devices for residents were available at the DPW office at no additional charge. The programs school educational phase continued with Meg Tabasco, Education Coordinator for the MWRA, making presentations to all 3rd grade classes in Town focusing on water supply and conservation.

As required by the August 6, 2006 Administrative Consent Order (ACO) the Town entered into with (DEP), the Town continued to retain ownership and control of the Zone I (400' radius) and protection of the Zone II (well recharge area) of the emergency water supply wells and wellfield. As a condition of the DEP ACO, the water supply wells and wellfield continued to be maintained as an emergency water supply to pump water to the distribution system with disinfection capabilities.

Weston & Sampson Engineering was awarded a contract to prepare contract documents for competitive bidding for the 750,000 gallon Auburn Street elevated drinking water storage tank interior rehabilitation, painting, passive mixer installation and appurtenances, and construction services.

Supply

Operated and maintained water supply valve, vault, SCADA and security systems, and emergency water supply wells, pump station and all emergency power equipment.

Collected and delivered to laboratory for analysis over 500 water system water quality samples.

A total of 592.5 million gallons of water was purchased from the MWRA and delivered to the distribution system in 2012.

The highest single day consumption was 2.68 million gallons on July 16, 2012. The highest weeks' consumption was for the period of July 8, 2012 to July 14, 2011, an amount of 16.34 million gallons. The highest month was July with an amount of 64.38 million gallons.

Average daily usage for 2012 was 1.62 million gallons.

The average daily per capita use (use by each individual) for 2012 was 46 gallons per person per day.

The MWRA, in conjunction with the Water Supply Division, compiled and mailed the fourteenth annual drinking water report to all customers in June.

The MWRA completed the replacement of the six-inch water main emergency connection between Reading and Stoneham from South Street in Reading to North Street in Stoneham with 2,200 ft. of 36" water main as Phase I of their Northern Intermediate High (NIH) Service Area pipeline redundancy project for this area. Test borings for Phase II of the project were completed as design for the project continued.

2012 MWRA WATER PURCHASED

MONTH	MILLION GALLONS	DAYS	AVERAGE DAY
JANUARY	43.80	31	1.41
FEBRUARY	39.82	29	1.37
MARCH	43.38	31	1.40
APRIL	45.10	30	1.50
MAY	53.74	31	1.73
JUNE	55.91	30	1.86
JULY	64.38	31	2.08
AUGUST	59.15	31	1.91
SEPTEMBER	52.68	30	1.76
OCTOBER	44.38	31	1.43
NOVEMBER	42.75	30	1.43
DECEMBER	47.40	31	1.53
TOTAL	592.49	366	1.62

2012 RAINFALL RECORDS

<http://www.mass.gov/dcr/watersupply/rainfall/>

MONTH	MEASURED RAINFALL & MELTED SNOW	ACCUMULATED RAINFALL & MELTED SNOW	DCR POSTED NORMAL RAINFALL & MELTED SNOW
JANUARY	2.99	2.99	3.62
FEBRUARY	1.46	4.45	3.27
MARCH	1.07	5.52	4.14
APRIL	3.89	9.41	3.74
MAY	4.33	13.74	3.55
JUNE	5.23	18.97	3.49
JULY	3.44	22.41	3.49
AUGUST	3.99	26.40	3.60
SEPTEMBER	3.65	30.05	3.60
OCTOBER	5.45	35.50	3.74
NOVEMBER	.84	36.34	4.02
DECEMBER	6.17	42.51	3.88
TOTALS	42.51	42.51	44.14

Total precipitation in 2012 as measured at the DPW, 75 New Crossing Road was 42.51" which is 1.63" below the Department of Conservation and Recreation (DCR) composite normal for the northeast region as posted on January 25, 2012. Monthly normal values computed by DCR are based on averages for the entire period of record for northeast region stations having the longest period of record and are located in Concord, Lawrence and Waltham.

Directors Comments

I am pleased to submit the 2012 Department of Public Works Annual Report.

I would first like to thank the Board of Selectmen, Town Manager, and Town residents for their continued support and encouragement for the past year. In addition, I would also extend my extreme appreciation to all DPW Supervisors, as well as all union and non-union employees, for their continued hard work, dedication, and professionalism.

Department personnel continue to be actively involved as members or liaisons to a number of boards and committees by providing key staff support as required.

We assist other departments throughout the year, with a variety of projects and programs, including assistance to the Conservation Commission, CDPC, Health Division, and School Department.

The Town's award winning solid waste collection/recycling program remains outstanding. This program, which has become a template for a number of neighboring communities, has resulted in considerable dollar savings to the town, as well as increased services, especially in the area of recyclable materials.

The 2011-2012 winter season was very kind to us whereby we had only 12" of plow-able snow, and provided us the ability to turn in a surplus to the town.

In addition, 2012 saw the completion of a new security system at the DPW Garage on New Crossing Road, something that was long overdue.

All other programs, projects, and activities as highlighted in this report demonstrate that 2012 was truly an active and successful year, and one to build upon for a continued path of excellence in 2013.

Finally, I would be remiss if I did not mention that with the passing of former longtime director Ted McIntire, we lost a dedicated employee, colleague, and friend who is thought of often, and will be missed by all. A bench on the town common, across from Town Hall, was dedicated to Ted this past summer by family, friends, and colleagues.

This report is dedicated to his memory.

READING SCHOOL COMMITTEE

Leadership

There were several changes in leadership of the Reading School Committee. Chris Caruso was re-elected for a three-year term. Robert Spadafora was elected to the School Committee, replacing David Michaud who decided not to run for reelection.

At the committee's annual reorganization in June, Karen Janowski was elected as Chair, and Hal Croft as Vice Chair. Other members of the committee are Lisa Gibbs, Chuck Robinson, Robert Spadafora and Hal Croft.

Budget

The School Committee engaged in a comprehensive process of establishing a FY13 budget. Numerous meetings were conducted to discuss the various priorities and how the budget should support the District mission and goals. The final budget, while below the initial recommended budget put forth by the Superintendent, met the guidelines as proposed by the Finance Committee.

At the Annual Town Meeting that commenced in April, the following school department budget was approved.

Reading Public Schools Budget Summary Fiscal Year 2013	
	Recommended Budget
Administration	\$905,868
Regular Day	\$22,188,163
Special Needs	\$9,458,989
Other School Services	\$1,304,270
Custodial/Maintenance	<u>\$3,195,998</u>
Total	\$37,053,287

Massachusetts Comprehensive Assessment System (MCAS)

Reading's statewide prominence in the MCAS rankings continued in 2012 as Reading placed in the top 20% of all Massachusetts districts in MCAS performance. This represents a significant accomplishment for a system that continues to spend below the state average on per pupil spending. This achievement continues to define Reading as a school system that always gets more performance for less money. We continue to be a frugal district that sets high expectations, and achieves these goals through a collaborative effort of the administration, the teachers, the students, and the parents. This is certainly a model to be envied throughout the Commonwealth

of Massachusetts. The School Committee is very proud of our accomplishments in this regard and sees this as the standard for accountability...high scores, low cost.

Student Enrollment

As students returned to school in September of 2012, it is apparent that our students are staying in the school system. We have seen increases at all levels this year. Student enrollment in the fall of 2012 (FY2013) stood at 4,380 students. See chart below:

Reading Public Schools Student Enrollment FY2012

Elementary Schools K-5	2,021
Middle Schools 6 – 8	1,040
High School 9 – 12	1,274
Special Education	*45
Total	4,380

* This is the number of enrollees in our “substantially separate” Special Education classrooms. Reading students who receive full-time Special Education services outside of Reading are not counted in this chart.

Achievements

Reading Memorial High School graduated 283 young men and women in 2012. While many of our graduating seniors are attending some of the most prestigious universities in the country, all are moving into the future with a solid portfolio of skills, which will help their success in any environment they choose. While we naturally point to acceptances at schools like Tufts and Northwestern as an indication of our system’s success, it is the goal of the School Committee, and a better measure of success that we find **appropriate** placements for all of our students, that will further prepare them to be productive, contributing citizens of our country.

In addition to the success of our graduates, we can continue to take pride in the success of our students at all levels. Our athletic programs continue to be one of the best in Massachusetts, with our student athletes demonstrating athleticism, academic achievement, and above all, sportsmanship. Our students take part in a number of statewide competitions, including the Science Olympiad program, National History Day, Drama Fest, and numerous Band competitions. Our success at all levels is almost too numerous to repeat but continues to reflect on the efforts of the students, staff, and parents. We are always indebted to those in the community who provide the additional support when the school department cannot. It is this support from our PTO’s, the Boosters, the Band and Drama Parents support organizations, the Reading Technology and Educational Fund, just to name a few, that provide that added support and encouragement that fosters a sense community and promotes participation and success.

Reading Public Schools

2012 Annual Report

John F. Doherty, Ed.D.
Superintendent

Mary C. DeLai
Assistant Superintendent

Patricia de Garavilla
Assistant Superintendent

Elizabeth Conway
Human Resources Administrator

School Department

This report represents the activities, accomplishments and events of note that occurred in the Reading Public Schools during the 2012 calendar year.

Leadership Change

- Karen Janowski was elected Chair of the Reading School Committee for the 2012-2013 school year.
- Hal Croft was elected Vice Chair of the Reading School Committee.
- Kevin Higginbottom was appointed Principal at the Reading Memorial High School.
- Joanne King was appointed Principal at the Wood End School.

Notable Events

- The Reading Public Schools were honored with inclusion on the College Board's Advanced Placement Honor Roll.
- The Reading Public Schools were chosen as a race to the Top district and an Early Adopter for implementation of the new Educator Evaluation System.
- Reading Public Schools hosted the 4th Annual Blueprint for Educational Excellence National Institute attended by over 800 teachers and administrators from all over the country. All district staff participated – many teachers presented workshops in all areas of curriculum.
- Several Reading families hosted students from Korea and China as part of an exchange program.
- Reading Public Schools held the 7th annual Artsfest which showcased student artwork, drama, and musical performances
- The Class of 2012 experienced an extraordinary level of success in their efforts to matriculate into our nation's most academically challenging programs. The following is a report on their plans: 86.2 % - Four Year Colleges, 6.7% - Two Year Colleges, 0.7% - Business/Technical/Prep Schools, 2.8% - work, 1.4% - Armed Services, Undecided – 1.1% and 1.1% - Other.

- Once again the Reading Memorial High School students have attained scores that place the school within the top echelon of all high schools in the Commonwealth. Once again all of the seniors in the class of 2012 met the MCAS graduation requirement.
- 97.2% graduation rate for the Class of 2012.
- Several faculty and staff members were recognized by local and national educational and professional organizations for outstanding achievement.
- A group of teachers/administrators traveled to the Blue Ribbon Conference and participated in several presentations.
- Reading Public Schools and RCASA hosted the third annual Health & Wellness Education Day.
- “A World of Difference” program began its third year with the focus on the commitment to a positive school culture.
- Middle School students successfully compete in local, state and national competitions including National Science Olympiad, Wordmasters Challenge, District Music competitions, and writing contests.
- The district continues to upgrade technology with the addition of Smartboards and other forms of technology.
- LEGO Robotics: Under the leadership and dedicated efforts of David Ventola and several parent volunteers, over 100 elementary students participated in the Second Annual Lego Robotics invitational in January. The momentum continues as we now have teams at both the elementary and middle school for this year.
- Safe Routes to school program sponsored by the MA Department of Transportation is adopted by several schools.
- Birch Meadow is focusing on creating a positive culture through new monthly character trait themes and assemblies.
- The Barrows School continues with the “STARS” Program – Students that Act Responsibly Shine.
- Several schools continue the Curriculum Initiatives – Open Circle and Differentiated Instruction with many teachers participating in professional development activities and workshops.
- The Joshua Eaton School introduces the “Spot Hall of Fame” recognizing students that earn “spots” for demonstrating positive character traits.
- TRRFCC (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship) Character Program continues to be strong in the Killam community.

- Wood End School establishes a Reading/Boston Family Partnership Program to provide opportunities for our METCO students to spend time with a Reading family.
- Wood End initiated the Playground Pals Program which uses students to provide support to their peers by looking out for them on the playground and engage them in activities.
- Several students participated in the School Games Day sponsored by the Special Olympics
- The Pupil Services Department continues to work, in conjunction with regular education, in the creation of internal programs and supports to assist students access the curriculum, and on their goal of controlling out of district costs by developing new programs.

Student Services Department
Alison Elmer, Director

The Reading Public School system is committed to the provision of quality education for all students and offers an array of support services and programs in all of our schools. The Student Services Department, including special education, preschool, guidance, nursing, and English language learners, offers a broad range of support services to students who meet mandated eligibility criteria. Staff, students and families have access to School Psychologists, Special Education Teachers, Therapists, and Consultants.

Our office is staffed with two secretaries, one for the RISE Preschool and the other for the Office of Learning & Teaching, five Team Chairpersons, and one Director. A Team Chairperson is assigned to supervise, support and service the needs of students, staff, and families at each of the levels from preschool to age 22 in programs both in and out of district, as well as ensure compliance with all state and federal special education regulations. This year we welcomed one new Team Chairperson to the Student Services department as Vicki Griffin retired. Diane Trueblood joined the department full-time in August after filling-in for a maternity leave last year.

Program Development

Due in large part to the extensive efforts of our building principals and special education teams, we are able to continue our efforts to create appropriate programs which allow students to be educated in their community and return from out of district placements. In the school year 2007-2008, 73 students were placed out of district. Currently, we have 50 students placed in programs outside of Reading, a number that continues to drop each year. It is also important to note that we have five students from other districts that pay tuition to attend our in-district programs. This is a testament to the high quality of services and support we are able to provide in these programs, while allowing opportunities for inclusion with same age peers.

In the fall of 2012, we had to increase from a part-time to full-time teacher in the fifth grade Developmental Learning Center (DLC) program at Barrows Elementary School. This addition was made as the program continues to grow from its inception of three students nearly fifteen years ago to its current enrollment of thirty-two students at the elementary level. We also made the difficult, yet necessary, decision to move the program from Barrows Elementary to Birch

Meadow Elementary, beginning in the fall of 2013. This decision was made after much consideration and public input regarding the needs of students transitioning from elementary to middle school, particularly our special needs population. Once the move is completed over the next four years, students will move with their grade level peers to the same middle school after elementary school.

New for the 2013-2014 school year, the RISE preschool program will offer a five-day, full-day program with the option of before and after-school care available through the Reading Extended Day Program. As the Common Core extends to preschool, we are excited to be able to offer students and family an integrated experience and opportunity to work with dual-certified general education and special teachers with Masters Degrees as we prepare even our youngest students to fulfill the mission of Reading Public Schools.

In January of 2012, we saw the creation of a new Therapeutic Support Program at RMHS for students identified with social and emotional disabilities. This substantially separate special education program is our newest program offering for students who have a history of repeated hospitalizations, chronic absenteeism, excessive tardiness, and other school avoidance behaviors who have not been able to successfully engage in school through other programmatic offerings. This year the program continues to grow and through the work with our consultant from Wediko Children's Services we are engaging in a process of program assessment and development that will help us to refine and enhance our ability to serve this group of students.

Professional Development

In order to build the capacity of our staff to improve the quality of services and programs, our teachers, therapists, and paraprofessionals participate in extensive professional development and training throughout the year. The goal of our office over the next 3-5 years will be to emphasize increased collaboration and partnership between regular education and special education staff in order to build unified systems of support.

Through the Massachusetts Multi-Tier Systems of Support (MTSS) framework, the entire district will engage in a multi-year process with the guidance and consultation of the Kansas MTSS organization to address leadership essentials, structuring requirements, and implementation of this model. Professional development will continue to target the areas of inclusive practices, co-teaching models, mathematics instruction for struggling learners, and universal design for learning. Teachers and therapists have taken part in trainings such as Response to Intervention (RTI), de-escalation and safety care training (QBS), transition planning, executive functioning, mathematics training, Wilson, and educational evaluations.

The Student Services Department offers a continuum of programs and services to ensure system-wide collaboration and coordination, for students in preschool through age 21. We are committed to strong professional development and training and we take pride in innovative and creative program development. We are very proud of our organization, our schools and our students. If you need assistance from the Reading Public Schools Student Services Department, you are welcome to contact us at 781-942-9129.

Reading Memorial High School
Kevin Higginbottom, Principal

In June 2012, Reading Memorial High School graduated 283 students in a culminating event that took four years of hard work and commitment to materialize. In August of that same year, RMHS welcomed 323 incoming freshmen, replenishing our school community and revitalizing our sense of purpose.

In the pages below, we offer to the community of Reading, Massachusetts a snapshot of the many events, initiatives and achievements that the Reading Memorial High School community has been involved with over the past calendar year.

Business and Technology Annual Highlights for 2012

AP Computer Science was added to our technology course offerings. 40 students enrolled in the fall. A new Economics course aligned with the Massachusetts History & Social Science Curriculum Framework. Students in the Entrepreneurship course visited the Salem Maritime National Historic Site where they learned about Salem's local trade/businesses and the custom house in the 1800s. Students then sailed on The Fame and experienced navigation w/map/compass, knot tying, lifting/lowering sails, and steering.

Business & Technology students competed in the 2012 National Financial Capability Challenged administered by the United States Department of the Treasury & the United States Department of Education.

Attorneys from the U.S. Bankruptcy Court/Better Business Bureau, and Chamber of Commerce Director of Reading/North Reading, Jim Boland, owner of our local Fuddrucker's presented valuable information to help our students create business plans for their own ventures. The Business & Technology Department was selected to be part of an NSF Foundation study to assess the MIT Scratch Curriculum for teaching programming. Six of our students participated in the three month assessment. Two Business & Technology teachers earned certification as "Google Power Searchers" after successfully completing the course "Power Searching with Google".

English Department

Led by teachers in the English department, the school newspaper The Orbit and the school literary magazine The New Currency provided students with an outlet for written expression. Four members of the senior class were selected to read their original work at the third annual New England Art Institute/PEN New England Literary Contest celebration. With other students from eastern Massachusetts, their works of poetry and prose were selected as exemplary by judges from both sponsoring institutions.

Recognized for their high quality, two articles from the student newspaper were selected by my.hsj.com for publication in that website's "National Edition." The two seniors who wrote the stories had their work published alongside teen journalists from around the country.

Two teachers of English 10 planned and carried out a field trip to Walden Pond to enrich their students' study of the works of Henry David Thoreau. 100 students enjoyed a day of reflection, creative writing, and walking tours of the area that inspired Thoreau's most famous work.

English teacher Kate Crosby completed her MA in English through the Breadloaf program of Middlebury College.

Fine and Performing Arts

Drama

The Drama Club will continue the evening Play Writing class (in March) under the direction of English teacher, Kate Crosby, and will participate in the Young Playwrights Festival at the Boston Playwrights' Theatre at Boston University in April. In the 2012 fall season, the RMHS Drama Club presented the musical FOOTLOOSE, Directed by Natalie Cunha and Musically Directed by Kristin Killian. Prior to their performances, cast members of FOOTLOOSE toured the five elementary schools with a 25-minute showcase of songs and scenes.

During the winter of 2013, the Drama Club presented THE INSANITY OF MARY GIRARD (a student directed one-act play) and will be presenting A MIDSUMMER NIGHT'S DREAM directed by Natalie Cunha. The spring show of 2013 the RMHS Drama Club will present JAMES AND THE GIANT PEACH.

The Shakespeare Society is meeting for its 5th year and has presented performances under the direction of Natalie Cunha. Improvosaurus, the resident improv troupe of the RMHS Drama Club, continued with great success giving a performance at RMHS in December under the direction of Brett Bovio. June 21st will be their 2nd performance of the year. The group continued to support all arts programs at the high school as well as the Blue Ribbon Conference in April.

The Drama Club will take its annual trip NYC to take in some Broadway shows. The matinees are either CINDERELLA or JEKYLL AND HYDE. Everyone will attend an evening performance of MATILDA.

The Drama Club also ran successful fundraisers with SHOCKTOBERFEST Halloween and The Dickens Holiday Craft Fair during the holidays. The Drama faculty completed and implemented projects applying school-wide and district-wide rubrics.

Music

Many students were accepted and have participated in Junior and Senior Districts and All-State concerts; in chorus, band, orchestra, and jazz band. Congratulations to two Color Guard members accepted into the Army All-American Band. The Music Department continued their tradition of a music orientation night (in January) for incoming freshman night for 8th grade students and parents interested in the high school music program. Seniors Caroline Dababneh and Laura White will give a combined voice recital later in the spring.

Members of the Choral Department will participate in the MICCA Solo Festival. The Performing Arts Department held their annual Informal Recital (December 2012) and will host its Formal Recital (March 2013).

The RMHS Marching Band won at several competitions throughout the fall marching band season. The Concert Band, Jazz Band, Stage Bands and Percussion Ensemble held a successful Winter Concert and will hold their Spring Concert [open to the public] in May. The RMHS Jazz and Stage Bands will be participating in several competitions this spring. RMHS will host the regional middle school and high school jazz competitions.

The RMHS Color Guard and Winter Guard is also participating in many competitions this spring and will host the winter show here at RMHS. RMHS Choral groups held a successful winter concert—WINTER SONGFEST and will perform their spring concert - SPRING INTO SONG - in May. Both concerts are always an attraction to Chorus Alumni.

The Choral Department's performing groups (RMHS SINGERS, MIXED CHOIR, FERMATA NOWHERE, and THE CRESCENDUDES) performed at many events throughout the year: Pep Rally, Festival of Trees, Dickens Holiday Craft Fair, Caroling in the Community, Martin Luther King Day, Future Freshman Night I. They will also be performing at the Taste of Metro North, ArtsFest, Baccalaureate and Graduation. The Mixed Choir will be participating in FESTIVAL DISNEY this April 4-7th. The Band is traveling to perform at Disney World during April vacation.

The Music faculty completed and implemented projects applying school-wide and district-wide rubrics.

Visual Arts

Many Students performed well in our AP Art Courses. The Art faculty nominated students into Art All State, a 3 day workshop experience in Worcester, MA. Anh Le was accepted and attended. Several Art students won awards (Gold Key, Silver Key, and Honorable Mention) at the annual Boston Globe Scholastic Art Awards.

The Visual Arts faculty completed and implemented projects applying school-wide and district-wide rubrics.

Foreign Language Department

The Foreign Language Department introduced a new Spanish 4/5 course this year. Replacing the former Spanish 4 course, Spanish 4/5 gives more students the opportunity to continue to a non-honors fifth year in Spanish. Taught this year by returning RMHS Spanish teacher Mrs. Mary Christine Dion, this thematically-based course integrates conversation, composition, culture and grammar while incorporating authentic films in Spanish.

In addition to the Language Lab, this year foreign language teachers added another integral instructional tool and began using iPads in a variety of ways to enhance FL curriculum and instruction. The annual Saturnalia event in December allowed students to showcase their skills in

project-based learning by studying mythology and history, creating a costume, describing symbols, and preparing foods from Roman times.

Global learning has been enhanced by student travel opportunities through the exchange program with the San Miguel Arcangel School in Madrid. Students from Madrid visited RMHS in September and RMHS students will live with Spanish families in April. Guided study tours of New York City and Italy are planned for March and April, 2013. Making connections beyond the classroom: Spanish Club runs student tutoring programs at the Wetherbee School in Lawrence as well as RMHS and middle schools.

RMHS students participated in National Latin and National Spanish Exams in March and April, winning medals and certificates of recognition. Emeline Festa advises the French Club, and reports that club members are offering French classes for children at the library after vacation. The class is already full. Meaghan McSherry, Spanish Club advisor, visited Taza Chocolate Factory and Chipotle's restaurant. They learned about Taza's commitment to environmental sustainability and direct trade. Joanne Alvarez continues to advise the International Club and Laurie Smith advises Haven for Hunger Spanish Honor (Sociedad Honoraria Hispanica), while Giulio Bianghi enjoys participating in BYOD. Adding to our extra curriculum activities, Michael Rasner volunteered to co-advise the new robotics group this year.

Learning beyond the classroom continues as Giulio Binaghi and Danja Mahoney are the designated Italy Trip Group Leaders. Joanne Alvarez (and Juan Alvarez) are the Spanish Exchange Leaders, while Laurie Smith, Meaghan McSherry, Michael Rasner and Moe Hillis continue the traditional New York City Trip.

Congratulations to Giulio Binaghi who was recommended to the Massachusetts Teacher of the Year Committee. Joanne Alvarez was reelected to the boards of the American Association of Teachers of Spanish and Portuguese and Eastern Massachusetts Foreign Language Administrators.

Seven department members attended the Massachusetts Foreign Language Association Conference this year (<http://mafla.org/wp-content/uploads/End-of-Year-12a.pdf>). Danja Mahoney and Joanne Alvarez will complete their NISL training course in March. Emeline Festa, French Teacher and Laurie Smith, Spanish Teacher are working on their MAT.

Guidance Department

1,950 applications were processed by the Guidance Department for the Class of 2012. Class of 2012 acceptances numbered among the following: Boston College, Boston University, Bowdoin College, Bridgewater State University, Brown University, Carnegie Mellon University, Colby College, Cornell University, Endicott College, Georgetown University, Harvard University, McGill University, Merrimack College, Mount Holyoke College, Princeton University, Purdue University, Rensselaer Polytechnic Institute, Salem State University, Salve Regina College, Tufts University, University of Michigan, University of Massachusetts (Amherst, Boston, Dartmouth and Lowell campuses), University of New Hampshire, University of Pennsylvania, University of Rochester, Vanderbilt University, Villanova University, Wake Forest University,

Wesleyan University, Westfield State College, Worcester Polytechnic Institute, Worcester State College and many others...

A large group of students took one or more Advanced Placement Examinations in May of 2012. Coordination and administration of the exam process is the responsibility of the Guidance Director. In total, 145 students took 307 exams. The College Board recognizes the percentage of students who score a 3 or higher as a good indicator of both the equity and the excellence of the AP program at RMHS. One hundred thirty-three students (or 92%) scored a 3 or higher, making them eligible for college credit.

The Senior Developmental Guidance Program took place on January 5, 2012 in the format of an alumni panel. Fifteen members of the RMHS graduating classes of 2010 and 2011 returned to RMHS to speak with the seniors about their college experiences. Issues such as time management, workload, roommate concerns, homesickness, free time, and many others were addressed, and there was time for individual questions. Feedback was that this was a very successful and fun day, both for the seniors, as well as for the alumni.

Evening meetings for parents of seniors and juniors were hosted by the Guidance Department in September, 2011 and March, 2012 respectively. A PowerPoint presentation was viewed by parents at each meeting, covering topics such as graduation requirements, standardized testing dates and deadlines, financial aid information, post-secondary application process and a timetable of important events. Attendance numbered over two hundred parents/guardians at each evening.

The annual Financial Aid Evening was held on November 15, 2011 at RMHS. This evening was arranged and hosted by the Guidance Department. Over 200 parents attended this informative evening, aimed at walking parents through the filing of the Free Application for Federal Student Aid (FAFSA) and the CSS Profile forms.

A very successful 28th annual College Fair was held on October 25, 2011 at the Shriners Auditorium. Representatives from 185 schools, colleges and universities attended to present information to students and parents from eleven school communities, including RMHS. The RMHS Guidance Director is the Chairperson of the Fair, whose responsibility it is to plan the event, send invitations to colleges, and oversee all arrangements with the Shriners Auditorium and outside vendors.

Guidance counselors continued to remain fully committed to Professional Development opportunities. All Counselors attended the fall 2011 workshops which were sponsored by the College Board. Counselors were given updated information about all new policies and procedures as they relate to the PSAT, SAT AP and Financial Aid areas. The Guidance Director also attended the annual New England Regional Forum of the College Board, held in Boston in February, 2012 and the Guidance Administrators Forum, held in April of 2012. Counselors once again actively engaged in the co-curricular and extra-curricular life of the school as it was another busy year for Junior Class Advisor Jennifer Keaney, as well as for National Honor Society Advisor Jo-Ann Gregorowicz.

Math Department

The Math Department engaged in extensive planning and professional development in order to align the entire mathematics curriculum with the Common Core State Standards. This effort included one full day in November to map out the learning standards and two days in February working with a consultant and math teachers in grades 5 – 8 to plan a systemic approach to math instruction and curriculum alignment. Multiple meetings have occurred involving math teachers representing grades 6 – 12 and more are planned to continue to build our program and implement new strategies. Representatives from the Mathematics, Business & Technology Departments, as well as Administration visited the Advanced Mathematics and Science Academy in Marlborough, MA. This is a brief description for an enormous undertaking.

The math department has two new teachers this year: Kelly Bedingfield and Scott Rizzo. We have added several new semester courses: Probability, Statistics, and Math of Commerce. Excellent performance was realized on the AP Calculus, AP Statistics exams, and MCAS exams.

Science Department

RMHS students extended their learning outside the classroom during field trips to such locations as the Ipswich River Wildlife Sanctuary (Field Biology), Canobie Lake Park Physics Day (Physics), CityLab Biotechnology Boston University Medical School (Biology), Eisai Pharmaceutical Research and Development Labs (AP Chemistry) and Smallpox in Colonial Boston - a Student-led Historical Walking Tour (History of Epidemic Disease). A group of 9 RMHS students, led by Science Teachers Martha Moore and Kent Hatton and parent chaperone Harry Curtis, traveled to the Peruvian Amazon in June 2012 with Environmental Expeditions and EcoTeach. While there they studied forest ecology from a 115 foot high canopy walkway, visited indigenous communities and an ethnobotanical garden, fished for piranha in the Amazon River, looked for monkeys, sloths, parrots, leaf cutter ants, poison arrow frogs, and other rainforest animals, and observed the diversity of rainforest plants.

A student going on the trip organized a fundraiser to make a charitable donation to CONAPAC. The money he collected went toward building a water treatment plant for a village. The students also brought soccer balls and books in Spanish to donate to the library they visited and the school where they spent a day on a service project painting and doing carpentry. John Harrison, Kara Gleason, Julie Haratunian, Pat Banda and Mary Anne Lynn led Habitat for Humanity Service Learning Trips during the last week in June and first week in July. 30 students participated in trips to build houses on the eastern shore of Virginia with Habitat for Humanity. While in Virginia, students also spent a day at Assateague Island National Seashore.

Saturday, April 28th Six RMHS students participated in SET in the City...hands on activities at Boston Biotech and University Labs and a movie at MOS Omni Theatre. Two students participated in WiSE at MIT...year-long, outreach program that provides 30 high school girls with opportunities and resources to explore science and engineering, encouraging young women to explore science and engineering as potential career paths. By matching participants with MIT mentors based on similar interests, WiSE offers high school girls opportunities to deepen their understanding of a specific field of study, and gain awareness of the increasing role and importance of women in science, engineering, and technology.

RMHS students regularly engage in extracurricular activities. Here are a few of these offerings within the Science department: Environmental Club - regularly collects recycling from hallways and classrooms at RMHS, and cleaned up litter from the woods on the other side of Oakland Road in November. The Environmental Club also received permission in spring of 2012 to put "These Come From Trees" stickers on paper towel dispensers in RMHS, in an effort to reduce excess paper towel use. Envirothon - 5 students competed in the Massachusetts Envirothon in May 2012. As a result of their research on storm water management for their Current Issue Presentation, Julia Werth organized teams of students to paint storm drains in town a number of times over the summer and fall. 5 students attended the state wide training workshop at UMass Amherst on November 2 to prepare for the 2013 Envirothon Competition.

Science Olympiad - 16 students competed in the State Science Olympiad on March 17, placing 13th in the state. We placed in the top 10 in 7 events, including a 3rd place medal in Rocks and Minerals. Students have been preparing since September for this year's competition on March 23. WGBH Quiz Show - 5 students competed in the WGBH Quiz Show Super Sunday competition on November 4, achieving their highest score so far in the qualifying competition, but they did not make it into the top 16 teams who get to compete on television. Young Engineers: Designing, building, and testing an off-grid water purification system for 2012-2013 school year

The outside world was brought into the classroom through these engaging guest speakers: "Living with HIV", HIV Positive Person from Partners in Sex Education (History of Epidemic Disease); "Theoretical Physics", Lara Anderson, Harvard University (Honors Physics); "Waste Water Treatment", Meg Tabasco, Massachusetts Water Resource Authority (Chemistry); and "What is Engineering?" and "Nanostructures in Biotechnology", Dan Milano, Northeastern University Fall 2012(Principles of Engineering and AP Chemistry).

The following new courses were added within the Science Department curriculum: AP Environmental Science/ Honors Environmental Science and two courses in engineering (Introduction to Engineering Design and Principles of Engineering) offered through our partnership with the Project Lead the Way organization.

The Science Department teachers engaged in a vast array of professional development over the past year. Some of these activities include: Common Core State Standards multidisciplinary committee, August workshop to plan out CCSS implementation at RMHS - November presentation to the faculty Michele Chiappini, Frank Buono, Mary Anne Lynn; DESE/NSSSA Info Session on Teacher Evaluation, December 2012 Mary Anne Lynn; Expanding the Boundaries of Learning, 2012-2013 School Year Michele Chiappini; AP Biology Institute (Revised AP Biology curriculum), Summer 2012 Martha Moore; Physics TheoryNet (Northeastern), Spring and Fall 2012, Nancy Najmi and Noreen Scarpitto Boston University Physics Teacher Network, Fall 2012, Steve Cogger and Nancy Najmi; Project Lead The Way (PLTW) Core Training at Worcester Polytechnic Institute - Alex Ballantyne and Frank Buono; PLTW Annual Conference Kent Hatton, Patricia Puglisi, Jo-Ann Gregorowicz and Mary Anne Lynn; Expanding the Boundaries of Learning, RPS, 2012-2013 School Year Michele Chiappini; National Institute for School Leadership (NISL), RPS, 2011-2013 Mary Anne Lynn. The Science Department added Steve Cogger (Physics) to the staff for the 2012-2013 school year.

Social Studies 2012-2013

Five students (1 group exhibit and 1 individual documentary) advanced to National History Day national competition at the University of Maryland in June 2012.

The RMHS NHD Wiki displays the work of all the sophomores and juniors who participated in the NHD program in the fall 2012 Semester, over 170 students take part in NHD annually at RMHS. The Wiki can be found at <http://nhdatrmhs2012-2013.wikispaces.com>.

10 RMHS teachers were participants in the Teaching American History program which finished its final year this last October. RMHS Social Studies teacher Kara Gleason has coordinated the Teaching American History Professional Development Program for the past 6 years, and has now returned to the classroom full-time at RMHS.

Several Social Studies teachers from RMHS are participating in Reading's continuing relationship with Primary Source in Watertown. The Social Studies department is focusing its professional development starting in September 2012 in aligning the high school curriculum with the MA Standards for Literacy (Common Core).

In January, the WWII classes invited Mr. Bob Johnston of Woburn to come and speak to students. Mr. Johnston, a veteran of the US 4th Marine Division, fought in four major Pacific campaigns: Kwajalein, Tinian, Saipan, and Iwo Jima. Mr. Johnston presented his story with colorful effect and all the students thanked Mr. Johnston for his service to our country.

During April vacation Mr. d'Entremont will be taking 25 students to London, England. This is Mr. d'Entremont's fourth trip to London, and every time the students come away with an appreciation of a new culture and the history that goes along with it.

A successful speaker series continued for the Early/Elementary Education Field Seminar Program designed to inform aspiring educators on a variety of educational topics such as certification, careers in helping individuals with Asperger Syndrome and other neurological differences and financial planning for the future educator.

18 students participated in the 60th Harvard Model United Nations Conference. RMHS students researched prevailing international issues and conflicts and engaged in debate and diplomacy similar to that faced by United Nations diplomats. Other conferences include University of Massachusetts Lowell and Concord Academy. Social Studies teacher Amy Fedele is the advisor for Model UN.

Amnesty International (advisor Jeffrey Ryan), a Human Rights club, meets every Tuesday to study cases of imprisonment for conscience, torture and other civil liberties violations around the world. Members send written appeals to governments on behalf of abuse victims.

Operation Smile (advisor Jeff Ryan) continues to meet on Thursday afternoons, students plan fund raising to arrange reconstruction surgery for children with cleft lip or cleft palate.

2 February: 14th annual trip to the Metropolitan Opera. Jeffrey Ryan organized and took 45 students to see Donizetti's L'Elisir D'Amore in New York City.

Summer of 2012: Jeffrey Ryan led 40 students, along with James DeBenedictis, Andrea Mooney, and Bob Mooney, for an eleven day tour of Moscow, Saint Petersburg, Tallinn, and Helsinki.

Jeffrey Ryan is planning tour of Italy, Croatia, and Slovenia for summer of 2013 and will be accompanied by fellow Social Studies teacher James DeBenedictis.

May 2013: Social Studies teacher Jeffrey Ryan will give keynote address at annual National Honor Society induction ceremony.

The Right Club under the direction of Dennis Deeb, continues to provide students with a forum with political discussion and debate.

Longtime RMHS educator William Carroll (Class of 1967) entered his final year as a teacher at RMHS. Mr. Carroll has been a Social Studies teacher for 30 plus years.

Social Studies teachers John Fiore and Dave Blanchard led the RMHS Football team to the 2012 Division 2 Super Bowl Championship.

Special Education Department

The Therapeutic Support Program, which is beginning its second school year, supports students with emotional disabilities in a full day program. TSP has expanded its curriculum offerings this year in both academic and social/emotional skill building, with support from the English, History, Math, and Science departments at RMHS.

We also welcome new staff for special education: Harlan Kroff, School Social Worker; Richard Staples, School Psychologist; Jennifer Hagopian, Special Education Teacher; Allison Zaya, Special Education Teacher; Linda Russo, Special Education Paraprofessional.

Wellness Department

The Wellness Department has introduced a new Health Education course called "Health Issues". This contemporary issues course is presently an elective course for juniors but will be required of all current freshmen. Both the current ninth grade "Decisions" course and "Health Issues" course are using new educational materials and electronic resources. Wellness students are instructed in CPR/AED training with certification available.

The Wellness curriculum maintains a focus on fitness with many contemporary course offerings. Students are allowed to choose from a wide array of activities such as fencing, inline skating, snowshoeing, and zumba in addition to our Challenge Course options. The Department is presently implementing the FitStats data software program for enhanced reporting of fitness assessments followed by comprehensive student evaluation and personal Wellness planning. The Department has five certified personal trainers on staff to supervise the state-of-the-art

Fitness Center which is utilized during the day by Wellness classes and after school three days a week by students and staff.

The Wellness Department planned and executed the 3rd annual Health and Wellness Education Day with over 1000 participants and many qualified health practitioners and valuable workshop presentations. The Wellness Staff successfully conducted the 2013 Youth Risk Behavior Survey and contributed essential information at several community presentations in partnership with the Reading Coalition Against Substance Abuse (RCASA).

Wellness staff members have continued their professional development through MAHPERD conference attendance, new Health education materials and technology-based resource trainings, and Wingspeed challenge course workshops. The Wellness Department added Ms. Sarah Lennon to the staff for the 2012-2013 school year.

ARTHUR W. COOLIDGE MIDDLE SCHOOL

Craig Martin, Principal

Marie Pink, Assistant Principal

Introduction

The mission of Coolidge Middle School is to create a challenging and respectful environment for all students and to provide the varied experiences necessary for becoming confident, independent learners. The Arthur W. Coolidge Middle School continues to strengthen this mission by fostering a "learning community" for all, including staff, students, and parents. Our school community is characterized by a shared mission and vision, collective inquiry that accompanies a constant striving to improve, an organizational structure of collaborative teams that share a common purpose, a willingness to try new approaches, and annual self-assessment to examine results. As we continue striving to successfully address the social, physical, intellectual, and emotional needs of all our students, we look forward to accomplishing the new goals set forth in our School Improvement Plan, while at the same time, we celebrate our successes of the previous year. Below are just a few of the highlights...

STUDENT ACTIVITIES AND PROGRAMS

Welcome to Coolidge for Incoming 6th Grade

In August, we once again offered our acclaimed transition program Welcome to Coolidge for incoming 6th grade students. This program prepares students for a stress-free start to the school year. Participants get to know some staff members, become comfortable with the building layout, locate their locker (and learn how to open a combination lock), and know what is expected of a sixth grade student. They get to review their middle school schedule, participate in team building activities, and learn important study skills. Over a hundred students were enrolled, and students not only learned useful information, but also (and most importantly) had a great time!

Nature's Classroom at Prindle Pond

Many Coolidge 7th graders participated in our 20th annual Nature's Classroom program at Prindle Pond during April break. Many thanks to Ms. Anderson who coordinated the five day trip and to all the staff and parent chaperones who helped make this such a wonderful experience for all the students.

Trip to Quebec

In October, Team Gemini 8th graders travelled to Quebec, Canada. In addition to enriching their study of French, students also visited such sites as the beautiful Basilique de St. Anne de Beaupré, the waterfalls at la Chute de Montmorency on the Beupre coast, la Citadelle - a military fort adjoining the famous Plains of Abraham, le Château Frontenac, a sound and light show about the history of Quebec at the Musee du Fort, and la Sucrierie (Sugar Shack) where everyone learned how to make maple syrup and enjoyed an evening of traditional dancing and folk songs. Thanks to all the students who attended for being wonderful representatives of both our school and country, to Ms. Klein for coordinating the trip, and to Ms. Cuscuna, Mr. Smith, and Mr. Maattala for chaperoning!

Trip to Washington, D.C.

In June, Coolidge 8th graders travelled to Washington, D.C. Everyone had a wonderful time, and students had the opportunity to visit such sites as the Lincoln Memorial, Arlington Cemetery, the U.S. Capitol, the White House, Smithsonian Museums, the Jefferson Memorial, and much more! Thanks to all the students who attended for being wonderful representatives of the school, to Coolidge teachers Mr. Bernard, Mr. Guidetti, Ms. Herlihy, and Mr. Maday for chaperoning the adventures, and to Ms. Oliveira for coordinating the entire trip!

Student Mentors

Marie Pink, our Assistant Principal, continued to expand our very successful student mentor program. This program consists of high school students and Coolidge 8th graders who volunteer to mentor younger students. This program has helped many middle school students to attain better organizational skills, achieve at higher academic levels, and make better social connections.

Coolidge Volunteers

Coolidge has also created a core group of student volunteers who assist with various tasks throughout the school. Tasks include such items as shelving books in the library, organizing various meeting spaces throughout the building, watering plants, cleaning fish tanks, making sure computers are shut down each day, posting announcements on the school sign, and much more. Thanks to Assistant Principal Marie Pink for coordinating this great program!

Coolidge Drama Presents *Cinderella*

Coolidge Drama Club produced the musical *Cinderella*, and it was a great success. Congratulations to Director Lori Mandolese and to all the cast and crew. Their impressive talents brought the story of *Cinderella* to life for all of us!

Doug Wilhelm Visit

In April, Coolidge was again very pleased to welcome author Doug Wilhelm to the school to speak to the 7th grade. His book *The Revealers* has been used in 7th grade for several years now as part of our bullying prevention program, and Mr. Wilhelm's annual visit has become an eagerly anticipated tradition each year at Coolidge. On *The Revealers* website, Doug Wilhelm explains, "Like the main characters in *The Revealers*, I was bullied a lot in middle school. The idea for the novel grew, in part, out of my own experiences." He goes on to say, "Many schools have used the book to open up the subject of bullying. . . . and readers across the country . . . nominated *The Revealers* for the 2004 Teens Top Ten list of the American Library Association. What has meant the most to me has been hearing how much the book has meant to young people who often feel, as I did, lonely and isolated in their lives. I couldn't ask for a better reward than that." Doug Wilhelm's humor, compassion, and wisdom allow him to easily connect with the 7th grade students, and we're grateful to the Coolidge PTO for supporting his visit.

Annual Olympiad Day

In February, Coolidge once again held our school-wide Olympiad. This day has become a wonderful tradition at Coolidge for many years, and brings the entire school community together. Thanks to all the parent volunteers, to all the students, to all the staff for once again coordinating a very successful and enjoyable day!

Family Math & Science Night

In March, Coolidge presented its annual Family Math & Science Night for Grades 5, 6, 7, 8 students and their family members. Hundreds of students and parents enjoyed a fun evening of math, science, engineering, and technology activities. It also provided an excellent transition activity for the fall's entering 6th graders. Special thanks to Coolidge teacher Andrea Bruno for coordinating this night, and to all the parents who volunteered their time and efforts to make the evening a success.

Coolidge Wordmasters

Coolidge participated this year in the *WordMasters Challenge*, a national Language Arts competition entered by approximately 220,000 students annually, which consists of three separate meets held at intervals during the school year. Throughout the year, many Coolidge students achieved high honors in this rigorous competition. Congratulations to all of them!

Special Olympics

For the last eight years, students from the Reading Public Schools have participated in the annual Special Olympics. This year, Reading (and Coolidge) again sent many athletes to participate in

the track and field events, and the spirit and enthusiasm by our athletes, coaches, and their supporters were incredible. Congratulations to all the medal winners and thanks to all the Reading staff and students who participated this year! Special thanks also go out to Ms. Herlihy for coordinating the trip for the students that day, and to all the district's staff and students who represented Reading so proudly at this event.

Memorial Day Ceremony

This year, Coolidge students again learned about the meaning and significance of the Memorial Day holiday by preparing and participating in a special ceremony with the entire student body. After several days of morning announcements and then a homeroom-advisory activity, each Coolidge student had the opportunity to place a small American flag around the school property to honor the memory of all those who made the ultimate sacrifice for our nation. And in doing so, students not only expressed their gratitude, but also dedicated themselves to ensuring that those who have died are never forgotten. As we came together as one school community, we humbly honored all those who had given so much to make our dreams for the future possible. As Coolidge musicians played taps in the morning sunshine almost five hundred students walked in silent procession around the school property. Each flag was placed in memory ...for *all* of the individuals who have sacrificed their lives for *all* of us, both the recently fallen, and those throughout our nation's entire history.

Student Honors

Coolidge was proud that many students were again recognized for their talents in various programs and/or competitions throughout the year. Just a few examples include...

Science Olympiad Team: State Champs

On Saturday, March 18th, the Coolidge Science Olympiad Team won first place in the Massachusetts Middle School Science Olympiad State Competition at Assumption College in Worcester, Massachusetts. This is the 19th year that the team has earned the honor of representing the Commonwealth of Massachusetts at the National Science Olympiad Competition, which took place this year at the University of Central Florida in May. Congratulations to all the students on the team, to Head Coach Karawan Meade, and to all the other teachers, coaches, community members, and high school team alumni who guided and supported this year's team! Congratulations and thanks as well to the parent organization whose support helps to make everything possible!

Jazz Band Receives Gold Medal

Congratulations to all the students of the Middle School Jazz Band and to director Mr. Mulligan for receiving a gold medal at the Massachusetts Association for Jazz Education Festival! Congratulations also to Coolidge student Will Politano, who received an Outstanding Musicianship award. Great job, everyone!

Northeastern Junior District Music Festival

Congratulations to the following Coolidge students who were selected by audition for the Northeast Massachusetts District Junior Music Festival, a prestigious Massachusetts Music Educators' Association event. The program, for students in grades six through nine, is offered by the M.M.E.A. as an enrichment opportunity, providing a musical experience to talented young people. Selected students from Coolidge included: Scott Dumas - band, Tessa Senders - chorus, Isabel Azevedo - chorus, Morgan Neff-Gatchell - chorus, and Tyler D'Ambrosio - chorus. These students were chosen from among hundreds of students at the regional auditions in Methuen. Congratulations to everyone on this great achievement!

Boston Globe Scholastic Art Award Winners

Congratulations to 8th grade students Isabel Azevedo and Juliann LeBlanc for receiving Honorable Mention in this year's *Boston Globe* Scholastic Art Competition. Almost 14,000 works of art were submitted from middle and high school students across the state of Massachusetts. We are very proud of the creativity and dedication to the arts from all of the Coolidge students who submitted work to this prestigious event.

Student Agenda Book Cover Contest

Congratulations to Aimee Casavant, whose artwork was selected as the winning entry in this year's Agenda Book Cover contest! Aimee received an iTunes gift card, and her design appeared as the cover on the 2012-2013 Student Agenda books. Thanks to all the students who participated!

Geography Bee

Congratulations to all the students who participated in the annual Coolidge Geography Bee: Michael Dente, Christopher Fitzpatrick, Zachary Forbes, Jason Kwan, Nathaniel Smith, Alexander Talbot, Nathaniel Talbot, Jack Twomey, Parker Webb, and especially to this year's Bee Champion, 8th grader Tyler D'Ambrosio! Thanks go out also to the Social Studies teachers of Coolidge for serving as judges for the bee, and to Dr. John Doherty, Superintendent of Schools, for being the host and moderator of this all-school event. Great job, everyone!

Make a Difference Awards

Congratulations to Coolidge 8th graders Michaela Boyle and Ryan Simard, who were recent recipients of the John F. Kennedy "Make a Difference Award." On March 15th, one hundred middle school students from across Massachusetts were honored at the John F. Kennedy Presidential Library and Museum in recognition of the volunteer work they have performed in their communities. Some of the student projects included helping fellow students with disabilities, working at local food pantries and senior centers, organizing recycling or environmental initiatives, developing outreach efforts to discourage cyberbullying, volunteering for Special Olympics and Best Buddies, and participating in relief efforts to support our troops overseas and needy children in Haiti. "President Kennedy believed that every person can make a difference and each of us should try," said Library Director Tom Putnam. "These students are an inspiring example of JFK's timeless call to service." At the ceremony, each student received a

personalized certificate recognizing their work on the project for which they were nominated. The Make a Difference award program is sponsored by the John F. Kennedy Presidential Library and Museum.

Artsonia Online Art Museum

Coolidge students regularly had their artwork displayed on Artsonia.com, the world's largest online student art museum; and several students throughout the year were even featured as nominees for Artist of the Week. Artsonia manages school art galleries in a safe and educational manner, developing students' pride and self-esteem, and involving parents and relatives in student arts education and accomplishments. Thanks to Ms. Doane, and to all the students and their families for supporting the arts at Coolidge.

Letters about Literature, Semi-Finalist

Congratulations to Coolidge 8th grader, Danny Tighe who was a state semi-finalist in the 2012 Letters About Literature program, ranking among the top percent of letters written in Massachusetts! Letters About Literature is a national reading promotion program of the Center for the Book in the Library of Congress; and approximately 70,000 students nationwide participated in the LAL program this year. The LAL website describes the writing competition this way: "How has an author's work, novel, nonfiction, or poetry changed your view of the world or yourself? What did you learn about yourself that you didn't realize before reading the author's work? Don't write a book report. The author already wrote the book and knows what happened. What the author doesn't know is how *you* reacted while reading the book. Write about that, your response in a reflective, personal letter to the author! *That* is the LAL writing challenge. Each year, LAL awards thousands of dollars through state and national prizes, as well as LAL library grants."

Martin Luther King Jr. Celebrations

Coolidge was proud to have two 8th grade students representing the school and our community at Martin Luther King Jr. celebrations. Tessa Senders represented Reading at Governor Deval Patrick's Project 351 event. Eighth graders from all over the Commonwealth represented the state's 351 cities and towns as student ambassadors to celebrate the legacy of Martin Luther King Jr. and to inspire youth leadership and an ethic of service across Massachusetts. Eighth grader Cole Hunter also joined Tessa Senders at Reading's own annual celebration on Monday, January 16th at the RMHS Performing Arts Center. Both Coolidge students opened the event with introductory readings and highlights. This year's program included music and drama provided by the Reading Memorial High School Mixed Chorus and RMHS Singers, the Reading Memorial High School Drama Club, the Singers from the Korean Church of the Nazarene, and the Reading Community Singers.

CHARITY AND COMMUNITY AWARENESS

Coolidge students again participated in many charitable and humanitarian efforts, benefiting a variety of organizations. Below are just a few examples from the year...

4th Annual “Hoops for Heart” Day

Coolidge held its 4th annual “Hoops for Heart” event on March 30th, and raised approximately \$14,000 for the American Heart Association! Our thanks go out to the many students who participated in the day’s events and to everyone who made the Coolidge day such a tremendous success! Special thanks as well to Mr. Huizenga who coordinated the event and to all the staff who helped make this a day full of incredible school spirit! While encouraging community service, the “Hoops for Heart” day is also an educational program, with messages of staying tobacco-free, eating healthy, and exercising regularly, all while raising dollars critical to the development of lifesaving research. Before the final games of this year’s Coolidge tournament, all the students were honored to listen to guest speaker, Kristina Hill, a 15-year-old student who shared her own story about surviving a stroke and how medical advances have helped her to recover. The entire student body was then able to cheer for their classmates who were in the final round of the tournament. Congratulations to everyone for participating, for showing tremendous school spirit, and for helping to raise money for a great cause!

Thanksgiving Food Drive

The Coolidge family once again supported the Reading Food Pantry as part of our annual Thanksgiving Assembly. Coolidge “Team Voyager” coordinated the food drive and assembly this year, and dozens of boxes of food and necessities were again donated to the Reading Food Pantry. Thanks to all the staff and students who made the assembly and food drive so successful, and especially for giving so many people something to be thankful for during the holiday season.

National Wear Red Day

Coolidge supported the American Heart Association’s national Wear Red Day. Heart disease is the No.1 killer in America, and one in every 3 deaths in the US is due to cardiovascular disease. On Friday, February 3rd, many Coolidge students and staff wore red to show their commitment to the fight against heart disease and raised money for the American Heart Association.

Thanks from Reading, Kansas

Coolidge’s Team Voyager received a wonderful thank you card from the students and staff of the Reading School in Kansas. After the May 2011 devastating tornado in Kansas, Team Voyager supported our “sister city” school with letters of support and school supplies. The Kansas school thanked the Voyager team for their kind and generous gifts, and they said that things there are getting back to normal with many businesses and homes now rebuilt. We send our continued best wishes to all the people of Reading, Kansas . . . and thanks also to Mrs. Jacobsmeier and all the Team Voyager teachers and students for all their efforts to help others!

Coolidge Sends Packages for Hurricane Relief Effort

As you know, thousands of people were greatly impacted by the destructive power of Hurricane Sandy; and so in response the Coolidge community quickly began collecting needed items and then shipped twenty-five large boxes to locations for displaced victims of the hurricane. Special thanks to Ms. Jacobsmeier, Ms. Talleur, and Mr. Huizenga for coordinating the effort, to Coolidge parent Ms. Tighe for collecting boxes and monetary donations to pay for shipping, to

parent Ms. Mungenast, the Coolidge Student Council and their advisors Ms. Leichtman and Ms. Scaglione for all their work to pack and label the donations, and of course to all the Coolidge students, staff, and community members who gave so generously to make this effort successful. In doing so, the students of Coolidge not only were able to help those in need, they also demonstrated the true meaning of teamwork and community. Thank you, everyone for your support!

Walk for Hunger

Again this year, the Coolidge community participated in the annual "Walk for Hunger" in Boston on May 6th and helped raise money to help the hungry. According to the event's website, 43,000 people came to the Boston Common to raise \$3.6 million for their hungry neighbors during Project Bread's annual Walk for Hunger. And the funds raised will help support a wide range of community hunger relief programs across the state. We at Coolidge commend all who participated!

PROFESSIONAL DEVELOPMENT, SCHOOL IMPROVEMENT EFFORTS, AND STAFF/SCHOOL HONORS

The Coolidge community again coordinated and/or participated in many initiatives and events in order to build school spirit, to assess our current programs, and to sustain our continuous improvement efforts. Below are just a few examples from the year...

Commissioner of Education Visits Coolidge

Coolidge was honored to welcome Mitchell Chester, Commissioner of Elementary and Secondary Education of Massachusetts. During the visit, Commissioner Chester toured the school, visited a few classrooms, and met with the Coolidge leadership team. Commissioner Chester also met with Superintendent Doherty, Principal Martin, and other members of the district's Teacher Assessment Process (TAP) committee to learn more about Reading's work with educator evaluation and to discuss some of the other ongoing "Race to the Top" initiatives. As part of the Department of Secondary and Elementary Education's (DESE) efforts to document the state's reform efforts, a film crew from WGBH also accompanied the Commissioner, as they were in the process of developing a video for the DESE's communications outreach.

We are honored that the Commissioner chose Coolidge to visit, and we are grateful for the praise he gave to all of us here in Reading. Our entire community can be proud of the important work our district is doing in areas such as the Common Core State Standards, student-centered instructional strategies, educator evaluation, and assessment development to effectively measure student growth. Thanks to Commissioner Chester, the WGBH producers, and the entire film crew for highlighting the efforts of all our staff and students in Reading, and thanks also to our 8th grade ambassadors who did a great job assisting all of our visitors: Peter Squeglia, Kelly MacDonald, Jack Twomey, and Lorraine Cusolito.

Department of Education Video Features Coolidge

The Massachusetts Department of Elementary and Secondary Education released a short video this winter on the DESE's core strategies to ensure that all students are prepared for success after high school. The video, titled Success after High School, is featured on the front page of the Department's website, and it features some clips from when the Commissioner of Education and a WGBH camera crew visited Coolidge in September. The video can be accessed at this link: <http://www.doe.mass.edu/>.

RTEF Grants Awarded to Coolidge

Coolidge was very grateful to be the recipient of several grants from the Reading Education Foundation (REF) totaling almost \$10,000! Our enormous gratitude is extended to REF for funding the purchase of a state-of-the-art document camera to be used for Math instruction, instructional software for Music, iPod touches for use in Art instruction, Project Adventure curriculum materials to enhance our social/emotional instructional offerings, as well as the books and funding to support a school-wide interdisciplinary project! Thanks to the faculty members who spearheaded the grant proposals and of course to the Reading Education Foundation for all their efforts to support our schools. The students will definitely benefit greatly from each and every one of these wonderful opportunities!

Ms. Scaglione Awarded Teacher of Honor

Stefanie Scaglione, Special Education Teacher at Coolidge, was named a recipient of the Teacher of Honor Award from Kappa Delta Pi, International Honor Society in Education. As a recipient of the award, Ms. Scaglione joins a small group of remarkable educators who have been recognized with this honor. "Great teachers change lives by inspiring students to recognize their gifts and to learn how to use them to pursue a worthy dream. Stefanie Scaglione is one such teacher," said Kappa Delta Pi International President Dr. Nathan Bond. To earn the Teacher of Honor designation, an educator must have more than three years of classroom teaching experience, submit evidence of professional development, leadership, community service, and meaningful contribution to the education profession, and demonstrate a commitment to integrity and high standards in the classroom. Congratulations, Ms. Scaglione, for your commitment to excellence in education, and thanks for all you do for the students of Coolidge!

Ms. Steinhauser Contributes to National Database

The American Association of School Librarians (AASL) recognized Coolidge Librarian, Christine Steinhauser, for having a lesson plan (titled Web Evaluation) published in AASL's Standards for the 21st Century Learner Lesson Plan Database. The Lesson Plan Database is an interactive resource supporting librarians and other educators in teaching the learning skills defined in the AASL's Standards for the 21st Century Learner. It provides school librarians a user-friendly way to create and share exemplary lessons with their peers, and the database aligns plans to the English Language Arts Common Core State Standards. All submissions are vetted by AASL reviewers to ensure lesson plans published are of the highest quality. We're proud to recognize Ms. Steinhauser for her contribution to this exemplary educational resource.

Blue Ribbon National Institute

The Reading Public Schools was proud to again partner with Blue Ribbon Schools of Excellence to present our annual Blueprint for Educational Excellence National Institute on April 12th and 13th. The Institute featured local, regional, and national educators attending high-quality professional development opportunities and visiting classrooms throughout the district. Along with the 500 staff members of the Reading Public Schools, close to 300 other educators also attended. This year's Institute also included outstanding keynote addresses by best-selling author and award-winning psychologist Dr. David Walsh and National Hall of Fame Teacher and former Disney Teacher of the Year, Warren Phillips. Thanks to everyone who helped make the Institute so successful! All of us can take great pride that through such innovation and commitment to excellence, the Reading Public Schools not only provides such first class professional development opportunities, but also can inspire such an effective professional network of fellow educators from around the nation!

Blue Ribbon Schools of Excellence

Coolidge Middle School was proud to again be featured at the 2012 Blue Ribbon Schools of Excellence national conference. As a national Lighthouse School, Coolidge gave four presentations at the conference, and Principal Craig Martin was honored to be the Master of Ceremonies for the conference. Coolidge staff members also had the opportunity to attend numerous workshops, visit area schools, and to connect with professional colleagues from outstanding schools across the nation.

Professional Conferences

Coolidge staff members also attended and/or presented at other professional conference throughout the year, such as the New England League of Middle Schools (NELMS) annual conference, the New England Social Studies conference, and others.

WALTER S. PARKER MIDDLE SCHOOL

Principal Douglas Lyons
Assistant Principal Beth Beaulieu

Introduction

The Walter S. Parker Middle School continually works to improve through a process which addresses three main areas of need; curriculum, instruction and assessment, school climate and shared leadership. Staff, parents, students and community members are working together to build a school community which focuses on the needs of pre-adolescents and adolescents, educationally, socially and emotionally. Part of this process is to reach out to the Reading Community and beyond as we continue the Parker tradition of being a school which values life-long learning, and service to the community.

SCHOOL ACCOMPLISHMENTS

School Improvement Plan

The 2012-2013 School Improvement Plan (SIP) was written by the Principal and the School Site Council in the spring of 2012. This was a change this year, where our intent was to open school with our School Improvement Plan drafted and in place giving teachers an opportunity to better align their goals with the district and school. The School Site Council is comprised of five parents, two teachers, one community representative and the assistant principal and the principal. The plan correlates directly to the District Improvement Goals and the new district vision statement, "...Preparing Reading's Youth to Be Respectful and Productive Citizens of a Global Society..." The focus of the 2012-2013 Parker School Improvement Plans is: Improving Teaching, Learning, the demonstration of 21st Century Skills; Communication, School Culture and Shared Leadership; including student's social/emotional safety and development. The School Improvement Goals are SMART Goals and are a product of the collaborative work completed with the Administrative Council, teacher leaders and the School Site Council. The goals are as follows:

School Improvement Goal 1

Teachers will collaborate to expand, share and teach engaging lessons that require students to produce three artifacts, assessments, student work, student performance or written work in each content area that corresponds to an instructional or performance standard. (Instructional Goal, the demonstration of 21st Century Skills).

School Improvement Goal 2

The teachers and administration will work as a learning community to create and administer three surveys and three feedback opportunities during early release times to measure the impact of professional learning at Parker Middle School and how that correlates to student performance. (Communication, School Culture/PLC/Shared Leadership)

School Improvement Goal 3

We will refine and improve the environment for learning in our school by better meeting the social/emotional, behavioral and academic needs of our students. (Social/Emotional and Behavioral Health of Students)

The administration reviews and reports our monthly goal to the school site council on the achievement and the progress toward our school goals.

Blue Ribbon Schools of Excellence

Parker Middle School is a Blue Ribbon Schools of Excellence, Lighthouse School. The award is given to schools that have scored in the distinguished category in all nine of the BR Categories for Improvement. The nine areas are: Student Focus and Support; School Organization and Culture; Challenging Standards and Curriculum; Active Teaching and Learning; Technology

Integration; Professional Community; Leadership and Educational Vitality; School, Family, and Community Partnerships; Indicators of Success.

The Walter S. Parker Middle School administration and teacher leaders continue to use the Blue Ribbon Schools of Excellence Principles as a primary document to review and assess programs and structures annually. Parker teachers and administrators also continue to attend the Blue Ribbon National Conference. In addition, Parker teachers and administrators attend and present annually at the Blue Ribbon Schools of Excellence National Institute hosted in Reading in the spring. In the spring of 2013 Parker will host a visiting team of teachers and administrators attending the national conference in Reading. We will share how we have grown the use of technology, SMART Goals, and also how we are learning with and from one another in our professional learning communities. Additionally, two teacher leaders and the assistant principal presented on the topic of Making Schools Work for Everyone: Connecting Student Learning, Professional Practice and Professional Goal Setting at the National Blue Ribbon Conference in Florida in December.

Turning Points and School Reform Initiative

The Turning Points report from the Carnegie Foundation is a result of over fifteen years of research done in middle schools on how pre-adolescents and adolescents learn best. The report has a list of principles and practices that middle schools should adhere to if they are to address the educational, social, and emotional needs, of students who are “in the middle” between elementary school and high school.

Parker Middle School is in its ninth year of membership in the National Turning Points Network located at the Center for Collaborative Education in Boston, MA. Some of the changes that resulted from our collaborative work with SRI and the TP Network address the needs of student achievement, student assessment, school climate, classroom culture, shared leadership, collaboration, communication, and staff development.

New England League of Middle Schools – NELMS

As a member of the New England League of Middle Schools, NELMS, the Parker community has had many opportunities to go to conferences and workshops to increase the knowledge in our building around research pertaining to middle schools, and teaching and learning. In the fall of 2008, and again in 2010, Parker was determined to be a NELMS Spotlight School. As a result of this distinction, we continue to host visiting teams of teachers and administrators who hope to replicate some of the structures and professional learning practices to improve student learning in their home schools. In the spring two teams from Parker will again be presenting at the NELMS Conference in Rhode Island.

Professional Development and Adult Learning

A fundamental part of the professional development and the success that Parker Middle School has had, and will continue to have, is directly due to teacher learning, and teachers teaching one another. This work was recently captured in the book “Leading for Powerful Learning: A Guide for Instructional Leaders by Breidenstein, Fahey, Glickman and Hensley.” The research of the

authors and the teacher work they cited from Parker Middle School is most encouraging and has led to us refining and formalizing our professional learning and our professional learning communities.

There are numerous opportunities for teachers to learn about Facilitative leadership, Critical Friends Groups, inquiry math, classroom discourse, differentiated instruction, project based learning, engaged learners, data analysis, literacy models, numeracy, Smartboard technology, blogs, wikis, podcasting, Moodle, Excel, Inspiration, MassOne, Kurzweil, United Steaming, health and wellness, pragmatics, Glogster, Edline, Gradequick, drug awareness, curriculum mapping, restraint, safety, as well as Bullying Training. The offerings listed above are professional development offerings at the school and district level. In addition, the district has stream-lined professional development to be completed during the school day when possible and to follow the cohort model to best utilize and support teachers while learning and incorporating new methodologies into curricula areas.

Teacher leaders and administrators have taken on the new teacher evaluation system, mapping the new common core standards, as well as developing programming to support the behavioral health of all students. A focus for us this year continues to be helping students and teachers make their work and their practice public. Specifically in regard to student work we use the phrase "...creating work for an audience greater than one..." As students and teachers share their work with others they get feedback and gain a sense of clarity and confidence through the process. We have widened the focus to include common language and opportunities for students to give and share feedback and also post the changes to the work that they are publishing or making public.

In addition we have continued, developing in-house experts and opportunities for teachers to teach and learn from one another. The concept of teachers teaching and learning from one another is invaluable because it allows teachers to make relationships and continually share and receive feedback as they work to integrate technology and make changes in their pedagogy. This professional learning model has had a profoundly positive impact on our school culture.

A most notable and significant learning opportunity that has impacted technology integration into classroom instruction at Parker is the Expanding the Boundaries to Teaching and Learning Course taught by the Superintendent and teacher leaders. This is a year-long, six credit college course where teachers and administrators learn and experience new technologies together.

Instructional Leadership and Curriculum Work at the Middle Schools (Parker and Coolidge)

Teacher Leaders, Principals and the Superintendents have worked collaboratively refining and implementing the use of SMART Goals, the new Educator Growth Plans, and the new TAP Process and also the new Common Core Curriculum Standards in Mathematics and English Language Arts. Teacher Leaders, from Parker and Coolidge have facilitated groups during early release times and professional days in Math and ELA to review assessable standards, map curriculum and look very closely at instructional practices that develop skills to use and apply the standards they are learning. Additionally, two new courses have been added to the master schedule. A new Health Class was added for all seventh graders as part of the district commitment to behavioral health. A new Engineering Elective called Project Lead the Way was

also added to grade eight to serve a growing population of students who have an interest in engineering and design build activities.

Core Values

We are in our eighth year focusing on our Core Values of Kindness, Community and Personal Best. New teacher were trained in the new Bullying Law and the District Anti-Bullying Plan which includes the ability to report incidents on-line and also anonymously via text. We are in our send year implementing the new research based curriculum, Second Step which includes lessons at grades 6-8. As noted above we have added Health in grade seven and are expanding our outreach and ability to support students at risk using Teen Screen, MTSS and SST.

Special Education and Guidance Services

Special Education continues to be a major area of focus for us at Parker. Currently, 20% of our student population is on Individual Education Programs. The Language Based Learning Disabilities Program (the LLD Program) for the district is at Parker Middle School and is growing annually. We continue to individualize teaching and academic support in the LLD Program and Learning Centers for students with disabilities. To better meet the needs of students, we have grown our substantially separate math and social studies programs from two grades to three in math and for grade six in social studies. Students in grades 6-8 receive additional support in math and ELA during FLEX and Team periods. Additionally, we have added an executive function and pragmatics elective for grade eight students to allow greater flexibility for students to pursue other interests during the elective and enrichment blocks.

Special Education Teachers have worked with regular education teachers to best create accommodations and modifications for students to allow them to access the curriculum. Student Goals, Measured Benchmarks and Service grids on Individual Education Programs are being revised to further meet the needs of each student. All goals are now written in the SMART Goal format with greater emphasis on common measures within benchmarks.

The Guidance Department continues to test and support students with disabilities. A new guidance model was implemented this year where one of our two school psychologists' schedules and completes special education testing, has worked with teams on the new Student Support Team (SST) model as well as the new Massachusetts Tiered System of Support (MTSS) for students. Our second school psychologist is also part of the SST and MTSS work, but spends most of her time providing counseling support for students and student groups who are having difficulty participating in their learning due to social/emotional, behavioral or mental health needs. Additionally, our school psychologists are collaborating with Wediko to assess and refine our team practices to best support the health needs of all students.

Technology Integration and Planning

A balanced, District Technology Plan that supports hardware, software and learning opportunities for teachers and students has been the key to teachers learning new technologies and integrating them into the curriculum. As noted above, the opportunity for teachers to teach and learn with one another has been very effective in integrating technology into our classrooms.

Also the Expanding the Boundaries to Teaching and Learning (EBTL) class has been very effective getting the latest technology into teachers' classrooms as well. At this time, almost all of our teachers have completed this course. The Bring Your Own Device (BYOD), our one-on-one initiative has grown steadily. The initiative has expanded from one team in grade eight to all of grade seven and eight with approximately 30% of our students using phones, tablets and laptops in their learning daily.

Faculty have been integrating iPods, cell phones, Smartboards, Edline, Web-Based Grade Quick, document cameras, Wiki's, Blogs, Quia, Moodle, Edmodo, Glogster and other video and media into the school day at Parker. Additional support from the district has allowed us to add a new mobile lab for Project Lead the Way, as well as iPads in Math, Special Education, Science and ELA.

Improved Home/School Communication

With the help of the Team Leaders, School Council and the PTO, we have improved communication within the school and with community at large. For the seventh year, all teams held parent coffees, a chance for teachers to talk informally with parents. Administrators completed several off campus coffees in the fall to meet parents and give them an opportunity to talk about transitioning to the middle schools and also about the changes that students are facing. Student schedules were mailed to all homes and uploaded onto Edline in August. The PTO and School Council worked together to communicate safety issues to parents, particularly in the areas Bullying and the development of the new District Bullying Plan. Edline, the Weekly Update to Teachers and Parents, the Parker PTO Facebook Page, the Principal's Blog have all expanded this year. We currently communicate with more than 96% of our parents electronically. Students all receive a school e-mail address and are trained on Edline, the Library page, databases to do research as well as teacher and class pages to access class information daily.

Increased Educational and Enrichment Activities

Summer programs were held at Parker this summer, some created and implemented by Parker staff, others as part of the Reading Enrichment Summer Academy. The Welcome to Parker Course, an activity based program where incoming 6th grade students learned about the school and its programs. Also, staff and parents met regularly to provide enrichment and health assemblies for students, and to plan and revise the annual field trips. The following enrichment activities and trips are planned and have taken or will take place in the 2011-2012 school-year.

- The French Trip - 8th Grade
- Nature's Classroom - 7th Grade
- Eco-Club to Costa Rica - 8th Grade
- School Musical – Guys and Dolls
- Little Farm Trip – 6th Grade
- Challenger Trip – 6th Grade
- Merrimack Valley Repertoire Theatre – 8th Grade
- North Shore Music Theatre – 7th Grade
- Plum Island Trip – 6th Grade
- Washington D.C. – 8th Grade

The Peer Leaders and Service and Student Council groups continued to work as key members of the school community who work to improve school climate and do community service. The after-school enrichment program expanded this year and includes Anime Art, Art Studio, Basketball, Board Games, Clay Club, Color Guard, Knitting and Crocheting Basics, Dodge Ball, Field Hockey, Flag Football, Flash Animation, Floor Hockey, French Club, Gymnastics, Hip Hop, Jazz Club, Homework Club, Knitting, Math Team, Science Creativity Club, Scholastic Art Preparation, Eco-Science Club, SIMCity Science, Spanish Club, Stamping & Scrapbooking, the Talent Show, the on-line student newspaper: The Quill, and Whiffleball.

New Staff

We welcome eight new teachers to Parker Middle School this year. We welcome Jess Lynch (our former Special Education Team Chair) and new special education teacher Andrea Baer. Andrea and Jess will be working in the grade 6 and 7 Learning Centers. We welcome to grade 8, French and Spanish teachers, Amanda Tetreault and Noreen Rogers who are part of the Olivo Team. Daniel Shanahan, grade 7 Health teacher, a new position shared with Coolidge, Sarah Gilbert, grade 8 Science, Megan Kiser and Julie Passeri, grade 6 English Language Arts. We also welcome veteran teachers Kerry Gallagher to grade 8 Social Studies and Charlie Smith who will be teaching the engineering elective.

ALICE M. BARROWS ELEMENTARY SCHOOL

Principal Karen Callan

2012 brought a continuation of twenty-first century learning, including the introduction of ipads in the classroom. The collaboration, creativity and creative thinking technology tools have provided allow all the students to learn in various ways. As we look at the evolving curriculums and technologies, incorporating the new MA state frameworks including the Common Core, our 'Shining Star' students will be prepared for the careers that are yet to be invented.

Demographics

Barrows' population remains steady with approximately 400 students ranging from kindergarten through grade five. There are three classrooms of each grade level, including one full-day kindergarten classroom. Additionally, Barrows has a sub-separate classroom of K-2 and one of grades 3-5. The Developmental Learning Center, a program for children on the autism spectrum, continues to flourish at Barrows. All Barrows classrooms and additional spaces are fully utilized daily for teaching assignments.

Staffing

The fall of 2012 brought minimal staff changes to Barrows. Ms. Alicia Wells and Ms. Katelyn Steer became DLC teachers at grades K and two respectively. Ms. Kelly DiCato moved to the sub-separate grade 3-5 program.

Programming

Barrows has continued to expand its Developmental Learning Center to an inclusive environment by assigning a special needs educator to work within the regular education classroom. Now in year two, through this model of co-teaching, both educators are able to work with the children in the same physical space and draw on each other's strengths, expertise and energy. They are also able to address differentiated needs, as well as educational plan needs throughout the day. The advantages of having two highly qualified educators working with students on educational plans throughout the school day has been extremely advantageous for the students in the DLC program.

Technology

Through school funds and monies from the PTO, the Barrows School was able to purchase 50 ipads in June. The ipads are being piloted in grades one and four. Additionally, all classes with DLC students have two additional ipads to add to the one that was previously in the room. The integration of the iPad has allowed for a more creative curriculum where students explore and create projects and presentations that go beyond book learning. The teachers have been engaged in professional development that will allow them to best utilize these tools in the classroom. Additionally, lap tops have been provided for all special needs teachers and some of the classroom teachers. Moving away from desktop PCs to laptops will give the staff more flexibility in computer usage.

Safety and Security

Barrows, like the other schools, continued to emphasize safety on daily activities. Most recently we have reviewed and updated our lock-down procedures to align with all the Reading Schools. Fire drills, lock-down, and safety-in-place drills are conducted on scheduled and unscheduled basis.

Community Outreach

Barrows continues to keep Community Outreach as a primary focus for our all children. This year, through the efforts of the staff and students, we ran a Students That Are Readers Shine (STARS) Read-A-Thon. The challenge was for the students to obtain pledges for minutes read outside of school. Throughout the month of October the students kept track of minutes and were awarded at assemblies and in their classes for their efforts. By the end of the Read-A- Thon we raised over \$900.00 for the PTO activities.

As in the past years, our young students are learning to be future leaders through the Student Council. The advisors; Ms. Heather Mustone and Ms. Mary Dempsey guide the students in many outreach projects including, food drives, coat collections, and mitten drives. In addition, the Student Council promotes school spirit by running school spirit weeks prior to vacations. As leaders the members work with the younger students to make sure that they have all the information regarding projects. Our Pick-A-Seat lunch table day yielded over \$250.00 for the Red Cross to support Newtown, CT.

In conclusion, Barrows continues to be an enriching and vibrant learning environment. We love the challenge of teaching and working with the children of Reading. As we move through the second decade, we hope to instill the values that are important to the community while still preparing the children to meet the challenges of the world that awaits them.

BIRCH MEADOW ELEMENTARY SCHOOL

Principal Eric Sprung

Birch Meadow Elementary School is pleased to present the many achievements from the past school year, and we certainly have much to look forward to in 2013. According to state testing data, the school has seen many student improvements in the past year. In addition, district testing indicates students in Grades K – 5 are showing solid gains in reading fluency and comprehension. These positive gains are a credit to the Birch Meadow staff. We are pleased to have many new instructional staff in the areas of special education, classroom teachers, and tutors.

New Staff

Birch Meadow would like to welcome the following new staff to Birch Meadow for the 2012-2013 School Year: Kelly Strob (1/2 day kindergarten), Lucianna Lancelotta (Special Education teacher), and Robyn Sullivan (School Psychologist).

Visit from Secretary Of Education

In the fall of the 2012 school year, Birch Meadow was selected by Secretary of Education, Paul Reville, as a model elementary school related to integration of technology. Mr. Reville visited Birch Meadow to observe technology integration at the elementary level. The use of iPads, laptop computers, SMARTboards, and project based learning were all highlighted as part of the visit. Teachers, administrators, and School Committee were appreciative of the praise and commendations shared by the Secretary regarding Birch Meadow's excellent instructional practices.

iPads

During the summer of 2012, Birch Meadow purchased 2 classroom sets of iPads to support teaching and learning at Birch Meadow. With support from the PTO and School Department, Birch Meadow made it a priority to integrate iPads into our instructional practices. Students in all grades have the opportunity to utilize iPad Apps which support common core standards. As a part of the iPad implementation, students have the opportunity to work with partners creating unique projects. Some grade levels have also taken the step of having partner classrooms that work together on a regular basis with the iPads. We believe this instructional tool will enhance the future of teaching and learning at Birch Meadow.

Parent Group Of The Year In PTO Magazine

This past year, the Birch Meadow PTO successfully planned many wonderful programs for students. PTO plans enrichments and field trips which support the common core standards. In

addition, the PTO continues to host creative events such as spooky fun fair, intercultural pot luck dinner, MCAS breakfasts, and the ice cream social. The PTO support of Birch Meadow and our Read Across America Program helped earn the Birch Meadow PTO an honorable mention as parent group of the year according to the PTO Today magazine.

Along with the PTO, Birch Meadow has a wonderful group of parent volunteers. Parents serve as room parents, help coordinate our Walk to School Day program, serve on our School Council, and advocate for school health and wellness as members of our WASH committee. Birch Meadow parents recently created a room parent handbook which enhances the partnership between the school and room parents.

School And Student Council Program

This year our School Council is focusing their energy on two programs which reduce the amount of waste in our schools. Specifically, they have created programs which reduce the amount of plastic waste as well as the amount of paper towel waste at Birch Meadow. The School Council is working in conjunction with the Birch Meadow drama program to educate students about this initiative. Weekly announcements were made during the months of January and February along with fliers posted around the school. At the conclusion of the program, the Birch Meadow School Council will purchase a tree for our property which shows how less waste can help produce a better environment.

Our Student Council continues to prosper with support of fourth and fifth grade students. They helped coordinate coat drives, Pennies for Patients, the school store, and movie nights. This group of leaders enhances our school environment where student learning comes first.

Student Data/Success

Birch Meadow student success is evident in our MCAS scores as well as regular student data meetings within the building. Regular building based assessments indicate students make significant progress in the areas of reading and math on a consistent basis. We use both pre and post test to measure student learning. The MCAS results from 2012 indicate Birch Meadow students continue to perform above the average in terms of student growth percentiles.

Character Education

For the past four years, Birch Meadow prides itself as a place where we “Learn, Achieve, Believe together.” These words are shared every day during our morning announcements and are words which we live by. In addition, Birch Meadow continues to utilize the Open Circle program to promote positive peer relationships and foster a respectful school community. Within the structure of our school, we also hold regular assemblies which focus on Open Circle themes. These assemblies are performed and organized by each grade level at Birch Meadow. Throughout the month, students are recognized for demonstrating these Open Circle themes. These themes are shared with parents so parents can help reinforce these behaviors at home.

JOSHUA EATON SCHOOL

Principal Karen Feeney

The Joshua Eaton School is proud of its accomplishments during 2012. There has been a continuous focus on promoting excellence in all areas from academics to extracurricular activities to school community involvement.

Curriculum and Instruction

All teachers participated in a variety of professional development opportunities that supported school goals. This year Jody Carregal, Tricia Stodden, Lauren Fusco, Michelle Ofilos and Karen Feeney began the 2 year NISL program. NISL (National Institute for School Leadership) offers the opportunity for teacher leaders and current administrators to learn about becoming a curriculum coach, to think like a school leaders and to encourage students and teachers to strive to be their best. Through this program teachers can work towards certifications in the area of administration. Teachers will complete 300 hours of a practicum.

A main focus for professional development was in writing. Teachers began implementing the Lucy Calkins writing program. Teacher Tricia Stodden attended the Teacher College at Columbia University to further her education with the program. Tricia Stodden and Michelle Ofilos along with students presented to the school committee on the development of student writing through the use of this curriculum. With parental support a school wide publishing room was created. This is an area where teachers can drop off finished writing pieces to have them published for the students. 70 students had published work to take home at the end of the school year.

In December teachers Michelle Callan and Jaime Quinn attended the Blue Ribbon School of Excellence conference in Florida. In April the Blue Ribbon Institute was held in Reading when over 350 educators from within Massachusetts and as far away as Texas were in attendance. Educators who took part in this institute visited district schools and attended learning workshops that were taught by Reading teachers, including many from Joshua Eaton.

Community Outreach

Our 13th Annual Veterans Day Assembly was a wonderful tribute to our special guests. Over 75 veterans enjoyed the performances of the Joshua Eaton students and the now retired "Singing State Trooper" Dan Clark. The students sang several songs and recited poems in honor of the veterans. Students Lucie D'Entremont and Luke Ventola served as emcees.

Over 200 grandparents and local senior citizens attended the 14th annual Senior Tea and enjoyed the performance of more than 100 students with an entertaining selection of songs as directed by music teacher Brittany Bauman. This was Ms. Bauman's first Senior Tea.

The entire school community is proud of the wonderful spirit of giving at Eaton. Through the efforts of our PTO and Student Council, students supported the less fortunate in the community through contributions for Thanksgiving food baskets and other drives such as the coat drive. Over \$1,000 was donated to the Northeast Veterans Outreach Center in Haverhill from the student penny drive and a family donation.

Parental Involvement

Joshua Eaton is most fortunate to have many dedicated parent volunteers. The PTO, under the leadership of Presidents Kysa Lovvoll (2010 – 2012) and Ami Dolan (2011- present) raised thousands of dollars to support enrichment activities for student learning and provided many fun social events for families. Annual activities such as the Back to School Picnic, Halloween Howl, and Ice Cream Social were all big hits with parents and children alike.

The School Advisory Council, comprised of the Principal and parent and teacher representatives, focused on the School Improvement Plan goals, particularly for parental support. SAC sponsored a parent program to educate parents on Bullying. The District Attorney's office presented a workshop which included an overview on the anti-bullying law as well as the different forms of bullying. The members of the Council for 2010 were parent representatives Brian Snell, Leslie Raymond, and Heather Tenney. The teacher representatives were Anne Manna and Jane Merrill.

Students

Joshua Eaton students showed great school spirit through their involvement in classroom and extracurricular activities. School community and student recognition were incorporated into all-school assemblies which featured monthly character goals.

Teacher Linda Lydecker coordinated the national Math Olympiad program at Joshua Eaton. Over 60 3rd, 4th, and 5th graders participated in the weekly team meetings and competitions. Students Alexander Wheeler, Lindsey Yatsuhashi, and Ina Li were recognized for their math ability. Joshua Eaton School finished in the top 20% of all schools participating in the country.

Teachers Jessica Pavey, Jaime Quinn, and Michelle Callan oversaw the Student Council. Our students were involved in school wide projects such as buddy reading, spirit days, fundraising and taking on leadership roles within the school.

A large number of students participated in the Lego Robotics program that was coordinated by Parent David Ventola. They enjoyed designing projects to meet the team challenge they received and participating in the first annual district-wide competition with students from other local elementary schools.

Faculty and Staff

All teachers participated in building committees that address various aspects of school improvement such as school culture, technology, and challenging standards and curriculum.

Joshua Eaton teachers attended the Blue Ribbon Schools of Excellence National Conference. The National Conference was held in Orlando, Florida. Teachers Jaime Quinn and Michelle Callan presented a workshop for teachers from across the country.

Joshua Eaton School is proud of its students, teachers and staff, and parent community. Together we have created a wonderful learning environment for our students as we prepare them for their futures in today's global society.

J.W. KILLAM ELEMENTARY SCHOOL

Principal Catherine A Giles

The J.W. Killam Elementary School has enjoyed a very exciting and successful 2012 year. As the year comes to a close, we reflect on the year's highlights and all of our wonderful accomplishments.

Mission: Our school is a place where all members have a sense of belonging in this learning community for all students, staff, and family, and who achieve at their personal best and highest level, and where their accomplishments are celebrated!

T.R.R.F.C.C. New Staff Members

Mrs. Jill DiMare- regular education paraeducator

Mrs. Laura Farrell-regular education paraeducator

Curriculum Night

This year's Welcome Back/Curriculum Night was scheduled for September 5 for all grades. This night was very informative and will help to get parents and students back into the swing of school routines!

PTO

The following are all new PTO officers this year: Carolyn Johnson and Jaime Jones, Co-Presidents; Gina O'Connor, secretary; and Meredith Miller, Treasurer.

In September parents welcomed teachers back to school with a Welcome Back Luncheon and in May a Teacher Appreciation Week was celebrated by a luncheon.

The PTO continues to work with TEAM T.R.R.F.C.C., ten teams and grouped PTO events / activities together that share similar characteristics. When we work as a TEAM, Together Everyone Achieves More! The PTO meets five times throughout the year to discuss important topics and host guest speakers.

The PTO continues to fund enrichment programs that correspond to the K-5 grade level curriculum to the enjoyment of all students.

ABCD Forms

We continue to implement our ABCD forms that our staff previously developed for school wide positive behavior plan for all staff members to use when students make choices that are unacceptable. This plan helps students to learn to be responsible for their actions and be proactive in an attempt to make a better choice or solving the problem. The document was created in the form of a letter that students will complete with the staff member who witnessed the unacceptable behavior. The letter A represents antecedent, the B represents the behavior, the C represents the logical consequence, and the D represents the do-about-it to fix the problem.

Bucket Filling Recognition

We continue to recognize our students' positive behavior efforts by recognizing: the Golden Dustpan Award is presented to the classroom that demonstrated TRRFCC bucket filling behaviors by helping to keep their classroom extra clean. The Golden Paintbrush for art; The Golden Cone for PE; and The Golden Triangle for music. Classrooms strive to earn these awards for each week.

Blue Ribbon Conference

In December, two of our T.R.R.F.C.C. Killam teachers, Jessie Shea and Michelle Goldner attended the Blue Ribbon Conference and came with back with many interesting ideas to implement in our school.

Book Fair

Our annual Book Fair was held in November.

Conferences

Parent/Teacher Conference Day was held on Friday, December 8th. We continued to use our newly developed Standards-Based report cards.

Dr. Seuss Read Across America Day!

We celebrated Read Across America Day during the month of March. In honor of this special day, staff and students were invited to dress up as a favorite book character or genre. We had Seussical assembly with Mrs. Giles and Ms. Simopoulos that included answering some Seuss trivia, watching a short Sneeches video clip, singing Happy Birthday to Dr. Seuss, and making giant Dr. Seuss floor puzzles.

Exchange Students

In January Grades 7 and 8th welcomed Korean exchange students. There are no words to describe the interactions and the acceptance Killam students gave these students.

Killam News Today

Again this year, the Killam News Live morning segments will be run through Ms. Simopoulos in the media center. All teachers will be able to log on and see the mini news show each morning. Fifth graders will begin by being our newscasters and we will move down through the grades during the course of the school year. Our news segments will include (depending on the day of the week) reciting our school pledge and the pledge of allegiance, singing a patriotic song, saying a T.R.R.F.C.C. piece of advice, announcing student birthdays, and sometimes, a "how-to" clip of a brain-based exercise for students to do in class!

KOALA

We continued to host KOALA after school enrichment programs with three separate sessions being held during the school year.

Learning Fair

Our annual Learning Fair was held on April 13th for students to share with families all of the great things that happen during the school day.

Safety Drills

In January we will held our annual lockdown drill and shelter in place drill. These drills help to prepare staff and students for an emergency in the building that would require us to “lock down” the building by securing all classrooms and offices.

MCAS

Testing started in March for Grades 3-5 in Reading and English Language Arts (ELA). This year staff members offered prep classes in the Language Arts Before School session that were so well attended and also offered the Math Before School session to help students prepare for MCAS testing. In May students in Grades 3-5 continued with this year’s MCAS assessments in the areas of Social Studies and Science.

T.R.R.F.F.C. Monthly Assemblies

Each month a different grade level hosted an all school assembly discussing and teaching all they have learned about Citizenship, Responsibility, Fairness, Respect, Trustworthiness, and Caring. There were invited guests in the community who were honored each month for contributing to society, essays written, video presentations, and songs.

Recycling

Students will continue to recycle paper, plastic and books again this year to keep Killam green.

School Council

Our School Council held its first meeting in October. It is the goal of this committee to work closely with the Killam staff to be sure that we work towards accomplishing all of the goals in our School Improvement Plan. We are proud to say we achieved approximately 90% of the goals we had set in our School Improvement Plan.

School Store

The School Store was opened in September and re-opened in October. It is open once a month during regular scheduled lunches for students to purchase school appropriate items such as pencils, rulers, erasers, books, etc. and was welcomed by all students.

Student Service Squad

We continue into our third year of our Student Service Squad Killam student program to our 3rd, 4th, and 5th grade students. Killam Service Squad members must be very responsible. As a member of our T.R.R.F.C.C. Service Squad students will be assigned a “job” (which best suits their learning style) and be required to report as this job requires and carry out their specific responsibilities.

Understanding Disabilities

The Understanding Disabilities program continued this year with volunteers working with students in Grades 1-5 to help children see beyond people’s disabilities and focus on the ways that we are all the same inside. Through the use of books, videos, and hands on activities, the program helps children gain a greater understanding of what it might be like to do things in a different way. The program stresses all that people with disabilities can do and promotes a culture of inclusion and acceptance. Understanding Disabilities will introduce a new Autism Unit to Gr. 5.

As noted, many excited learning opportunities and events occurred during the 2011 calendar year at the J.W. Killam Elementary School. We are looking forward to 2012 to continue our journey on the Road to Excellence!

WOOD END ELEMENTARY SCHOOL

Joanne E. King, Principal

Introduction

Wood End Elementary School continues its mission to provide excellence in education to the more than 360 students in kindergarten through fifth grade who attend this beautiful school set beside the town forest. As we continue our work to promote and foster positive communication and partnerships with families, the staff at Wood End has much to celebrate. The Wood End Wildcats are proud of the many accomplishments made during the 2012-13 school year.

New Staff

The success of students at Wood End is the result of a wonderful partnership and much collaboration between very supportive parents and a talented and dedicated staff. New to the Wood End family this year are: Mark Atkinson (school psychologist), Kyra Johnson (K-3 Learning Center/special education teacher), Lynda Michel (3-4 Learning Center/special education teacher), Jacqueline Parker (4-5 Learning Center/special education teacher), Rebecca Figueroa (Grade 5 teacher), and Karen Sullivan (RISE PreK teacher).

MCAS

Wood End students continue to perform well on the state standardized test, with the 2012 scores showing the school is performing in the top 20% of K-5 elementary schools in Massachusetts. In addition, the student growth percents (SGP) for both ELA and Math continue to be above the

state standard, with the Grade 5 Math scores the highest in the district; 88% of students scored proficient or higher.

Parent/Family Support

With the continued support of an amazing group of parents and families, the students at Wood End are provided with enrichment opportunities at all grade levels. The PTO is led by a dedicated and energetic group of women including: Joan Ferranti (president), Jenn Battaglia and Amy Isbell (vice presidents), Danielle McGrath (secretary), and Amy VanMagness (treasurer). They work with the Wood End community to provide school-wide events such as the New Family Picnic, Harvest Fair, Snowflake Faire & Cookie Walk, Ice Cream Social & Book Fair, and the Spring Golf Tournament. They have also continued to provide all-school enrichment opportunities including Hero Art, Beezlebubs, and Young Author's Day to name a few. Parents provide support in classrooms by volunteering for projects and reading to students. They serve as dedicated members of the School Council and the Health, Wellness & Safety Committee. Others provide countless hours of support to the Wood End Publishing House. It is the continued support, dedication, and leadership of these families that make Wood End so successful!

Fine & Performing Arts

Wood End is fortunate to have two amazingly talented specialists working with students every day. Christina Erb, the art specialist, provides students with an opportunity to learn about and appreciate the visual arts. Students will sculpt, paint, and draw using a variety of mediums. New this year, is the addition of a kiln which has been used to fire the clay sculptures created by some of our youngest students. Melissa Steiger, our music specialist, began an after school chorus program for students in grades 3-5. This year, the Wood End Elementary Chorus performed at the annual Martin Luther King, Jr. Celebration at the Reading Memorial High School Performing Arts Center. This was the first year an elementary chorus has been invited to perform.

Technology/Library Media Center

Through the support of parents and grant money, Wood End was able to purchase 58 laptops this year to update the computer lab and partially fill three COWS (computers on wheels). This has enabled the teachers to put the technology into the hands of students, providing them the opportunity to further develop technology and research skills. In addition, 25 writers were also purchased to provide keyboarding instruction and regular practice to students in Grade 3. Our librarian, Lisa Norcross, was selected by the Massachusetts School Library Association to receive the President's Award. This award honors an MSLA member who in a career of three or fewer years has made a significant impact on student learning, through a quality school library program. Lisa will receive an award certificate and will also be recognized at an awards dinner during the MSLA Annual Conference in Sturbridge, where the guest keynote speaker will be Jack Gantos.

Learning Centers/Student Support

To provide more opportunities for inclusion and differentiated instruction to meet the developmental needs of all students, the learning centers at Wood End were redesigned. We now have a K-3 Early Learning Center to meet the needs of some of our youngest students, and a 4-5 Intermediate Learning Center for our older students. Both learning centers are equipped with iPads and Smart boards to provide additional technology to enhance the learning for all students. With the hiring of a full time school psychologist, Mark Atkinson is able to provide a broad range of social, emotional, and behavioral support for students, in addition to staff development. He is also the coordinator for the Student Support Team (SST) which meets weekly to identify tiered interventions to support students having difficulties within the classroom or school setting.

RISE Pre-K Programs

Wood End is home to two pre-school classrooms this year. Karen Sullivan teaches a full-day Pre-K class while Sarah Bielicki teaches a half-day class. This program provides an all-inclusive experience for our youngest students, within their home community.

Professional Development

Extensive opportunities for professional development have been made available to staff this year, funded in part by the PTO. Teachers and staff have taken part in a variety of programs including: QBS training (safety care and de-escalation); Inclusive Math for Students in K-4 Classrooms; Reading, Writing, and the Common Core; MassCue; FBA (Functional Behavioral Assessment) Training; Math and the Common Core; Orton-Gillingham; Literacy and Fluency.

Community Service

One of the goals in this year's school improvement plan was to "identify community service projects all students K-5 can participate in to establish partnerships within the community." Working with the School Council, the Wood End community identified 5 community service projects for students. These projects include the annual soldier care collection for Veterans Day, Anton's Coat Drive, "*Pennies for Patients*" to support the Leukemia & Lymphoma Society, Mission of Deeds, and the Reading Food Pantry. The goal is to increase student awareness of the community in which they live, while building a caring and compassionate community at Wood End. It is with the continued support and dedication of parents and staff that our goal will be achieved.

STAFFING			
Last Name	First Name	Location Description	Job Class Description
Other Reason for Leaving			
Lalicata	Anthony	School Substitutes	Daily Substitute Teacher
Leave of Absence			
Boutin	Janelle	Rise Pre Kindergarten	Teacher Support Instruction
Burgoyne	Amy	Killam Elementary School	Elementary Teacher
DeFilippo	Christine	Barrows Elementary School	Para Professional Sped Sched
Goodnow	Michelle	Reading Memorial High School	High School Teacher
Latimer	Veronique	Reading Memorial High School	High School Teacher
Lockwood	Meghan	Parker Middle School	Middle School Teacher
Ricci	Carla	Joshua Eaton Elementary School	Psychologist Non Sped
Serino	Lisa	Birch Meadow Elementary School	Teacher Support Instruction
New Hires			
Aldrich	Jillian	School Substitutes	Daily Substitute Teacher
Anderson	Johanna	Birch Meadow Elementary School	Reg Ed Tutor
Atkinson	Mark	Wood End Elementary School	Psychologist Non Sped
Baer	Andrea	Parker Middle School	Teacher Support Instruction
Barrett Miller	Lisa	Parker Middle School	Non-Teacher Advisor
Barrows	Marie	School Substitutes	Daily Substitute Teacher
Belanger	Stephen	Coach Non Employee	Non-Teacher Coach - Fall
Borkow	Robert	Reading Memorial High School	Teacher Support Instruction
Botticelli	Andrew	School Substitutes	Daily Substitute Teacher
Boucher	Caroline	School Substitutes	Daily Substitute Teacher
Bourgoin	Natasha	School Substitutes	Substitute Reg Ed Assistant
Breen	Julie	School Substitutes	Daily Substitute Teacher
Brookins	Barbara	School Substitutes	Substitute Reg Ed Assistant
Bushey	Alicia	Reading Memorial High School	Teacher Support Instruction
Butler	Andrew	Coach Non Employee	Non-Teacher Coach - Fall
Calvani	Margaret	School Substitutes	Daily Substitute Teacher
Cerretani-Clarke	Lynne	School Central Office	Ext Day Teacher
Chan	Joan	School Substitutes	Substitute Reg Ed Assistant
Charest	Nathaniel	School Facilities	Temp Custodian
Ciccarelli	Robert	School Facilities	Custodial Substitute
Cogger	Steven	Reading Memorial High School	High School Teacher
Cohen	Kristyn	School Central Office	Co Admin Assist
Colbert	Hannah	Coach Non Employee	Non-Teacher Coach - Fall
Comeau	David	School Substitutes	Athletic Trainer Substitute
Conlon	Jessica	Pupil Services	Extended Yr Prog Class Helper
Conry	Denise	Coolidge Middle School	Middle School Teacher

Cormio	John Paul	Coach Non Employee	Coaching Assistant
Cottone	Nicole	Joshua Eaton Elementary School	Psychologist Non Sped
Crampton	Carolyn	Coach Non Employee	Non-Teacher Coach - Winter
Crawford	Jeanne	School Food Service	Food Service Substitute
Davis	Rebecca	Coach Non Employee	Non-Teacher Coach - Fall
Degirolamo	Theresa	School Substitutes	Substitute Nurse
Denton	Heather	Reading Memorial High School	Social Worker Sped
Denuzzio	Christine	School Substitutes	Daily Substitute Teacher
Depasquale	Jane	School Substitutes	Daily Substitute Teacher
Deshazier	Eric	School Facilities	Custodial Substitute
Dimare	Jill	Killam Elementary School	Para Professional Reg Ed Schd
Dimattei	Ryleigh	Pupil Services	Extended Yr Prog Class Helper
Dottin	Lance	Coach Non Employee	Other Teacher Coach - Fall
Dougherty	Katherine	School Central Office	Ext Day Teacher
Dowse	Ashley	Reading Memorial High School	Short Term Sub Teacher
Drummev	Kathleen	Reading Memorial High School	Para Professional Sped Sched
Elefante	Lindsey	School Substitutes	Substitute Sp Ed Assistant
Face	Nicholas	Parker Middle School	After School Instructor
Farrell	Lauren	School Substitutes	Daily Substitute Teacher
Ferrari	Katrina	School Food Service	Cafeteria Worker
Figuroa	Rebecca	Wood End Elementary School	Elementary Teacher
Finno	Craig	School Facilities	Custodial Substitute
Fischer	Janice	Barrows Elementary School	Reg Ed Tutor
Foley	Annmarie	School Food Service	Food Service Substitute
Fountain	Dennis	School Facilities	Custodial Substitute
Fox	Donna	School Food Service	Cafeteria Manager
Frazier	Robert	Coach Non Employee	Non-Teacher Coach - Fall
Gauthier	Katlyn	Coolidge Middle School	Other Related Sped Staff
Gearan	Paula	Coolidge Middle School	Short Term Sub Teacher
Genetti	Blake	School Facilities	Custodial Substitute
Gilbert	Sarah	Parker Middle School	Middle School Teacher
Gill	Katie	School Substitutes	Substitute Sp Ed Assistant
Gosselin	Ryan	School Facilities	Custodial Substitute
Greer	Melissa	Wood End Elementary School	Para Professional Reg Ed Schd
Grosso	Sharon	School Facilities	Temp Custodian
Hagopian	Diane	Pupil Services	Extended Yr Prog Class Helper
Hand	Jane	School Substitutes	Daily Substitute Teacher
Haskell	Candi	Joshua Eaton Elementary School	Para Professional Sped Sched
Hazelton	Patricia	School Substitutes	Daily Substitute Teacher

Hemingway	Brett	Coach Non Employee	Non-Teacher Coach - Winter
Higginbottom	Kevin	Reading Memorial High School	Principal
Holcombe	Amy	Parker Middle School	Short Term Sub Teacher
Howland	Justin	Coolidge Middle School	Para Professional Sped Sched
Hylan	Christine	Parker Middle School	Non-Teacher Advisor
Iozzo	Danielle	School Central Office	Ext Day Teacher Assistant
Jacquard	John	School Substitutes	Daily Substitute Teacher
Jordan	Christina	Coolidge Middle School	Para Professional Sped Sched
Kelley	Sheila	Pupil Services	Extended Yr Prog Therapist
Kennelly	Jenny	School Substitutes	Daily Substitute Teacher
Kiser	Megan	Parker Middle School	Middle School Teacher
Klipper	Samantha	School Substitutes	Daily Substitute Teacher
Kroff	Harlan	Reading Memorial High School	Social Worker Sped
Lancellotta	Luciana	Birch Meadow Elementary School	Teacher Support Instruction
Lane	Amy	Parker Middle School	After School Instructor
Lennon	Sarah	Reading Memorial High School	High School Teacher
Lombardo	Heather	Reading Memorial High School	High School Teacher
Lusk	Kerriann	School Substitutes	Substitute Sp Ed Assistant
Mahoney	Kenneth	School Facilities	Custodial Substitute
Masotta	Catino	School Facilities	Custodial Substitute
Mayo	Amanda	Wood End Elementary School	Reg Ed Tutor
McCarthy	Jacquelyn	Coach Non Employee	Non-Teacher Coach - Spring
McGrath	Cynthia	Birch Meadow Elementary School	Para Professional Reg Ed Schd
McInnis	Shannon	Coach Non Employee	Coaching Assistant
Melanson	Kati	Rise Pre Kindergarten	Teacher Support Instruction
Merren	Nadine	Wood End Elementary School	Para Professional Reg Ed Schd
Michel	Lynda	Wood End Elementary School	Teacher Support Instruction
Miller	Peter	Parker Middle School	Non-Teacher Advisor
Morin	Jacqueline	Coolidge Middle School	Teacher Support Instruction
Morin	Gabrielle	School Substitutes	Daily Substitute Teacher
Morrison	Marriah	School Substitutes	Daily Substitute Teacher
Murphy	Katelyn	Pupil Services	Extended Yr Prog Class Helper
Murray	Maryann	Coolidge Middle School	Para Professional Sped Sched
Mysliwy	Erik	School Facilities	Custodial Substitute
Niemczyk	Elizabeth	Coolidge Middle School	Non-Teacher Advisor
Ott-Palmisano	Linda	School Food Service	Food Service Substitute
Pace	Marisa	Birch Meadow Elementary School	Para Professional Sped Sched
Parachojuk	Timothy	Reading Memorial High School	Supervisor Of Students
Parker	Jacquelyn	Wood End Elementary School	Elementary Teacher

Parsons	Pooja	School Substitutes	Daily Substitute Teacher
Passeri	Julianne	Parker Middle School	Middle School Teacher
Peraner	Jillian	School Central Office	Ext Day Teacher Assistant
Pershouse	Benjamin	Pupil Services	Extended Yr Prog Class Helper
Phelps	Kristen	School Substitutes	Daily Substitute Teacher
Phillips	David	Reading Memorial High School	Short Term Sub Teacher
Pomerleau	Kimberly	School Substitutes	Substitute Nurse
Powell	Tarid	School Substitutes	Substitute Reg Ed Assistant
Regazzini	Robin	School Substitutes	Daily Substitute Teacher
Reilly	Audra	School Substitutes	Daily Substitute Teacher
Ritondo	Alyson	Joshua Eaton Elementary School	Para Professional Reg Ed Schd
Rizzo	Scott	Reading Memorial High School	High School Teacher
Roan	Heather	Pupil Services	Extended Yr Prog Class Helper
Robinson	Christin	School Substitutes	Daily Substitute Teacher
Rogers	Noreen	Parker Middle School	Middle School Teacher
Rogers	Jane	Reading Memorial High School	Short Term Sub Teacher
Rotondi	Susan	School Substitutes	Daily Substitute Teacher
Rousselle	Jessica	Coach Non Employee	Non-Teacher Coach - Spring
Ruelle	Christian	School Substitutes	Daily Substitute Teacher
Rummel	Carol	Pupil Services	Extended Yr Prog Teacher
Russo	Linda	Reading Memorial High School	Para Professional Sped Sched
Sargent	Phillip	Parker Middle School	After School Instructor
Semeraro	Crosby	Pupil Services	Extended Yr Prog Class Helper
Shanahan	Daniel	Coolidge Middle School	Middle School Teacher
Shannon	Michael	School Substitutes	Daily Substitute Teacher
Shaw	Nancy	School Food Service	Cafeteria Worker
Sim	Kathryn	Pupil Services	Extended Yr Prog Teacher
Spencer	Margaret	School Food Service	Cafeteria Worker
Stanley	Jeannine	Pupil Services	Home/Hosp Tutor
Staples	Richard	Reading Memorial High School	Psychologist Non Sped
Steer	Katelyn	Barrows Elementary School	Elementary Teacher
Strong	Samantha	Coach Non Employee	Non-Teacher Coach - Fall
Strutt	Andrew	School Central Office	Info Services Tech Support
Stuart	Mary	School Food Service	Food Service Substitute
Sueltenfuss	Krista	Pupil Services	Extended Yr Prog Class Helper
Sullivan	Karen	Rise Pre Kindergarten	Preschool Teacher
Sullivan	Robyn	Birch Meadow Elementary School	Psychologist Non Sped
Sybert	Martha	School Central Office	Co Admin Assist
Synnott	Christopher	Barrows Elementary School	Para Professional Sped Sched

Talleur	Jillian	Coolidge Middle School	Middle School Teacher
Tesoro	Jennifer	School Substitutes	Daily Substitute Teacher
Tetreault	Amanda	Parker Middle School	Middle School Teacher
Todd	Kristen	School Substitutes	Daily Substitute Teacher
Torman	Emily	Pupil Services	Extended Yr Prog Class Helper
Trueblood	Diane	Pupil Services	Special Ed Team Chair Admin
Ulrich	Sarah	Reading Memorial High School	Summer Sch Certified Teacher
Umejiaku	Favour	Wood End Elementary School	Para Professional Reg Ed Schd
Velasquez	Matthew	Coach Non Employee	Non-Teacher Coach - Spring
Wells	Alicia	Barrows Elementary School	Elementary Teacher
Williams	Joseph	School Substitutes	Daily Substitute Teacher
Williams	Kathryn	School Central Office	Ext Day Teacher Assistant
Wright	Michelle	School Substitutes	Substitute Reg Ed Assistant
Zimmerman	Danielle	Wood End Elementary School	Para Professional Sped Sched
Transfer Within District			
Bedingfield	Kelly	Reading Memorial High School	High School Teacher
Begonis	Mary Ellen	School Central Office	School Sec Sub - Hourly
Benassi	Josephine	Wood End Elementary School	Para Professional Sped Sched
Bentubo	Doreen	School Substitutes	Daily Substitute Teacher
Bjarngard	Catherine	Wood End Elementary School	Para Professional Sped Sched
Boran	Erica	Rise Pre Kindergarten	Preschool Teacher
Brooks	Jane	School Food Service	Cafeteria Worker
Byrne	Marie	Birch Meadow Elementary School	Para Professional Sped Sched
Caruso	Maria	School Food Service	Food Service Substitute
Chapman	Carol	Birch Meadow Elementary School	Secretary 52Wks 7.0
Chuha	Kristine	Joshua Eaton Elementary School	Para Professional Reg Ed Schd
Cormier	Lisa	Barrows Elementary School	Reg Ed Tutor
Costa	Rachel	Coach Non Employee	Non-Teacher Coach - Spring
Cunha	Natalie	Reading Memorial High School	High School Teacher
Delaney	Jennifer	Killam Elementary School	Para Professional Sped Sched
Deroo	Theresa	Coolidge Middle School	Para Professional Sped Sched
Dibacco	Laura	Reading Memorial High School	Secretary 52Wks 7.0
Dinapoli	Keri	Wood End Elementary School	Reg Ed Tutor
Doherty	Kevin	School Facilities	Custodian
Farrell	Laura	Killam Elementary School	Reg Ed Tutor
Ferguson	Dianne	School Food Service	Cafeteria Manager
Ferrari	Katrina	School Food Service	Cafeteria Worker
Fuller	Sarah	Reading Memorial High School	High School Teacher
Gentile	Christina	Rise Pre Kindergarten	Rise Director

Graham	Paula	Reading Memorial High School	High School Teacher/Dept Head
Griffin	Victoria	Pupil Services	Special Ed Team Chair Admin
Gualtieri	Amy	Joshua Eaton Elementary School	Para Professional Reg Ed Schd
Hagopian	Jennifer	Reading Memorial High School	Teacher Support Instruction
Hughes	Barbara	Pupil Services	Extended Yr Prog Therapist
Jeffery	Julie	Pupil Services	Diagnostic Eval Staff
Johnson	Kyra	Wood End Elementary School	Elementary Teacher
Kelley	Tracey	Birch Meadow Elementary School	Para Professional Sped Sched
King	Joanne	Wood End Elementary School	Principal
Lynch	Jessica	Parker Middle School	Teacher Support Instruction
McKenney	Emily	Rise Pre Kindergarten	Para Professional Sped Sched
Newman	Claire	Barrows Elementary School	Reg Ed Tutor
Oneill	Nicole	Parker Middle School	Para Professional Sped Sched
Pavey	Jessica	Joshua Eaton Elementary School	Elementary Teacher
Pelosi	Lisa	School Substitutes	Daily Substitute Teacher
Pithis	Marina	Reading Memorial High School	High School Teacher
Shaw	Nancy	School Food Service	Cafeteria Worker
Shoemaker	Jennifer	School Central Office	Ext Day Site Supervisor
Spencer	Margaret	School Food Service	Cafeteria Worker
Stewart-Cunningham	Jane	Reading Memorial High School	High School Teacher
Tierney	Linda	Coolidge Middle School	Para Professional Sped Sched
Trueblood	Diane	Pupil Services	Special Ed Team Chair Admin
Ward	Laurie	Barrows Elementary School	Para Professional Sped Sched
Watt	Melanie	Birch Meadow Elementary School	Other Related Sped Staff
Wick	Sarah	School Substitutes	Daily Substitute Teacher
Zaya	Allison	Reading Memorial High School	Teacher Support Instruction
Zaya	Thomas	Reading Memorial High School	Secondary Assistant Principal
Resignations/Reductions			
Amara	Dominic	School Facilities	Custodial Substitute
Amster	Adam	Parker Middle School	Long Term Sub Teacher
Ash	Kristin	Barrows Elementary School	Para Professional Sped Sched
Banda	Patricia	Reading Memorial High School	Teacher Support Instruction
Barsamian	Jonathan	Killam Elementary School	Short Term Sub Teacher
Bittarelli	Eleni	School Substitutes	Substitute Sp Ed Assistant
Black	Brienne	Parker Middle School	Middle School Teacher
Borkow	Robert	Reading Memorial High School	Teacher Support Instruction
Borseti	Alicia	Wood End Elementary School	Elementary Teacher
Borsini	Keri	Reading Memorial High School	Secretary 41 Wks 7.0
Bridenbecker	Alysse	School Substitutes	Daily Substitute Teacher

Buckley	Jennifer	Reading Memorial High School	Psychologist Non Sped
Bushey	Alicia	Reading Memorial High School	Teacher Support Instruction
Byrne	Marie	Birch Meadow Elementary School	Para Professional Sped Sched
Carman	Holly	School Substitutes	Substitute Sp Ed Assistant
Carroll	Richard	School Substitutes	Daily Substitute Teacher
Clemons	Jeffrey	Killam Elementary School	Elementary Teacher
Collins	Sean	Coach Non Employee	Non-Teacher Coach - Winter
Comeau-Valentine	Marjorie	School Food Service	Cafeteria Manager
Cuff	Kate	Barrows Elementary School	Reg Ed Tutor
Dababneh	Patricia	Coolidge Middle School	Para Professional Sped Sched
Dahm	Lauren	School Central Office	Other Admin Support
Day	Monique	Reading Memorial High School	High School Teacher
Dee	Jennifer	Rise Pre Kindergarten	Extended Yr Prog Class Helper
Deyermenjian	Kara	Coach Non Employee	Non-Teacher Coach - Winter
Dileo	Rebecca	School Substitutes	Daily Substitute Teacher
Dimke	Patricia	Rise Pre Kindergarten	Para Professional Sped Sched
Dinkel	Linda	School Substitutes	Daily Substitute Teacher
Doherty	Katherine	School Substitutes	Extended Yr Prog Class Helper
Doherty	Joann	Wood End Elementary School	Para Professional Sped Sched
Donahue	Krista	School Substitutes	Extended Yr Prog Class Helper
Donlon	Alison	Joshua Eaton Elementary School	Para Professional Sped Sched
Dowse	Ashley	Reading Memorial High School	Short Term Sub Teacher
Estevao	Lisa	School Food Service	Cafeteria Worker
Feit	Kenneth	Coach Non Employee	Non-Teacher Coach - Winter
Fountain	Dennis	School Facilities	Custodial Substitute
Greer	Melissa	Wood End Elementary School	Para Professional Reg Ed Schd
Griffin	Victoria	Pupil Services	Special Ed Team Chair Admin
Hand	Jane	School Substitutes	Daily Substitute Teacher
Hardy	Michaela	Coach Non Employee	Non-Teacher Coach - Spring
Harrison	John	Reading Memorial High School	High School Teacher
Harrison	Frederick	Reading Memorial High School	Short Term Sub Teacher
Hatzigiannis	Amy	Wood End Elementary School	Psychologist Non Sped
Hildreth	Darcy	Barrows Elementary School	Para Professional Sped Sched
Hill	David	School Substitutes	Daily Substitute Teacher
Holland	Patrick	School Substitutes	Extended Yr Prog Class Helper
Hopkinson	Michelle	School Substitutes	Substitute Sp Ed Assistant
Howland	Justin	Coolidge Middle School	Para Professional Sped Sched
Iannetti	Eileen	School Food Service	Cafeteria Worker
Johnsson	Erika	School Substitutes	Substitute Sp Ed Assistant

Jordan	Christina	Coolidge Middle School	Para Professional Sped Sched
Kaminski	Matthew	Birch Meadow Elementary School	Elementary Teacher
Keegan	Lisa	School Food Service	Cafeteria Manager
Klipper	Samantha	School Substitutes	Daily Substitute Teacher
Kozlowski	Rachael	Reading Memorial High School	Short Term Sub Teacher
Krayeski	Shay	Coolidge Middle School	Teacher Support Instruction
Kurchian	Robert	School Food Service	Food Service Substitute
Lambert	Kristie	Birch Meadow Elementary School	Elementary Teacher
Lamontagne	Emily	Wood End Elementary School	Teacher Support Instruction
Landry	Tracy	Barrows Elementary School	Short Term Sub Teacher
Lane	Carol	Parker Middle School	Para Professional Sped Sched
Leccese	Joseph	School Facilities	Custodial Substitute
Linehan	Felicia	Parker Middle School	Middle School Teacher
Lunney	Carole	School Substitutes	Daily Substitute Teacher
MaClennan	David	School Substitutes	Daily Substitute Teacher
Mathews	Corinne	Coach Non Employee	Other Teacher Coach - Fall
McCarthy	Janice	School Food Service	Cafeteria Worker
McGowan	Kelly	School Central Office	Ext Day Teacher
Merkowitz	Andrea	Reading Memorial High School	Teacher Support Instruction
Merren	Nadine	Wood End Elementary School	Para Professional Reg Ed Schd
Miller-Sullivan	Suzanne	School Substitutes	Daily Substitute Teacher
Millett	Karen	School Substitutes	Substitute Sp Ed Assistant
Morton	Jaclene	School Substitutes	Substitute Nurse
Natale	Anthony	Parker Middle School	Middle School Teacher
Nestor	Donna	School Substitutes	Substitute Sp Ed Assistant
Niemczyk	Elizabeth	Coolidge Middle School	Non-Teacher Advisor
O'Brien	Sharon	Coolidge Middle School	Para Professional Sped Sched
O'Neil	Elizabeth	Rise Pre Kindergarten	Extended Yr Prog Para
Ortins	Elizabeth	School Substitutes	Daily Substitute Teacher
Pace	Marisa	Birch Meadow Elementary School	Para Professional Sped Sched
Pelosi	Lisa	School Substitutes	Daily Substitute Teacher
Phelps	Kristen	School Substitutes	Daily Substitute Teacher
Picard	Elaine	Reading Memorial High School	High School Teacher
Pimentel	Shawn	Coach Non Employee	Non-Teacher Coach - Winter
Pino	Maria	Coach Non Employee	Non-Teacher Coach - Spring
Pothier	Rachel	Coach Non Employee	Non-Teacher Coach - Fall
Potvin	Francis	School Substitutes	Daily Substitute Teacher
Rankis	Crystal	Wood End Elementary School	Elementary Teacher
Rodin	Molly	School Substitutes	Extended Yr Prog Class Helper

Rogers	Jacqueline	Reading Memorial High School	High School Teacher
Rowe	Magalie	Reading Memorial High School	High School Teacher
Scully	Lesley	Barrows Elementary School	Elementary Teacher
Selfridge	Thomas	School Substitutes	Daily Substitute Teacher
Silverio	Donna	Birch Meadow Elementary School	Para Professional Sped Sched
Simons	Diane	School Substitutes	Daily Substitute Teacher
Solimini	Kristina	School Substitutes	Substitute Sp Ed Assistant
Spang	Elise	Birch Meadow Elementary School	Elementary Teacher
Steele	Jacqueline	School Food Service	Cafeteria Worker
Stein	Susan	School Substitutes	Daily Substitute Teacher
Stephenson	Denise	School Substitutes	Daily Substitute Teacher
Stilwell	William	School Facilities	Custodial Substitute
Stone-Weinreb	Julie	Wood End Elementary School	Reg Ed Tutor
Swezey	Meghan	Coach Non Employee	Non-Teacher Coach - Winter
Thompson	Margaret	School Substitutes	Short Term Sub Teacher
Turen	David	School Facilities	Custodian
Turner	Holly	Parker Middle School	Ms Music Coordinator/Advisor
Umejiaku	Favour	Wood End Elementary School	Para Professional Reg Ed Schd
Visconti	Ann	Birch Meadow Elementary School	Secretary 52Wks 7.0
Wardwell	Alison	School Central Office	Ext Day Teacher Assistant
Wick	Sarah	School Substitutes	Daily Substitute Teacher
Wilson	Mary	Reading Memorial High School	Para Professional Sped Sched
Zenewicz	Kevin	School Central Office	Adult Ed Instructor
Retirements			
Daly	Kathleen	Parker Middle School	Middle School Teacher
Davidson	Richard	Wood End Elementary School	Principal
Endslow	William	Reading Memorial High School	High School Teacher
Freedman	Elinor	Reading Memorial High School	Principal
Graham	Lynne	Joshua Eaton Elementary School	Para Professional Reg Ed Schd
Lavoie	Joan	Reading Memorial High School	Para Professional Sped Sched
Vaccaro	Philip	Reading Memorial High School	Director of Athletics
Watt	Sally	Rise Pre Kindergarten	Teacher Support Instruction

NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL DISTRICT

School Administration

SUPERINTENDENT-DIRECTOR - **Theodore Nickole**

DEPUTY DIRECTOR/PRINCIPAL - **David DiBarri**

District School Committee

SCHOOL COMMITTEE CHAIRMAN - **Michael T. Wall - Chelsea**

VICE CHAIRMAN - **Henry S. Hooton - Melrose**

SECRETARY - **Peter A. Rossetti, Jr. - Saugus**

TREASURER - **Larry Means - Stoneham**

ASSOCIATE TREASURER - **Vincent J. Carisella - Wakefield**

COMMITTEE MEMBERS

Earl W. Fitzpatrick - Malden

Judith M. Dyment - North Reading

Jeanne M. Feeley - Reading

Deborah P. Davis - Woburn

Ronald J. Jannino - Revere

John J. Bradley - Winchester

Susan J. Bolster - Winthrop

NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL DISTRICT

Outstanding Student Award

Christian Mukala from Malden, a student in the Drafting and Design program, was chosen as Northeast's nominee at the State Awards Dinner for Outstanding Vocational Technical Students. The event is co-sponsored by the Massachusetts Association of Vocational Administrators and the Massachusetts Vocational Association.

National Technical Honor Society

The Northeast Chapter of the National Technical Honor Society held its annual Induction Ceremony in March. At the ceremony, 12 seniors and 54 juniors were inducted. These students joined the previously inducted members to bring the Technical Honor Society Chapter to 111 members for the 2011-2012 school year.

National Honor Society

The Annual Induction Ceremony to the Northeast Chapter of the National Honor Society "Artisans" was held in March. At the ceremony, 5 seniors, 15 juniors, and 9 sophomores were inducted for the 2011-2012 school year bringing the total membership to 58.

Student and Parent Advisory Representative to the School Committee

Katherine Andrade, a junior from Chelsea, was elected as the Student Representative for Racial or Linguistic Minorities to the School Committee for the 2011-12 school year. Nicole Porterfield, a

junior from Revere, was elected as the Student Representative, and her mother Christina Capodilupo was elected as the Parent Representative for the Community to the School Committee for the 2011-12 school year.

Scholarship Committee

The Northeast Awards and Scholarship Committee and PAC board presented awards and scholarships to 65 deserving students at the annual Senior Recognition Night. A total of \$37,450 was presented to Northeast students who will be working in their vocational fields, entering trade apprentice programs, or going on to one, two, or four-year programs at accredited colleges, universities, and trade schools. These awards and scholarships provide the students the opportunities to purchase tools and equipment, and assist in offsetting the expense of attending institutions of higher education.

Peer Mediation Program

Our Northeast Peer Mediation Center continues to help reduce problems at Northeast. The mediation process is successful in resolving conflicts concerning rumors, threats, name-calling, teasing, harassment, hazing, and physical fights. Northeast has a full-time coordinator and 23 trained junior and senior peer mediators. A trained mediator is a neutral person not involved in the dispute and through the mediation process, helps people come to their own agreement about how they want to resolve their conflict.

PROFESSIONAL DEVELOPMENT

The purpose of professional development is to create an environment that values and supports the ongoing education of all Northeast faculty and staff. District administration, in conjunction with faculty, staff, students, families, and community members, including but not limited to the Student Council, Program Advisory Committee, the Parent Advisory Council, and the Northeast School Committee, contribute to the coordination and evaluation of these activities, aligning available professional development resources with district goals.

Priority was given to professional development activities that address the mandates set forth by the Massachusetts Department of Elementary and Secondary Education and specifically, needs identified by Perkins core indicator data and state assessment data. Plan development priorities include:

- Supporting faculty as a community of lifelong learners charged with the awesome responsibility of delivering rigorous and relevant content to a diverse population of students.
- Coordinating a professional development program that meets the needs of both beginning and veteran teachers and emphasizes expanding educators' knowledge of standards-based curriculum, instruction and assessment,
- Fostering professional learning communities that facilitate interactive faculty collaboration, thereby encouraging educators to solicit feedback from each other to improve their practices, as communication, collaboration and cooperation are necessary to sustaining a culture of increased student achievement.

During School Year 2011-2012, professional development initiatives were also supported by the Greater Boston District and School Assistance Center (DSAC). The Massachusetts Department of Elementary and Secondary Education established six regional DSACs to help districts and their schools strategically access and use professional development and targeted assistance to improve instruction and raise achievement for all students. In collaboration with partner organizations, DSACs use a regional approach that leverages the knowledge, skills, and expertise of local educators to address shared needs through an emphasis on expanding district and school capacity for sustained improvement.

2011-2012 Goals

- Provide strategies to foster students' continued learning and achievement.
- Increase the technology skill level of the faculty.
- Promote the 21st century skills necessary to prepare college and career ready students.

2011-2012 Objectives included

- Continued and enhanced data-driven review and revision of Numeracy and Literacy goals for improving student achievement, including but not limited to annual revision of Northeast's Common Course syllabi, aligned with the Common Core State Standards and career technical frameworks.
- Increased access to and training for utilizing interactive technology in the classrooms including but not limited to Apple I-Pad technology and document cameras in the academic and career technical settings.
- Trainings supporting faculty with meeting the diverse needs of 21st century learners, including but not limited to development for integrating and supporting students with disabilities and English language learners in the academic and career technical classrooms.
- Full staff professional development for ensuring all district employees, students and their families are supported in a safe and nurturing environment.

2011 Summer Transition Program

Over 200 members of the Class of 2015 participated in the 11th season of the Summer Transition Program staffed by over 30 Northeast academic and career technical faculty and staff. Incoming 9th grade students participated in English Language Arts and Mathematics academic programs daily as well as two career/technical programs per week. English Language Arts programming introduced students to career technical writing assignments as well as writing assignments aligned to their Summer Reading requirements. Students were exposed to the "Writing with Colors" Program to further inform and develop their writing samples. Mathematics curriculum also included project based lessons where students accessed graphing calculators, motion detectors, and surveying equipment to modify and complete assignments. As in the past, an English Immersion Program was also offered to assist English language learners with transitioning from middle school to our career/technical high school. Career/technical areas explored by incoming 9th grade students included: Automotive Technology, Automotive Collision Repair, Cosmetology, Culinary Arts, Design & Visual, Drafting & Design, Graphic Communications, Electrical, and Plumbing.

Funding for this program was provided through Title 1, IDEA, and the Carl D. Perkins Occupational Education Act Federal grants.

Summer Enrichment Program:

Approximately 40 enrolled Northeast students from Grades 10, 11, and 12 participated in the 2011 Summer Enrichment Program. This program offers supplemental preparation for the MCAS State assessments. Students were actively engaged in Mathematics, English Language Arts, and Science curricula. A Team Building component also allowed students to enhance cooperative learning and communication skills necessary for negotiating secondary and post-secondary college and/or career experiences.

Funding for this program was provided by the Academic Support Grant sponsored by the Commonwealth of Massachusetts Department of Elementary and Secondary Education.

SUPPORT SERVICES

The Northeast Student Services staff offers support and counseling to all students through individual and group counseling, specialized workshops and presentations, health services, and mediation services. All faculty guidance counselors are certified as School Adjustment Counselors and are qualified to handle a wide range of student issues. One School Adjustment Counselor is bilingual (Spanish-speaking). The School Psychologist provides psychological testing and maintains a small individual and/or group caseload.

The Career Counselor and Career Teacher provide career awareness and career development services to all students. The Career Counselor and Guidance Counselors provide specialized support to students enrolled in non-traditional vocational areas. Two School Nurses provide health services and a Peer Mediation Coordinator implements a Peer Mediation Program.

Support groups are established each year based on student needs. Support groups for pregnant and parenting teens, social skills groups for freshmen, anger management groups and non-traditional support groups are examples of groups that have been offered in the past.

The School Adjustment Counselors provide individual counseling, support, and crisis intervention to all students as needed. They will provide support to homeless students, assessing their special needs and coordinating with the Homeless Liaison (Administrator of Student Services). They also are responsible for developing and monitoring Section 504 Accommodation Plans in conjunction with the Administrator of Student Services. School Adjustment Counselors collaborate with school personnel, family members, doctors, psychiatrists, outside therapists, social workers, police, court personnel, and others.

A specific linkage is established with Riverside Community Care in Wakefield to refer families seeking outside counseling services for their students. In addition, Elliot Community Human Services of Lynn serves as our crisis intervention linkage for emergency mental health services in the community.

The Bilingual School Adjustment Counselor provides native language support (Spanish) as needed to limited English proficient students and families across all grades. She provides specific support to the English Language Education program at Northeast, but supports other Northeast Latino students

and families as needed. Translation services (oral and written) and interpreting services are often required for parent communication throughout the building, and as needed, this counselor coordinates with all departments to assist. Referrals are made to a Spanish-speaking Psychologist for testing for Special Education evaluation.

The School Psychologist supports the counseling staff on a consultation basis and works directly with the Special Education Department to assess all students in need of evaluation. The Psychologist also serves as a consultant to the Administration and to the teaching faculty regarding at-risk students, assists with crisis intervention services, and offers individual and/or group counseling and support on an as needed basis.

Career counseling and the college application process are emphasized by all school counselors. The Career Center is the focal area for a well-planned four-year career development program that prepares all Northeast students for their individually chosen career paths. The curriculum focuses on career assessment; career information and requirements; employability and entrepreneurial skills; interviewing skills; portfolios; and resume preparation. By providing assessments to evaluate skills, interests, and work values, the Career Counselor works with the School Adjustment Counselors to assist freshmen in their vocational selection process and upper class students with linkages to post-secondary education and employment opportunities.

The Career and Adjustment Counselors provide directed support to those students who are enrolled in career areas that are considered non-traditional for their gender. Students have the opportunity to participate in support groups, specialized presentations, and field trips that prepare them to understand the benefits of non-traditional choices, to manage challenges in each occupation and to understand the required post-secondary linkages to achieve their goals.

The School Nurses have coordinated support services for pregnant and parenting teens with outside providers affiliated with local hospitals. In addition, they provide support to students with chronic medical conditions, coordinating with parents, doctors, nurses, etc. The School Nurses work closely with the School Adjustment Counselors to coordinate assistance when mental health needs arise. They also work closely with the Deans when emergency medical evaluations are required.

The Peer Mediation Coordinator at Northeast operates a Peer Mediation Program where upper class students undergo twenty hours of specialized training in mediation skills and implement a program to work out arising conflicts between students. This is a very positive prevention program that contributes to the development of a positive school climate as students learn to come to their own agreements about how to solve conflict.

In addition to the support provided by the counseling staff, the Special Education Department offers a TEAM meeting process that promotes monitoring of student progress and educational support. Each Special Education student is assigned a Liaison who is a teacher in the Special Education Department who oversees progress in relation to the Individual Education Program, communicating with parents, teachers, and counselors to help all students achieve success.

The KICK-OFF Mentoring Program is a freshmen transition program that matches junior and senior

mentors with small groups of freshmen students. The KICK-OFF Mentors present the Freshmen Orientation day for freshmen and then meet with their groups throughout the year to offer support and to deliver positive lessons that promote a positive school climate. The mentors are trained in a leadership climate by the student services staff, developing a core of approximately 140 peer leaders from 11th and 12th grades.

The After School Enrichment and Tutoring Program is a program of educational assistance to students having difficulty with one or more academic subjects. Students who have been successful in specific subject areas and who have participated in training, volunteer their time to assist others in the library one afternoon per week. The tutoring program is designed to supplement after school assistance provided by the academic and vocational teachers. The program benefits go beyond the student achievement as the relationships formed by the tutors and students help to break down barriers between different grade and age groups and develop friendships that would not have had a chance to form. Academic and vocational teachers offer support and assistance to the Enrichment Program.

Special school-wide workshops and presentations are offered through the year for different groups of students. Each year, all freshmen participate in group workshops focusing on harassment and bullying and gender equity issues. Large group assemblies and presentations have been offered focusing on goal setting and acts of kindness, substance abuse, teen dating issues, tolerance, character building, and others.

On a larger scale, the student service emphasis is on communication – communication with students and with parents. Mid-term progress reports are sent to parents each quarter and report cards are sent home four times per year. E-mail communication is welcomed and progress update meetings are held as needed. Parents are asked to be involved with all class scheduling activities.

Post-graduate planning information is shared through career assessment and planning activities. Career Plans are sent home annually for parent review. Language development is communicated for limited-English proficient students through assessment data and parent meetings. It is our goal to service all students equitably while attending specifically to those who have specific life challenges.

GRANTS RECEIVED IN FY 2012:

Entitlement and Allocation Grants

Title II, Part A: Improving Educator Quality, Fund Code: 140

The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school wide programs, and high-quality professional development. The goal is to improve the overall quality of all educators, including administrators, within the district.

Federal Special Education Entitlement, Fund Code: 240

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The priority is to serve eligible students with special education services and activities deemed essential for student success in school. Services and activities must ensure compliance with state special education laws and regulations and the Individuals with Disabilities Education Act - 2004 (IDEA-2004).

Special Education: Program Improvement Grant Fund Code: 274

The purpose of this federal grant program is to fund professional development activities that will improve the skills and capacity of educators to meet the diverse needs of students with disabilities and to promote inclusive practices across all settings. The priorities of this grant program are designed to advance the knowledge and skills of educators working with students with disabilities through high-quality, job-embedded, and sustained professional development activities.

Title I, Part A, Fund Code: 305:

Title I, as reauthorized under the No Child Left Behind Act of 2001, provides resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials. The priorities of Title I are to strengthen the core programs in schools and provide academic and/or support services to low achieving students at the preschool, elementary, middle, and high school levels in support of NCLB goals; provide programs based on scientifically-based research that enable participating students to achieve the learning standards of the state curriculum frameworks; elevate significantly the quality of instruction by providing staff with substantial opportunities for professional development; and involve parents in the development of and participation in the program, activities, and procedures for parents and students to improve student achievement. Northeast maintains a School-Wide Title 1 designation.

Perkins Act Allocation Grant Program – Secondary, Fund Code: 400

The purpose of this federal grant program is to assist school districts in improving secondary programs that meet the definition of career and technical education under the Carl D. Perkins Career and Technical Education Improvement Act of 2006 P.L.109-270 (Perkins IV). Perkins IV allocation funds must be used in accordance with Perkins IV and the Massachusetts Perkins IV Manual. Required and permissive allocation fund uses are identified in the Manual. A portion of allocation funds must be used for professional development.

Academic Support Services Allocation Grant (Summer), Fund Code: 625

The goal of this state-funded grant program is to enhance academic support services needed to meet the Competency Determination required for high school graduation for students in the Classes of 2003-2014 who have performed in the Level 1: Warning/Failing (Scaled Score = Less than 220) or Level 2: Needs Improvement (Scaled Score = 220-238) categories on their most recent English language arts and/or mathematics MCAS or re-tests. Summer programs may also serve students in

the Class of 2015 transitioning into high school that has scored at Levels 1 and/or 2 on their most recent English language arts and/or mathematics MCAS. These services are to supplement currently funded local, state, and federal programs.

Summer Academic Support Enhancement Grant, Fund Code: 625-B

The purpose of this state-funded supplementary summer program is to enhance academic support in English language arts (ELA), mathematics, and science and technology/engineering for students in the classes of 2003-2014 who are participating in MCAS Academic Support programs, in order to help these students meet the Competency Determination for a high school diploma. Programs will develop and pilot replicable models through Professional Learning Communities and/or additional, increased, or enhanced services. These services are to supplement currently funded local, state, and federal programs.

District and School Assistance Grant – (DSAC) Fund Codes: 323-B-220-E-143

The purpose of this grant program is to support improvement in Level 3 and Level 4 districts through participation in regionally-based professional development and assistance initiatives associated with the District and School Assistance Centers (DSACs). DSAC regional assistance is designed to enhance the capacity to plan, implement, and sustain practices to improve student performance and is aligned with the Massachusetts District Accountability and Assistance Framework. Grant funds will provide support to districts for expenses for staff to participate in the Department of Elementary and Secondary Education (Department) approved professional development courses and/or to access other school and district improvement assistance offered through or approved by the DSACs.

Funding is allocated through federal Title I School Improvement funds, federal Title II-A Improving Teacher Quality funds, and state Targeted Assistance funds. Fund use must be consistent with the priorities described above and requirements associated with the following funding sources:

Title I School Improvement Funds (Fund Code 323-B): must be used to support improvement initiatives in Title I schools in federal No Child Left Behind accountability status (in improvement, corrective action, and/or restructuring).

Title II-A Improving Teacher Quality (Fund Code 143): may be used to support priority strategic professional development and assistance initiatives designed to raise performance in the eligible districts and any of their schools.

State Targeted Assistance Funds (Fund Code 220-E): may be used to support priority strategic professional development and assistance initiatives designed to raise performance in eligible districts and any of their schools.

In addition, the District received a School Year 2012 District and School Assistance Follow-Up Grant. This funding complemented FY 11 DSAC funding for professional development activities that concluded Fall 2011 (Fund Code 323-C).

SUMMER PROGRAMS

Northeast Metro Tech Summer Programs enjoyed another successful campaign since its inception in 1988. Over the years, both the Summer School and Computer Program have experienced remarkable growth. This year the summer programs serviced approximately 300 students combined.

The Northeast Summer School serviced high school students in six different academic areas including Math, Science, English, Social Studies, Language, and Vocational Related. The goals of promoting a positive learning atmosphere, retention, and promotion, as well as providing skills to assist each student at the next grade level are paramount objectives behind the philosophical make-up of our summer school.

Our summer program also continued with its certification program in Basic Welding. This program was not only extremely successful, but gives both students and adults an opportunity to explore and begin new careers.

The popular Northeast Summer Computer Program completed a successful 24th year. Its objective of making learning fun had the counselors teach the participants skills that they can use during their school year while enjoying doing it. These programs can help strengthen reading and math skills, and expand their general knowledge of the computer. Outstanding PowerPoint presentations and the Movie Maker software application were an exciting part of this year's computer program classes, along with swimming and diving instruction.

COMMUNITY EDUCATION PROGRAM

The Community Education Program is a broad base collaborative community initiative assisting learners of all kinds complete their education and achieve economic self-sufficiency through empowerment skills, health care, support services and meaningful employment.

Our vision is to deliver educational experience in a positive environment that will enable Northeast to reach new heights together with our lifelong learning community. The focus of the Community Education Program is to offer programs that meet the demands of our learning populations. In doing this, we give people the opportunity to improve employment skills, fulfill lifelong goals, or enrich their lives with social activities. With the most qualified instructors, and state of the art labs Northeast strives to maintain the highest standards of education. During the summer of 2012 continued emphasis was placed on technology upgrades such as brochure modification, new state of the art web site construction, and the introduction of new programs.

2012 GRADUATES

The 2011-12 school year represents the thirty-ninth class to matriculate at Northeast Metropolitan Regional Vocational School. Northeast graduated 282 students in the class of 2012. Breakdown of graduates' status after graduation is as follows:

Attending 4 year college 77 *
Attending 2 year college 80 *
Apprentice school 9 *

Employed 104
Entering Military Service 12

* It should be noted that 59% of the graduating class went on to further their education either in a two or four year college or in an apprentice program. 282 members of the graduating class either entered military service, are employed, or seeking further education. That figure represents 100% of the class of 2012.

SPECIAL NEEDS ENROLLMENT

Special Needs enrollment for the 2011-12 school year continued to represent a fair share of the total school enrollment with students. The 313 Special Needs students represent 25% of the school population.

DISTRICT SCHOOL COMMITTEE ELECTION OF OFFICERS

At the Annual Organizational Meeting of the District School Committee on January 13, 2011 the following members were re-elected Officers of the Northeast District School Committee:

Chairman	Michael T. Wall, of Chelsea
Vice Chairman	Henry S. Hooton, of Melrose
Secretary	Peter A. Rossetti, Jr. of Saugus
Treasurer	Larry Means, of Stoneham
Assoc. Treasurer	Vincent J. Carisella, of Wakefield

Mr. John X. Crowley, Superintendent-Director of Northeast retired in August of 2012. His 39 years of service to Northeast's faculty, students, and community is thankfully appreciated.

Theodore Nickole has been selected as the new Superintendent-Director and David DiBarri has been selected as the Deputy Director-Principal.

We wish them great success in new endeavors!

CONCLUSION

As Northeast celebrates its forty-second year of career/technical excellence with its twelve member communities, the district continues to offer students the finest career technical education with which to build a successful career. The District supports curriculum and both academic and career technical classrooms with the latest equipment and technology. Evidence of our past success is reflected in the students that have graduated from Northeast Metro Tech. Recent graduate follow up data indicates that 96% of students from the Class of 2011 were positively placed in relevant post-secondary areas. In fact, Northeast currently employs 29 alumni at the school, including the Director-Principal, and Dean of Students. Alumni's stories of success and their readiness and willingness to help their alma mater by recruiting graduates for cooperative education experiences or employment is proof of their dedication to Northeast. Testimonials as to the success of our graduates continue to be received which makes us proud to have contributed in some small way to their accomplishments

The Northeast Class of 2012 achieved a 99% pass rate on the MCAS assessments. Northeast continues to offer school day MCAS Enrichment Classes and after school enrichment programs for those students in need of additional preparation for the MCAS. Northeast also offers a well-attended Summer Transition Program for incoming freshmen and as a Summer Enrichment Program for

enrolled at risk students preparing for the MCAS state assessments.

The Career Center facilitates student access to technology to further learn business aspects of their industries, develop career plans, resumes, and comprehensive portfolios, and prepare college and other post-secondary documents with the assistance of our faculty including Career and Adjustment Counselors.

Northeast continues to provide students the finest career technical education with which to build a positive and productive post-secondary experience, be it college or career, offering experiences with the latest equipment and technology in both the career technical and academic programs.

Once again, I am proud to have represented Reading as a member of the Northeast Metropolitan Regional Vocational District School Committee. I will continue to serve as the guardian of funds allocated from the community to this educational institution and assist in and provide counsel to the school in maintaining the highest standards of educational excellence possible.

Respectfully submitted,
Jeanne M. Feeley, Committee Member
Northeast School Committee
Reading Representative

**NORTHEAST METROPOLITAN REGIONAL VOCATIONAL SCHOOL
ENROLLMENT HISTORY**

CITY/TOWN DISTRICT	S.Y. 00-01	S.Y. 01-02	S.Y. 02-03	S.Y. 03-04	S.Y. 04-05	S.Y. 05-06	S.Y. 06-07	S.Y. 07-08	S.Y. 08-09	S.Y. 09-10	S.Y. 10-11	S.Y. 11-12
Chelsea	236	276	240	268	258	221	203	198	206	190	195	199
Malden	206	172	150	157	175	215	238	234	222	216	215	198
Melrose	28	19	30	40	36	56	64	64	48	45	62	61
North Reading	14	21	27	29	30	28	40	38	37	37	36	35
Reading	23	23	22	22	25	19	26	26	26	28	23	16
Revere	267	270	277	272	256	241	242	238	244	238	234	225
Saugus	128	129	139	148	139	146	137	138	161	174	191	204
Stoneham	39	40	36	28	37	34	46	44	46	52	54	59
Wakefield	52	41	39	34	36	59	65	61	84	91	98	79
Winchester	8	8	9	9	6	7	9	9	7	11	13	15
Winthrop	27	35	40	40	37	41	45	44	55	65	58	60
Woburn	64	74	87	85	107	99	97	97	70	59	55	65
TOTALS:	1092	1108	1096	1132	1142	1166	1212	1191	1206	1206	1234	1216
NON DISTRICT GRAND TOTAL:	37	27	40	44	48	43	47	53	39	42	31	35
	1129	1135	1136	1176	1190	1209	1259	1244	1245	1248	1265	1251
SPECIAL NEEDS ENROLLMENT	214	233	273	275	287	320	342	333	323	330	331	326
% SPECIAL NEEDS ENROLLMENT	19%	21%	24%	23%	24%	26%	27%	27%	26%	26%	26%	26%

**Northeast Metropolitan Regional Vocational School
Comparison of Assessments
As of March 2011**

	Budget FY 2011	Budget FY 2012	Variance \$	Variance %
Gross Budget	19,657,886	20,600,000	942,114	4.7925%
Less Revenues				
Chapter 70 Aid	8,270,551	7,985,401	(285,150)	-3.45%
Transportation	419,630	542,816	123,186	29.36%
E & D Funds	0	811,554		
Total Revenues	8,690,181	9,339,771	861,751	9.92%
Net Assessments	10,967,705	11,260,229	292,524	2.67%
Chelsea	583,094	589,673	6,579	1.13%
Malden	1,463,718	1,395,610	(68,108)	-4.65%
Melrose	563,826	757,295	193,469	34.31%
No. Reading	439,365	445,262	5,897	1.34%
Reading	327,946	270,061	(57,885)	-17.65%
Revere	1,580,723	1,509,737	(70,986)	-4.49%
Saugus	2,410,971	2,676,368	265,397	11.01%
Stoneham	698,381	744,166	45,785	6.56%
Wakefield	1,209,318	1,302,028	92,710	7.67%
Winchester	141,664	167,562	25,898	18.28%
Winthrop	748,494	649,332	(99,162)	-13.25%
Woburn	800,204	753,136	(47,068)	-5.88%
Total	10,967,705	11,260,229	292,524	2.67%
	Students FY 2011	Students FY 2012	Variance	Enrollment %
Chelsea	190	195	5	15.789474%
Malden	216	215	-1	17.408907%
Melrose	46	62	16	5.020243%
No. Reading	37	36	-1	2.914980%
Reading	28	23	-5	1.862348%
Revere	239	234	-5	18.947368%
Saugus	173	191	18	15.465587%
Stoneham	52	54	2	4.372467%
Wakefield	91	98	7	7.935522%
Winchester	11	13	2	1.052632%
Winthrop	65	58	-7	4.696356%
Woburn	59	56	-3	4.534413%
Total	1207	1235	28	100.00%

Note: Student counts represent the previous year's count for assessment purposes only.

Northeast Metropolitan Regional Vocational School District
Combined Balance Sheet - All Fund Types and Account Groups
June 30, 2012

	<i>Governmental Fund Types</i>		<i>Fiduciary Fund Type</i>	<i>Account Groups</i>	
	General	Special Revenue	Trust and Agency	General Fixed Assets	Long Term Debt
ASSETS					
Cash	2,539,378	757,443	1,531,218	0	12,635,452
Account Receivable	377,433	1,369	0	0	0
Amount Provided for Long Term Debt	0	0	0	0	12,635,452
Fixed Assets	0	0	0	1,123,678	0
Total Assets	<u>\$2,916,811</u>	<u>\$758,812</u>	<u>\$1,531,218</u>	<u>\$1,123,678</u>	<u>\$25,270,904</u>
LIABILITIES					
Accounts Payable	144,953	37,703	0	0	0
Claims Incurred Not Reported	0	0	273,610	0	0
Deferred Revenue	0	155,929	0	0	0
Accrued Salary	767,487	204,516	0	0	0
Accrued Sick and Vacation	279,405	0	0	0	0
Other Post Employment Benefit Obligations	0	0	0	0	12,516,524
Capital Lease Obligation	0	0	0	0	118,928
Total Liabilities	<u>\$1,191,845</u>	<u>\$308,148</u>	<u>\$273,610</u>	<u>\$0</u>	<u>\$12,635,452</u>
FUND EQUITY					
Investment in General Fixed Assets	0	0	0	1,123,678	0
Fund Balances:					
Reserved for Encumbrances	158,170	0	0	0	0
Reserved for Future Appropriation	384,406	0	0	0	0
Undesigned	1,182,390	360,664	1,257,608	0	0
Total Fund Equity	<u>\$1,724,966</u>	<u>\$360,664</u>	<u>\$1,257,608</u>	<u>\$1,123,678</u>	<u>\$0</u>
Total Liabilities and Fund Equity	<u>\$2,916,811</u>	<u>\$758,812</u>	<u>\$1,531,218</u>	<u>\$1,123,678</u>	<u>\$12,635,452</u>

**Northeast Metropolitan Regional Vocational School District
Special Revenue Funds**

June 30, 2012

<u>Undesignated Fund Balance</u>	<u>Amount</u>
Adult Education	\$ (111,426)
Building Usage	135,558
Athletics	8,793
Cafeteria	88,212
Medicaid	91,508
Grants	32,194
School Choice	13,964
Auto Body	15,798
Auto Tech	12,839
Shining Knights	1,914
Day Care	21,171
Culinary	18,135
Cosmetology	11,096
Graphics	21,195
Carpentry	(757)
Metal Fabrication	470
Total:	<u>\$ 360,664</u>

Northeast Metropolitan Regional Vocational School District

Trust and Agency Fund

June 30, 2012

<u>Undesignated Fund Balance</u>	<u>Amount</u>
Student Activity	99,900
Scholarship	29,107
Insurance	<u>1,128,601</u>
Total:	<u>\$ 1,257,608</u>

**APPOINTED AND ELECTED TOWN BOARDS, COMMITTEES & COMMISSIONS
(December 31, 2012)**

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Animal Control Appeals Committee	3	3 years			BOS
Catherine Folan	93A Harnden Street	(12)	2015		
Tina Ohlson, Chairman	200 Forest Street	(08)	2014		
John Miles	532 West Street	(09)	2013		

Audit Committee	7	3 years			
David Greenfield	192 Woburn Street	(09)	2013	FinCom	
Marsie West	3 Whitehall Lane	(10)	2014	RMLD	
Stephen Herrick	9 Dividence Road	(05)	2015	BOS	
Chuck Robinson	81 Prospect Street	(06)	2014	Sch. Com.	
Robert Spadafora	10 Corey Lane	(12)	2015	Sch. Com.	
Barry Berman	54 Longview	(12)	2014	FinCom	
Camille Anthony	26 Orchard Park Drive	(04)	2013	BOS	

Board of Appeals	5 + 2 Associates	3 years			BOS
John Miles (Associate)	532 West Street	(08)	2014		
Robert A. Redfern, V. Chr.	54 Prospect Street	(01)	2015		
John A. Jarema	797 Main Street	(78)	2013		
David Traniello	1 Old Mill Lane	(12)	2015		
Kathleen Hackett	3 Indiana Avenue	(12)	2014		
Vacancy (Assoc.)		()	2013		
Damase Caouette	11 Field Pond Drive	(09)	2014		

Board of Assessors	3	3 years			Elected
Ralph Colorusso, Chairman	31 Enos Circle	(00)	April'13		
Fred A. McGrane, Secretary	16 Catherine Avenue	(09)	April'14		
Robert Quinn	42 Benton Circle	(12)	April'15		

Board of Cemetery Trustees	6	3 years			BOS
Mary R. Vincent	17 Indiana Avenue	(94)	2015		
Olive B. Hecht	73 Martin Road	(08)	2014		
William C. Brown, Sec.	28 Martin Road	(96)	2015		
Janet Baronian, Chairman	75 Mill Street	(99)	2014		
Ronald Stortz, V. Chr.	538 Summer Ave.	(04)	2013		
Elise M. Ciregna	48 Pearl Street	(07)	2013		

BOS – Board of Selectmen; T. Mgr. – Town Manager; Mod. – Town Moderator; B.V. of O. – By virtue of office; Sch. Com. – School Committee; FChr. – Finance Committee Chairman; E. by E. – Elected by Employees. *All terms expire June 30 of year noted, unless indicated otherwise.

<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Board of Health	3	3 years			BOS
Andrew Friedman	27 Hillcrest Road		(11)	2014	
Barbara A. Meade, Chairman	11 Ash Hill Road		(01)	2015	
David Singer	66 Prospect St.		(03)	2013	
Board of Library Trustees	6	3 years			Elected
Victoria V. Yablonsky	93 Grand Street		(02)	April'14	
David P. Hutchinson, Chr.	41 Harvard Street		(05)	April'14	
Alice Collins	23 Mineral Street		(12)	April'15	
Richard H. Curtis, V. Chr.	15 Holly Road		(07)	April'13	
Cherrie Dubois	9 Meadow Brook Lane		(07)	April'13	
Andrew Grimes	103 Oak Street		(12)	April'15	
Board of Registrars	4	3 years			BOS
	<small>2 from each major party</small>				
Harry Simmons	17 Pine Ridge Road		(06)	2014	
Gloria R. Hulse	107 Sanborn Lane		(92)	2015	
Krissandra Holmes	77 Redgate Lane		(06)	2013	
Laura Gemme	16 Lowell Street		(09)	Indef.	B.V. of O.
Board of Selectmen	5	3 years			Elected
Stephen Goldy, Chairman	42 Berkeley Street		(06)	April'13	
Ben Tafoya, Vice Chairman	40 Oak Street		(05)	April'14	
James E. Bonazoli	100 Grove Street		(05)	April'14	
John Arena	26 Francis Drive		(12)	April'15	
Richard W. Schubert, Sec.	119 Winthrop Ave.		(01)	April'13	
Bylaw Committee	5	3 years			Appt. Com
Philip B. Pacino, Chairman	5 Washington Street Unit D6		(86)	2013	
Dolores S. Carroll, Secretary	37 Johanna Drive		(87)	2014	
Stephen Crook	137 Pleasant Street		(12)	2015	
Vacancy			()	2014	
Ronald T. O'Keefe, Jr.	44 Batchelder Road		(06)	2015	
Bylaw Committee Appointment Committee					
Philip B. Pacino	5 Washington St., Unit D6				Chair Bylaw Com
Stephen Goldy	42 Berkeley Street				Chair BOS
Alan Foulds	9 Ide Street				Town Moderator

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Celebration Committee	5	3 years			
Kurt Habel	832 Main Street		(99)	2015	BOS
Rita Robertson	9 Elm Street		(02)	2014	Mod.
Mark Cardono, Chairman	26 Boswell Road		(99)	2014	Historical
Bob McLaughlin	14 Galvin Circle		(02)	2013	Library
Everett Blodgett	99 Prescott Street		(00)	2015	Sch. Com.
Climate Advisory Committee	5	3 years			BOS
Joan Boegel, Chairman	3 Highland Street		(10)	2015	
David L. Williams	258 Haverhill Street		(08)	2014	
Ronald Daddario	97 Summer Avenue		(10)	2014	
Ray Porter	529 Franklin Street		(07)	2015	
Gina Snyder (Associate)	11 Jadem Terrace		(06)	2013	
Laurie Ann Sylvia (Associate)	1176 Main Street		(11)	2013	
Michele Benson	128 Eastway		(06)	2013	
Commissioners of Trust Funds	3	3 years			BOS
Elizabeth W. Klepeis, Chr.	68 Tennyson Road		(05)	2014	
Neil L. Cohen	73 Hillcrest Road		(07)	2015	
John J. Daly, V. Chr.	163 Woburn Street		(95)	2013	
Stephen Goldy	42 Berkeley Street		(11)	2014	
Nancy Heffernan	16 Lowell Street			Indef.	BVO
Community Planning & Development Commission	5	3 years			BOS
Charles Adams	13 Riverside Drive		(11)	2014	
Jeffrey Hansen	24 Vale Street		(12)	2015	
Nicholas Safina	221 South Street		(06)	2013	
John Weston, Chairman	10 Winthrop Ave.		(07)	2013	
David B. Tuttle	27 Heather Drive		(06)	2014	
George Katsoufis (Associate)	9 Berkeley Street		(06)	2013	
Conservation Commission	7	3 yrs			BOS
William Hecht, Chr.	73 Martin Road		(03)	2014	
Vacancy			()	2014	
Brian F. Sullivan	145 Lowell Street		(10)	2015	
Jamie Maughan, V. Chr.	263 Woburn Street		(10)	2013	
Will Finch	51 Mill Street		(09)	2015	
Annika Scanlon	3 Copeland Avenue		(06)	2013	
Barbara Stewart	52 County Road		(06)	2015	

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Constables	Up to 4	3 years			BOS
Thomas H. Freeman	P.O. Box 825		(93)	2015	
Sally M. Hoyt	221 West Street		(72)	2014	
Alan Ulrich	55 Hancock Street		(04)	2013	
Contributory Retirement Board	5	3 years			
Frank Driscoll	7 Ordway Terrace			2014	E. by E.
Joe Veno, Chairman	11 Rock Street North Reading			2013	E. by E.
Sharon Angstrom, Town Acct.	16 Lowell Street			Indef.	B.V. of O.
Richard Foley	68 Tennyson Road			12/15	BOS
Thomas A. Clough	172 Summer Avenue			2015	Board
Council on Aging	10	3 years			BOS
Margaret Havey	23 Van Norden Road		(06)	2015	
Steve Oston	68 Sturges Road		(07)	2013	
Sally M. Hoyt	221 West Street		(04)	2013	
Thomas Procopio	424 South Street		(12)	2015	
Erica Lynne Deane, V. Chr.	124 Franklin Street		(09)	2015	
Carol Oniskey, Chairman	7 Strawberry Hill Ln.		(08)	2014	
Carole N. Scrima	709 Gazebo Circle		(04)	2013	
Prabha Sankaran	39 Randall Road		(12)	2015	
Kevin Walsh	44 Roma Lane		(11)	2014	
Dorothy Derosa	1005 Gazebo Circle		(10)	2014	
Cultural Council	7	3 years (6 max)			BOS
Jacalyn Wallace	75 Hopkins Street		(12)	2013	
Nancy Snow	369 Lowell Street		(12)	2015	
Margaret E. Caouette, Treas.	11 Field Pond Drive		(08)	2014	
Colleen O'Shaughnessy	56 Walnut Street		(11)	2014	
Lynne A. Cassinari, Co-Chair	78 Hartshorn Street		(08)	2015	
Eileen Collins	8 B Carnation Circle		(12)	2014	
Catherine Folan	93A Harnden Street		(12)	2013	
Custodian of Soldier's And Sailor's Graves	1	up to 5 years			
Francis P. Driscoll	7 Ordway Terrace		(92)	2013	BOS

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
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Economic Development Committee	5	3 years		BOS
Ben Yoder	94 Oak Street	(10)	2014	
George A. Rio	11 Estate Lane	(08)	2015	
Sheila Clarke, Chairman	536 Haverhill St.	(06)	2014	
Michelle R. Williams	31 Melbourne Avenue	(07)	2013	
Meghan Young-Tafoya	40 Oak Street	(06)	2013	
Camille Anthony (Associate)	26 Orchard Park	(12)	2013	
Maria Higgins (Associate)	57 Avalon Road	(10)	2013	
Karl Weld (Associate)	60 Highland Street	(11)	2013	
John Russell (Associate)	91 Spruce Road	(06)	2013	

Finance Committee	9	3 years (9 years max)		Appointment Com
Paula Perry	40 Beaver Road	(10)	2014	
Barry Berman, Vice Chair	54 Longview	(07)	2014	
David Greenfield, Chairman	192 Woburn Street	(05)	2014	
Karen Gately Herrick	9 Dividence Road	(12)	2015	
Jeffrey Perkins	1 Coolidge Road	(12)	2015	
Paul McNeice	20 Johanna Drive	(12)	2013	
Mark Dockser	110 Beaver Road	(10)	2013	
Harold S. Torman	77 Sunnyside Ave.	(03)	2013	
Jeanne M. Borawski	3 Deer Path Lane	(12)	2015	

Fall Street Faire Committee	5	1 year		BOS
Ben Tafoya	40 Oak Street	(11)	2014	
Stephen Goldy	42 Berkeley Street	(11)	2015	
Leslie M. Leahy	18 Hartshorn Street	(11)	2013	
Alison Ullman	158 Howard Street	(12)	2015	
Sheila Mulroy	107 Eastway	(12)	2013	
Denise Benard (Associate)	33 John Street	(11)	2013	

FinCom Appointment Committee	3	1 year		
Alan E. Foulds, Chairman	9 Ide Street		Indef.	Moderator
David Greenfield	192 Woburn Street		Indef.	Fin. Chr.
Stephen Goldy	42 Berkeley Street		Indef.	Chr. BOS

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Historical Commission	5 +	3 years			BOS
	Associates				
Carl Mittnight	18 Cherry Lane Drive		(12)	2014	
Mark Cardono, Chairman	26 Boswell Road		(98)	2013	
Roberta M. Sullivan, Treasurer	76 Minot Street		(96)	2014	
Sharlene Reynolds Santo, Secretary	46 Wakefield St.		(99)	2015	
Robyn Parker	9 Berkeley Street		(11)	2013	
Nancy Kohl (Associate)	607 Pearl Street		(11)	2013	
Virginia M. Adams (Associate)	59 Azalea Circle		(78)	2013	
Housing Authority	5	5 years			BOS
Kevin F. Mulvey, V. Chr.	67 Whittier Road		(08)	2013	
Karen Flammia	19 Vista Ave.		(00)	2015	
Mary E. Connors, Treasurer	52 Sanborn St. Apt. 103		(96)	2017	
Diane Cohen,	51 Redgate Lane		(04)	2016	State Appts
Timothy Kelley, Chairman	84 Woburn Street		(96)	2014	
Human Relations Advisory Committee	7	3 years			BOS
Carie Ann Torrence	105 Libby Avenue		(11)	2014	
Lori Hodin	385 Summer Avenue		(07)	2013	
Karen Janowski (School)	30 Azalea Circle		(11)	2014	
Prabha Sankaran (BOS)	39 Randall Road		(12)	2015	
James Cormier (Police)	15 Union Street		(05)	2013	
Monique Pillow Gnanaratnam	873 Main Street		(08)	2015	
Jacalyn Wallace	75 Hopkins Street		(12)	2013	
Camille Anthony (Associate)	26 Orchard Park Drive		(12)	2013	
Robin I. Decker (Associate)	18 Winter Street		(11)	2013	
MBTA Advisory Board	1	Indef			Town Mgr
Bob LeLacheur	16 Lowell Street				
Metropolitan Area Planning Council	1 +	3 years			BOS
	Alternate				
Steven Sadwick	138 Prospect Street		(05)	2014	
Vacancy (Alternate)			()	2014	
Moderator		1 year			Elected
Alan Foulds	9 Ide Street			April 13	

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Municipal Light Board	5	3 years			Elected
Philip B. Pacino, Secretary	5 Washington St. Unit D6		(87)	April 13	
Gina M. Snyder	11 Jadem Terrace		(10)	April 13	
Marsie West	3 Whitehall Lane		(12)	April 15	
Robert Soli, Secretary	19 James Road		(02)	April 14	
John Stempeck	65 Avalon Road		(12)	April 13	(15)
Mystic Valley Elder Services, Inc	2	3 years			
Jane Burns	16 Lowell Street		(12)	9/30/13	COA
Rheta C. McKinley	4 Elderberry Lane 211		(88)	9/30/15	BOS
North Suburban Planning Council	4				BOS
Ben Tafoya	40 Oak Street		(07)	2013	
George Katsoufis (BOS Alt.)	9 Berkeley Street		(08)	2013	
RCTV Board of Directors	2	3 years			BOS & Sch Com
Edward Smethurst	86 Gleason Road		(08)	2014	BOS
John Carpenter			(10)	2014	Sch. Com.
Kevin Walsh	44 Roma Lane		(11)	2015	BOS
Reading Ice Arena Authority	1	3 years			BOS
Carl McFadden	33 Wakefield Street		(10)	2014	
RMLD Citizen Advisory Board	1	3 years			BOS
Tony Capobianco	8 Gould Street		(11)	2014	
Recreation Committee	8 + 1 Sch. Com. + Alt.	3 years			BOS
Nancy Linn Swain	35 Minot Street		(03)	2015	
Michael DiPetro	23 Sanborn Lane		(04)	2013	
Adam Chase	8 Gardner Road		(93)	2014	
Richard Hand	20 Meadowbrook Ln.		(11)	2014	
Francis Driscoll, Chairman	7 Ordway Terrace		(04)	2013	
Karen Janowski	30 Azalea Circle		(11)	2014	Sch. Com.
Catherine R. Kaminer	37 Warren Avenue		(88)	2013	
Mary Ellen Stolecki	33 Lewis Street		(00)	2015	
Joseph Rossetti (Associate)	4 Crosby Road		(09)	2013	
Eric Hughes	18 Small Lane		(08)	2015	

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<u>Title</u>	<u>#Positions</u>	<u>Term</u>	<u>Orig Date</u>	<u>Term Exp</u>	<u>Appt'g Auth</u>
Regional School District Committee	1	4 years			Elected
Jeanne Feeley	Pine Ridge Road	(10)		Nov'12	
Rules Committee	8	1 year <small>No more than 6 consecutive years</small>			Precinct Member
Ronald T. O'Keefe (Precinct 1)	44 Batchelder Road	(08)			
Peter G. Coumounduros (Precinct 2)	24 Smith Avenue	(01)			
Francis P. Driscoll (Precinct 3)	7 Ordway Terrace	(08)			
Nancy Graham (Precinct 4)	26 Holly Road	(10)			
Janice Jones (Precinct 5)	22 Mount Vernon St.	(08)			
James Mulvey (Precinct 6)	8 Palmer Hill Avenue	(10)			
Denise D. Wyer (Precinct 7)	228 Forest Street	(08)			
Karen Gately Herrick (Precinct 8)	9 Dividence Road	(10)			
School Committee	6	3 years			Elected
Karen T. Janowski	30 Azalea Circle	(08)		April 14	
Christopher Caruso, Chairman	77 Hartshorn Street	(06)		April 15	
Robert L. Spadafora, Jr.	10 Corey Lane	(12)		April 15	
Charles Robinson, V. Chair	81 Prospect Street	(07)		April 13	
Lisa Gibbs	9 Priscilla Road	(04)		April 14	
Harold A. Croft	27 Linnea Lane	(10)		April 13	
Sick Bank Committee	9	3 years			
Vacancy				2015	T. Mgr.
Margaret A. Campbell, Chr.	16 Lowell Street			2013	T. Mgr.
Marie Ammer	16 Lowell Street			2014	T. Mgr.
Vacancy (Dispatcher)	15 Union Street			2014	Union
Peter Garchinsky (Police Sup.)	15 Union Street			2014	Union
Tom Ward (DPW)	16 Lowell Street			2012	Union
Peter Tassi	16 Lowell Street			2014	T. Mgr.
Pat Iapicca (Police Patrol)	15 Union Street			2014	Union
James D'Entremont(Eng.)	16 Lowell Street			2013	Union
Town Forest Committee	5	3 years			BOS
Terence Selle	25 Summer Avenue	(12)		2015	
Kendall Stackhouse	263 Charles Street	(12)		2014	
Patrice A. Todisco, Chairman	483 Franklin Street	(08)		2013	
Mark Wetzel	163 County Road	(10)		2013	
Richard Wetzler	9 Gould Street	(12)		2015	
Thomas Gardiner(Associate)	182 Franklin Street	(10)		2013	
Louis deBrigard, (Assoc)	37 Auburn Street	(02)		2013	

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Trails Committee	5	3 years			BOS
Thomas S. Gardiner, Chairman	182 Franklin Street		(08)	2015	
Terence Selle	25 Summer Avenue		(12)	2013	
Jean Jacobs	73 Fairchild Drive		(12)	2015	
David Williams	117 Oak Street		(08)	2013	
William Finch	51 Mill Street		(11)	2014	
John E. Parsons (Associate)	3 C Street		(08)	2013	

Volunteer Appointment Subcommittee					BOS
Richard Schubert	119 Winthrop Avenue		(12)	2013	
John Arena	26 Francis Drive		(12)	2013	

West Street Historic District Commission	5	3 years			BOS
Virginia Adams	59 Azalea Circle		(09)	2015	
Priscilla Poehler	43 Bancroft Avenue		(09)	2015	
Everett Blodgett	99 Prescott Street		(09)	2013	
Stephen O'Shea	257 West Street		(09)	2013	
Ilene Bornstein	80 Haystack Road		(09)	2014	

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